

Understanding Our Criminal Justice System

Class VIII



St. Anselm's Pink City School
Malviya Nagar, Jaipur
Affiliated to C.B.S.E.



0860CH06



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Acknowledgement

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PREFACE

As a part of English co- curriculum and in order to provide concise knowledge of various subjects and helping children to get acquainted to different subjects.

The basic objective behind this graphical story is to provide children knowledge in a single composition , integrating various subjects learning via graphic and visual art.

The story is presented in such a manner that it is not only easy to understand and quick to grasp but also covers subjects like Science English, Hindi ,Maths, Sst. in a playful manner.

It's like a bouquet having single flower with different shades and colours making it completely unique of its kind.

Disclaimer

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Contents

S.No.	Topics
1.	Materials : Metals and Non Metals
2.	Role of Police
3.	Meaning of FIR
4.	Linear Equation
5.	Direct and Inverse proportions (Speed, distance, time)
6.	Role of Defence Lawyer
7.	Fair Trial
8.	Learning writing and reading skills (Hindi)

Chapter : UNDERSTANDING OUR CRIMINAL JUSTICE SYSTEM

Topic	Learning objectives	Learning outcomes
1. ROLE OF POLICE	1. To understand the main activities performed by the police. 2. To appreciate the need for the process to be followed. 3. To familiarize students with some of the main power of the police to uphold law and order.	a) Demonstrates how to file the First Information Report. b) Will come to know the powers of police to protect the rights of the individual
2. MEANING OF FIR	4. To understand what is FIR and how to file one	
3. ROLE OF DEFENCE LAWYER	5. To examine the role of defence lawyer to defend the case.	
4. FAIR TRIAL	6. Ensures execution of all the legal procedures during the trial.	Will know what a fair trial is.

CHAPTER - METALS AND NON- METALS

TOPIC	LEARNING OBJECTIVES	LEARNING OUTCOMES
(1) MATERIALS: METALS AND NON METALS PHYSICAL PROPERTIES OF METALS	To enable the students to know the physical properties of metals like lustre, ductility, malleablitiy etc.	Students will develop observational skills to understand the physical properties of metals.
(a) Lustre		
(b) Ductility		
(c) Malleability		
(d) Sonority etc.		
(2) CHEMICAL PROPERTIES OF METALS (a) Reaction with oxygen (b) Reaction with water (c) Reaction with acid and bases (d) Displacement reactions	Students will know about Chemical properties of Metals.	Students will apply knowledge in day to day life.

Contd...

Contd...

CHAPTER - LINEAR EQUATION

TOPIC	LEARNING OBJECTIVES	LEARNING OUTCOMES
(1) Application of Linear Equation in one variable	Write simple contextual problems as Linear Equation in one variable and its solution Total amount = no. of notes x denomination of currency.	Use variables in order to solve puzzle or daily life problems

CHAPTER - DIRECT AND INVERSE PROPORTIONS (SPEED, DISTANCE, TIME)

(2) Observe the relationship between the given two quantities and examine the proportionality	To enable the variation between speed and time when distance is constant $\text{Speed} = \text{distance} / \text{time}$.	Solve problems based on distance, time and speed by the concept of direct or inverse proportion in order to establish how one quantity depends on the other
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पाठ	विषय	कौशल	शिक्षण के लक्ष्य	सीखने के प्रतिफल
पाठ-7 'अपराधी का साथी भी अपराधी'	1 अशिक्षा से नुकसान 2 अपराधबोध	1. श्रवण-पठन कौशल का विकास। 2. नैतिक मूल्यों का समावेश।	1. छात्र-छात्राओं में सेवाभाव उत्पन्न करना। 2. अच्छी शिक्षा द्वारा अच्छा इंसान बनने की प्रेरणा देना। 3. माता-पिता का सदैव सम्मान करना। 4. प्रत्येक कार्य को स्वयं विवेक द्वारा सोच-समझकर करना। 5. गलत व्यक्तियों से सावधान रहते हुए अपने संस्कारों से प्रेरित होना।	1. सही दिशा-निर्देश द्वारा विद्यार्थियों को कर्मशील बनने की प्रेरणा देते हुए अपने आदरणीय (बड़ों का) सम्मान करना तथा उनके अनुभवों की कद्र करना। 2. विद्यार्थियों को नैतिक मूल्यों से परिचित करना। "बिना विचारे जो करै, सो पाछे पछिताय। काम बिगारै आपनो, जग में होत हंसाय। जग में होत हंसाय, चित्त-चित्त चैन न पावै। खान-पान सम्मान, राग रंग मनहिं न भावै।

Characters



Mr. Iyer
Laxmi



Mrs. Iyer



Shiva
[Iyer's son]



VenuGopal
[Mrs. Iyer's nephew]



Maid



**Inspector
Kadam**



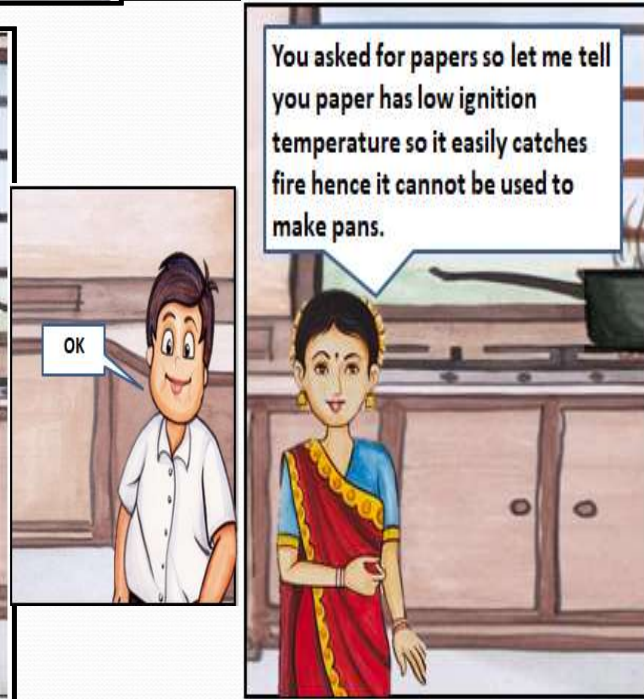
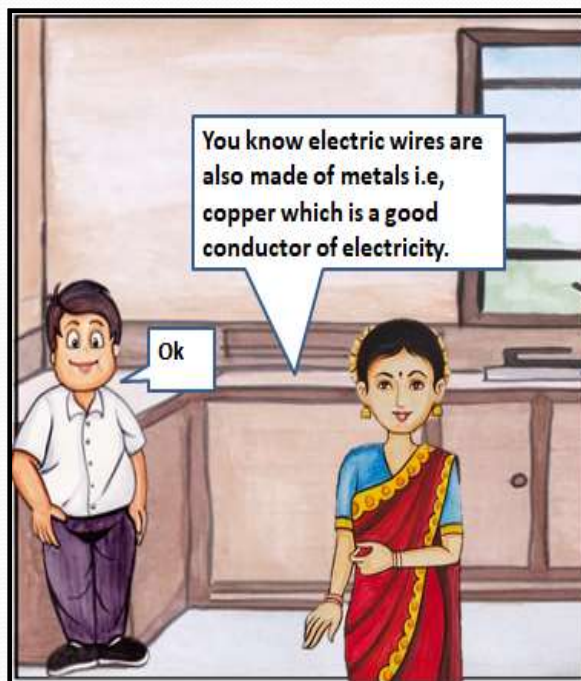
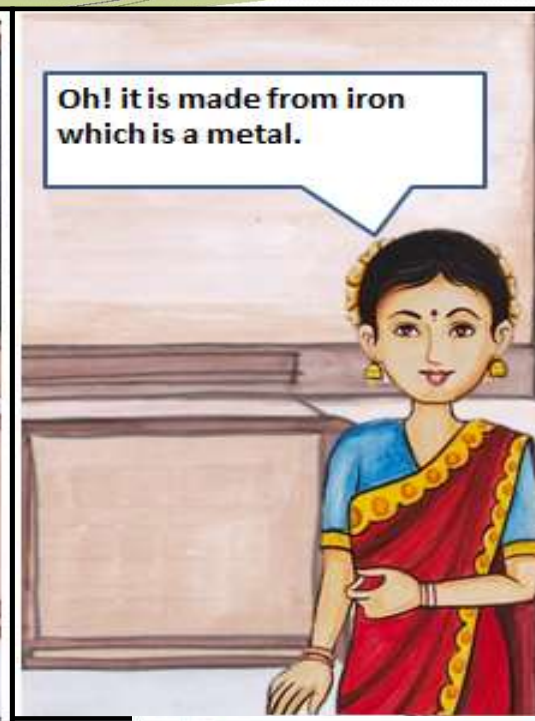
**Constable
Laxman**

