



LESSON -1

This is the way....

Pre-singing



• Socialisation :

- Do you like songs ? ତୁମକୁ ଗୀତ ଭଲ ଲାଗେ ? Will you sing a song ? ଗୋଟିଏ ଗୀତ ଗାଇବା କି ? Look at the pictures ଛବି ସବୁ ଦେଖ । Can you say what is the song about ? ଗୀତଟି କାହା ବିଷୟରେ କହି ପାରିବ କି ? Let's sing and know. ଆସ ଗାଇବା ଏବଂ ଜାଣିବା ।

While-singing

Text

This is the way we wash our face,
Wash our face,
Wash our face,
So early in the morning.



This is the way we wash our hands,
Wash our hands,
Wash our hands,
So early in the morning.

This is the way we brush our teeth,
Brush our teeth,
Brush our teeth,
So early in the morning.



This is the way we comb our hair,
Comb our hair,
Comb our hair,
So early in the morning.



Steps :

- 1 Teacher reads aloud the song with action (two times), students listen to him/her.
2. Teacher reads along with action, students repeat after him/her with action(all the lines, two times).
- 3 Chorus singing by teacher and students, teacher taking the lead.
- 4 Comprehension questions :

• Teacher asks questions :

- Do you like the song ? ଗୀତଟି ତୁମକୁ ଭଲ ଲାଗିଲା ?
- What do we do first ? ଆମେ ପ୍ରଥମେ କ'ଣ କରୁ ?
- What do we do next ? ତା ପରେ କଣ କରୁ ?
- What do we do next ? ତା ପରେ କଣ କରୁ ?
- What do we do at last ? ଶେଷରେ କଣ କରୁ ?

(Teacher tells, ମୁଣ୍ଡ କୁଣ୍ଡାଇବା 'କମ୍', 'କମ୍' ନୁହଁ - the 'b' in the word 'comb' is silent. S/he makes the students repeat the word 'comb' as 'kam' 3-4 times.)

Post-singing

1 Visual Memory Development Technique (VMDT):

- (i) On pictures : Take the photograph of the pictures by your eye-cameras. ତୁମ ଆଖି କ୍ୟାମେରାରେ ଛବିଗୁଡ଼ିକର ଫଟୋ ନିଅ । ନେଇ ସାରିଲ ? Close your eyes ଆଖି ବନ୍ଦ କର । ମୁଣ୍ଡ କୁଣ୍ଡାଇବା ଚିତ୍ର ଉପରେ ଆଙ୍କୁଳି ଦିଅ । Open your eyes and see. ଆଖି ଖୋଲି ଦେଖ- ଠିକ୍ ଅଛି କି ନାହିଁ ? (In this way on other pictures, one after another)
- (ii) On writing : Take the photograph of the song. ଗୀତଟିର ଫଟୋ ନିଅ । ଆଖିବୁଜି closing your eyes, brush teeth ଦାନ୍ତ ଘଷା ଉପରେ ଆଙ୍କୁଳି ଲଗାଅ । Open your eyes ଆଖି ଖୋଲ-ଠିକ୍ କି ଭୁଲ- right or wrong ଦେଖ । (In this way teacher makes students do others-wash face, comb hair, wash hands.)

2 Listening (TPR): Total Physical Response.

- (i) I'll say in English. ମୁଁ ଇଂରାଜୀରେ କହିବି, ତୁମେ actionରେ ଦେଖାଇବ । Ready (ପ୍ରସ୍ତୁତ) ?
 - (a) Wash your face (Students do the action of washing face.)
 - (b) Comb your hair.....
 - (c) Brush your teeth.....
 - (d) Wash your hands.....

(ii) I'll say the name of the picture in English ମୁଁ ଛବିର ନାମ ଇଂରାଜୀରେ କହିବି, ତୁମେ ଛବି ଉପରେ ଆଙ୍ଗୁଳି ଲଗାଇବ ।

(a) On picture: brushing teeth (students place their index finger on the right picture)

(b) On picture : washing face.....

(c) On picture : combing hair.....

(d) On picture : washing hands.....

3 Speaking :

(I) **Chain-drill :**

(a) Wash your face (b) Wash your hands.

(c) Brush your teeth (d) Comb your hair.

(Four times a,b,c,d)

(ii) **Dialogue :**(reading aloud lines)

- Teacher vs students : Teacher reads aloud first line students read aloud the second line (all the lines)- Change the role - students read aloud first line, teacher reads aloud the second line. (all the lines)

- Students vs students- same way with change of role. (reading aloud)

4 **Mental Talk:** Wash your face.
Wash your hands.
Brush your teeth.
Comb your hair.

Next the first stanza.

5 Matching Activities:

(i) Picture with picture:

A



B



(ii) Writing with pictures:

A

Washing face

Washing hands

Brushing teeth

Combing hair

B



(iii) Writing with writing :

A

Wash your face.

Wash your hands.

Brush your teeth.

Comb your hair.

B

Brush your teeth.

Comb your hair.

Wash your face.

Wash your hands.

6

Draw Pictures using dotted sketches given below :

