



G3.08 | SKIP COUNTING IN 2S, 4S, 5S, 10S & 50S

Number Sense Concepts - NCERT Chapter 2: Fun with Numbers

Students will complete number sequence with skip counts in 2s, 4s, 5s, 10s and 50s Numerals (501-999)

40- 50 min

PRE REQUISITES:

G3.06 Know how to complete no. sequences by counting onwards & backwards (without skips)

☒ TLM

None

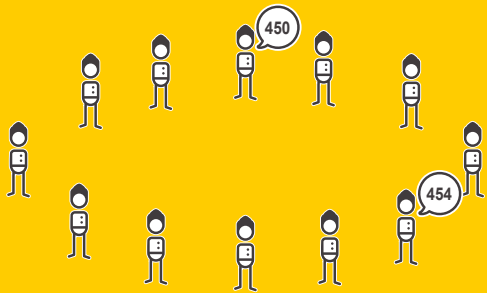
MISCONCEPTIONS

None

KEY VOCABULARY

None

PLAY



Skip count recitation

- Ask the students to sit in a circle. Recite 300-400 along with the students
- After 400, ask students continue the counting one by one. One student should call out only one number
- Ask the students to continue the sequence upto 500
- Ask students to repeat the counting from 400 to 500

- Tell them to ensure this time every 4th students should call out the no. The numbers in between should be skipped
- Encourage students to help each other in continuing the skip counting sequence

PROCESS

801	802	803	804	805	806	807	808	809	810
811	812	813	814	815	816	817	818	819	820
821	822	823	824	825	826	827	828	829	830
831	832	833	834	835	836	837	838	839	840
871	872	873	874	875	876	877	878	879	880
881	882	883	884	885	886	887	888	889	890
891	892	893	894	895	896	897	898	899	900
901	902	903	904	905	906	907	908	909	910

Skip counts in 2s, 5s, 4s, 10s, 50s

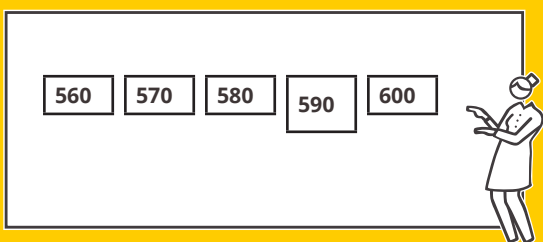
- Display 500 -600 numbers chart or make a number grid from 500 to 600
- Show skip counting in 5s and 10s by colouring the numbers on the grid with two different colours
- Ask students to notice the pattern
- Explain to the students that they can similarly skip count by 2s, 4s, or 50s

- Divide the blackboard into 5 sections. Draw a number line and show examples of skip counting by 2s in one section
- Similarly, draw a number line and show examples of skip counting by 4, 5, 10, 50 in other sections

QUESTION

When it is appropriate to skip count in 2s, 4s, 5s, 10s or 50s?

PRACTICE



Draw the question on the black board and help the students solve

- Help the students solve question 2 from the worksheet. Ask the students to complete the sequence by counting forward by 10s
- Point out that when counting by 10s, the number at the tens place value increases by one

- Help students solve worksheet question 3 of the worksheet. Ask the students to complete the sequence by skip counting backwards

- Tell the students that 801 is 3 less than 798, therefore this is a skip counting sequence by 3s. Ask the students to continue the sequence by subtracting 2 from each number



① SOLVED EXAMPLE : Count by 2s

701	703	705	707	709	711	713 
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② Skip count by 10s to complete the sequence

690	700	710	—	—
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③ Skip count to complete the sequence

598	602	606	—	—
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④ Complete the sequence by skip counting backwards

				798	801
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⑤ Skip count by 50s to complete these sequences

a.

					600
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b.

					700
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I have seven 50 rupee notes in my pocket. How much money do I have in total? Use skip counting by 50s to find out