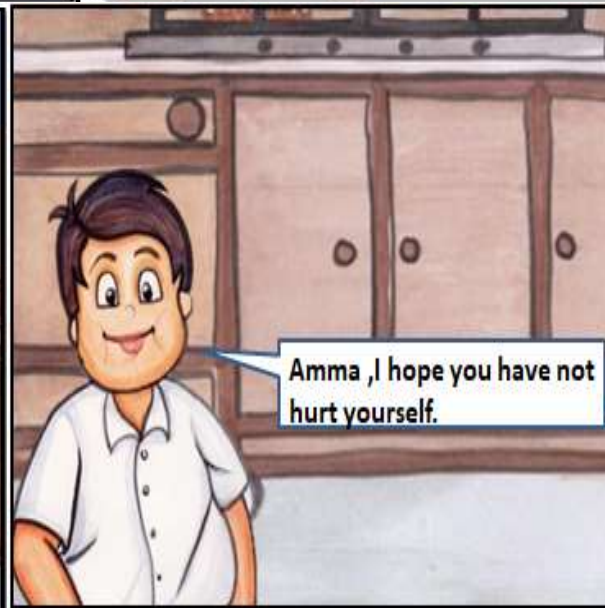
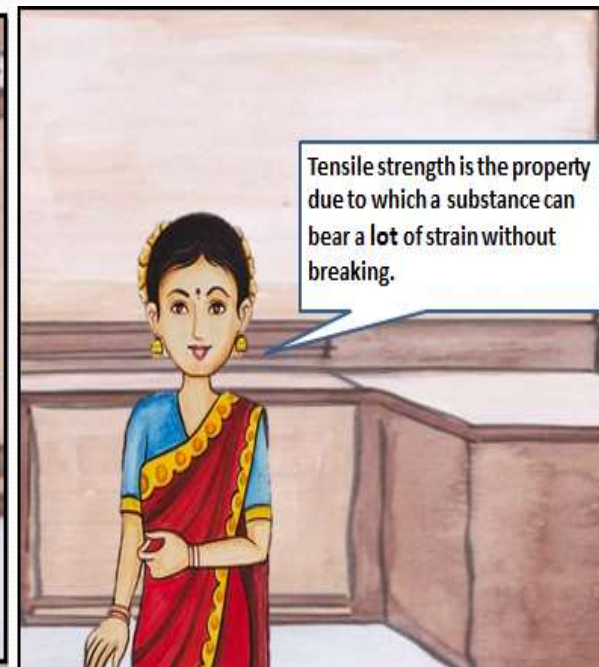
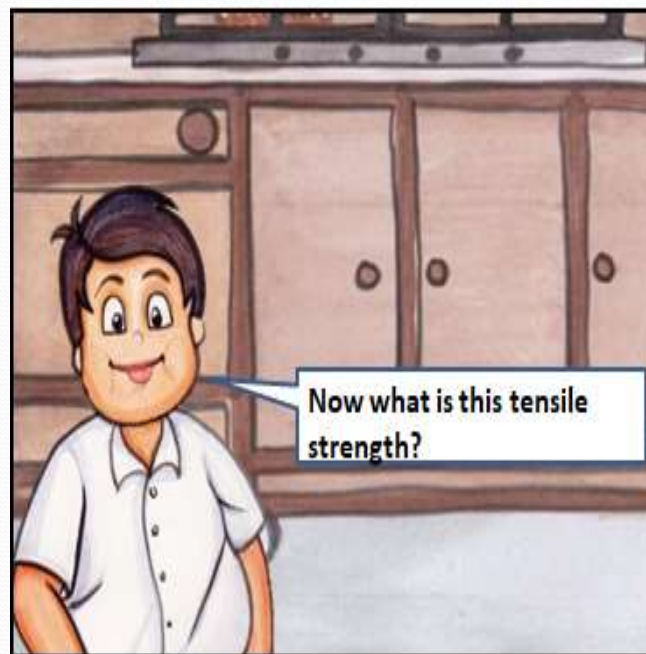


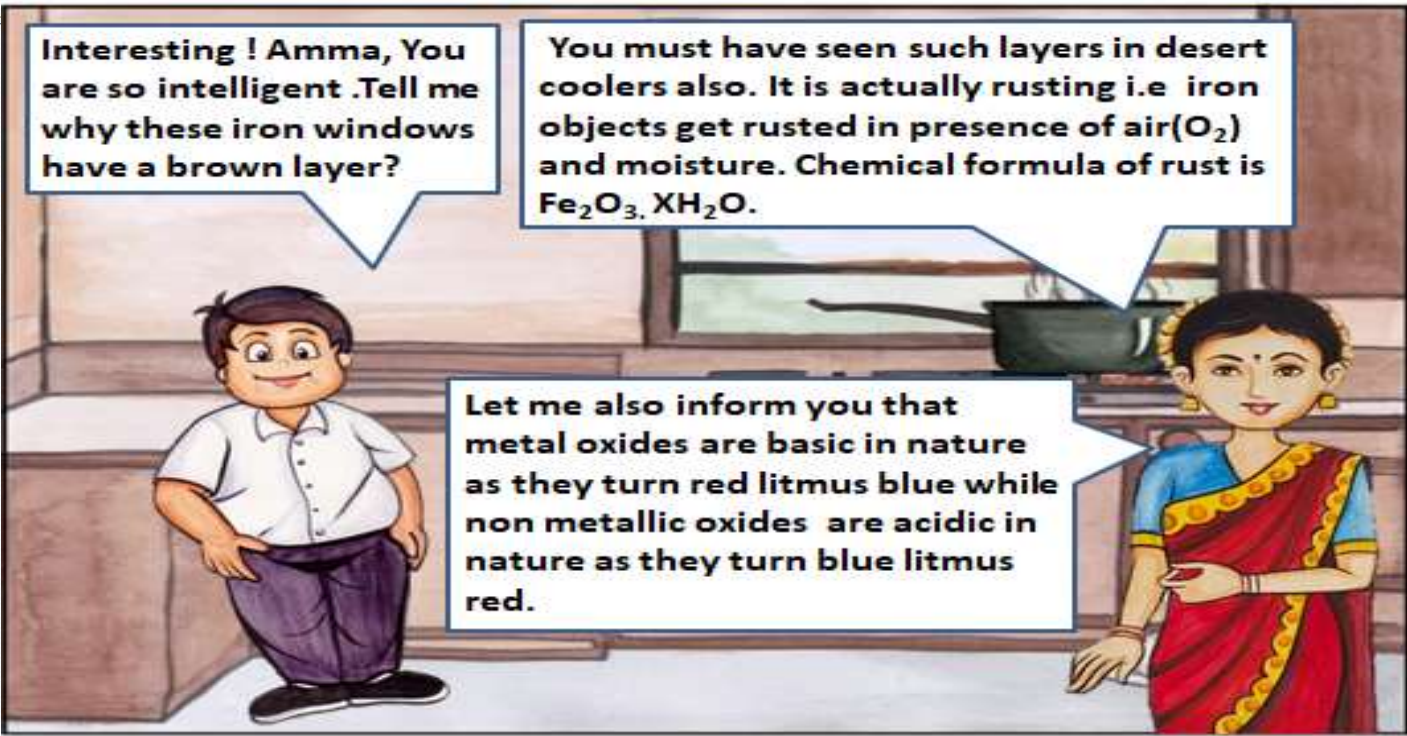
**Advocate
Pritam**



**Advocate
S.K. Pathak**



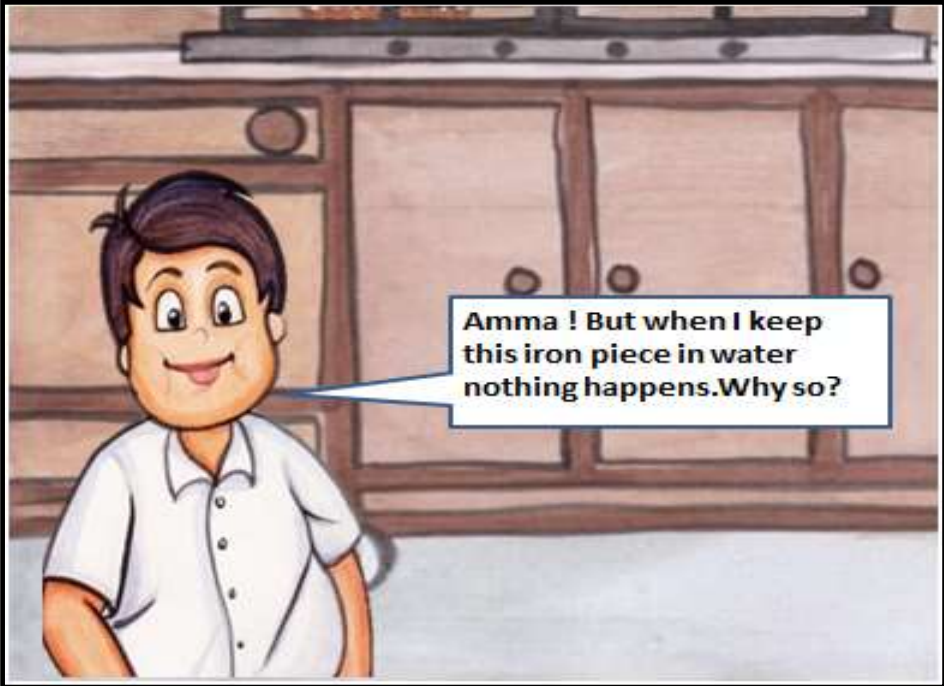




Interesting ! Amma, You are so intelligent .Tell me why these iron windows have a brown layer?

