

PSYCHOLOGY
GRAPHIC NOVEL
GRADE XII
Psychological Disorder
Schizophrenia



SRN INTERNATIONAL SCHOOL,
JAIPUR (RAJ.)

(Affiliated to CBSE, New Delhi)



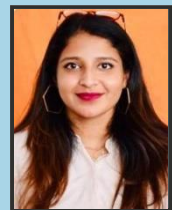
To access the comic book and additional interactive digital content, download DIKSHA app from Google Play Store on your Android smartphone or tablet.



PREFACE

The graphic novel is an art integrated project of Psychology, Fine Arts and SRN IT Department. The graphic novel talks about the psychological disorder- Schizophrenia, assessment methods, treatment & therapies. The story revolves around the couple of an old age home 'Aashayein', managed by Dr. Steven, Clinical Psychologist and the students of SRN International School, who visited the old age home for their Case Study work, but later developed an emotional connection with them. In this book, you will discover how the students, as a part of society became an aid to help the Schizophrenic client to get back to normal life. This graphic novel is my attempt to write creatively and convey the message to the readers that psychological disorders can be successfully treated with love and care. Graphics in the novel give an overview of the story, which grasps student's attention & encourages the child to read the whole thing. I would like to express my heartfelt gratitude to Ministry of Education-GOI, CBSE, NCERT, MSMSM II for Vision & able guidance, and entire SRN Team for Successful implementation of the Planning.

Gargi Gupta – Faculty of Psychology
SRN International School, Jaipur (Raj.)



ACKNOWLEDGEMENT

It takes a large ground crew to help even a small book story. This graphic novel is an art integrated project which could be accomplished because of the efforts of students & teachers from various clubs and societies of SRN namely:

- Ideation & Training : Mr. Sandeep Sethi, Director- Education, MSMSM II.
- Advisory Body : Mr. Ravi Shankar- IFS (Retd.) , Chairman.
: Mrs. Ravisha Aggarwal, Academic Director.
- Concept : Mrs. Usha Sharma, Principal.
: Mrs. Pramila Sharma, Vice – Principal.
- Coordinator : Mrs. Pallavi Tandon, Headmistress.
- Script & Dialogue : Ms. Gargi Gupta, Faculty of Psychology.
: Mrs. Pallavi Tandon, Headmistress.
- Language Dept. : Ms. Vipul Sharma, Faculty of English.
- Art Department- : Mr. Vipul Vyas, HOD Fine Arts.
: Ms. Pooja Ramavtar, Faculty of Painting.
- IT Expert- : Mr. Naveen Yadav, HOD-Physics.
- Students : Hemi Sharma – Grade -12th Humanities.
: Tanvi Mehta – Grade – 9th.
: Kashika Gupta – Grade -9th.
: Saniya Jareda, Alumna.



DISCLAIMER

This book is published as a reading material to enable the students to have a better understanding of the Psychological Disorders & Schizophrenia. Due care and diligence has been taken while writing, editing and printing the book.

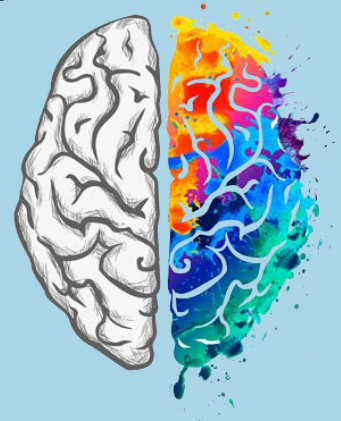
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Learning Objective

After reading this Graphic Novel, students will be able to: -

1. Define assessment
2. Classify assessment methods
3. Define case study
4. Understand the concept of psychological disorders
5. Describe psychological disorder – Schizophrenia
6. Classify the symptoms of Schizophrenia
7. Learn about the factors
8. Learn the treatment of Schizophrenia
9. Understand Family Therapy
10. Understand Therapeutic Relationship
11. Understand the role of psychiatrist and psychologist
12. Understand how to deal with a schizophrenic patient as a part of society
13. Learn moral values towards the society



12123CH04



To access the comic book and additional interactive digital content, download DIKSHA app from Google Play Store on your Android smartphone or tablet.

STORY BOARD

Classroom of Grade XII

(Ms. Jaymini discusses the case study file preparation, assessment methods and announces the visit to Aashayein Old Age Home)

Adhita

(Daughter of a psychiatrist who is handling the case of Mr. Dhillon, a very studious and emotional girl who plans the weekly visit for family therapy of Mr. Dhillon)

Raheem

(Friend of Adhita)

Prantik

(Friend of Adhita)

Vinika

(Friend of Adhita)

All the students visit Aashayein Old Age Home as a part of Psychology Project along with Ms. Jaymini where they meet Mr. Steven, Psychologist & Owner of Aashayein.

An Old Couple
(Col. Dhillon with mild Schizophrenia lives with his wife Mrs. Dhillon)



Students learn about the symptoms, factors and treatment of Schizophrenia and decides to help the old couple under the guidance of Adhita's mother, Mr. Steven and Ms. Jaymini.



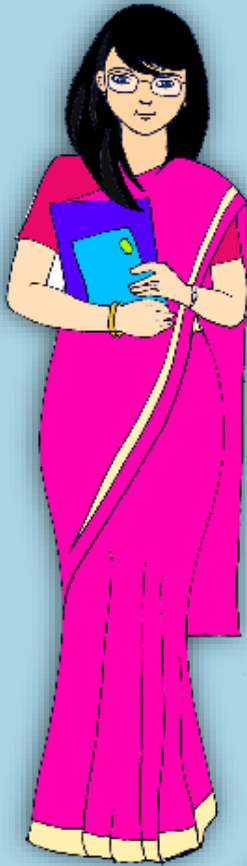
With the proper treatment along with efforts of the students, Rtd. Col. Dhillon starts living a normal life and the kids found grandparents in Mr. & Mrs. Dhillon.



