

LESSON -2



THE CAT AND THE MOUSE

Session-1

Pre-reading

● Socialisation



- See the pictures. What do you see ? Who is sitting ? Where ? Why is the cat sitting near the mouse - hole ? Let us read the lesson and know.
- Your teacher tells the story ; you listen to him / her.
(Teacher tells the story with action showing pictures or pointing at the picture in the book.)

Text**● Read paragraphs 1-3 silently and answer the questions.**

1. There was a cat and there was a mouse. One day the cat felt very hungry. He wanted to eat the mouse. But the mouse was inside her hole. So he thought, "What shall I do to make the mouse to come out of her hole ?"
2. An idea came to his mind. He went very close to the mouse's hole and said, "Sister mouse, what are you doing inside the hole ? Come out and see, how nice the weather is !" "I've no time. I'm cooking my food," replied the mouse knowing well the intention of the cat.
3. "Can I cook food for you, sister mouse?" asked the cat.
"No thanks. I'll cook my food myself," coolly replied the mouse.

● Comprehension :**Answer the questions**

1. Who are there in this part of the story ?
 2. Who wanted to eat the mouse? Why ?
 3. Why could not the cat eat the mouse ?
 4. What did the mouse think ?
 5. The mouse did not come out of her hole. What would the cat do then ?
- Will the mouse come out ? Read the next part and see.

Session-2

Read the last part silently and answer the questions that follow.

1. The cat tried again and said, "Sister mouse, your house is very nice. Who made this house for you?" "I've made it myself," proudly replied the mouse.
2. "Sister Mouse, your door is also very nice. Who made this door for you?" asked the cat.
3. "I've made the door myself," replied the mouse.
4. "Your windows are also very nice. Who made these windows for you?" asked the cat again.
5. "I've made the windows myself," very proudly replied the mouse.
6. But the mouse was still inside her hole. The cat failed to catch her. So the cat made the final attempt.
7. "Sister Mouse, you have made your house yourself. You have made your door yourself. You have made your windows yourself. You're really a great mouse ! Can I open your nice door, sister mouse?"
8. This time the mouse had swelled up like a balloon with pride. She, therefore, said, "I'll open my nice door myself", saying so she came out opening her door herself. The cat caught the mouse and ran away.

● **Comprehension :**

Answer the questions

1. Who asked most of the questions in the story ?
2. Who praised whom? Why ?
3. How did the mouse feel about it ?

Read the last part silently and answer the questions that follow.

1. The cat tried again and said, "Sister mouse, your house is very nice.

Session-3

III. Post-reading

1 Visual Memory Development Technique (VMDT) :

Whole Text : the mouse inside the hole, the cat praised the door, the mouse came out and was caught.

Part : proud, opened the door

2 Comprehension Activities :

(a) Tick (✓) the right choice to complete each sentence.

1. The cat called the mouse because he wanted to _____.
_____.
(A) play with her
(B) eat her
(C) give her a gift
(D) sing with her
2. The mouse did not come out of her hole because _____.
_____.
(A) she knew the cat's intention very well.
(B) she was busy cooking.
(C) her door did not open.
(D) she was busy dancing.
3. _____ opened the door of the mouse's house.
(A) The squirrel
(B) The cat
(C) The mouse
(D) The cat and the mouse

(b) Who said the following statements ?

"What are you doing inside the hole ?" Cat

"How nice the weather is !" _____

"I'm cooking my food." _____

"Can I cook food for you?" _____

"Your house is very nice." _____

"I've made it myself." _____

"I'll open my nice door myself." _____

Session-4

3 Listening :

Listen to your teacher and fill in the blanks. (Teacher reads aloud the first para)

There was a _____ and there was a _____.

One day the cat felt very _____. He wanted to _____ the mouse. But the mouse was inside her _____.

So he thought, "What shall I do to make the mouse _____ of her hole ?"

Session-5

4 Speaking :

(a) Chain-drill. "I'll open my door myself."

(b) Dialogue

(i) Cat : What are you doing inside your house?

Mouse : I'm cooking my food.

(ii) Cat : Can I open your nice door?

Mouse : I'll open my nice door myself.

5 Vocabulary :

(a) Match the words in **A** with their meanings in **B**.

A

- (a) attempt
- (b) attention
- (c) coolly
- (d) intention

B

- i. without feeling angry
- ii. plan
- iii. try to do something difficult
- iv. notice

(b) Given below a cross-word puzzle. Read the clues given and solve the puzzle.

1C			2H				7D
3W						XX	
XX	XX	4M					
XX	XX	6H					
XX	XX	XX	XX	5F			

Across:

- 1. It kills mouse.
- 2. A mouse lives inside it.
- 3. It is on the wall of a house.
- 4. We call it 'rat'.
- 5. We eat it to live .
- 6. We live in it.

Down :

- 7. We go inside a house through it.

Session-6

6 Usage:

(a) Notice the words underlined in the following sentence.

“Can I cook for you, sister mouse ?” asked the cat ?

“No, thanks, I'll cook the food for myself.”