You must have seen such layers in desert coolers also. It is actually rusting i.e iron objects get rusted in presence of air(O_2) and moisture. Chemical formula of rust is $Fe_2O_3 \cdot xH_2O$.

Let me also inform you that metal oxides are basic in nature as they turn red litmus blue while non metallic oxides are acidic in nature as they turn blue litmus red.



Amma ! But when I keep this iron piece in water nothing happens.Why so?



This is because iron does not react with hot water but it reacts with steam. Although it reacts with cold water but the reaction is very slow.

Amma! I can correlate this. Metals like silver, gold do not react with O_2 , water, acids etc.

Today our science teacher performed some experiments in our class.



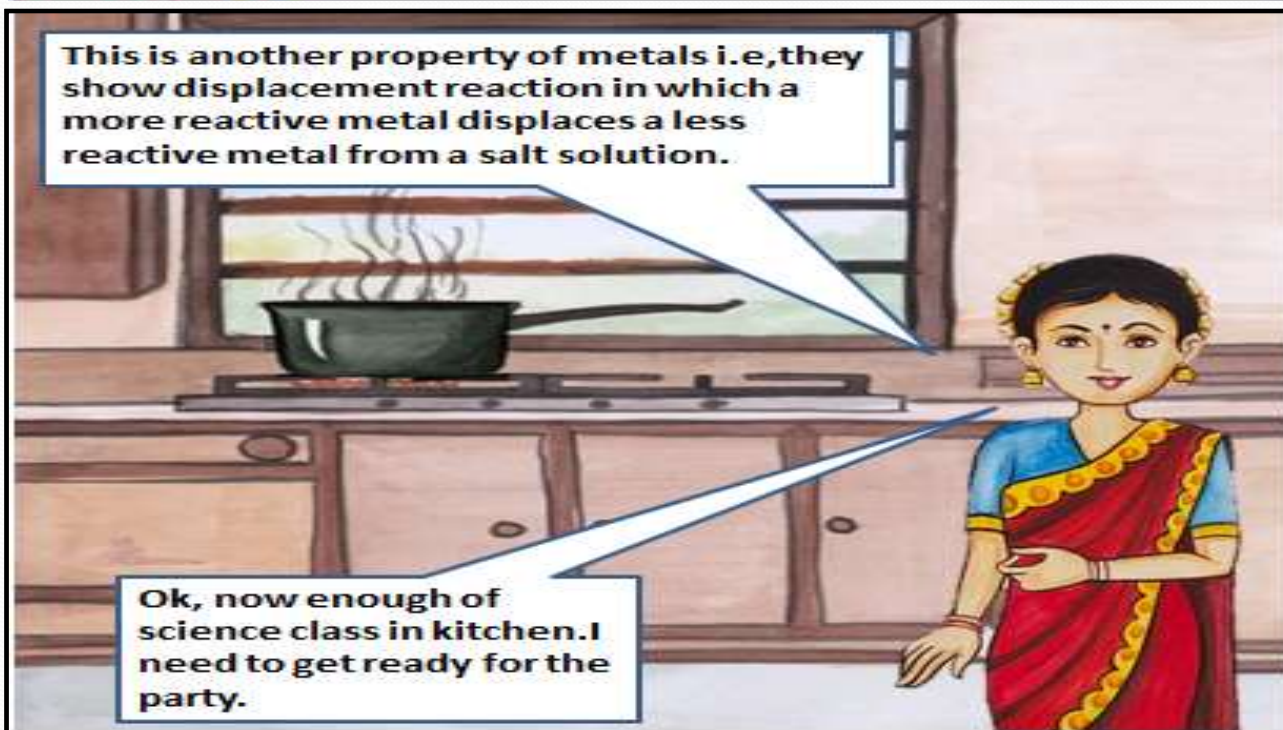
She took a blue coloured solution called copper sulphate and put some iron nails in it.



She also told us that metals like sodium are very reactive. They react vigorously with oxygen and water releasing lot of heat energy. Hence they are stored in Kerosene oil.



Metals also react with acids and bases evolving hydrogen gas which burns with a POP sound. Non-metals generally do not react with acids.









Worksheet 1

Q 1. Unscramble the following letters to form a meaningful word –

1. *A substance which is malleable, ductile and is used to make ornaments.*
TLAME-.....
2. *Having a shiny appearance.*
USTRLUOS.....
3. *Can be easily converted into thin sheets.*
EABLEAMLL.....
4. *Can be converted into thin wires.*
LETIUCD.....
5. *An expensive substance used to make jewellery.*
LGOD.....
6. *A metal which is the best conductor of electricity.*
VERSIL.....
7. *The property of metals due to which they can bear a lot of strain without breaking.*
NETELIS GTHNTSER.....
8. *Reaction in which a more reactive metal displaces a less reactive metal from a salt solution.*
TENEMCALPSDI ACTREOIN.....

9. *The property of metals to produce a ringing sound on striking a hard surface.*

ONOSRTYI.....

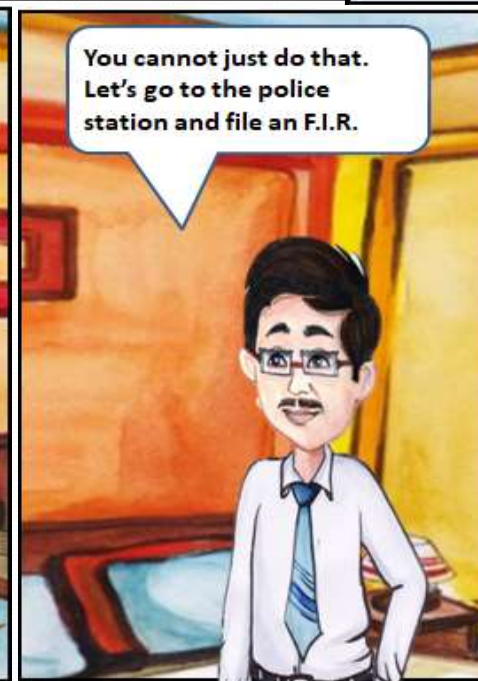
10. *Rusting of iron occurs in presence of this gas.*

YXONGE.....

