

Session - 1

LESSON - 4



Let us sing and act :

Rhyme-I



Pussy cat, pussy cat,
Where have you been?
I have been to London,
To see the queen.

Steps:

- The teacher sings with action and students listen to him/her without looking at the text.
- S/he sings and students listen to him/her looking at the text.
- S/he reads aloud with action first two lines, students repeat after him/her.
- S/he reads the next two lines aloud with action, students repeat after him/her. S/he reads the last two lines "I have been to London, to see the queen." aloud, students repeat after him/her.
- S/he asks students to copy the poem in good handwriting.

Let us write :

- Copy the poem in good handwriting.

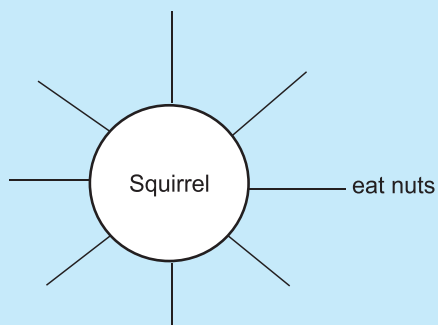
Pussy cat

Session - 2

Let us read :

I Pre-reading

- The teacher writes the words "A Squirrel" in a circle on the blackboard.
- S/he asks them to storm their brains and say what they think about the squirrel and to give some related words.
- S/he writes some words/phrases on the blackboard.



II While-reading

- The teacher reads aloud the text.
- S/he reads aloud one line pointing with his / her finger on the words. Students read aloud the same line pointing their fingers on the words..
- Students read the text silently.

Text

There was a squirrel. It had a long tail. There was a cat.

The cat took away the tail of the squirrel.

Squirrel : Cat nany ! Cat nany !

Give me my tail back.

Cat : Go to the cow and get me some milk.
The squirrel got milk from the cow.
She gave it to the cat. The cat gave her tail back.

Session - 3

III Post-reading

Let us speak :

- (a) Chain -drill : Give me my tail back.
- (b) Reading Aloud : Cat nany ! Cat nany ! Give me my tail back.
Go to the cow and get me some milk.

- The teacher reads aloud one line and students repeat after him/her.
- The teacher reads aloud one line and students read aloud another line.
- One group reads aloud one line and the next group reads aloud the other line.

Let us talk mentally :

The squirrel got back her tail.

Let us write :

Copy the phrases: squirrels, a long tail, cat nany, give me my tail back
(One phrase more than once if there is space)

Session - 4



Rhyme-I

Pussy cat , Pussy cat
What did you do there?
I frightened a little mouse
Under the chair .

Let us sing :

- The teacher sings with action and students listen to him/her without looking at the text.
- S/he sings and students listen to him/her looking at the text.
- S/he reads aloud with action first two lines, students repeat after him/her.
- S/he reads the next two lines aloud with action, students repeat after him/her.

Let us write :

Copy the lines of the poem in good handwriting.

Pussy cat, Pussy cat

What did you do there?

I frightened a little mouse

Under the chair.

Session - 5

Let us sing and act :



Action Song-II

Clap your hands , clap your hands
Listen to the music and clap your hands.

Turn around , turn around
Listen to the music and turn around.

- *The teacher sings with action and students listen to him/her without looking at the text.*
- *S/he sings and students listen to him/her looking at the text.*
- *S/he reads aloud with action first two lines, students repeat after him/her.*
- *S/he reads the next two lines aloud with action, students repeat after him/her.*
- *S/he reads the last two lines “aloud, students repeat after him/her.*
- *The teacher asks the students to copy the poem.*

Let us copy the poem in a good hand :

Clap