

G3.47 | MARKING LIFE EVENTS ON A TIMELINE

Time, Money and Data Handling Concepts - NCERT Chapter 7: Time Goes On...

Students will be able to mark life events chronologically on a timeline and know the relative duration between them

🕒 40- 50 min

⏪ PRE REQUISITES:

G3.46 Know how to infer information from a calendar

✓ TLM



4 Blank papers

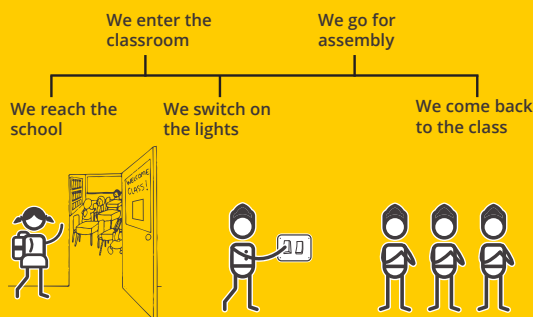
! MISCONCEPTIONS

Students might have a misconception that timelines show only yearly events

🗣️ KEY VOCABULARY

None

PLAY



Understanding activities in the order in which they occur

○ Draw a straight line on the blackboard

○ Point to one end of the line & tell students that point represents the morning

○ Tell the last point represents the time when school closes for the day

○ Ask students what is the first thing they do after reaching the school in the morning

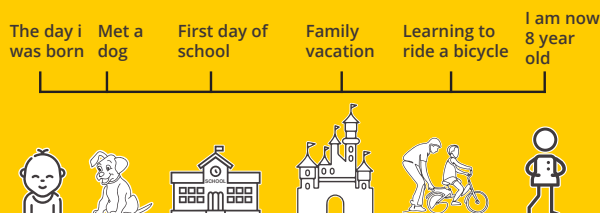
○ Mark the activity on the line. Ask, "what happens next" & allow students to tell you the activity that occurs next

○ Mark activities like, "we switch on the lights", "we clean the classroom", "teacher enters the classroom", we go out

○ Keep asking the "what happens next" and mark it on the line

○ Summarize that all the activities are marked on the line in the order in which they occur

PROCESS



Draw a life timeline

○ Explain to them there are many important events in everyone's life like our birth, the day we joined the school, etc.

○ Tell them that when we order the important events on a line, it is called a timeline

○ Explain that timelines are important to remember important details like, "which year did we go on vacation"

○ Draw the timeline of a student's life on the board as shown

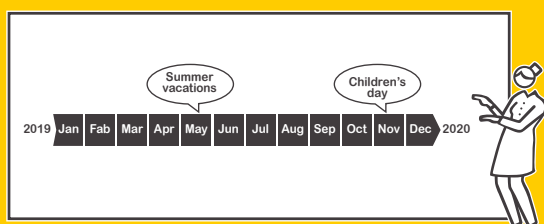
○ Discuss each event on the timeline. For eg. 2015 - you were born, 2016 - you started walking, 2019 - you started school

○ Explain that the timeline can be of any person, animal, company or country

○ Point to the year on the timeline and explain that the timeline shows major events that occurred over many years

○ Explain that a similar timeline can be made for events that happen within a day or within a week

PRACTICE



Draw the timeline on the blackboard and ask students to answer the questions

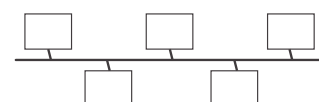
○ Help students solve question 3 from the worksheet. Ask students to look at the timeline and mark the starting date for summer vacations and children's day on the timeline

○ Ask students to mark Holi, Eid, Christmas, Diwali, and Republic day on the timeline

🔍 QUESTION

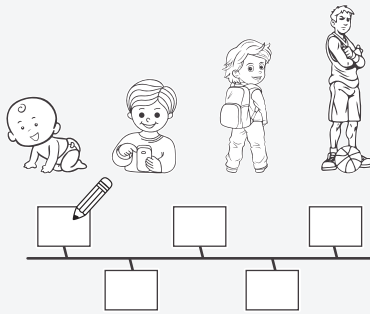
How many months are there between May and November? How many months are there between Republic day and children's day

○ Help students solve question 4 from the worksheet. Ask students to mark the events that are conducted within one school year





- ① SOLVED EXAMPLE : Look at the following images and place the events on the no. line. Use numbers written alongside each picture to fill the timeline



- ② Arrange the following in chronological order:

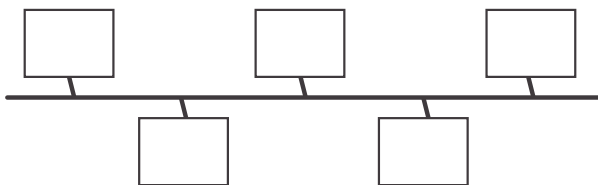
S.No.	Wrong Order	Correct Order
1.	I learnt to play badminton	
2.	I learnt running	
3.	I won a medal for playing badminton at school	

- ③ look at the timeline and mark the starting date for summer vacations and children's day on the timeline
Ask students to mark Holi, Eid, Christmas, Diwali, and Republic day on the timeline

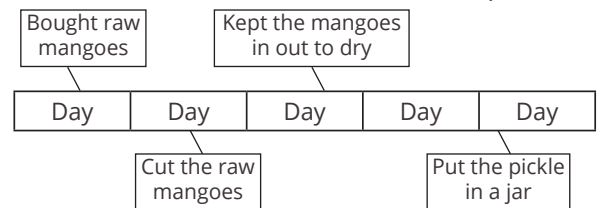


Write Summer Vacations in May bubble and Children's day on November bubble

- ④ Mark the events that are conducted within one school year. (Eg. Examinations, Winter vacations, cultural day etc)



- ⑤ Kinnari made achar last week. She has written all the steps in this timeline. Look at the timeline and answer the questions



- On which day did Kinnari cut the raw mangoes?
- How many days it take for pickle to be ready after cutting the raw mangoes?

- ⑥ Make a timeline of your mother's life.
Ask how old was she when we learnt to walk, how old was she when her other siblings were born, how old was she when she gave birth to you etc. Mark all these events on this timeline