ANSWERS

1. METAL
2. LUSTROUS
3. MALLEABLE
4. DUCTILE
5. GOLD
6. SILVER
7. TENSILE STRENGTH
8. DISPLACEMENT REACTION
9. SONORITY
10. OXYGEN









Worksheet 2

Choose the correct answer:-

1. A car travels a distance of 500 km in 10 hrs. What is it's speed in km/hr ?

a) 25

b) 40

c) 50

d) 90

2. Aman can run a distance of 100 m in 20 sec. Find the speed of Aman in mt per sec.

a) 5

b) 10

c) 20

d) 30

3. If Asha drives her car at 50 km/hr from her home, she reaches the office late by 10 min. However if she drives at 60 km/hr, she reaches the office 5 min.early. Find the distance of the office from her home.

a) 75 km

b) 90 km

c) 80 km

d) 65 km

4. A train covered first 120 km at a speed of 20 km/hr and then covered the remaining 180 km at a speed of 45 km/hr. Find it's average speed.

a) 70

b) 50

c) 60

d) 30

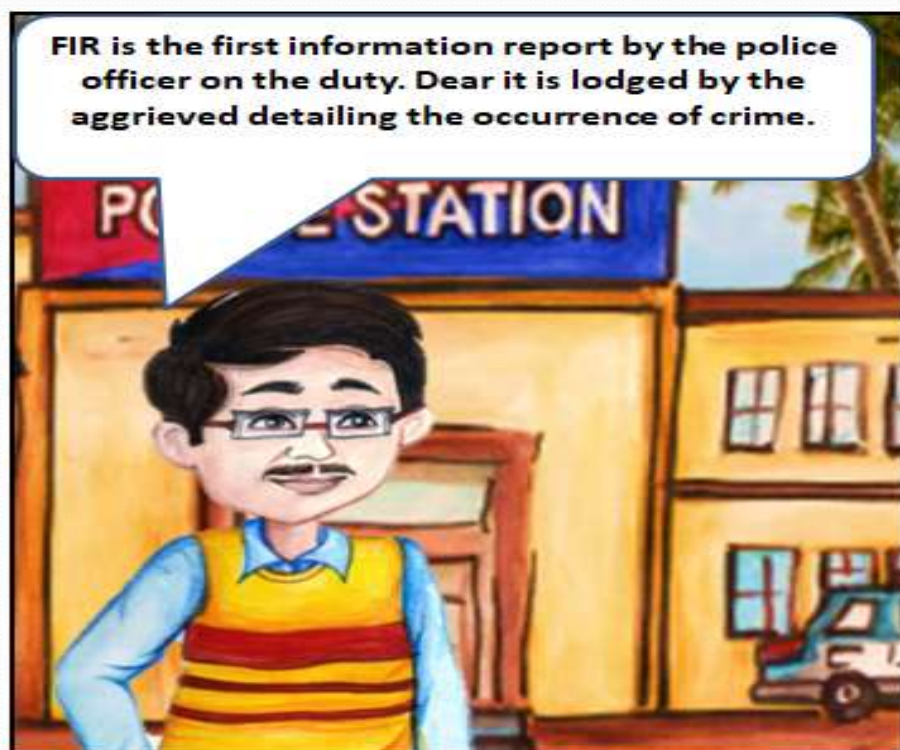
Answers

1. c

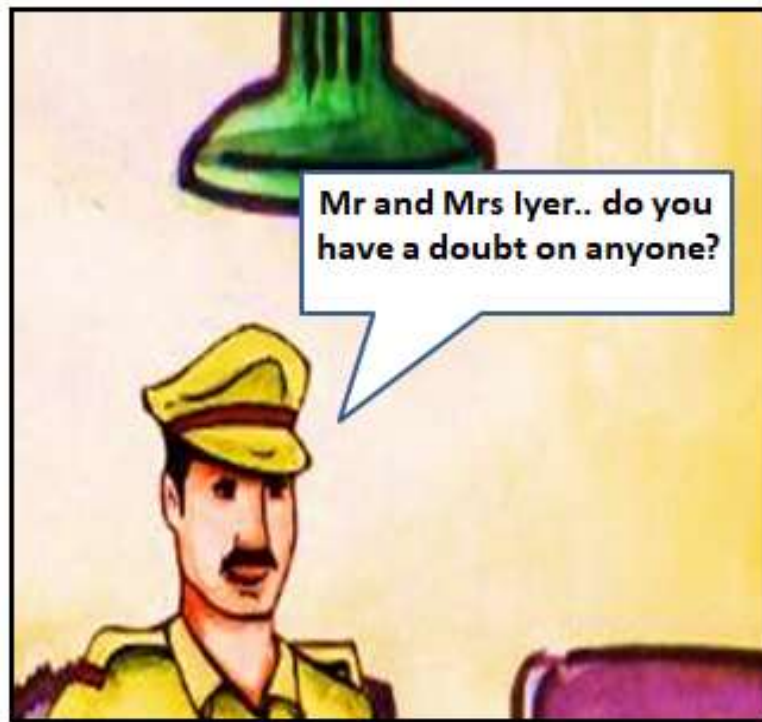
2. a

3. a

4. d







[पुलिस इंस्पेक्टर कॉन्स्टेबल के साथ मिस्टर अडियर के बताये पते पर पहुंचती है। कच्ची बस्ती एक टूटा-फूटा घर का दरवाज़ा।]



साडी से.....हाथ पोंछते हुए घबराहट के साथ कौन हूँ.. मैं ईच हूँ लक्ष्मी क्या चाहिए आपको?

अच्छा तो तुम हो लक्ष्मीबाई। किधर काम करती हो?

पण दरोगा जी क्यों पूछ रहे हो? वैसे मैं सड़क के बाजू वाली खोली में जो मिस्टर अडियर है ना वही काम करती हूँ।



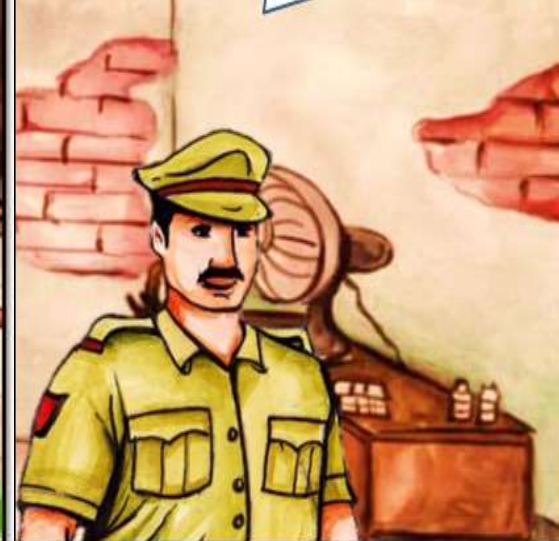
तूने तो कहा कि तू बाजू वाले घर में बर्तन कटका करती है तो फिर ये क्या है? (नोट दिखाता है) इतने पैसे कहाँ से आए तेरे पास। बोल SS सच-सच बता—



वो SS वो साहब में काम कर-करके जमा करती रहती हूँ।



चुप SSS सारे नोट एक ही सिरीज के हैं। बता कितने नोट हैं यह ?



वो SS वो साहब में इतनी पढी लिखी भी नहीं हूँ----- शायद ----- दस हजार हैं ।



[इंस्पेक्टर नोट गिनते हुए] ये तो कम हैं? मिसेज अइयर ने तो कहा था कि 15-20 हजार रुपये कैश थे, ऐ SS लक्ष्मी बाकि के रुपये कहाँ हैं

साहब- साहब में कुछ नहीं जानती, म SS ममेरे पास इतना ही पैसा है ----- [मिस्टर एंड मिसेज अइयर का प्रवेश होता है]



देखा इंस्पेक्टर साहब!, मैं ना कहती थी इसी ने मेरा नैकलस और कैश चुराया है - - - आप - - आप इसे एरेस्ट करिये।





मेमसाब --- मेमसाब मेरे को माफ़ कर दो मेने कुछ नहीं किया। चोरी की बात मेरे मन में उस बेईमान वेणुगोपाल ने भरी। मैं लालच में आ गई, अपनी बीमार माँ की खातिर मैं उसकी बात मानी। सब - सब उसका ही प्लानिंग था साहब।



कितना?- कितना पैसा दिया उस ने तुमको?



(रोते हुए) साहब वेणु बोला था हमको कि अगर मैं उनको वह हार ला कर देगी तो मुझे मेरी माँ के इलाज के वास्ते 10 हजार देगा।

