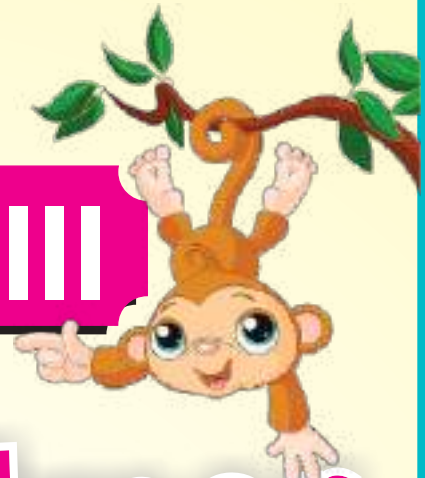




• Part-III



Post-primer



PART-3

Post-primer

LESSON -1



The Cat and the Squirrel

Pre-reading



I. Socialisation :

You have listened to this story before ? Haven't you ? Today you will learn how to read a story. ଆଜି ତୁମେ ଗପଟିଏ କିପରି ପଢ଼ିପାରିବ ଶିଖିବା ।

Text

There was a squirrel. He had a very long tail. One day the squirrel was eating some grains. A big cat took away his tail. The squirrel first hopped, then jumped and went to the cat. He said "Cat ! Cat !, Give me my tail back". Cat : "No, I'm very hungry. Go to the cow and get me some milk".



The squirrel hopped, then jumped and went to the cow. He said,

"Cow ! Cow ! Give me some milk. I'll give the milk to the cat and the cat will give my tail back".

"No, I'm hungry. Get me some grass", said the cow.

The squirrel hopped, then jumped and brought some grass for the cow. The cow gave him some milk. He gave the milk to the cat. And the cat gave him his tail back .

While-reading

II Teacher tells the story as before with the help of pictures and actions. Students only listen.

- Teacher reads aloud the story, pointing at the words, s/he reads showing the page to the students. Students listen to him/her and at the same time see their text.



- Teacher reads aloud one sentence pointing at the words. (showing the text to the students); students repeat after him/her pointing at the words .

- Students read the story silently.

- **Teacher asks comprehension questions :**

1. What is the story about ?...
2. Who had a long tail ? କାହାର ଲମ୍ବା ଲାଞ୍ଜ ଥିଲା ?
3. What was the squirrel eating ?
4. Who took away his tail ?
5. What did the squirrel say to the cat ?
6. What did the cat say ?
7. Who did the squirrel go to for some milk ? କ୍ଷୀର ପାଇଁ କାହା ପାଖକୁ ଗଲା ?
8. What did he say to the cow ?
9. What did the cow say ?
10. Did the squirrel give some grass to the cow ?
11. Did the cow give him some milk ?
12. Who did he give the milk ?
13. Did the cat give him his tail back ?
14. Who is the most important character in the story ?
15. Who do you like most ?

Post-reading

1 Visual Memory Development Technique(VMDT):

(I) **Pictures** : Take the photograph of the pictures with your eye-camera. Next place your finger (closing eyes) on cow, cat, squirrel, tail of squirrel....

(ii) **Story** : squirrel asking for some milk to cow, squirrel asking for tail to the cat. cow saying ' No.....

2 Comprehension Activities :



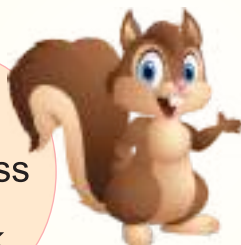
(I) **MCQ/Odd one out :** Put a tick ☒ mark on the correct answer .

1. squirrel, milk, cat, cow
2. milk, grain, cow, grass
3. The most important character in the story is _____.
a. cat, b. squirrel, c. cow, d. none of them.
4. Who is most active in the story ?
a. squirrel, b. cat, c. cow, d. none of them.
5. Order according to size - (cow, squirrel, cat)
(biggest) _____
(smallest) _____
6. Order as they come in this story.
1st _____ 2nd _____ 3rd _____

(ii) **Match:**

a. Who gave what ?

Cow	tail
Cat	grass
Squirrel	milk



b. Who eats what ?

Squirrel	milk
Cat	grass
Cow	grain



c. Who said what ?

Cow	"Cat ! Cat ! Give me my tail back".
Cat	"I'm hungry. Get me some grass."
Squirrel	"I'm hungry. Get me some milk."

3. Listening :

- (i) Your teacher will read aloud some of the words from the list given.
Tick the words your teacher reads aloud .

milk, grass, squirrel, cat, cow, grain, hungry, hopped, jumped, tail

- (ii) Your teacher will read aloud some words and phrases. You listen to him/her and tick on the picture with which the word/phrase is linked.



cat



squirrel



cow

(biggest, smallest, eats grain, eats milk, eats grass, gives milk, has a big tail, hops and jumps....)

4. Speaking :

- (i) Chain-drills (a) "Squirrel, cat and cow."
(b) "I'm hungry, get me some milk."
(ii) Dialogue : Rehearsal : Teacher vs students, students vs students, Two students (changing role)

Squirrel : "Cat, give me my tail back."

Cat : "I'm hungry, get me some milk."

Squirrel : "Cow, give me some milk"

Cow : "I'm hungry. get me some grass."

5. Vocabulary:

- (I) Play the game of **Word Chain**.

Start making words from the last letter. Use words from the list given in brackets.

cat → ten → no → one



(ten, no, eat, orange, two, net, twenty, on, you.....)

(ii) Learn the spelling of the following words following the four-step **method : look-cover-write - verify**

squirrel, grass, tail, jump, hungry,

6. Writing :

(i) See **2** ii (a). You have matched "Who gave what ?"

Write three sentences based on the matching. First one is done for you.

1. The cow gives milk.

2.

3.

(ii) See **2** ii (b) You have matched who ate what. Write three sentences based on the matching. First one has been done for you.

1. Squirrel ate grain.

2.

3.

(iii) Write answers to the following questions.

1. Who are there in the story ?

There are

2. Who had a long tail ?

The squirrel

3. Who took away the tail of the squirrel ?



4. Who took some grass from the squirrel ?

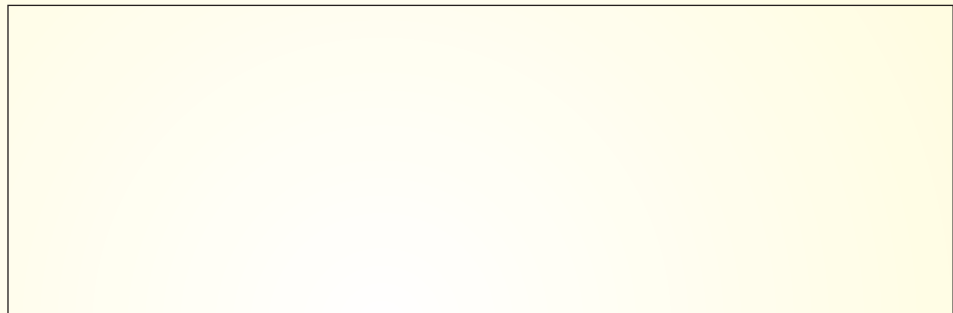
5. Who took the milk from the squirrel ?

3. Who do you like most ?

I like

7 Draw pictures :

Cat:



Cow:



Squirrel:

