



“ The ‘Experiential Learning Course for Teachers’ was created before the Covid-19 pandemic. Please, adapt the activities shown by maintaining social distancing, as directed by the government. The course has acquired more relevance in the Post-Covid times because it sensitizes teachers towards multi-sensorial pedagogical experiences with a special focus on the physical, emotional and mental well-being of children. It also aids development of alternative strategies that teachers need to construct in order to develop 21st Century skills and competencies in their children.”

# **EXPERIENTIAL LEARNING**

**A CBSE course for educators  
in preparation for the 21<sup>st</sup> century classroom**

## ACKNOWLEDGEMENT

In 2019, the Central Board of Secondary Education (CBSE) mooted an idea of having an interactive online course on Experiential Learning Pedagogy for its 3000 Hub Leaders and 1 million Teachers. The Tata Trusts is proud to partner with the CBSE in realizing this vision. With over a century of efforts in strengthening the education system and encouraging the brightest minds of the country, the Trusts believe that this project will go a long way in preparing teachers for a 21st century classroom.

The project is developed under the mentorship of CBSE - Mrs Anita Karwal (IAS, Chairperson), Dr Biswajit Saha (Director, Training & Vocational Education) and Mr Joseph Emmanuel (Director - Academics). A team of experts were drawn from Tata Institute of Social Sciences - Ms Bindu Thirumalai (Assistant Professor), Dr Anusha Ramanathan (Curriculum Consultant) and Tata Trusts - Mr Satyajit Salian (Head, Education), Dr Bobby Abrol (Lead, Developing Teachers) and Ms Ekta Singla (PhD scholar), Mr Naveen Patil (Sr. executive), led by highly renowned pedagogues, Dr Anju Musafir Chazot and Dr Pascal Chazot.

We sincerely hope the course would leave teachers with a renewed zest for and confidence in their teaching practice and enhance 21st century skills among their students.

AN INITIATIVE BY



CONTENT DEVELOPMENT PARTNER

**TATA TRUSTS**

KNOWLEDGE PARTNER



PEDAGOGY PARTNERS

*Mahatma Gandhi* सत्य  
International School



IN SUPPORT WITH



# COURSE STRUCTURE

UNIT 01



**WHAT**

UNIT 02



**HOW**

UNIT 03



**WHY**

UNIT 04



**RESOURCES**

## PRACTICE-BASED LEARNING

Videos | Text | Questions | Reflections | Resources

## 4 HOURS OF ONLINE ENGAGEMENT

Lifelong Engagement in the Classroom (May vary for each individual & not inclusive of classroom practice)

## DIKSHA FOR CBSE TEACHERS

Preparing students for the 21st Century

Experiential learning, follows the NEP 2019 & NCF-2005 pedagogical approach to enable constructive learning.



## LEARNING OBJECTIVES

Through this course teachers explore, understand and use pedagogical processes as suggested in the NCERT Learning Outcomes policy documents.

**By the end of this course teachers as learners will be able to:**

- **Identify and interpret the experiential learning** pedagogical processes for achieving student learning outcomes
- **Use experiential learning** pedagogical processes **in classroom teaching**
- **Connect classroom teaching practices** with the **underlying constructive pedagogical theories** through reflection
- **Develop as reflective practitioners** by adopting an inquiry approach to their teaching and learning

## FORM & CONTENT



Duration of Course: 4 Hours  
(May vary for each individual &  
not inclusive of classroom practice)



Media: Mobile friendly, Videos,  
Short text, Reflective questions &  
Lesson plan template.

## RECOMMENDED LEARNING



We recommend taking  
this course in small parts  
with breaks.



Course discussion with colleagues  
& family to solidify your learning.



Prepare the lesson plan template to fill in lesson plan details for your  
own class after each unit.



Implement the detailed lesson plan in your own class.

# ***WHAT IS EXPERIENTIAL LEARNING?***

UNIT 01

## ABOUT THIS UNIT



1. Reflect on your own learning experiences.

2. Connect these experiences to components of Experiential Learning.



3. Be informed about the theory of Experiential Learning and its connection with current education theories in National Education Policy 2019, thoughts of thinkers like John Dewey, Rabindranath Tagore and Mahatma Gandhi.

## DO YOU KNOW SOMEONE LIKE ANIL?



I lived in Maharashtra for many years but had to move to Tamil Nadu for a job a few years back



I was very anxious as I did not know the local language. I know there are Apps that can help translate but my internet skills are very limited



Having had no choice, I finally downloaded the App with the help of my colleague and used it to for the first time to buy groceries at a local shop. The shopkeeper was as intrigued as I was. I am finally less anxious and have learnt a few words of Tamil myself.

## DO YOU KNOW SOMEONE LIKE RENU?

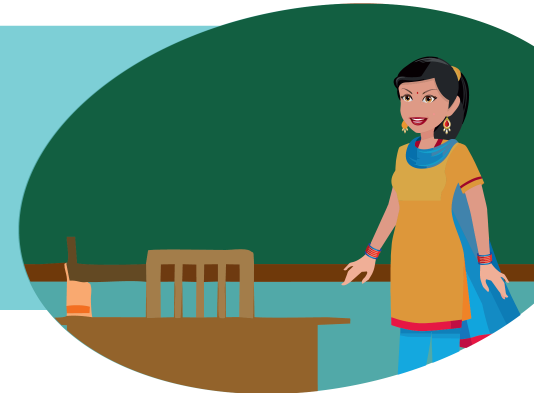


I grew up in a village with lots of trees and animals around us. I would often see people working hard in the farm. Their activities changed with the seasons.

In school, I had friends who worked in the farm with their parents. They would often take holidays during the harvest season.



Many years have passed by, I am a teacher now however, when I teach about farming to children in the city I often think and remember my conversations with my friends. I also wonder, had I participated in farming myself, my knowledge of farming would have enhanced.



## DO YOU KNOW SOMEONE LIKE MOID?

WHAT  
IS  $\pi$ ?



Growing up, I had a lot of questions in my Mathematics class. Like why is the value of Pi 3.14? How did people discover the formula for circles and other shapes? Where can I see the use of math around me?



I never asked them in class though. These questions seemed silly compared to mathematical problems that were important for exams.

As an adult, I now realise the importance of those questions and encourage my children to ask them.