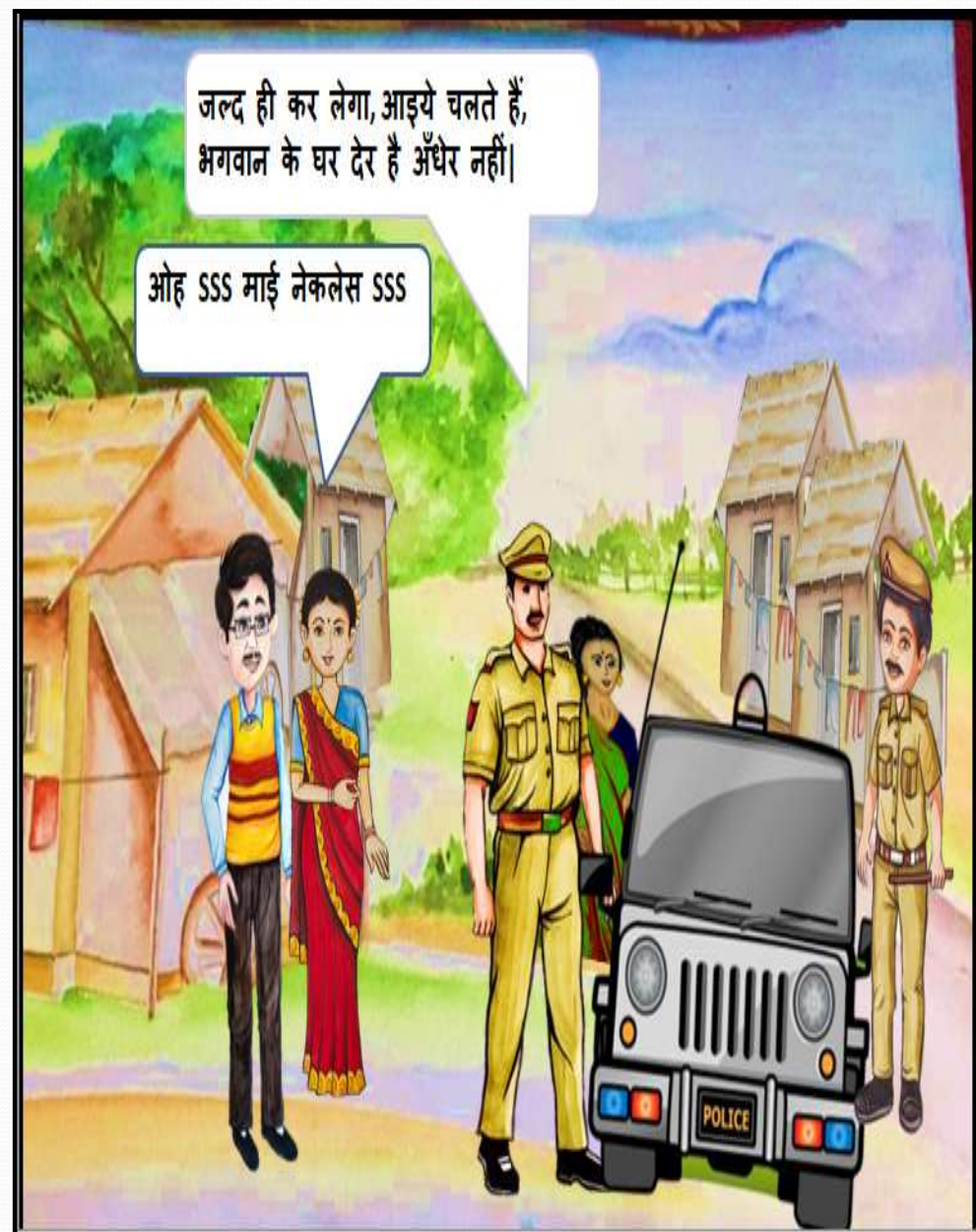
[रुपये गिनते हुए] पर---पर ये 500-500 के केवल छः नोट हैं और दो हजार के दो नोट --- तो यों तो [500 X 6] पाँचसो को छः से गुणा किया तो हुए 3000\/- और दो हजार के दो नोट। तो हुए 4000\/- और इनको जोड़ते हैं तो हुआ 7000\/- तो तेरे हिसाब से 3000 हजार और कहाँ हैं? बतौ SS सच-सच SS।



ओSS माटी मिला, मेरे साथ ही शानपत्ती कर गया । मुझसे झूठ बोला SS हाय री मेरी फूटी किस्मत! आज मैं पढ़ी लिखी होती तो ऐसे फँसती नहीं। अरे! कीड़े पड़ें उसको SS मुझसे चोरी करवाई और मेरे साथ ही फ़ाँड किया। बोलता था ले तेरे 10 हजार रुपये।



तूने गलत का साथ दिया है, दंड तो भुगतना ही होगा। जिस थाली में खाया उसी में छेद किया। चलो ले चलो इस को पुलिस स्टेशन, [फोन की घंटी बजती है लक्ष्मी रोती है कॉन्स्टेबल लक्ष्मी को हथकड़ी पहनाता है]



Mr.Iyer since you have provided me with the information. Under section 154 CrPC it is a cognizable offence of theft.

Sir what does that mean..?

We can arrest the offender without warrant and will not need the permission from the magistrate.

Mr Iyer and Mrs Iyer along with Laxmi are in the police station.

Laxmi aapko yeha par sign karna hai. Yeh arrest memo hai.

I Inspector kadam of Durgapura station will be investigating your case. I will need your support to find the offender.

Aap mere bhai ko bulva denge kya vo gaov mei hai. Sahab vo meri madat kar saktha hai.

Teekh hai Laxmi usko ko bhi bulva denge.

Worksheet 3

***कोष्ठक में दिए गए शब्दों की सहायता से रिक्त स्थानों की पूर्ति कीजिए*:-**

(नेकलेस, हिसाब- किताब, माँ, पछताना, अनपढ़, वेणु गोपाल, बर्तन- कटका, स्वयं विवेक,)

1. लक्ष्मी को चोरी करने के लिए..... ने उकसाया।
2. अपनी..... के इलाज़ के लिए उसने चोरी की थी।
3. लक्ष्मी घर- घर जाकर..... किया करती थी।
4. लक्ष्मी ने..... चुराया था।
5. लक्ष्मी को पैसों का..... नहीं आता था।
6. लक्ष्मी एक महिला थी |
7. मनुष्य को.... से कार्य करना चाहिए।
8. बिना विचारे कार्य करने पर हमें उसके लिए बाद में..... पड़ता है।

1. वेणु गोपाल, 2. माँ, 3. बर्तन- कटका, 4. नेकलेस 5. हिसाब- किताब,
6. अनपढ़, 7. स्वयं विवेक, 8. पछताना

मूल्यपरक प्रश्न :—

- इस कहानी से आपको क्या शिक्षा मिलती है ?
- उ. इस कहानी को पढ़कर जीवन में वास्तविक नैतिक मूल्यों को उतारने की शिक्षा मिलती है। मनुष्य को अपने माता—पिता का सदैव आदर करना चाहिए, स्वयं विवेक से सोच—समझकर हर कार्य को करना चाहिए। कभी किसी की बातों पर सोचे—समझे बिना विश्वास नहीं करना चाहिए क्योंकि अंधे—विश्वास और स्वयं विवेक के बिना किये गये कार्य अक्सर उलझनों में डाल देते हैं। हमें बाद में उस किए गए कार्य पर पछतावा भी होता है। जैसा कि कहा गया है —

“बिना विचारे जो करै,
सो पाछे पछिताय
काम बिगारै आपनो,
जग में होत हंसाय।
जग में होत हंसाय
चित्त—चित्त चैन न पावे
खान—पान सम्मान,
राग रंग मनहिं न भावै”

Worksheet 4

Choose the correct answer:-

1 . Laxmi is a cashier in a bank she has currency notes of denominations Rs. 100, Rs. 50 and Rs. 10, respectively. The ratio of the number of these notes is 2 : 3 : 5. The total cash with Laxmi is Rs.4,00,000. How many notes of each denomination does she have?

a) 50, 100, 200

b) 200, 300, 500

c) 70, 300, 500

d) 160, 400, 600

2. I have a total of Rs. 300 in coins of denomination Re. 1, Rs. 2 and Rs. 5. The number of Rs. 2 coins is 3 times the number of Rs. 5 coins. The total number of coins is 160. How many coins of each denomination are with me?

a) 80, 40, 90

b) 10, 40, 80

c) 30, 10, 70

d) 80, 60, 20

3. The organisers of an essay competition decide that a winner in the competition gets a prize of Rs. 100 and a participant who does not win gets a prize of Rs. 25. The total prize money distributed is Rs. 3,000. Find the number of winners, if the total number of participants is 63.

a) 17

b) 20

c) 19

d) 22

Answers :

1. b

2. d

3. c

The trial before the Magistrate begins after the arrest of the maid Laxmi



The Court frames a chargesheet against Laxmi and levies the charges for stealing of a gold necklace and found her in possession of 7000 rupees given to her by Venugopal, a nephew of Mrs. Iyer.

The defence lawyer, Advocate Pritam, meets Laxmi in the court.

Who is that person talking to Laxmi?



Ohhh, he is the defence lawyer for Laxmi who will defend the case on behalf of the accused. As our judicial system allows every accused an opportunity to defend himself and offer him a fair trial.