CHARACTERS

Psychology Teacher

Grade XII Psychology students



Ms. Jaymini



Raheem



Adhita



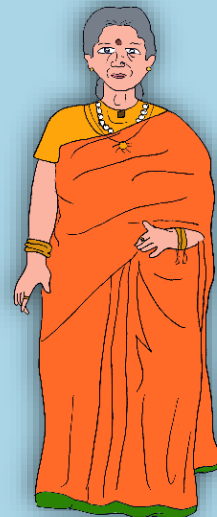
Vinika



Prantik



Mr. Steven



Mrs. Dhillon



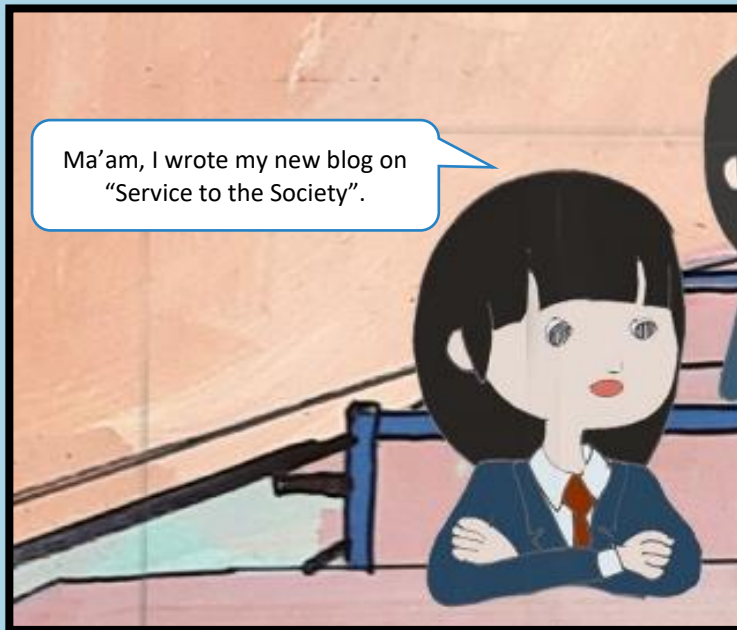
Col. Dhillon

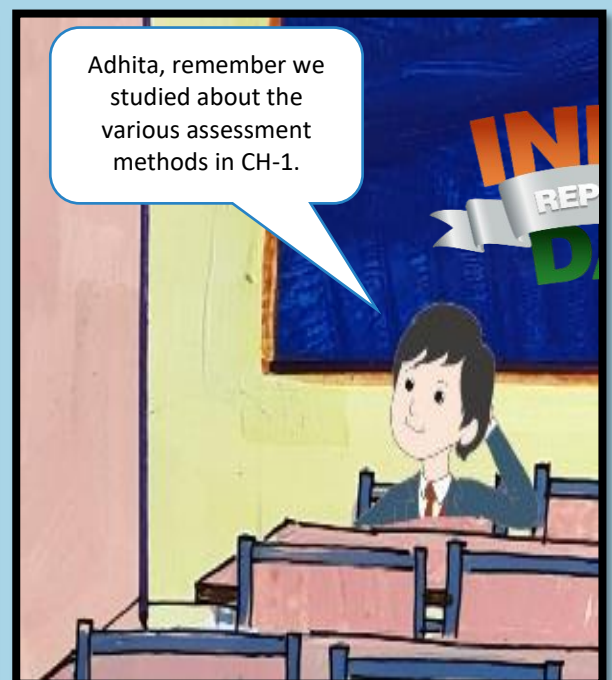
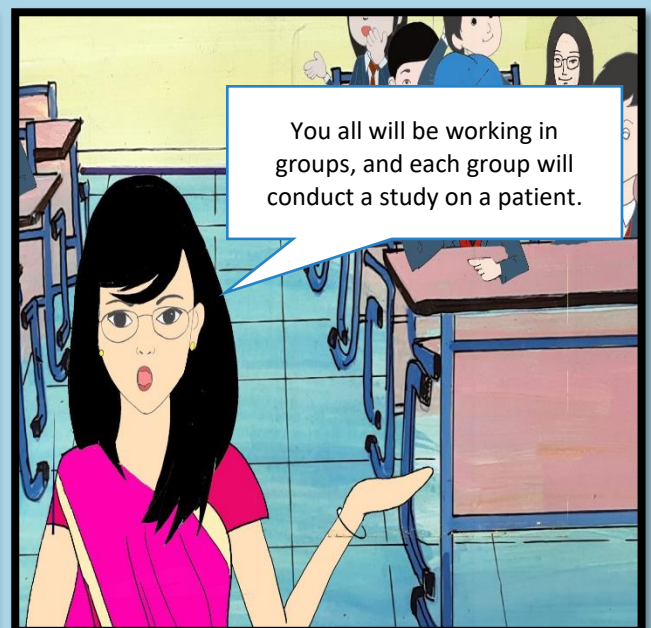
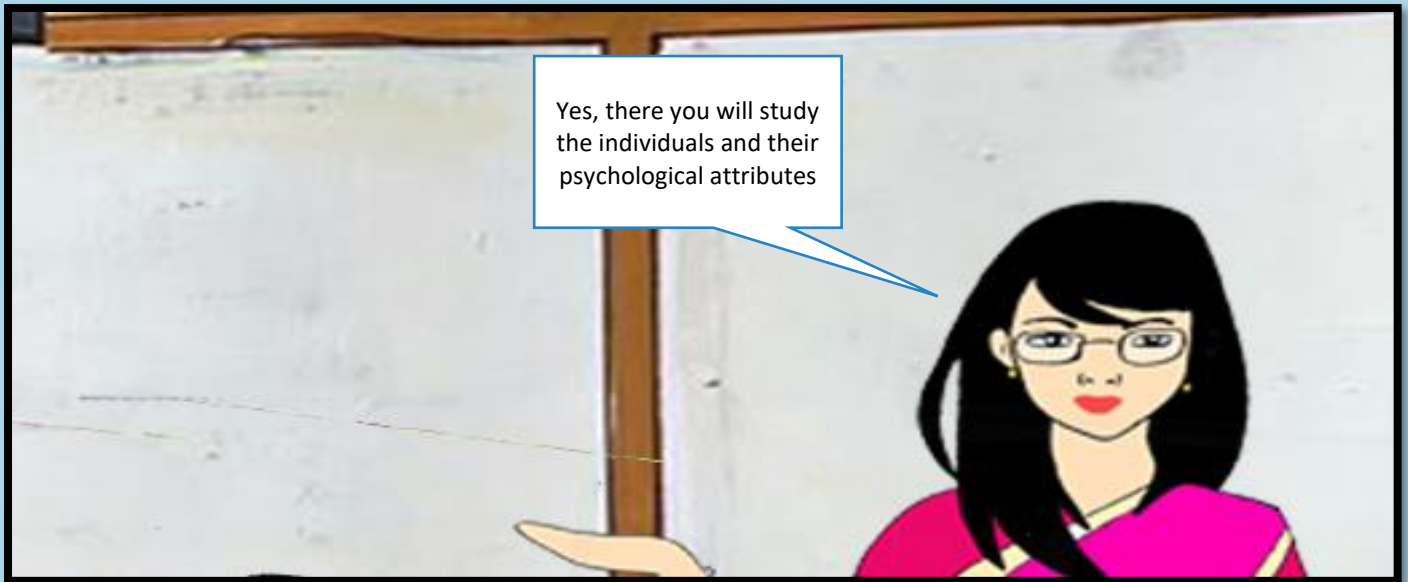


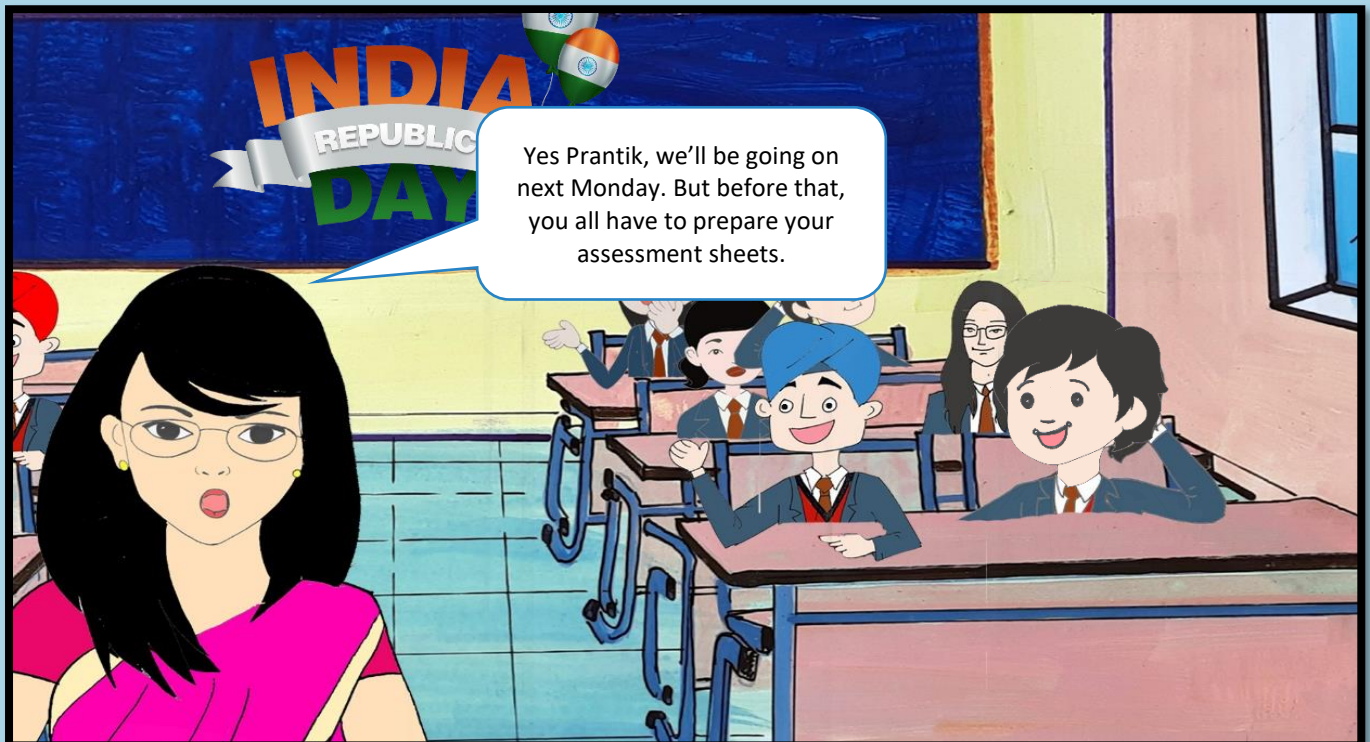
Adhita's Mother

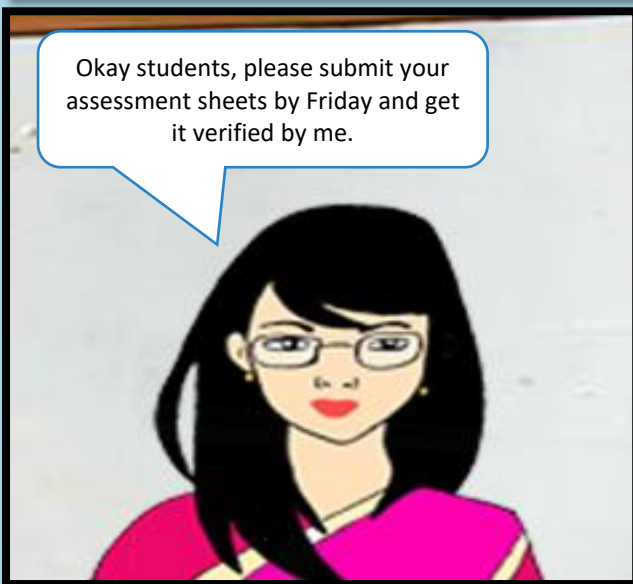
Ms. Jaymini enters the Grade XII, students greet her

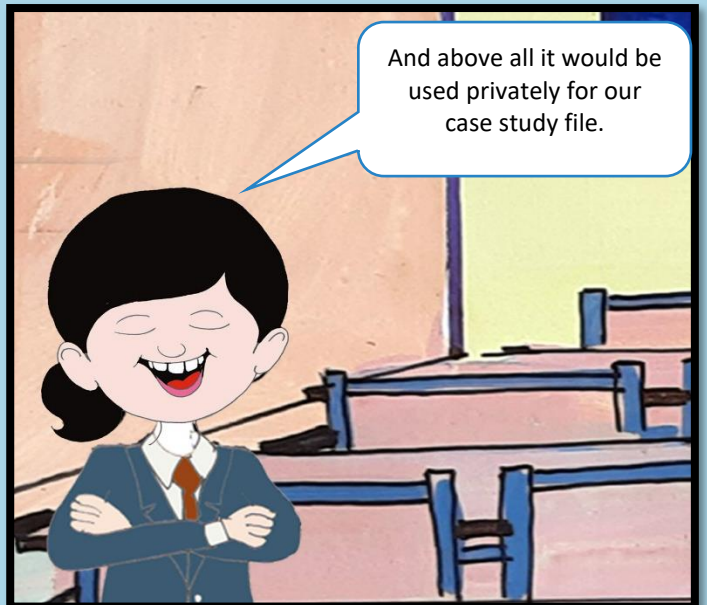










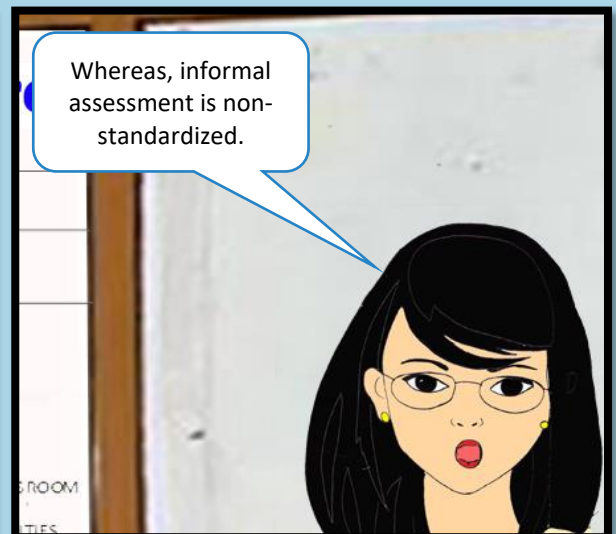
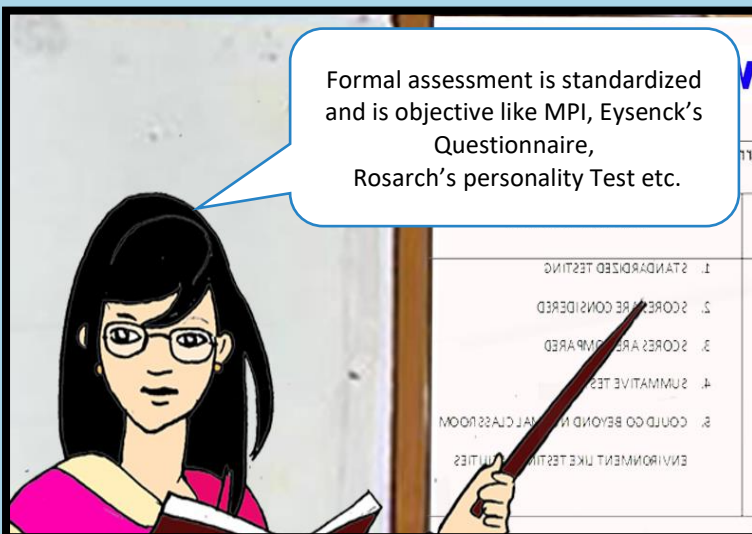


TYPES OF ASSESSMENTS

Informal vs. Formal Assessments

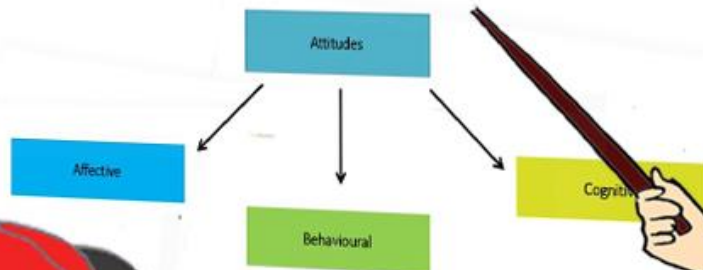
INFORMAL ASSESSMENTS	FORMAL ASSESSMENTS
1. NON-STANDARDIZED	1. STANDARDIZED TESTING
2. NO SCORES	2. SCORES ARE CONSIDERED
3. NO COMPARING TO OTHER STUDENTS	3. SCORES ARE COMPARED
4. OBSERVING AND INTERVIEWING	4. SUMMATIVE TESTS
5. NORMAL CLASSROOM ENVIRONMENT	5. COULD GO BEYOND NORMAL CLASSROOM ENVIRONMENT LIKE TESTING SITUATIONS

Yes, very good students, now see on the IT Board, the difference between formal and informal assessment.



Structure of Attitudes:

•What do you think of when you hear the word attitude?



Okay students, now be attentive, open your notebooks and take notes of the chapter 6 "Attitudes and social cognition" shown on IT Board.



WORKSHEET



Q1. _____ involves seeking information on one-to-one basis.

- a. Psychological test
- b. Interview
- c. Case Study
- d. All of the above

Q2. In-depth study of the individual.

- a. Psychological test
- b. Interview
- c. Case Study
- d. All of the above

Q3. An objective & standardised measure of individual's mental & behavioural characteristics.

- a. Psychological test
- b. Interview
- c. Case Study
- d. All of the above

Q4. True/False

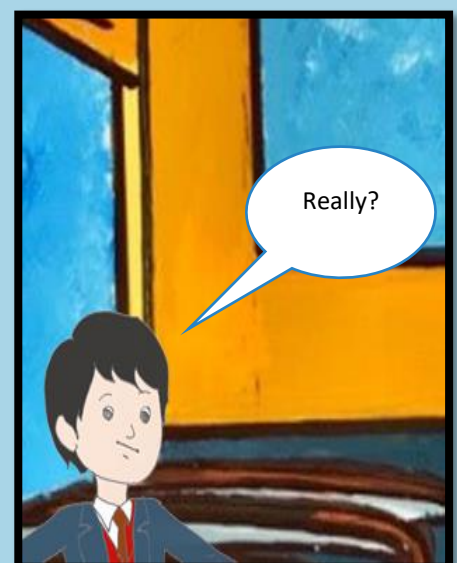
- a. Formal assessments are data based.
- b. Informal assessments are those spontaneous forms of assessment.
- c. Formal assessments doesn't determine the students' proficiency or mastery of the content.
- d. Informal assessment cannot completely replace the formal assessment.



Next Monday, outside School Building. Students boarding the bus to visit Aashayein old age home.



Inside the Bus





Alzheimer's disease is a progressive disorder that causes brain cells to waste away (degenerate) and die



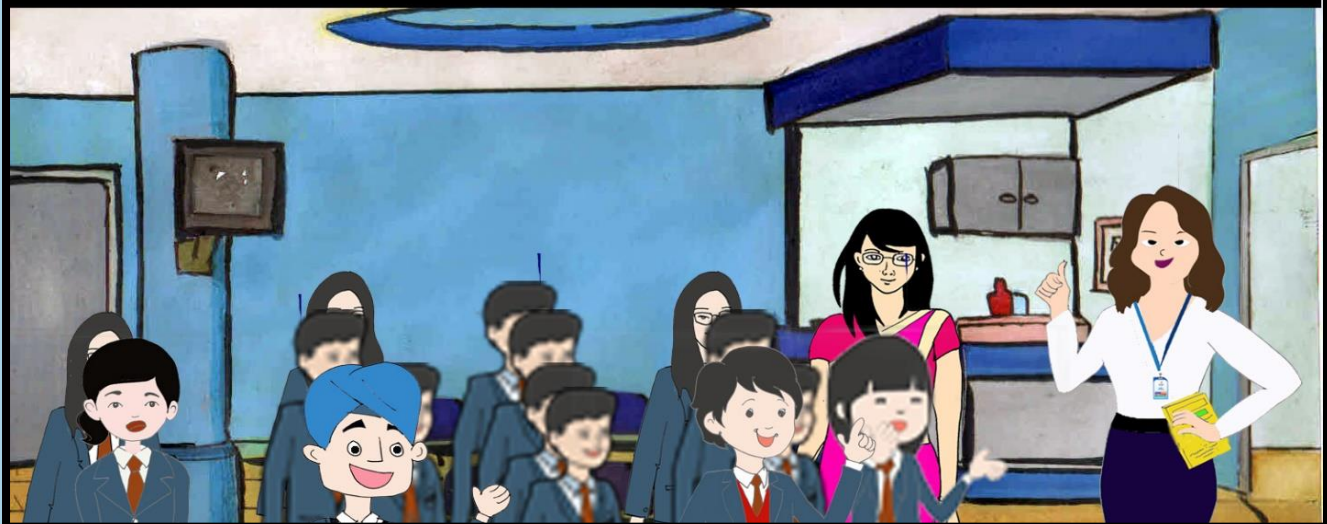


Students moving in a queue to the waiting room of Aashayein Old age home





All the students start discussing, while the staff distributes the file.



CASE STUDY

THE TIMES OF INDIA

PRICE: ₹ 10.00 (IN CLUDG WITH MUMBAI MIRROR OR THE ECONOMIC TIMES OR MUMBAI MIRROR TIMES)

INDICTMENT OF GOVT IN RADIA TAPES LEAK WILL DO, SAYS RATAN TATA

IT'S TIME RATING AGENCIES ARE RATED, SAYS DEEPAK PAREKH

MARY KOM KEEN TO LEAVE INSURGENCE-HIT MANILA FLR, MAY HOME IN ON B'LORE 12

FORGOTTEN BY WORDS, REMEMBERED BY ACTIONS

NEWS DIGEST

State govt declares drought in 123 talukas

Why these seniors prefer old-age homes

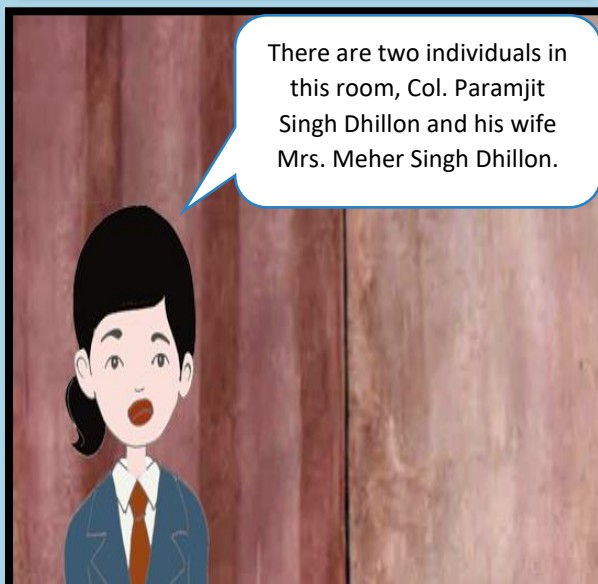
TNN | Apr 24, 2019, 07:31 PM IST

They are neither neglected nor abandoned. An increasing number of elderly people are moving into old-age homes in search of safety, independence and companionship.

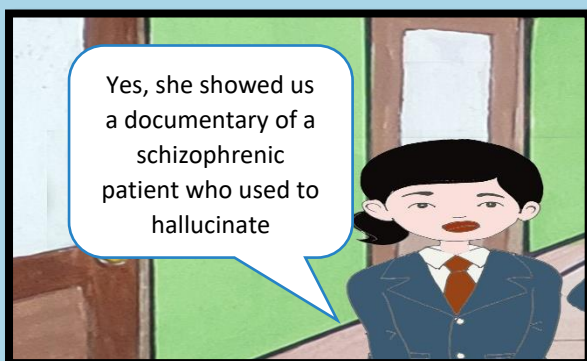
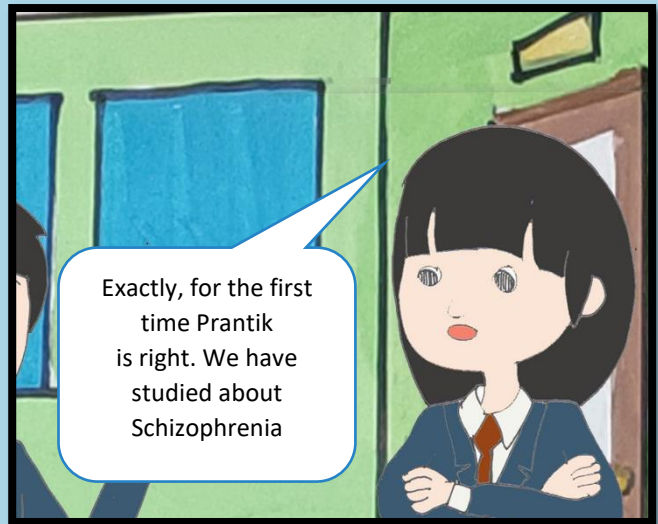
"I didn't consult my daughter before deciding to live at Panchvati. I've lived alone for 10 years and value my independence. I didn't feel safe living alone anymore and love the company here," Saroja, a 63-year-old retired JNU administrator, says. Saroja is part of a tight friend group of six who eat every meal together and spend their evenings sipping tea on their beautiful shared terrace, discussing everything from last night's KBC episode to politics. After visiting three homes, she settled on Delhi's Panchvati Senior Living. Many senior citizens across India are doing the same — overturning images of old-age homes being places where neglected parents are abandoned by their kids. Rather, those who choose to live in them see it as simply the next logical step, offering safety, independence and companionship.

Nestled in the crowded lanes of South Delhi's Tughlakabad, Panchvati Senior Living Facility is an airy, well-designed property with 40 rooms. Part of a growing number of the nation's senior living facilities, it is a higher-scale version of the traditional old age home.

One of its 25 residents is Santwant Mathur, 90. "After my husband died, I lived alone in our house for seven years with full-time help. As I got older, my elder son moved in with me. One night, he just collapsed and that was it," recalls the retired psychologist.

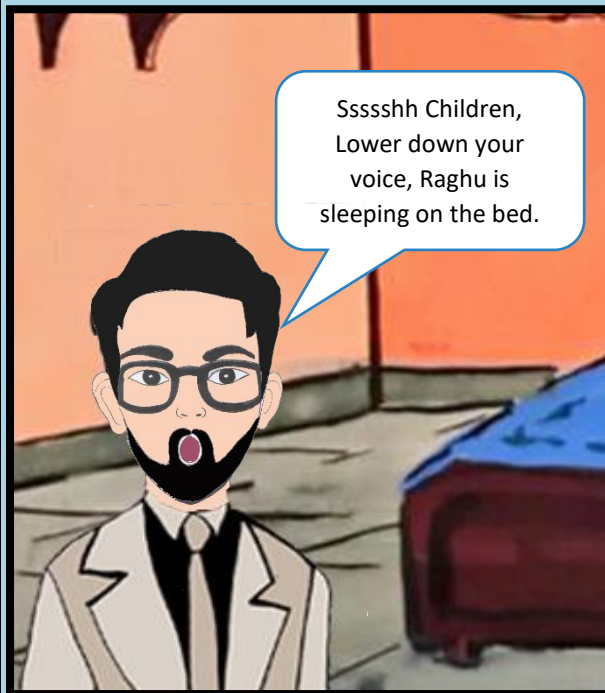


 **Schizophrenia** is the descriptive term for a group of psychotic disorders in which personal, social, emotional and occupational functioning deteriorate as a result of disturbed thought processes, strange perceptions, unusual emotional states, and motor abnormalities. It is one of the debilitating disorders. The social and psychological costs of the schizophrenia are tremendous, both to patients as well as to their families and society.

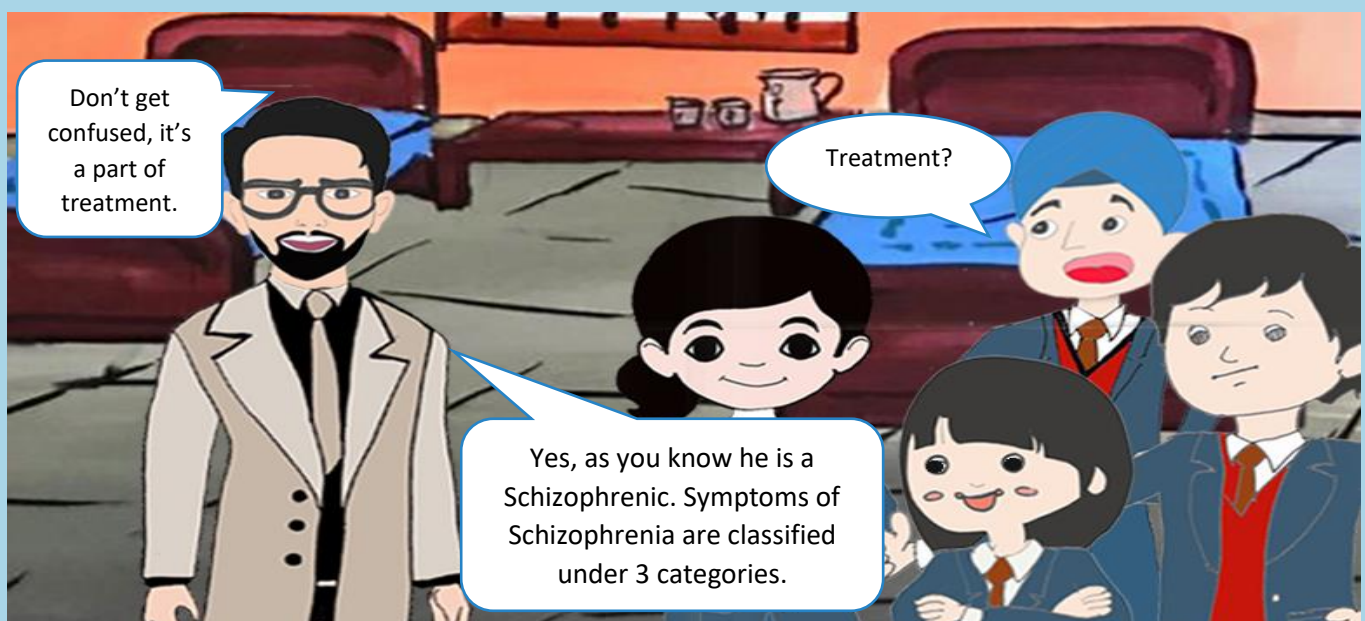


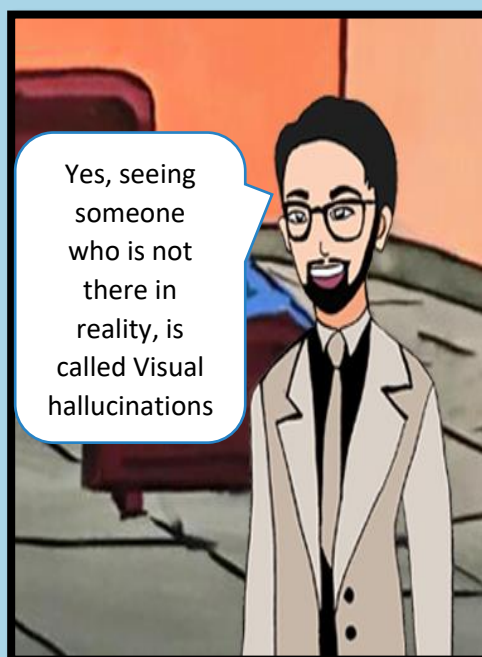
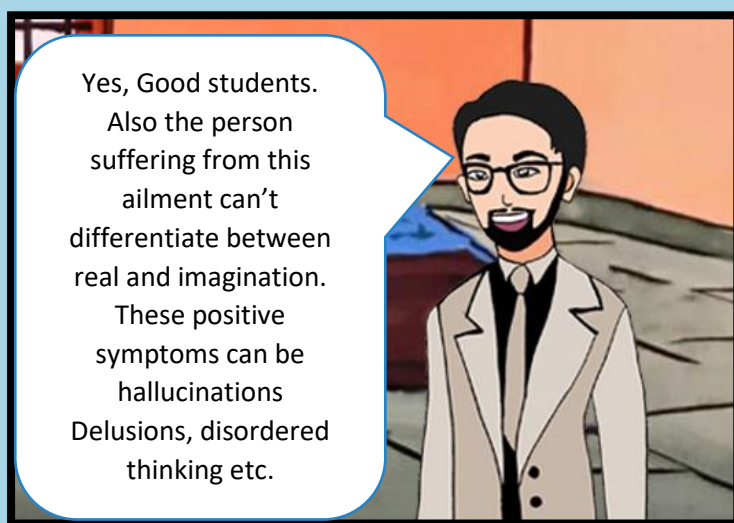
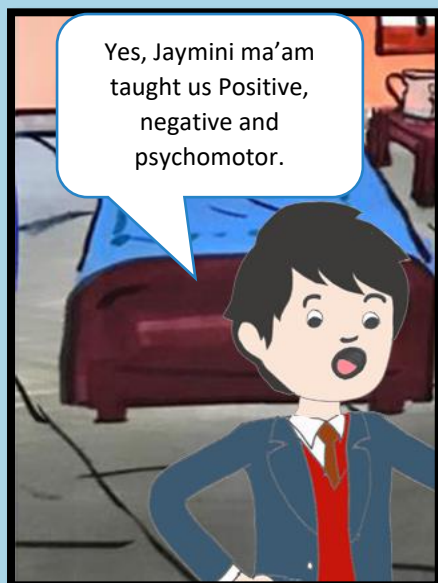




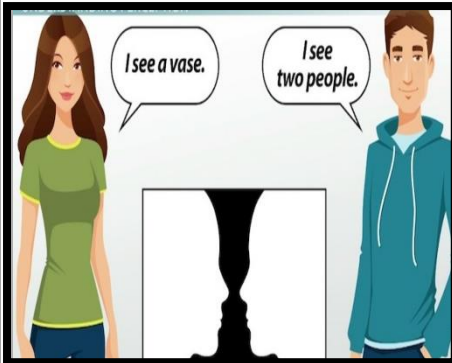


Mr. Steven indicates children to come aside





Example of Visual Hallucination: -



Fact: - People often hallucinate after losing a loved one or pet, they are called "Grief Hallucinations".



