

LESSON - 6

THE BLUE JACKAL



Pre-reading

Session-1



Have you heard the Odia story **Nilabarna Srugala**? Who can tell me the story in Odia ? Here is a story which is very similar to it. Let's read the story.



II

While-reading

● SGP - 1

- Read paragraphs 1 and 2 silently and answer the questions that follow.

1. Once there was a jackal. He was looking for food. He fell into a tub. It was filled with blue coloured water. It was made so for colouring clothes. With great difficulties the jackal came out of it. He looked all blue. He was very different not only from his own race of jackals but also from other animals of the forest. He planned to befool all the animals. To look still very different, he wore a pair of spectacles. He carefully hid his face wearing a cap. Then he sat over an anthill. The mole saw this animal first. He reported it to the rabbit. The rabbit reported it to the deer. The deer reported it to the giraffe. The giraffe reported it to the elephant. The elephant reported it to the tiger. And the tiger reported it to the lion, the king of the forest.
2. The lion came to see this new animal with other animals. The blue jackal planned not to talk. He only talked through action. The king asked him with respect, 'Sir, where are you from?' The blue jackal looked at the sky. The lion guessed he had come from the heaven. Next he asked, "Sir, kindly tell us why have you come from the heaven to this poor world ?" The jackal first moved his head clock-wise, then anti-clock wise. The lion and other animals well understood what the blue jackal wanted to say. He had come to rule them all. He would be their king.

● Comprehension :

Answer the questions.

1. What was the Jackal looking for?
2. Where did it fall?
3. Why did the Jackal look blue when it came out of the tub?
4. Why did it look different for other animals?
5. What did he plan?
6. What else did he do to look very different?
7. Why did he carefully hide his face with the cap ?

8. Where did he sit ?
9. Who saw him first ?
10. Who did he report ?
11. Who did the rabbit report ?
12. Who finally reported the matter to lion, the king ?
13. What did the lion do ?
14. Why did the jackal decide not to talk ?
15. Why did the lion think that the new animal had come from heaven ?
16. The blue jackal moved his head clock-wise next anti-clock wise. What did the animals understand by this ?
17. Can you guess what will happen next ?
Will they make him their King ? Read the next part and see.

Session-2

- SGP-2
- Read the remaining part of the story (Paragraphs 3 and 4) silently and answer the questions that follow.

3. The jackal was made their king. The lion became his minister. The elephant became the head of his army. The tiger was his bodyguard. The small rabbit was in-charge of his kitchen. Some jackals also came to serve him. But the blue jackal, through his action, drove them away. All the jackals became very unhappy. One of them was wise and old. He watched closely the new king's manners. He could know that the new king might be one of their race but in different colour. To be more sure, one day he asked the rabbit, "What does your king love to eat ?" The rabbit said, "He likes to eat crab curry very much." He asked next 'Where does he like to live?' The rabbit said, 'Don't ask me about this. He is our great king, but very humble and simple. He does not want to eat sweets, but only crabs. He does not want to live in the palace but only inside holes.'

4. The old jackal was now sure that the king was no other than one of his own race. One day the king was presiding over a meeting of all animals. The old jackal secretly called all his jackal friends. From a little far away they hid themselves under the bushes. The meeting was in full swing, all the jackals shouted together *"Hooke hoo, Hooke hoo, Hooke hoo...."* The blue jackal also started saying *"Hooke hoo, Hooke hoo !* Knowing him no other than a mere jackal, they chased and killed him.

● **Comprehension :**

Answer the questions.

1. Who became the blue Jackal king's minister ?
2. Who became the head of his army ?
3. Who became his bodyguard ?
4. Who looked after his kitchen ?
5. Why did the Jackal King drive the other Jackals away ?
6. Why did the old Jackal watch the behaviour of the Jackal King ?
7. What did he do to become very sure ?
8. Why did the Jackal king like to eat crab?
9. Why did the Jackal king like to live in holes?
10. What did the old jackal do one day?

Session-3

II Post-reading

1. Visual Memory Development Technique (VMDT) :

- (i) Whole text : In which para – moved head clock and anti-clock wise, the jackal was made king, Hooke hoo, loved to eat crabs, wore spectacles
- (ii) Part : Para-3, Lion became minister, old jackal talked to the rabbit; Jackal king drove jackals away, lived in holes.