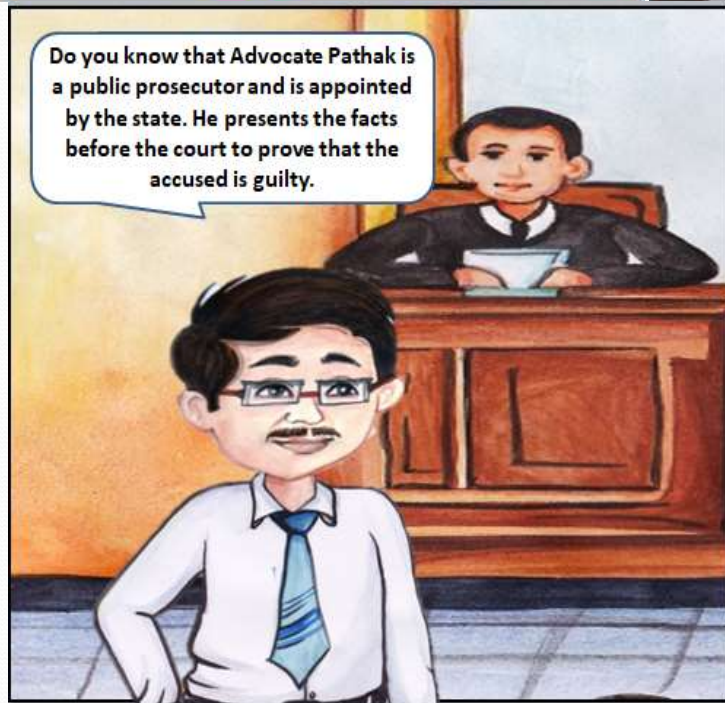


Ok...but who is going to fight our case.

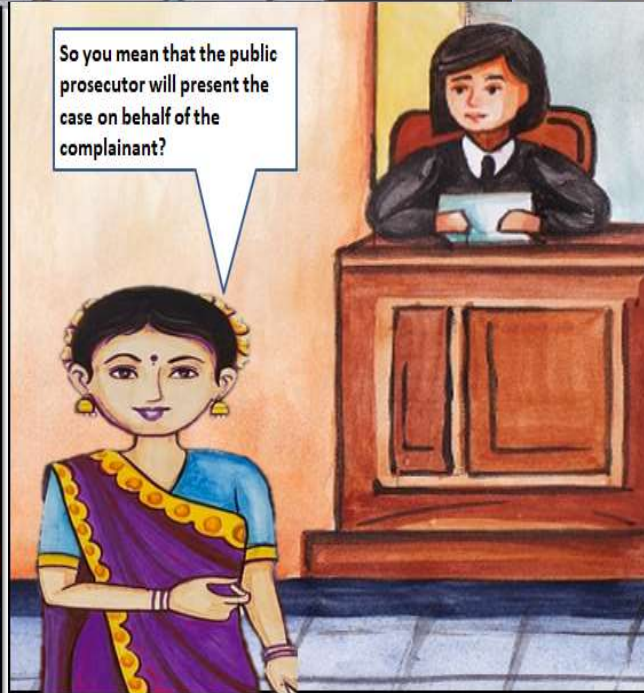
He is Advocate S.K Pathak. I had met him and briefed the case.



Do you know that Advocate Pathak is a public prosecutor and is appointed by the state. He presents the facts before the court to prove that the accused is guilty.



So you mean that the public prosecutor will present the case on behalf of the complainant?



Yes you are right. Now lets see what happens next.



Laxmi comes before magistrate and Advocate Pathak interrogates her

परन्तु पुलिस को भी तुम्हारे घर से कुछ नकद रुपया मिला है।

जज साहिब मुझे तो इस झूठ में फसाया जा रहा है कि मैंने अय्यर साहिब के घर से नेकलेस चुराया है।



पण जज साहब! मुझे तो सारा रुपया *वेणु गोपाल* ने ही दिया था और वो तो अय्यर मैम साहिब का भतीजा है। उसी ने मुझसे वो हार लाने के लिए मदद मांगी थी, जो हार मैम साहिब को उनकी माँ ने दिया था। और हाँ साहिब इसके बदले में उसने मुझे 10000 रुपया देने का वादा भी किया था।

साहिब मुझे पैसों की बहुत जरूरत थी क्योंकि मुझे मेरी माँ की बीमारी का सारा खर्चा का बिल अस्पताल वालों को चुकाना था इसलिए ही मैं उस वेणुगोपाल की मदद की थी पण उसने मुझे ही धोखा दे दिया, मुझे माफ कर दयो साहिब ये गलती फिर से ना होगी। मैं बार बार माफी चाहूँ साहिब, मैं बहुत शर्मिदा हूँ अपने किये पर।

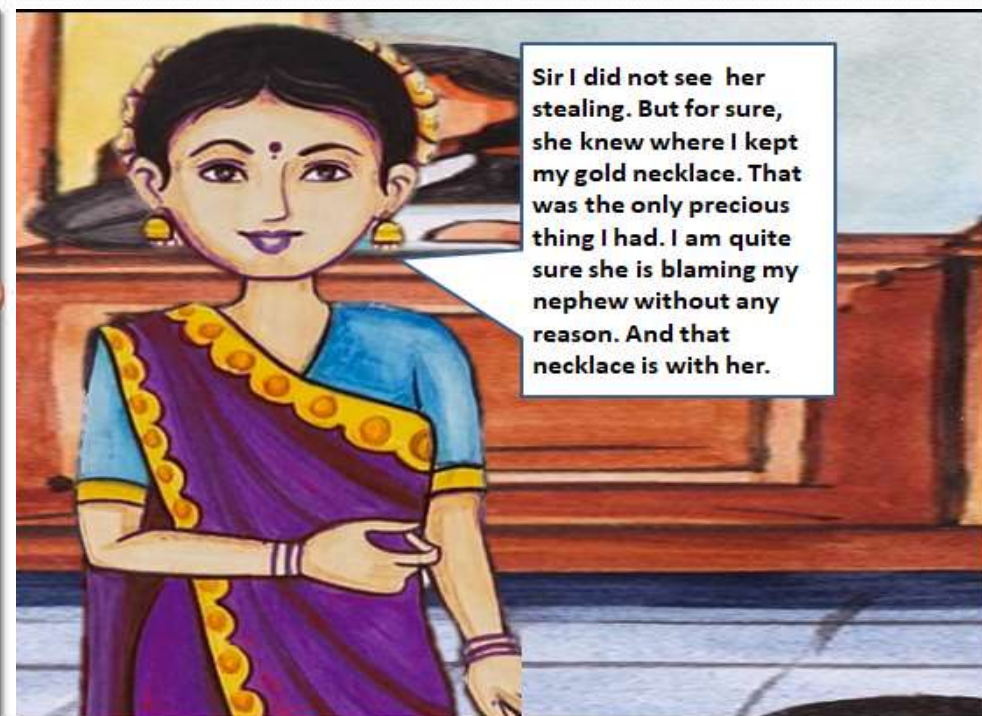
परन्तु तुम्हें *अय्यर* के कीमती सामान के ठिकाने का पता कैसे चला?