When someone offers to do something for us and we say 'no' to it, we say “No, thanks”

Here are some situations in which people offer you help. But you say 'no'. Fill in the blanks with what you will say. On is done for you.

- (i) "Can I brush your shoes ?" said your mother.
No, thanks, I'll do it myself.
- (ii) "Shall I wash your clothes ?" your friend said.
 _____, I'll do it myself.
- (iii) "Will I carry your school bag for you?"
 _____, I'll do it myself.
- (iv) "Shall I clean your bicycle?" your brother said.
 _____, I'll do it myself.
- (v) "Can I sharpen your pencil?" your classmate said.
 _____, I'll do it myself.

(b) Notice the word underlined.

"Your house is very nice. Who made this house for you ?" the cat said.

"I've made it myself," proudly replied the mouse.

The word 'myself' in the sentence tells that the mouse made her house without anyone's help. Go back to your lesson and see how many times 'myself' has been used. Look at the following box and see how 'self'/'selves' are used with other words.

Words	self/selves
I	myself
we	ourselves
you	yourself
you	yourselves
he	himself
she	herself
it	itself
they	themselves

Rewrite the following sentences choosing '-self' or 'selves'.

- (i) I draw pictures myself / myselfes.
- (ii) We do our work ourself / ourselves.
- (iii) They fly kites themself / themselves.
- (iv) Saurav writes poems himself / himselfes.
- (v) Kiran does her homework herself / herselfes.

Session-7

7 Writing :

(a) Answer the following questions.

(i) Who wanted to eat the mouse?

Ans. _____

(ii) Why couldn't he eat the mouse?

Ans. _____

(iii) Did the mouse know about the cat's plan?

Ans. _____

(iv) Who praised whom ?

Ans. _____

(v) Did the mouse feel proud because of the praise ?

Ans. _____

(vi) Who opened the mouse's door?

Ans. _____

(vii) What did the cat do when the mouse came out?

Ans. _____

Session-8

(b) Here are some sentences. Put them in correct order and get the story you have just read. First write the numbers inside the boxes, then write them in order.

1. The cat praised the mouse.
2. He went near the mouse's hole.
3. She opened her door and came out.
4. He called the mouse to come out and play.
5. There was a cat and there was a mouse.
6. The mouse knew his intention and did not open the door.
7. One day the cat was very hungry.
8. The cat quickly caught her and ran away.
9. He wanted to eat the mouse.
10. The mouse felt proud.

Now write the story below.

Session-9

8 Mental Talk :

"I have built my house myself."

"I have built my window myself."

"I have built my door myself."

9 Let's think :

Who is proud? Who is clever ? Pride wins over cleverness or cleverness wins over pride?

Session-10

FOLLOW-UP LESSON

THE MYSELF BABY

- Your teacher will read the following text aloud.
- Listen to your teacher, and then read it silently and answer the questions that follow.

Text



The Myself Baby

Mom : Shall I brush your teeth baby?

Baby : No mom. I'll brush my teeth myself.

Mom : Can I feed you, my baby?

Baby : No mom, I'll feed myself.

Mom : Can I wash your face, my baby?

Baby : No, thanks mom, I'll wash my face myself.

Mom : Can I dress you baby?

Baby : No, thanks mom, I'll dress up myself?

Mom : Can I help you put on your shoes baby?

Baby : No, thanks mom, I'll put on my shoes myself.

Mom : Can I comb your hair baby?

Baby : No, thanks mom, I'll comb my hair myself.

Mom : Can I box your ear baby?

Baby : No, thanks. I'll box my ear myself. Oh! No, no, no.

● **Comprehension Questions:**

1. Why is the title of the text is "The Myself Baby"?
2. Why does the child say , "No, no."
3. Who is 'I' in the poem?
4. Who is 'You' in the line-7 of the poem?
5. What action words do you find in the poem?
6. Say all the body parts you find in the poem.

● **Speaking:**

(a) Dialogue practice: Tr vs stds, stds vs stds, in pairs

(b) Chain-drill : One says mom's dialogues the next baby's.....
goes on.....

When ends the same begins from the beginning.

● **Writing:**

Answers the following questions.

1. Why is the title of the text “The Myself Baby”?

2. Why does the child say, “No, no” ?

3. Who is 'I' in the poem ?

4. List the body parts you find in the poem. You can also add more.

Word Note : *(The words / phrases have been defined mostly on their contextual meanings.)*

intention : plan, ଉଦ୍ଦେଶ୍ୟ

attempt : try to do , ଚେଷ୍ଟା କରିବା

box your ears : hit on the ears, କାନମୋଡ଼ିବା

cook my food myself : making food for self, ନିଜପାଇଁ ରୋଷେଇ କରିବା

coolly : quietly, ଶାନ୍ତ ଭାବରେ

feed : to give food, ଖୁଆଇଦେବା

felt very hungry : became very hungry, ଖୁବ୍ ଭୋକ ଲାଗୁଥିଲା

swelled up with pride : felt very proud, ଗର୍ବରେ ପୁଲିଉଠିଲା

weather : state of the atmosphere, ପାଗ