



Students will be able to recognize terms used for describing duration of time & their relative durations

40- 50 min

PRE REQUISITES:

G2.50 Know duration of months in a year

TLM

None

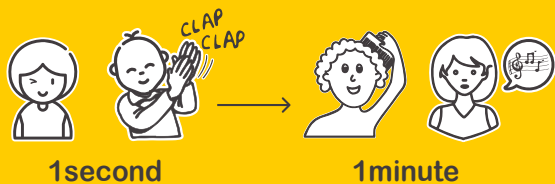
MISCONCEPTIONS

Students understand relative duration of months & years or days & months but not the relationship between days & years

KEY VOCABULARY

Hours, minutes, seconds

PLAY



How long is a second & a minute

○ Ask the students to clap once, then wink once, & then stamp their feet once

○ Tell the students that these activities take very little time. The time taken to do each of these is about one second

QUESTION: Name some other activities that take about the same time as winking?

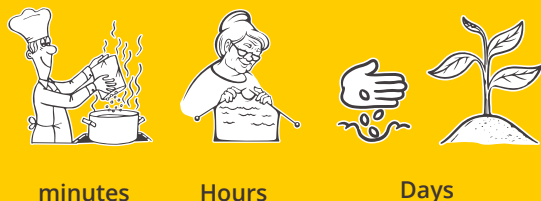
○ Ask the students to walk 5 rounds of the classroom & then ask them to sing a short poem

○ Tell the students that these activities take more time than winking or clapping. The time taken to do each of these is about a minute

QUESTION: Name some other activities that take about the same time as reciting a short poem

○ Explain that activities like clapping or reciting a poem can be done very quickly but other activities, like preparing a meal for the whole family, take a long time

PROCESS



Duration of time in hours, days , months , & years

○ Tell that the time taken to do activities like playing a game of badminton, preparing a meal, getting ready for school, or washing clothes is described in "hours"

QUESTION: Question: Imagine if you had to recite a poem all the while as your parents cooked dinner. How many poem will you be able to sing?

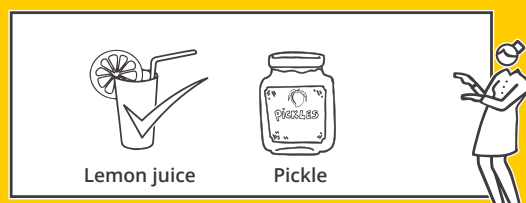
○ Tell that many hour long activities can be done in a day. Write "days" in bigger alphabets than "hours"

○ Remind the students that 7 days together make a week & 30 or 31 days together make a month. Write Months in bigger alphabets than "days"

○ Explain that 12 months make 1 year. Write "years" in bigger alphabets than "months"

○ Point to hours, days, months, & years on the blackboard & give more examples of events corresponding to each duration of time

PRACTICE



Write the question the the board & ask the students to solve

○ Help the students solve question 2 from the worksheet. Ask the students to tick mark the food item that they can make in less than a minute



○ Tell that many hour-long activities can be done in a day. Write "days" in bigger alphabets than "hours"



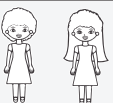
QUESTION

Which has more days: 1 month or 1 year? How do you know?

○ Emphasize that several days make a month & several months make a year Therefore, a year has more days than a month



① SOLVED EXAMPLE : Match the activity with the time it takes

Fruits falling 	hours
Growing long hair 	seconds
Drying clothes 	months

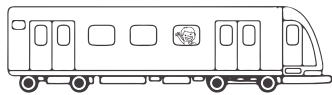
② Which of these activities takes more than an hour?



Tying shoelaces



Eating dinner



Traveling to another city

③ Tick mark the food item that they can make in less than a minute



④ Write the time it takes to do these activities



Minutes
OR
hours



Hours
OR
Seconds



Days
OR
Seconds

⑤ Fill in the blanks by choosing correct words from: **Minute, Month, Day, Second**

a. _____ is longer than a Month (Day or year)

b. Hour is _____ than a day (shorter or longer)



Write some things that occur every day, & things that occur every year

Every day	Every year
	My birthday