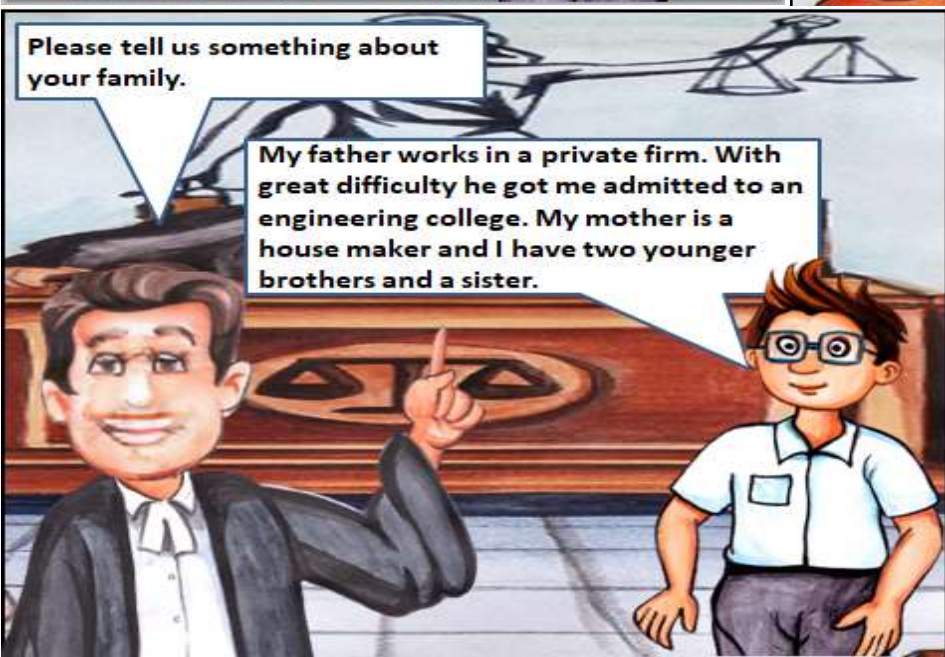
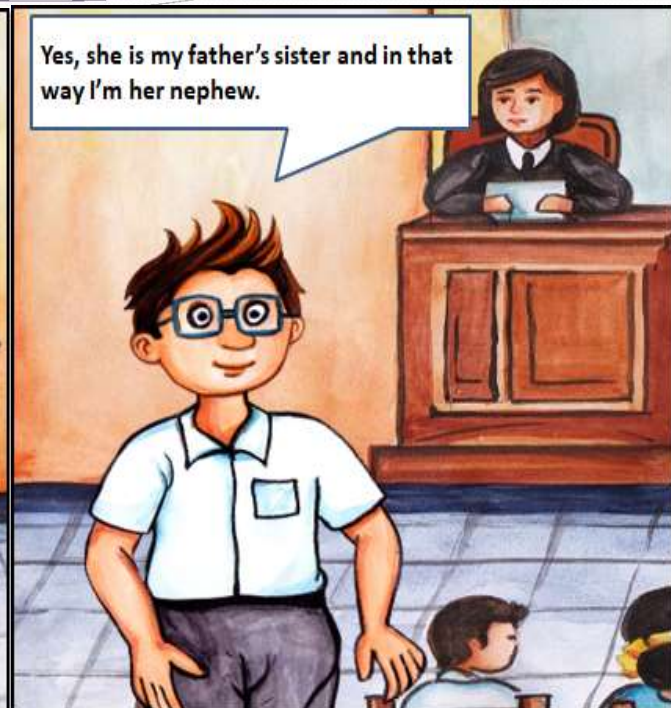
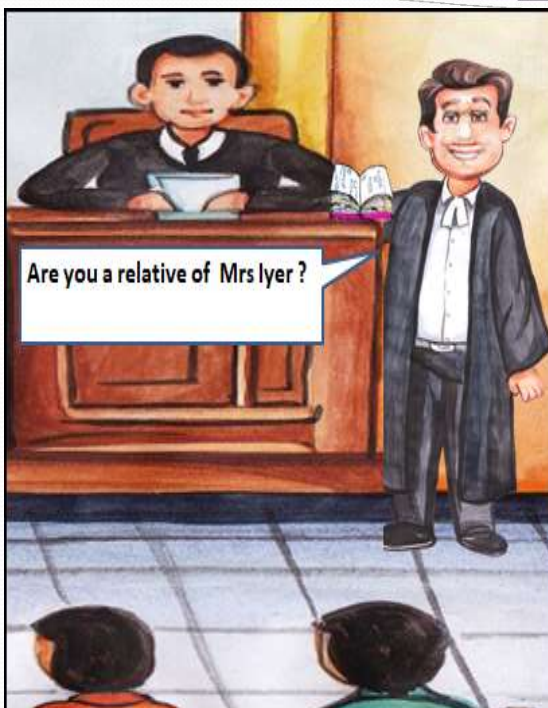
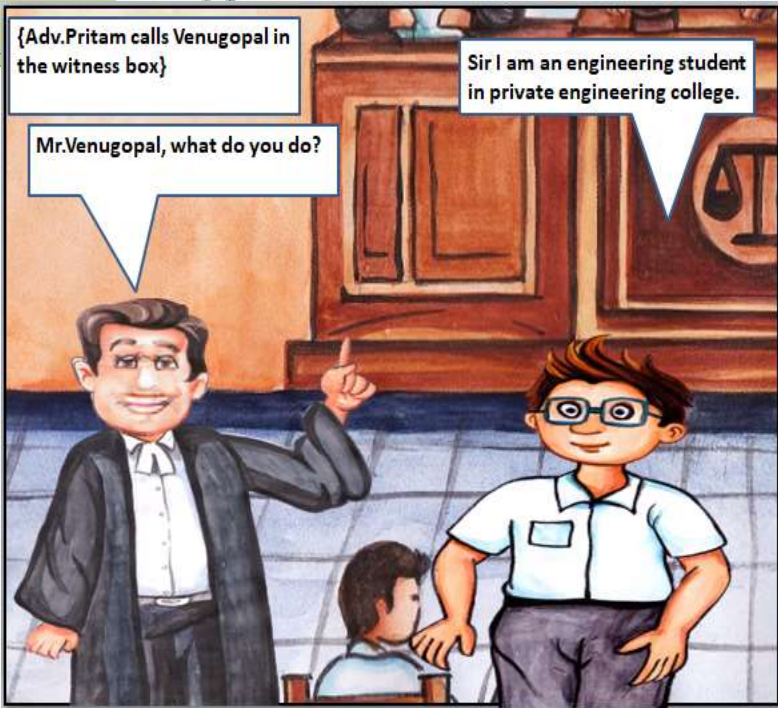


