

LESSON -1

Session -1



Let us sing and act :

Action song-I

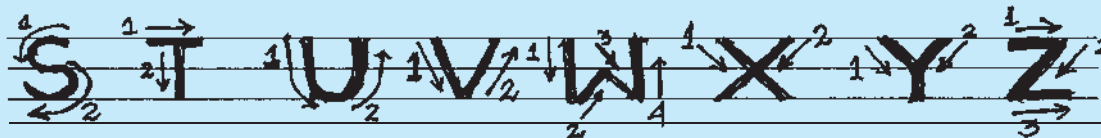
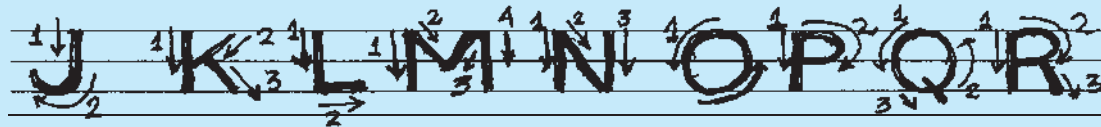
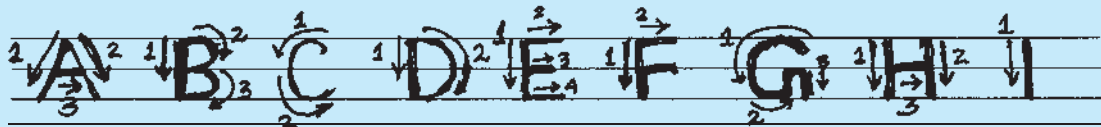
This is the way
We brush our teeth,
We brush our teeth,
So early in the morning.



Steps

- The teacher sings with action and students listen to him/her without looking at the text.
- S/he sings with action and students listen to him/her looking at the text.
- S/he reads aloud with action first two lines, students repeat after him/her.
- S/he reads the next two lines aloud with action, students repeat after him/her.
- S/he reads the last line "So early in the morning" aloud, students repeat after him/her.

Let us write : Writing Letters (Capital) with proper stroke and movement.
Write the letters.

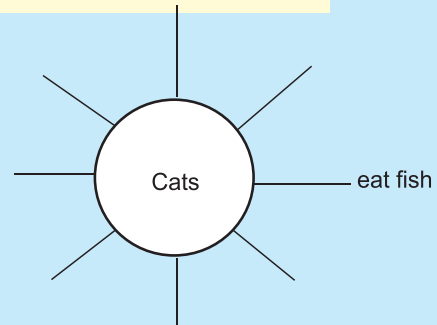


Note : The teacher will first show writing the letters with right strokes and direction of hand movement on the blackboard one by one. Students will repeat after him/her. One letter at a time should be done. All the capital letters are written in upper three lines.

Session -2

I Pre-reading

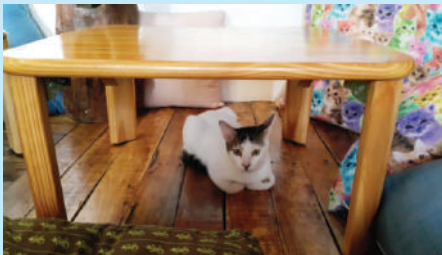
- The teacher writes the word "Cats" in a circle on the blackboard.
- S/he asks them to storm their brains and say words related to "Cats".
- S/he writes them all on the board around the word "Cats" drawing lines to it.



II While-reading

- The teacher reads aloud the following text slowly pointing each word s/he reads S/he writes the poem on the blackboard.
- S/he reads aloud one line. Students read aloud the same line pointing their fingers at the words they read in the text.
- Students read the text silently.

Text: Poem



Cats live
Anywhere
Under the table
On the chair.
Cats live anywhere.



The teacher asks the following questions. Students answer orally.

- (i) What is the poem about?
- (ii) Where do cats live?
- (iii) Cats live under.....
- (iv) Cats live on.....

Session -3

III Post-reading

Let us speak

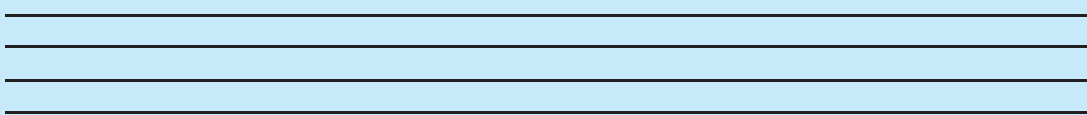
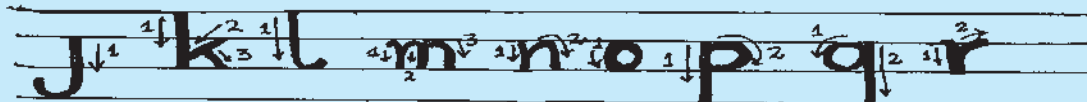
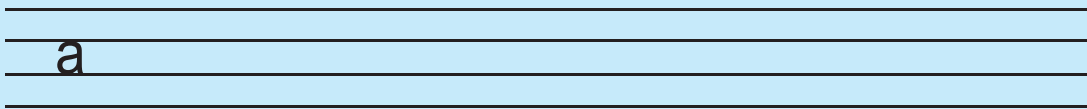
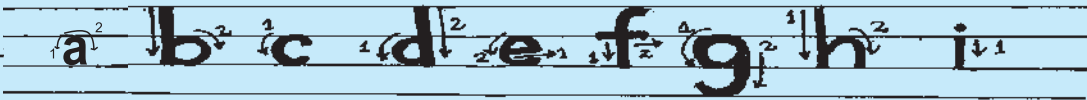
- (i) **Chain –drill:** Cats live anywhere.
(ii) **Reading Aloud:**

- The teacher reads aloud one line of the poem and students repeat after him/her.
- The teacher reads aloud one line and students read aloud another line.
- One group reads aloud one line and the next group reads aloud the other line.

Let us talk mentally

Cats live anywhere ,
Under the table,
On the chair.

Let us write



NOTE: The Teacher shows on the blackboard how to write each small letter in the four lines. S/he shows the proper stroke and right direction of hand movement. One letter at a time is the golden rule. The letters-a,b,d,f,h,i,t, are written in upper three lines ; the letters-c,e,i,k,m,n,o,r,s,u,v,w,x,z are placed between middle two lines and the letters-g,j,p,q,y are placed in lower three lines.

Session - 4

Let us sing and act :

Action song-II

This is the way
We comb our hair,
We comb our hair,
So early in the morning.



- The teacher sings with action and students listen to him/her without looking at the text.
- S/he sings and students listen to him/her looking at the text.
- S/he reads aloud with action first two lines, students repeat after him/her.
- S/he reads the next two lines aloud with action, students repeat after him/her.
- S/he reads the last line "So early in the morning" aloud, students repeat after him/her.

Let us write :

Complete the Sentences

1. Where do cats live?

Cats live under _____.

Cats live on _____.

Cats live _____.

Session - 5

Let us sing and act :

Action Song:III

This is the way
We wash our face,
We wash our face,
So early in the morning.



- The teacher sings with action and students listen to him/her without looking at the text.
- S/he sings and students listen to him/her looking at the text.
- S/he reads aloud with action first two lines, students repeat after him/her.
- S/he reads the next two lines aloud with action, students repeat after him/her.
- S/he reads the last line "So early in the morning" aloud, students repeat after him/her.

Let us copy the Poem : Each line two times.

Cats live

Cats Cats

Anywhere,

A A

Under the table,

On the chair.

Cats live anywhere.