Yes, there are other type of hallucinations as well, are you all aware about it?



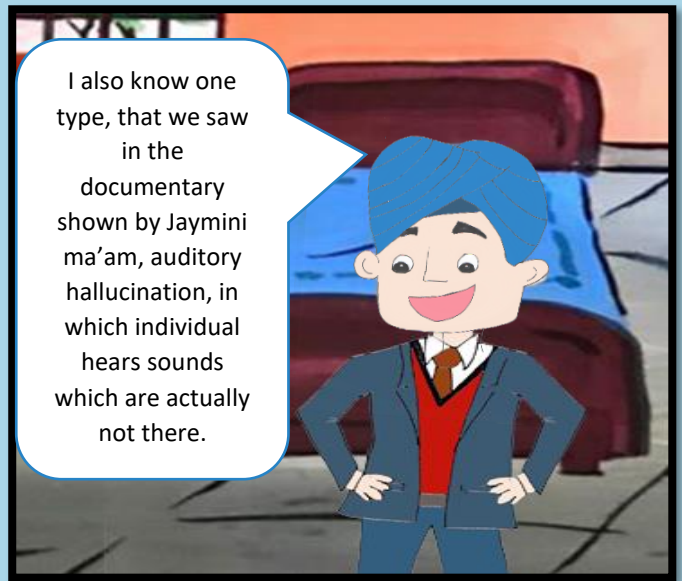
Yes sir, tactile hallucination is one where one feels some form of burning or tingling sensation, somatic hallucination is one when individual feels something is crawling over his body



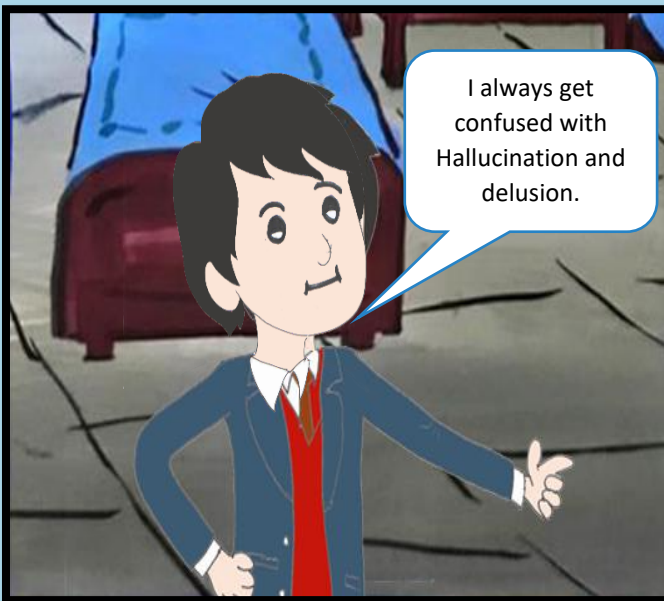
Gustatory hallucination is the one where food or drink tastes strange and in olfactory hallucination one experience the smell of poison or smoke.



I also know one type, that we saw in the documentary shown by Jaymini ma'am, auditory hallucination, in which individual hears sounds which are actually not there.



I always get confused with Hallucination and delusion.



Oh it's easy to differentiate them





In **hallucination**, the stimulus is not there but the patient feels, that it's there whereas in **delusion** the stimulus is present to which the patient associates an irrational belief.



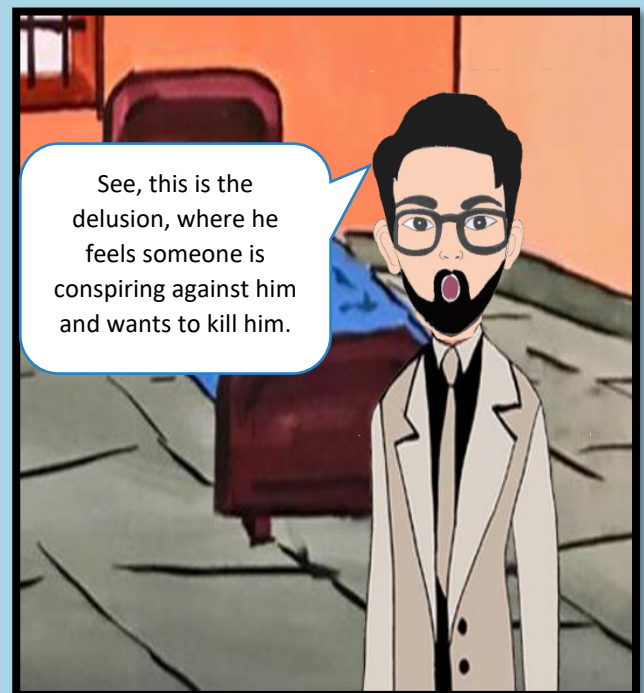
Thanks sir for explaining in such a simplified manner.



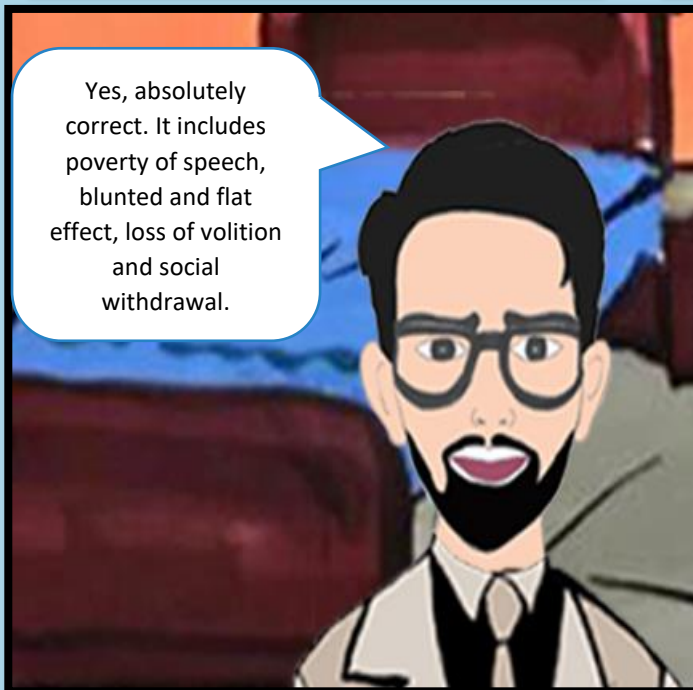
Wh...ooo are yo...oou a....all?
You..yo..uuu aaaaa...re here to kkkk....kill me?



No, they are here to meet you. Come, calm down and sit there. Relax, no one can harm you.



See, this is the delusion, where he feels someone is conspiring against him and wants to kill him.





Symptoms of Schizophrenia

Positive Symptoms

- Pathological additions to normal behavior (ie. hallucinations, delusions)

Negative Symptoms

- Characteristics that are lacking or are reduced (ie. reduced range of emotion, reduced amount of speech)

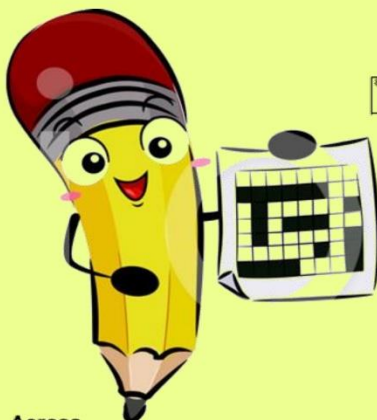
Psychomotor Symptoms

- Odd gestures, excited movement, motionless stupor



CROSSWORD

TOPIC- Schizophrenia (Symptoms)

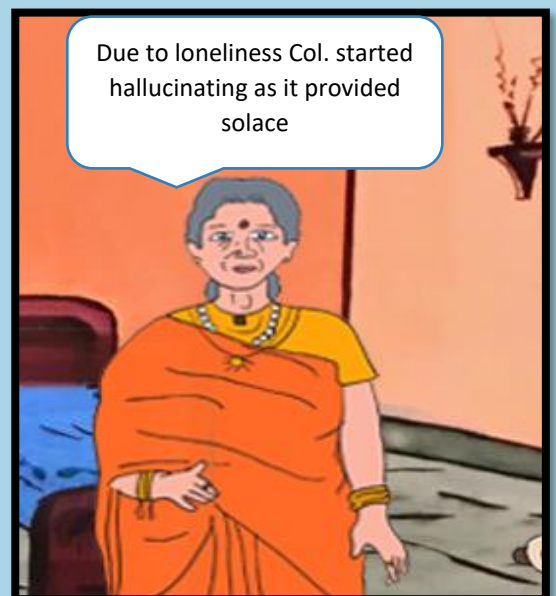


Across

2. Reduction in emotional expressiveness
6. extreme rise and reduction of emotions and behavior
7. Inappropriate or bizarre behavior and thoughts is ____ schizophrenia
8. A medication used to treat schizophrenia and other mental disorders
9. suffering from psychosis

Down

1. disruptions of normal emotions/behavior are ____ symptoms
3. Seeing or hearing something that is not real
4. to have paranoia
5. Psychotic behaviors are ____ symptoms





Oh! So sad to know...



