

Class III Infographic

Learning Outcome Addressed (02): Performs in events such as role play/skit in English with appropriate expressions.

The teacher forms groups of three for the roles: narrator, lion and mouse, and helps children in role – play.



A lion was sleeping. A little mouse was playing nearby.

The lion woke up. The lion caught the mouse. The mouse said, “Let me go, please. I shall help you some day.”

The lion said, “I am big. You are small. You cannot help me. Go away.”

Some days later, the lion was caught in a large net. It roared and roared.

The mouse come running. It nibbled at the net.

The lion was ne free. “Thank you.” Said the lion to the mouse

When the children perform, the teacher ascertains that

- Each knows his/her role
- Each says his/her sentences/dialogue
- Each waits for his/her turn to speak