2. Comprehension activities:

- (a) Choose the right answer from the alternatives.
- (i) To look different, the blue jackal _____ .
(A) looked upward (C) talked through action
(B) moved head clock wise (D) wore spectacles and a hat
- (ii) Who saw the blue jackal first?
(A) Deer (B) Tiger (C) Mole (D) Rabbit
- (iii) When the blue jackal looked sky-ward, the lion thought _____.
(A) there would be rain
(B) the jackal had come from the heaven
(C) he had problem with his head
(D) he was praying God.
- (iv) Who was in charge of the jackal-king's kitchen ?
(A) The rabbit (B) The tiger (C) The mole (D) The deer
- (v) Why did the old jackal meet the rabbit ?
(A) to know more about the king jackal
(B) to help rabbit in cooking
(C) to have some food
(D) to tell him the truth that the blue jackal is a jackal

Session-4

- (b) Here are some statements not in order. Order them according to the story. Write serial number in the box provided against each statement. One is done for you.

- The jackal king did not allow the jackals to serve him. ☐
- He looked blue. ☐
- One day all the jackals shouted 'hooke hoo'. ☐ 1
- The blue jackal ran for his life. ☐
- A jackal fell into a tub of blue coloured water. ☐
- All animals made him their king. ☐
- The king jackal also shouted 'Hooke hoo'. ☐
- He wore a pair of spectacles and a cap. ☐
- All animals could know he was a mere jackal. ☐
- They chased him away. ☐

Session-5

3 Listening :

Your teacher will tell you the story, 'The Money-Lender Jackal'. Listen to him/her carefully. After listening to your teacher, tick (✓) the true statements in the box.

- a. A tiger couple lived in a forest. ☐
- b. They had three cubs. ☐
- c. Every day they go out for hunting. ☐
- d. They leave some fruits for their children to eat. ☐
- e. One day a fox saw this. ☐
- f. A jackal dressed himself as a money lender. ☐
- g. The cubs become fatter and fatter every day. ☐
- h. One day the tiger hid himself inside the cave. ☐
- i. The jackal was chased away. ☐

Session-6

4 Speaking :

- (a) **Chain-drill** (1) "The Blue Jackal"
(2) "A jackal was looking for food."
- (b) **TPR**
Lion : Sir, where are you from?
Jackal : action (looks sky-ward)
Lion : Why have you come to this poor world?
Jackal : action (moves head first clock-wise, then anti-clock-wise)
(Teacher vs. students, students vs. students, two sides of the class for both TPR and dialogues)
- (c) **Dilogues** : Old Jackal : What does your king love to eat ?
Rabbit : Crab-curry.
Old jackal : Where does he love to live?
Rabbit : Inside holes.

5 Vocabulary :

- (a) Write the names of three animals from the story. The second and third word begin with the last letter of the words that go before.
Rabbit- T_____.
- (b) Solve the cross-word puzzle. Find the words (animals and birds). Then encircle the names of birds and animals. The first one has been done for you.

D	E	E	R	A	T	I	G	E	R
F	O	X	A	N	R	A	T	P	P
C	D	M	B	I	R	D	S	A	E
R	O	O	B	M	K	O	A	R	A
O	V	U	I	A	H	G	S	R	P
W	E	S	T	(L	I	O	N)	O	O
F	N	E	O	S	C	A	T	T	C
E	L	E	P	H	A	N	T	B	K

Read the follow-up text and write some names of animals.

_____, _____, _____, _____,
_____, _____, _____, _____,
_____, _____, _____, _____

Session-7

6 Usage :

Punctuate the following.

the old jackal asked what does your king love to eat the rabbit replied
he likes to eat crab curry very much

7 Writing :

(a) Match the following and next write sentences for each.

One is done for you.

rabbit	● minister
tiger	● manager of the kitchen
elephant	● bodyguard
lion	● head of army

The rabbit became the manager of the kitchen.

(b) Answer the following questions.

(i) Where did the jackal fall?

(ii) Why did he look blue?

(iii) Who saw him first?

(iv) Who made him the king ?

(v) Who became his minister ?

(vi) Who became his body-guard ?

(vii) Why did the animals want to kill him ?

They wanted to kill him because he was an ordinary _____

(c) Imagine that you are the blue jackal. You are telling someone about what happened to you. Fill in the gaps with the help of the story you have read.

One day I was _____ food. I _____ a tub of _____.
I became blue. I wore _____ and _____ to look very different. A mole saw me and _____. The lion became my minister. The tiger _____. The elephant _____ and the rabbit _____. I enjoyed being their king for some days. But one day jackals called "Hooke _____. I also joined with them and called _____. The animals could know I was a _____. They _____. I ran away _____ and luckily could save myself.

