



G3.02 | RECOGNISE & WRITE NUMERALS (100-500)

Number Sense Concepts - NCERT Chapter 2: Fun with Numbers

Students will recognize and write numerals/ number names (100-500)

40- 50 min

PRE REQUISITES:

G2.3 Know how to recognise and write numerals

TLM

2

Number slips

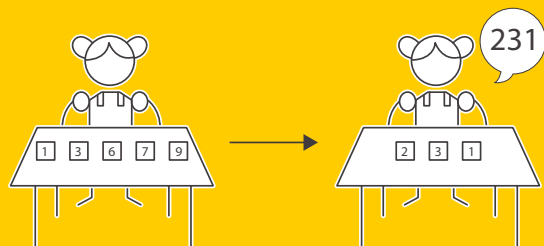
MISCONCEPTIONS

Students recognize multi-digit no.s like 30, but not that a digit's position determines its value. Eg. Confusing 306 for 36

KEY VOCABULARY

None

PLAY



Representing 3 digit numbers as numerals

○ Draw a place value chart on the large piece of paper. Prepare 2 sets of number slips numbered 1 to 9

○ Call out a number (say, 230) and show it using number slips. Place the numbers in the correct place value column

○ Call 2 students and ask which number comes after 230. Ask them to try showing the number using the number slips. Repeat with other students

TEACHER'S NOTE

Place values can be discussed in detail in the next section. Here the focus of the activity can be familiarizing students with 3 digit numerals

PROCESS



201 211
202 212
203 213
204 214
205 215
206 216
207 217
208 218
209 219
210 220

Writing numerals 100 -500

○ Write no.s 100 to 200 on the black board. With the students, recite the no.s. Point to the numerals as you count forward

○ Write 201 to 220. Explain that the 3 digits of a 3 digit no. represent how many hundreds, Tens, & Ones are there

○ Point to the first digit for 201 & explain that there are 2 Hundreds, as the no. name also indicates, & 1 Ones

○ Point to the second digit & explain that 0 represents that there are no Tens

○ Point to the third digit & explain that there are 1 Ones

○ Explain that the digits at Ones place increase from 0 to 9 as we count forward

○ After 9, the digit at the Tens place increases by one.

○ Write "Four hundred sixty five" on the board. Tell we write four hundred sixty-five as 465, not as 400605. The place of a digit tells us its value

PRACTICE

101					106			109	
				115					120
	123				127				
		134						139	
	143						148		

Write the question on the black board & ask the students to solve

○ Help the students solve question 2 from the worksheet. Call out the no.s & ask the students to write in numerals

Four hundred & forty
One hundred & twelve

○ Help the students solve question 3 from the worksheet. Ask the students to complete the table by writing numerals in the correct sequence

H	T	O
2	3	0

○ Emphasize the pattern that 110, 120, 130 follow 109, 119, 129 respectively

○ Emphasize that the no.s digit at the Hundreds place value changes only after digits at Tens & Ones place are 9



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WORKSHEET: NUMBER SENSE CONCEPTS - NCERT CHAPTER 2: FUN WITH NUMBERS

① SOLVED EXAMPLE : Read & write numerals

No. names	Numerals
1. Three hundred two	302 

② Read & write in numerals

No. names	Numerals
1. One hundred twelve	
2. Four hundred forty	
3. Two hundred twenty four	

③ Recognize numerals & write no. names:

Numerals	No. names
1. 500	Five hundred
2. 125	

④ Fill in the missing no.s

101					106			109	
				115					120
		123				127			
			134					139	
		143					148		
151				155					160
					166				
	172					177			
181							188		
	192							199	

⑤ Circle the correct numeral for the given no.

One hundred & two

201	102	12
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⑥ Circle all the no.s that come after 300

341	211	122	123
21	300	30	53
345	134	422	204
124	500	224	240



Do you have any book that has more than 100 pages?
Find out how many pages does it have & write here _____