

LESSON -1

Reading Pictures



Steps for teaching this unit:

This unit has two pages and the two pages are to be treated as two lessons which are to be taught following similar steps.

Steps:

1. **Socialisation:** Good morning Children...!
2. **Introduction :** Today we will read pictures. Open at page and see the pictures.
3. **Identification of pictures:**
 - a. Teacher pointing at picture 1 (showing the page to the class) “What is this picture ? Students reply in chorus “ Train” This is done for all the 28 pictures in the page, one after another.
 - b. “ଏବେ ଜଣେ ଜଣେ ଉତ୍ତର ଦେବ । Now you will answer individually. ଯାହାକୁ କହିବି ସେ ଉତ୍ତର ଦେବ ।” Teacher pointing at a picture (randomly, not in order), what is this picture ? Who can say ? Raise your hands”.
Teacher identifies one who is to answer. The students answer . Teacher gives feedback ‘Very Good’. “Thank you”.
In this way most of the pictures are covered and many of the students have the chances to answer.
4. **Comprehension Questions:** (Give students time to think, count and answer.)
 - i. How many pictures are there in one line from left to right ? ବାମରୁ ଡାହାଣକୁ ଗୋଟିଏ ଧାଡ଼ିରେ କେତେ ଛବି ଅଛି ?
 - ii. How many pictures are there in one line from top to bottom ? ଉପରୁ ତଳକୁ ଧାଡ଼ିରେ କେତେ ଛବି ଅଛି ?
 - iii. How many pictures are there in this page ? Multiply 4 by 7. ପୃଷ୍ଠାରେ କେତେ ଛବି ଅଛି ? ୪ ରେ ୭ ଗୁଣି । କେତେ ହେଲା ?
 - iv. How many vehicles are there ? Which of them move very fast ? କେତୋଟି ଯାନ ବାହନ ଅଛି । କିଏ ଦ୍ରୁତ ବେଗରେ ଗତି କରେ ?
 - v. How many pictures are there related to school ? Which of them is the biggest ?
 - vi. How many household articles are there ? ଘରେ ବ୍ୟବହାର ହେଉଥିବା ଜିନିଷ କେତେ ଅଛି ? ସବୁଠାରୁ ବଡ଼ କିଏ ?
 - vii. How many sports articles are there ? ଖେଳ ଜିନିଷ କେତୋଟି ଅଛି ?

- viii. How many of them are about cricket ?
See the numbers written below the picture...

5. VMDT :

Take a photograph of the pictures in your eye camera. Teacher names a picture. Students place thier fingers on the picture.

“Now open your eye and see. Right or Wrong ? How much right ?

In this way teacher does VMDT for about 10 pictures.

6. Speaking:

- i. Chail drill : From one end of the line a student names the first picture, the next student the next picture. In this way all the students. When the last picture comes, the next student begins from picture one.
- ii. The teacher counts one pointing at 1, students repeat after him / her. This is done up to the last picture.

7. Mental talk:

Students mentally name the four pictures (1st line), next the second line ... In this way as many lines as possible.

The same steps are followed for the second list of pictures depending on the number of pictures and the type of pictures and the comprehension questions will be different. The teacher should prepare these questions before. They can see the comprehension questions in the previous lesson for their guidance.



Picture - reading - I

Look at the pictures and say their names.

ଛବିଗୁଡ଼ିକୁ ଦେଖ । ସେମାନଙ୍କ ନାମ କୁହ ।



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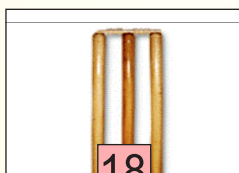
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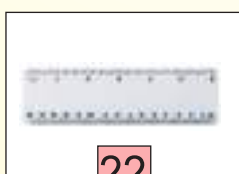
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Picture - reading - II



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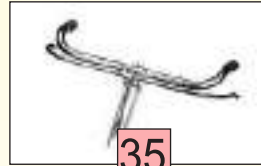
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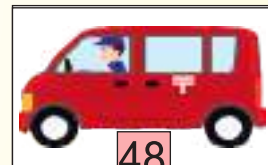
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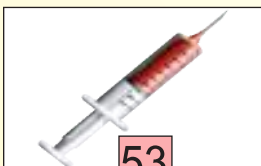
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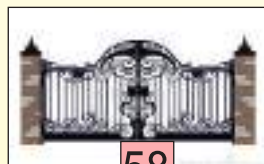
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