Later our son and his family left us here to "Aashayein Old Age Home" stating that we are "Crazy" and they can't keep us with them anymore.



As we came here, things got worsened up as here he missed his grand-children and our son's family, but thanks to Mr. Steven, he and his staff members are so generous and take care of everything.



Really sad to hear that, but be positive and strong ma'am. This too shall pass.



Yes ma'am, very soon Col. Dhillon will be living a happy and normal life.



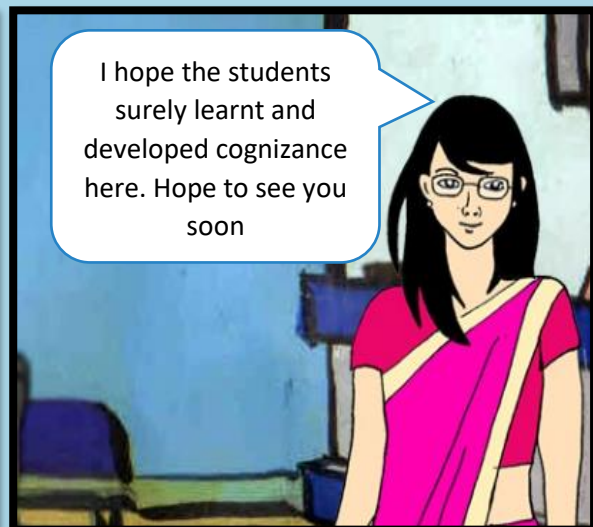
Thank you so much for your kind words, which soothed me a lot. But no matter what he did, he is my son, may God bless him with all the happiness of the world.



Yes ma'am. You don't worry, God is watching each of us, your son didn't do the right deed.

Students ask few more questions from the couple for their case-study file and take notes.

Waiting Room of Aashayein Old Age Home



Time: - Afternoon
Outside Aashayein Old Age Home
Students in the queue boarding the bus



Inside the Bus

What happened? Why you all are so quiet?



I am still thinking about Col. Dhillon. Really heart renderingBad luck of such a nice couple



You're right. I wonder why God is so unkind to good people



Why to blame God for this, those who have parents and grandparents don't value them at times, and the one like me who does not have the privilege of their presence in life, miss them every day.



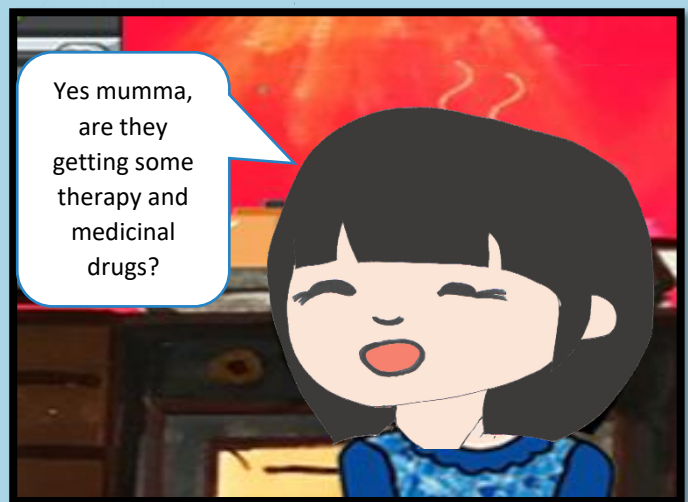
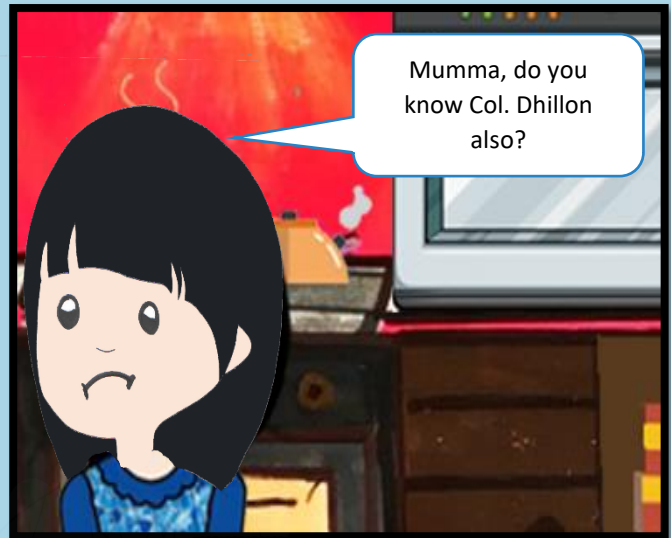
Exactly, it's the fault of the children and their society. How can they do this to their parents?



Seems fair enough. I will never let my parents go through this situation ever.

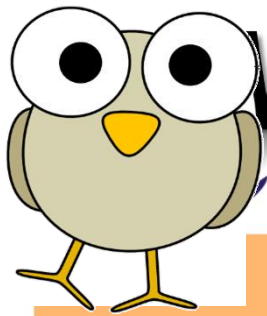








Family therapy for schizophrenia includes education, stress reduction, emotional processing and regulating as well as structured problem solving through various activities.



WORD SEARCH

TOPIC- Schizophrenia



N	V	N	K	Y	P	A	R	A	N	O	I	D	T	X	X	W	F	S	S	F	U	Z	P
Y	M	G	M	O	F	S	T	P	O	P	Z	E	L	C	K	B	V	Z	Z	L	U	H	X
K	V	J	C	D	S	C	B	I	D	K	Y	Z	E	S	J	H	I	L	B	K	T	B	B
O	A	C	G	E	Z	K	M	Z	I	U	C	D	M	V	B	T	H	P	W	G	S	B	U
Y	B	V	N	E	U	V	E	W	Q	S	B	R	Z	D	I	J	N	R	G	X	D	H	I
N	Z	L	P	A	R	R	N	E	F	I	C	K	O	V	V	T	O	S	C	E	M	A	W
V	L	U	I	N	O	I	S	S	E	R	P	E	D	W	E	B	I	Z	Q	D	V	H	N
I	A	F	O	J	Z	G	B	A	W	W	P	A	C	K	H	N	T	S	W	J	S	V	W
D	V	K	K	Y	P	T	R	S	U	K	D	V	N	J	N	V	A	G	O	Y	O	J	N
F	R	U	P	V	V	I	G	W	G	I	K	R	U	R	N	F	Z	S	B	P	S	D	E
W	A	A	N	T	I	D	E	P	R	E	S	S	A	N	T	J	I	H	T	W	C	N	E
Y	A	A	M	U	K	J	M	B	R	K	X	E	E	U	N	T	N	E	U	E	I	N	T
F	U	A	G	P	B	E	B	G	O	L	N	G	A	W	Q	D	A	W	F	N	T	E	J
N	E	A	R	P	S	Y	C	H	I	A	T	R	I	C	E	A	G	Q	N	C	O	G	U
G	K	G	G	S	C	H	I	Z	O	P	H	R	E	N	I	A	R	D	L	J	H	A	W
T	O	D	W	V	B	C	C	R	U	B	M	S	X	L	M	J	O	F	M	I	C	T	O
R	N	L	A	E	K	V	P	X	V	R	L	C	M	D	A	U	S	X	R	S	Y	I	V
U	G	M	A	N	T	O	Q	Z	Y	X	B	I	L	L	G	V	I	L	I	U	S	V	V
I	H	Y	S	N	O	I	T	A	N	I	C	U	L	L	A	H	D	N	K	Z	P	E	W
G	P	L	I	J	M	L	D	E	K	X	M	K	O	W	K	X	M	C	E	P	I	M	K
Z	L	P	R	W	X	C	Y	N	V	T	J	I	J	A	T	R	U	X	Q	U	T	S	E
K	A	G	A	Q	W	H	S	N	O	I	S	U	L	E	D	S	Y	L	I	J	N	B	X
S	D	N	R	E	J	C	P	Y	U	Z	O	K	F	R	X	D	R	L	A	R	A	A	S
G	Q	R	Q	T	C	T	R	G	Q	M	E	Z	U	K	J	K	T	N	Z	O	H	K	T

antidepressant antipsychotics delusions depression disorganization hallucinations illness
negative paranoid positive psychiatric schizophrenia

All the 4 students are sitting together on the round table in cafeteria and taking their lunch





Students get up and move to their classes.



Next Sunday Morning, students visit the Aashayein Old Age Home

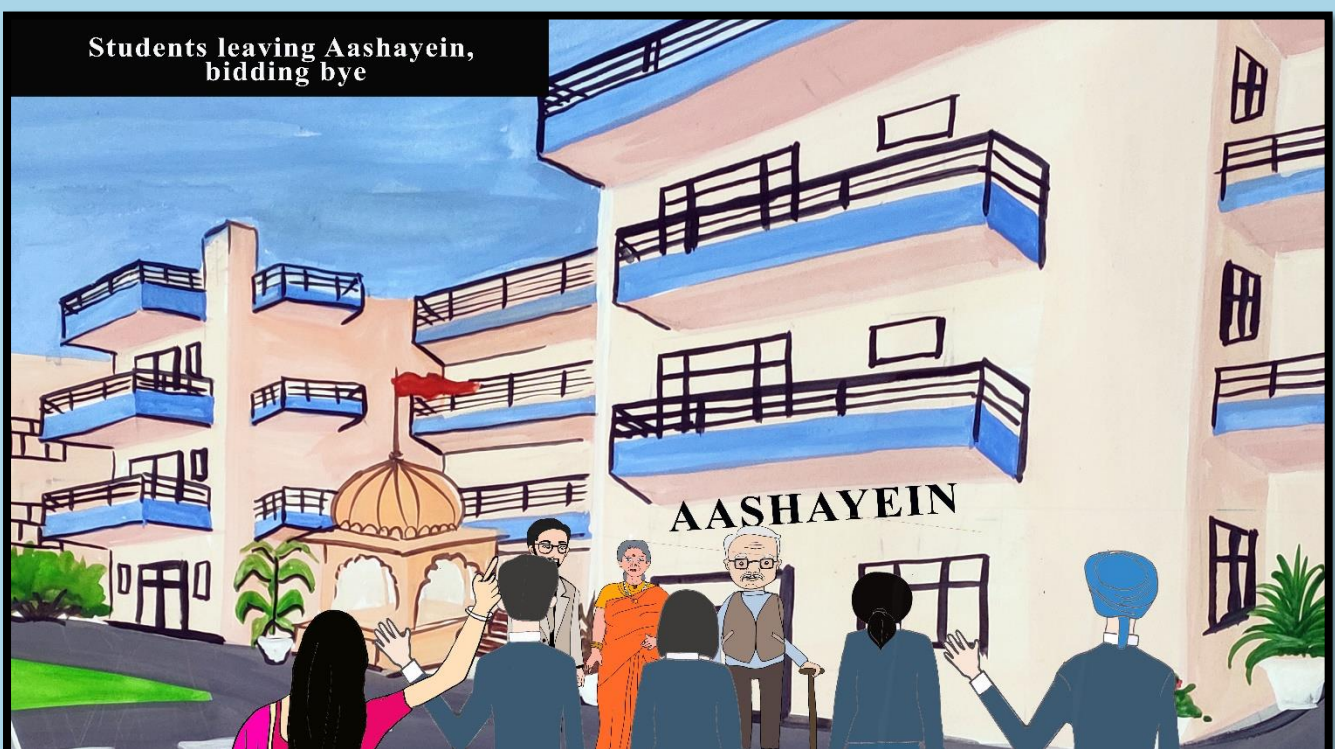
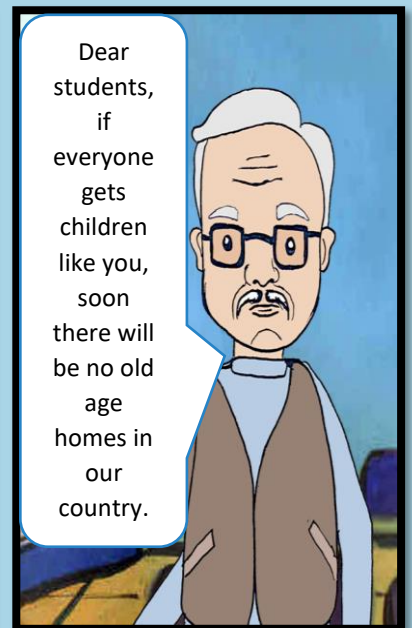
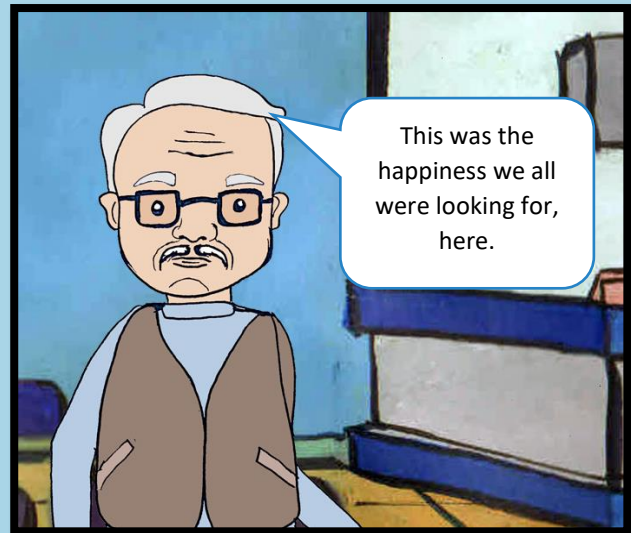


Aashayein Old Age Home kitchen, students helping them with cooking and serving the food



Aashayein Old Age Home mess where students are taking lunch along with them





5 Months later, students celebrating Grandparents day



Students escort the senior citizen from Old AgeHome on the stage.



I just want to thank these little and thoughtful nuggets who made me realise that family is not only that share blood relation, but also the one which shares the emotional relation. They are our family. Today I am still on medications but to a great deal my health has improved, and I am standing in front of you all today and sharing my experience because of the love and motivation I received from these children.



All of them pose for a group picture.



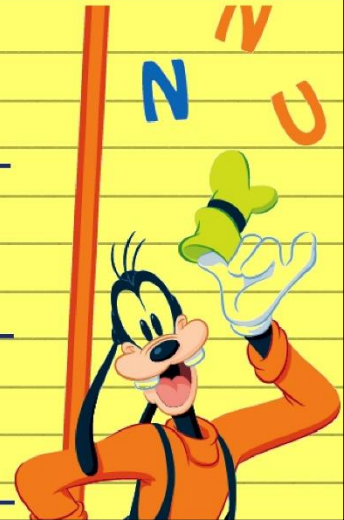
**"NOBODY CAN DO FOR LITTLE CHILDREN WHAT GRANDPARENTS DO.
GRANDPARENTS SORT OF SPRINKLE STARDUST OVER THE LIVES OF LITTLE CHILDREN."**



WORD SCRAMBLE

TOPIC- Schizophrenia

1. DPIROAAN _____
2. LDIRAESU _____
3. VPITSOEI _____
4. GEAITNEV _____
5. TLAF FFATEC _____
6. SCATOYHSTIINPC _____
7. ROWD LDASA _____
8. SRTUOP _____
9. YFALIM PTERYHA _____
10. ATNI OEMTRR GRUDS _____



How to Treat Schizophrenia



GLOSSARY

- **Anxiety:** A state of psychic distress characterised by fear, apprehension, and physiological arousal.
- **Aptitude tests:** Tests meant to measure individual's potential to predict future performance.
- **Behaviour therapy:** Therapy based on the principles of behaviouristic learning theories in order to change the maladaptive behaviour.
- **Case study:** An intensive study of an individual or a situation to develop general principles about behaviour.
- **Cognition:** The process of knowing. The mental activities associated with thought, decision making, language, and other higher mental processes.
- **Counselling:** A broad name for a wide variety of procedures for helping individuals achieve adjustment, such as the giving of advice, therapeutic discussion, the administration and interpretation of tests, and vocational assistance.
- **Delusions:** Irrational beliefs that are held despite overwhelming evidence to the contrary.
- **Hallucination:** A false perception which has a compulsive sense of the reality of objects although relevant and adequate stimuli for such perception is lacking. It is an abnormal phenomenon.
- **Individual test:** A test that must be given to a single individual at a time, typically by a specially trained person. The Binet and Wechsler intelligence tests are examples of individual tests.
- **Interview:** Verbal interaction between a respondent and a researcher to gather information about the respondent.
- **Lifestyle:** In the context of health psychology, the overall pattern of decisions and behaviours that determine health and quality of life.
- **Meditation:** A technique of turning one's concentration inward and achieving an altered state of consciousness.
- **Psychological test:** An objective and standardised instrument for measuring an individual's mental and behavioural traits;

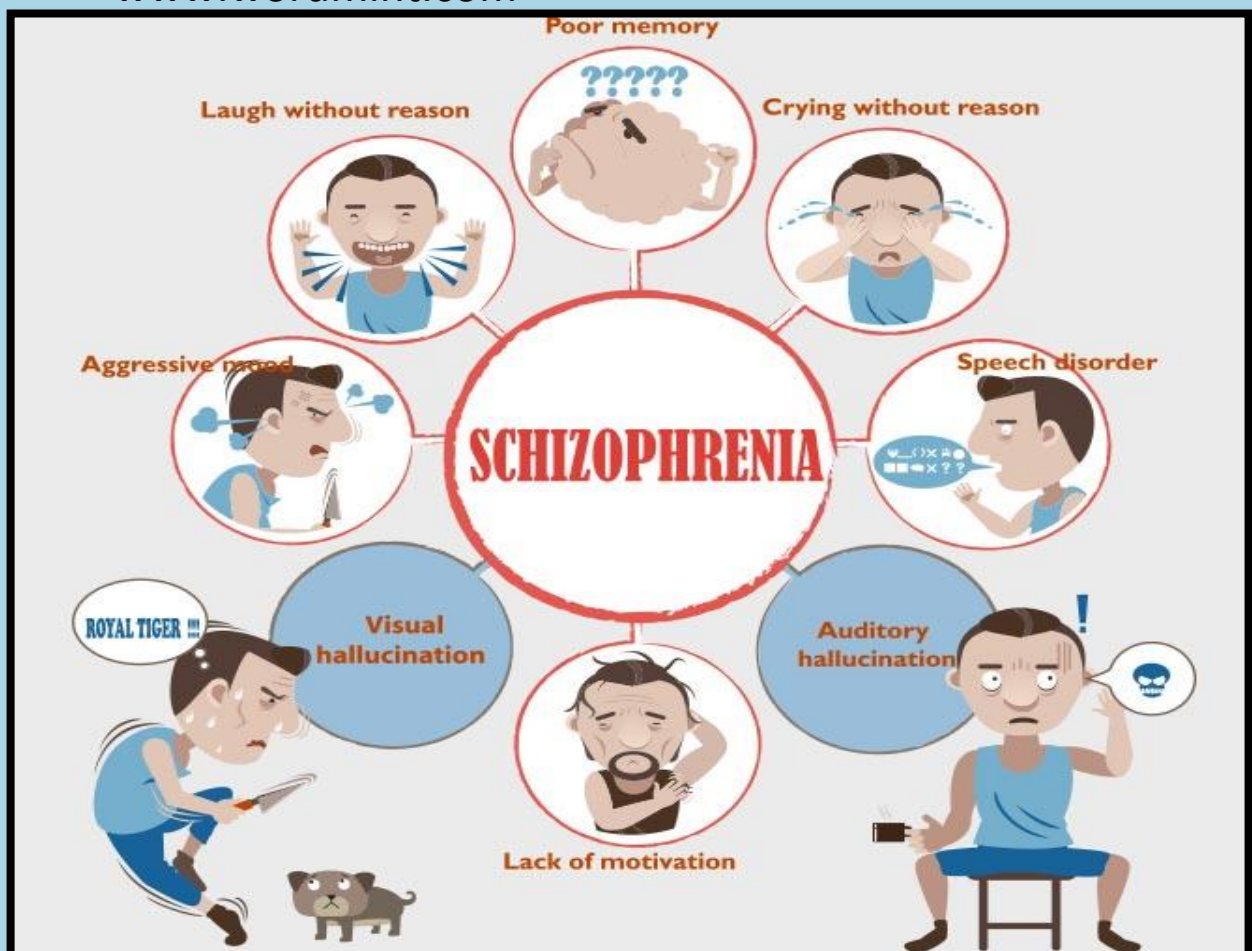
used by psychologists to help people make decisions about their lives and understand more about themselves.

