



G3.04 | RECOGNISE & WRITE NUMERALS (501- 999)

Number Sense Concepts - NCERT Chapter 2: Fun with Numbers

Students will recognise and write numerals/ number names (501-999)

40- 50 min

PRE REQUISITES:

G3.02 Know how to recognise and write numerals (100-500)

TLM

9

Number slips

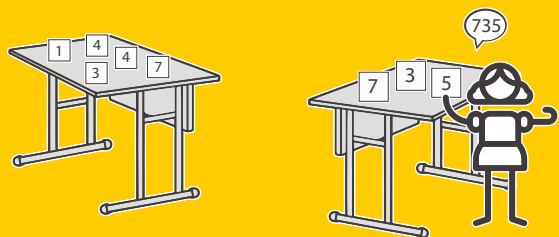
MISCONCEPTIONS

Students recognize multi-digit no.s like 30, but not that a digit's position determines its value. Eg. Confusing 306 for 36

KEY VOCABULARY

None

PLAY



Represent the number name by arranging the number cards

○ Draw a place value chart on the large piece of paper. Prepare 2 sets of number slips numbered 1 to 9

○ Call out a number (say, 734) and show it using number slips. Place the numbers in the correct place value column

○ Call 2 students and ask them which number comes after 734. Ask them to try showing the number using the number slips

○ Repeat with other students

PROCESS

501	502	503	504	505	506	507	508	509	510
511	512	513	514	515	516	517	518	519	520
521	522	523	524	525	526	527	528	529	530
531	532	533	534	535	536	537	538	539	540

Writing numerals 500 -999

○ Display a numbers chart (500 to 600) or write numeral 500 to 600. With the students, recite the numbers

○ Point to the numerals as you count forward. Write 601 to 620

○ Remind students that the 3 digits of a 3 digit no. represent how many Ones Hundreds, Tens, & Ones are there

○ Point to the first digit of 601 & explain that there are 6 Hundreds, as the no. name also indicates

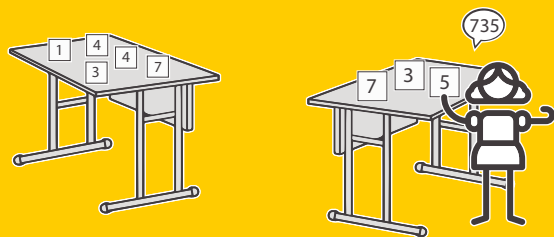
○ There is one at the Ones place & 0 at the Tens place. The zero at the Tens place represents there are no Tens

○ Tell as we count forward the digits at Ones place increase from 0 to 9. After 9, the digit at Tens place increases by 1

○ Tell that we start no. names by writing how many Hundreds are there, then how many Tens & finally how many Ones it has

○ Write five hundred & sixty seven & Finally .Tell that the no. has 5 Hundreds, 6 Tens & seven Ones

PRACTICE



Write the question on the black board & ask the students to solve

○ Help the students solve question 2 from the worksheet. Ask the students to read the no. names & write in numerals

609	906	6009
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Six hundred and nine

○ Emphasize that although the digits used to write 602 & 620 are the same the placement of the digits changes the no.

○ Help the students to solve question 4 from the worksheet. Ask the students to complete the no. grid by writing the numerals in the correct sequence



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WORKSHEET: NUMBER SENSE CONCEPTS - NCERT CHAPTER 2: FUN WITH NUMBERS

① SOLVED EXAMPLE : Write the number names

1.

789



2.

500



3.

675

Six hundred seventy five



② Read the number names & write as numerals

Number names	Numerals
1) Six hundred two	602
2) Six hundred twenty	
3) Six hundred	
4) Nine hundred twenty four	

③ Complete the table by writing numerals in the correct sequence

	502								
				515					
									530
531									

④ Which of these numerals represents six hundred & nine

609	906	6009
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⑤ Circle the numbers that come after 400

744	810	45	401	54
555	374	171	261	149
656	140	179	891	16
195	155	410	159	685
454	136	60	74	699
800	445	642	202	943



Answer the following questions.

- Which is the smallest 3 digit number.
- Which is the biggest 3 digit number.
- What is the largest 3 digit number ?