Session-8

8 Mental Talk :

"Never try to be different from your own people."

9 Let us Think :

This is an animal story. Think of men and women who are like the blue jackal who try to be different from their own people.

Session-9

FOLLOW-UP LESSON THE MONEY-LENDER JACKAL

Read and enjoy the story

In a forest lived a tiger, a tigress and their two children. Every day the tiger couple go out for hunting. They leave the children back in their cave with some meat. The children eat the meat happily.



A jackal saw this. One day, he looked like a money-lender; he dressed himself with a leaf-cap and a shirt and a pair of pants. "Your parents have borrowed money from me and are not paying", he shouted and ate all the meat. He did this every day. The tiger cubs became thinner and thinner. The parents asked them the reason. The cubs told everything. So, one day the tiger did not go for hunting. He hid himself in the cave. The jackal came and made the cubs afraid by saying, "I'm the money lender. Where are your parents?" The tiger came out, caught the jackal and killed him.

(b) Read the poem and answer the questions that follow.

First came the mole,
Then the rabbit and deer,
Next giraffe and elephant,
Then cockatoos and bear.
Then came the rhinos,
And the camel with his hump,
The gorilla and the roosters,
Thump thump thump.

● Comprehension Questions :

1. How many animals are there in the poem?
2. Who came first?
3. Who had a hump?
4. Which animal in the poem is very big?
5. Which of these animals do you like most?
6. Are the animals clever? Why?
7. Can you add two more lines to the first stanza?

Word Note: (The words / phrases have been defined mostly on their contextual meanings.)

anthill	-	ଉଇସୁଙ୍କା	
befool	-	make others fool, ବୋକା ବନେଇବା	
borrowed	-	took money on loan, ଭଣି କରିଥିଲେ	
chased	-	ran after, ଗୋଡ଼େଇଲେ	
clock wise & anti clock wise	-	moving head to both side, ଉଭୟ ପଟକୁ ମୁଣ୍ଡ ଘୁରାଇଲା	
cockatoo	-	a type of bird, ଏକ ପ୍ରକାର ଶୁଆ, 	
crab - curry	-	dish made of crab, କଙ୍କଡ଼ା ଡରକାରି	
cubs	-	baby-tigers, ବାଘଛୁଆ	
drove them away	-	asked them to go away, ଡଢ଼ିଦେଲେ	
guess	-	think, ଅନୁମାନ କରିବା	
head of army	-	chief of animals-army, ଜଙ୍ଗଲ ସେନା ମୁଖ୍ୟ	
heaven	-	place of god, ସ୍ୱର୍ଗ	
hid	-	stayed out of sight, ଲୁଚି ରହିଥିଲେ	
humble	-	polite, ନମ୍ର	
hump	-	a raised body part, କୁଡ଼	
hunting	-	killing animals for food, ଶିକାର କରିବା	
in full swing	-	full speed, ଜୋରସୋରରେ	

looked all blue	-	became blue, ନୀଳବର୍ଣ୍ଣ ଦେଖାଗଲା
looking for	-	searching food, ଖାଦ୍ୟଅନ୍ୱେଷଣ ନିମନ୍ତେ
manner	-	activities, ହାବଭାବ
matter	-	news / incident. ଘଟଣା, ଖବର
mole	-	ଚୁରୁଛା
pack of jackals	-	group of jackals, ବିଲୁଆ ଦଳ
pair of spectacles	-	ଚଷମା 
planned	-	thought, ଉପାୟ ପାଞ୍ଜିଲା
presiding	-	heading the meeting, ସଭାପତିତ୍ୱ କରିଥିବା ସମୟରେ
race	-	one class of animals, ପଶୁଜାତି
recognising	-	coming to know, ଜାଣିପାରି ବା ଚିହ୍ନିପାରି
reported	-	informed, ଜଣାଇଲା
rooster	-	cock, ଗଞ୍ଜା
rule	-	to become the king, ଶାସନ
serve	-	give service, ସେବା
sky-word	-	looked at the sky, ଆକାଶ ଆଡ଼କୁ
tub	-	ପାଣିକୁଣ୍ଡ 
wore	-	past tense of wear, ପିନ୍ଧିଲା
with great difficulties	-	with a lot of efforts, ବହୁକ୍ଷମରେ

Steps for Writing :

Think
↓
Write
↓
Revise
↓
Rewrite (if necessary)