

**Class: V**

**Learning Outcome addressed:** uses synonyms such as 'big/large', 'shut/ close', and antonyms like inside/outside, light/dark from clues in context

**Activity**

Look at the pair of words in the table below. Put a tick mark in the box if they are antonyms or synonyms.

| Word Pair          | Antonym | Synonym |
|--------------------|---------|---------|
| Big and large      |         |         |
| Weak and strong    |         |         |
| Sad and unhappy    |         |         |
| Shut and close     |         |         |
| Inside and outside |         |         |
| Ill and sick       |         |         |
| Awake and asleep   |         |         |
| Light and dark     |         |         |
| Hungry and full    |         |         |
| Small and tiny     |         |         |

**Guidance for evaluation:** The teacher ascertains whether the learner is able to:

1. Differentiate between antonyms and synonyms.
2. Understand the meanings of words.

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