- **Psychotherapy:** The use of any psychological technique in the treatment of mental/ psychological disorder or maladjustment.
- **Schizophrenia:** A group of psychotic reactions characterised by the breakdown of integrated personality functioning, withdrawal from reality, emotional blunting and distortion, and disturbances in thought and behaviour.
- **Therapeutic alliance:** The special relationship between the client and the therapist; contractual nature of the relationship and limited duration of the therapy are its two major components.



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- Microsoft PowerPoint
- Microsoft word
- Picasa
- www.wordmint.com





Answers



Worksheet

Ans 1. Interview

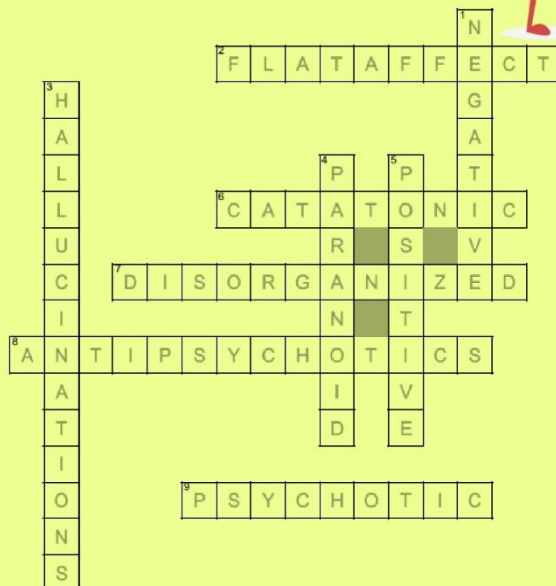
Ans 2. Case Study

Ans 3. Psychological Test

Ans 4.

a. True b. True c. False d. True

Crossword

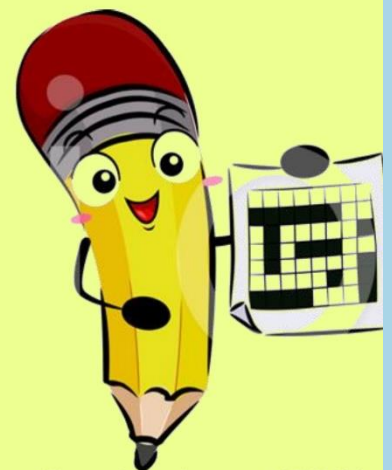


Word Search



Word Scramble

1. DPIROAAN Paranoid
2. LDIRAESU Residual
3. VPITSOEI Positive
4. GEAITNEV Negative
5. TLAF FFATEC Flat affect
6. SCATOYHSTIINPC Antipsychotics
7. ROWD LDASA Word salad
8. SRTUOP Stupor
9. YFALIM PTERYHA Family Therapy
10. ATNI OEMTRR GRUDS Anti Tremor Drugs



Message from Chairman

“As long as you’ve got your passion, faith and are willing to work hard, you can do anything and have anything you want in this world”.

We congratulate CBSE for such a thoughtful initiative for the students. We feel privileged to be a part of such a noble and creative task and it would help in enhancing the learning of the students. The highest gratitude and appreciation to Ms. Anita Karwal, IAS, Secretary, Education, MoE-GOI for her support and guidance.

Our heartfelt thanks to Mr. Manoj Ahuja, IAS, Chairman CBSE for encouraging gesture towards developmental education through Graphic Novel which helped in synthesizing information, Art integration, creative thinking, critical analysis and connecting it with ICT. Our Graphic Novel is showcasing the hidden talents and competence of our faculty members and the skill of the students is honed. I acknowledge Graphic Novel team and students for their dexterous errand.



RAVI SHANKAR - IFS (Retd.)
MBA, F.P.R. (Oxford-UK)
A.P.F. (Georgia- USA)
Chairman

Message from Director

Perfection lies in attainable but if we chase perfection we can catch excellence

Youth of today are the back bone of the future. More precisely students play the most vital and significant role in making better tomorrow through nation building. In my opinion, education is the vehicle of knowledge, self-preservation and success.

Education not only gives students a platform to succeed, but also the knowledge of social conduct, strength, character and self-respect. Through our graphic novel we have tried to collaborate engaging, empowering, and playful learning of meaningful content in a loving and supportive way.

Today, SRN stands proud and tall, having come a long way since its inception in 2002. It is our firm belief that perfection lies in scholastic and Co-scholastic pursuits combined with the attainment of core values. It is our resolution to intensify our efforts, to enable our students to attain their perfection. Graphic novel is scripted as per the content in NCERT books, keeping it pristine and precise. The contribution of Mr. Sandeep Sethi, Director Education, MSMSM II is commendable. He persistently gave his inputs, his incessant guidance and monitoring the process, helped Graphic Novel to come to its final shape. On the launch of Graphic Novel, I deeply commend the efforts of complete team comprising of teachers and students who have given their best to bring it to its final shape.

I wish you an enjoyable reading experience!!



Ravisha Aggarwal
MBA, B.Ed
Academic Director



Message from Principal

"Success comes to those who work hard and stays with those, who don't rest on the laurels of the past."

This Graphic Novel marks our growth, unfolds our imaginations, and gives life to our thoughts and aspirations. I look forward with great hope to nurture and build an atmosphere that exudes unity, honesty, humility and service. As one of the most effective learning techniques, mind mapping can help students take better notes, improve comprehension, and foster creativity.

It unleashes a wide spectrum of creative skills ranging from writing to editing and to graphic designing. It focused on learning outcome of graphic novel by exploring many genres of it and communicating in clear and persuasive interpretations of the work. Despite the constraints of the lockdown due to pandemic the team of Subject specialist, English Department, Fine Arts Department and IT Department worked diligently and brought to its final stage. It is a juncture of the academic, creative and artistic portrayal. This novel will showcase an entirely new insight of literary work of SRN Fraternity for the ultimate happiness.

I congratulate the entire team of Graphic Novel for their hard work and dedication in making this dream come true.

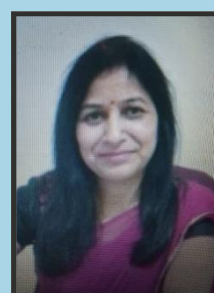


Usha Sharma
A.E.P. – Georgia (USA)
CBSE National Awardee
Principal

Message from Vice-Principal

We at SRN strive to work for holistic development of our children and try to inculcate all necessary skills in them needed to cope up with the changing times. Graphic Novel on Schizophrenia is showcasing the hidden talents and competence of not only the Gurus but also the skill of each student is honed.

Through this multi-disciplinary project students and mentor were benefitted. I congratulate Editorial team and students for the dexterous errand.



Pramila Sharma
M.A. , B.Ed.
Vice-Principal

Message from Coordinator

Explore, Dream, Discover- Mark Twain

This Graphic Novel is a true reflection of the efforts and ingenuity and versatility of the Subject Expert, Creative Art Department and IT Department. We are pleased to present you the Graphic Novel by SRN International School on the Topic Schizophrenia.

I extend my whole hearted gratitude to our patrons Chairman Sir, Director Ma'am and Principal Ma'am who enlightened our path with their vision. As you turn the pages of the graphic novel, you will surely appreciate the mentors and student's creative urges.

Happy reading!!!



Pallavi Tandon
HOD English
Head- Mistress



SUMMARY

It's always said that one cannot choose a family, but in this story, the SRNians Raheem, Adhita, Prantik and Vinika of Grade XII chose their grandparents after feeling connected to the residents of "Aashayein" old age home, where they visited for data collection to prepare their Psychology Case Study File. Dr. Steven, Clinical Psychologist and owner of Aashayein and Ms. Jaymini, SRN Psychology Teacher played an important role to guide the students to help the Schizophrenic Mr. Dhillon live a normal life after his son and daughter-in-law left him & his wife alone at Aashayein because of a Psychological Disorder- Schizophrenia. The students, not only helped the schizophrenic Mr. Dhillon live a healthy life but also gave the happiness the senior citizens of our country deserves after serving their young years for fulfilling each and every dream of their children. And in this way, the students got their grand parents and the Aashayein residents got a reason to live a happy life with their "Grandkids".



SRN INTERNATIONAL SCHOOL, JAIPUR (RAJ.)

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