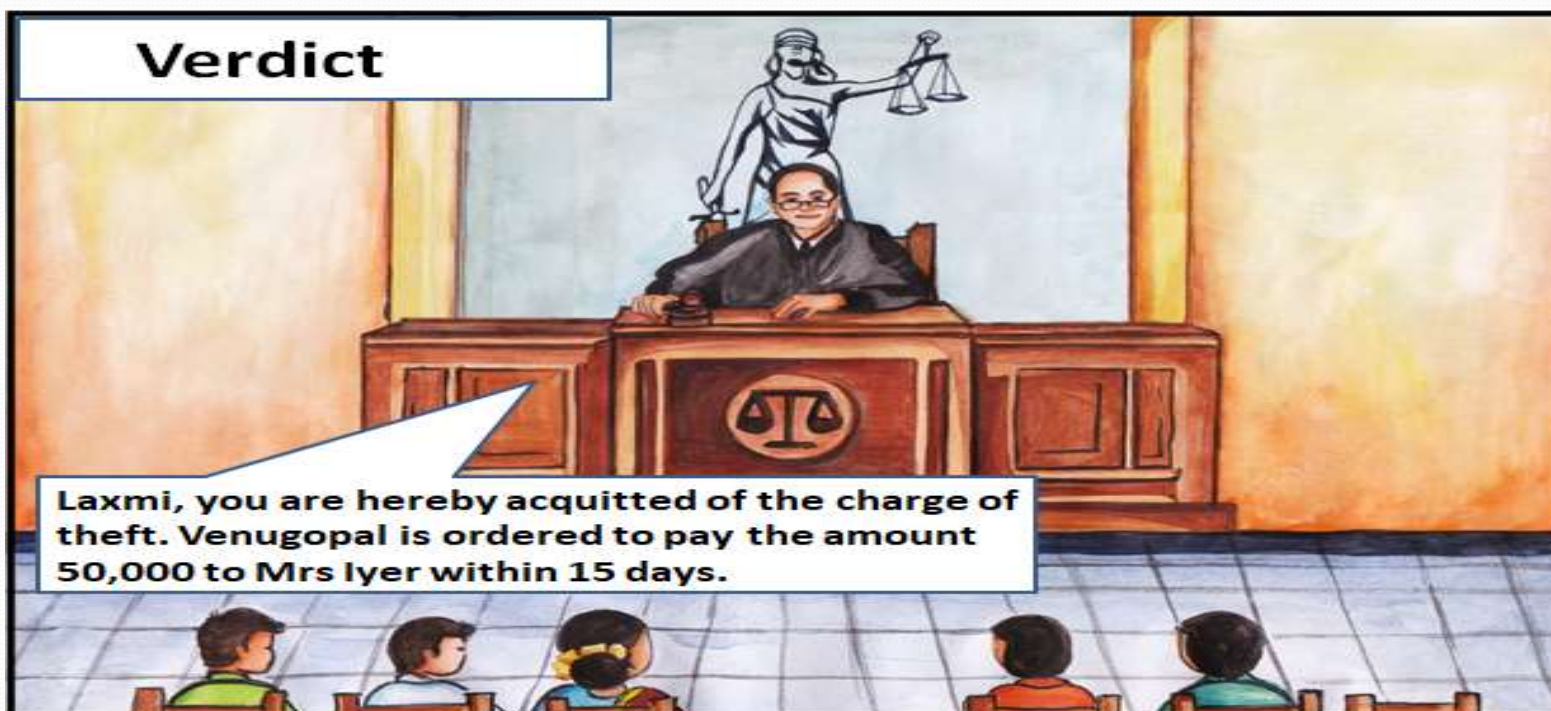
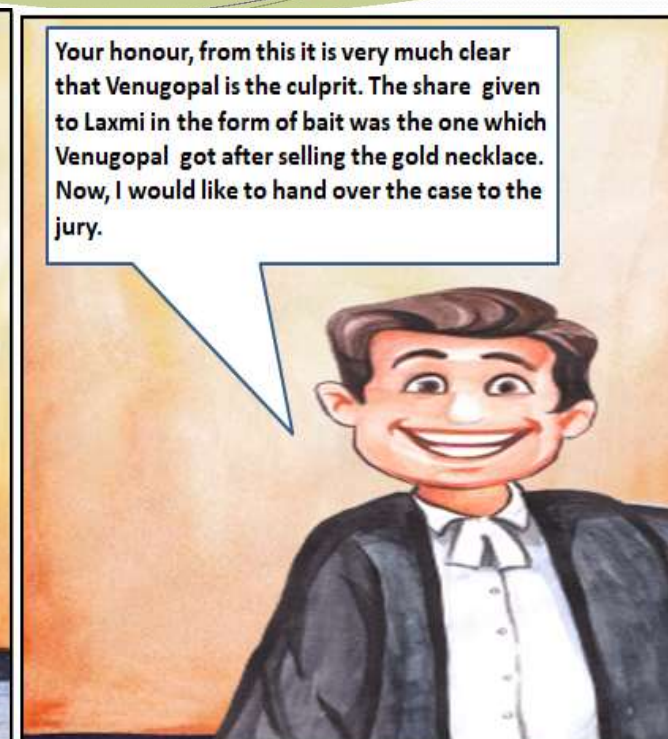
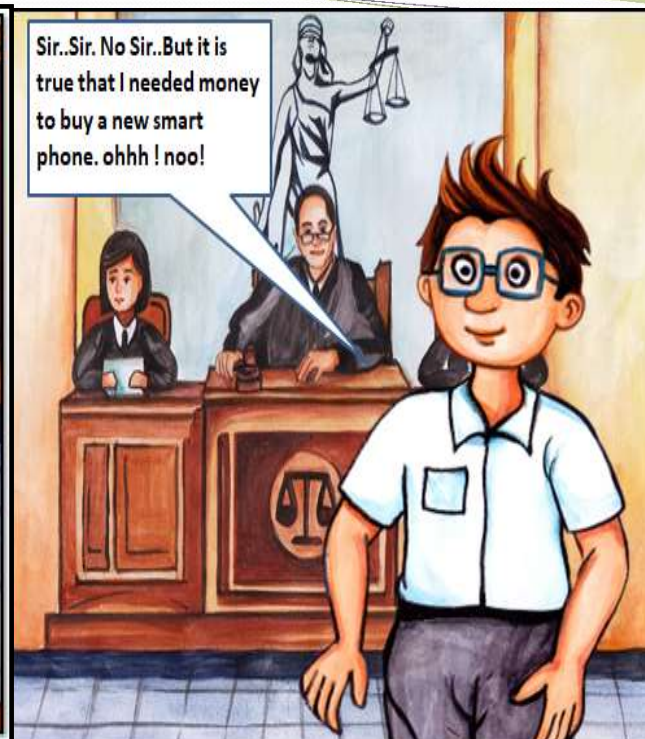
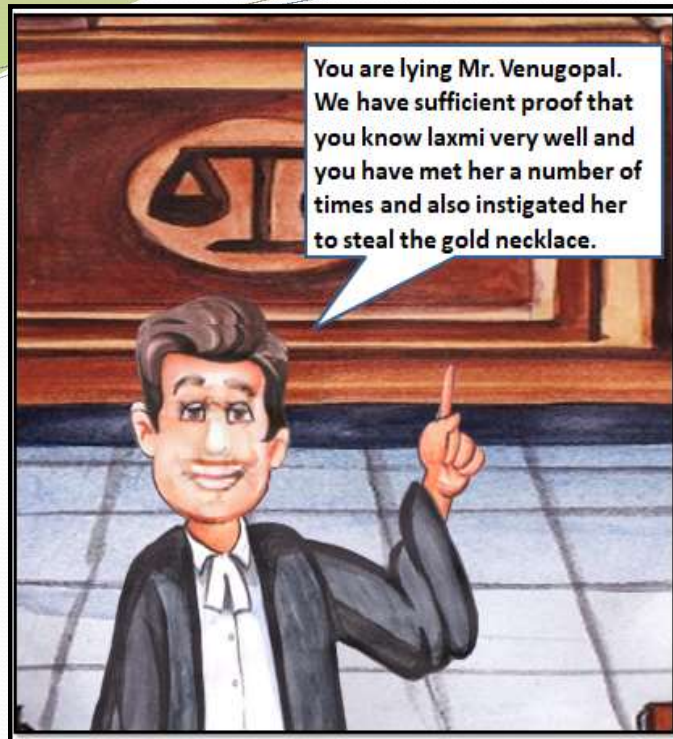
Now the defence lawyer cross examines the witnesses. Calls Mrs. Iyer for further interrogation.

साहिब! जब मैं मैम साहिब का कमरे की साफ-सफाई कर रही थी, तब मैम साहिब को उनकी तिजोरी में रखते देखा था।









Worksheet 5

Q1. On the basis of your reading, write if the following statements are true or false:-

1. *The first step of investigation into crime is FIR.*____
2. *When someone violates the law we inform the police.*____
3. *The prosecutor conducts the prosecution on the behalf of the centre.*____
4. *The defence lawyer cross-examines the victim.*____
5. *The judge decides whether the accused person is guilty or innocent.*_____

1.True 2.True 3.False 4. True 5.True

Glossary

- | | | |
|----------------------|---|---|
| 1. Lustrous | - | shining and soft |
| 2. Ductile | - | able to be drawn out into a thin wire |
| 3. Malleable | - | that can be hit or pressed into shape easily |
| 4. Corrosive | - | abrasive |
| 5. Levies | - | to officially demand and collect money etc. |
| 6. Accused | - | to charge with a fault or offense |
| 7. Defense lawyer | - | the lawyer representing the defendant |
| 8. Public prosecutor | - | a law officer who conducts criminal proceedings on behalf of the state or in the public interest |
| 9. Complainant | - | one who complains in a legal action |
| 10. Witness | - | a person who appears in a court of law to say what he/she has seen or knows about somebody |
| 11. Lure | - | to persuade or trick somebody to go somewhere, usually by offering |
| 12. Instigate | - | to make something start to happen |
| 13. Acquit | - | to state formally that a person is not guilty of a crime |
| 14. Verdict | - | the decision made by jury in a court of law, which states if a person is guilty of a crime or not |

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- Social Science** : Understanding Our Criminal Justice System
(Based on understanding Law and Order, Social Science text book for class VIII by NCERT)
- Science** : MATERIALS : METALS AND NON-METALS
Textbook for class VIII by NCERT (Reprinted edition, December 2017, Agrahayana ,1939)
- Mathematics** : Topic : i) LINEAR EQUATION
(Based on *NCERT Mathematics Text Book For Class VIII....Chapter 2*)
ii) SPEED, DISTANCE AND TIME
(Based on *NCERT Mathematics Text Book For Class VIII....Chapter 13*)
- Application used** : MS POWERPOINT, Photoshop, Paint 3D, Facial expression editor,

PRINCIPAL'S DESK

First of all, I wish to congratulate the teachers for bringing out such a beautiful graphic novel for the students of class VIII on “Understanding Our Criminal Justice System”.

I strongly feel that it is a new beginning of a pedagogy that will surprise the students and inspire the idea of learning in a play way method. It is an amazing experience to go through this novel with a captivating storyline keeping the suspense and excitement till the end.

Social Science is a nightmare for students because of its vastness and complexity. But this new pedagogy will go a long way to make learning fun. The story of Mr. & Mrs. Iyer is a typical everyday example for the common people. But for a student, it is an astounding eye opener to know as to what to do when this kind of casualties happen in their own homes. The pictorial presentations invoke our imagination and the concepts become unforgettable for students.

I am happy for the students who will immensely benefit from this creative hard work of our teachers. I wish to place on record the efforts of the subject teachers headed by Dr. Kirti Singh Chauhan, the language teachers, the Art teachers and the I.T teachers who collaborated with each other even in this pandemic situation.

My special thanks to Mr. Sandeep Sethi, the force behind this creative work, whose tireless efforts paid off and resulted in the creation of such a beautiful graphic novel which is a joy to read. God bless all our efforts.

Thank you

Fr. Thomas Maniparambil
Principal

Summary

This novel is a thrilling story about a couple who is going for a party. The lady happens to lose her necklace by chance. The couple takes the help of the police and the judiciary to trace for the necklace. To know how the gold necklace was traced, and how the shelter of the police and the court helped them and how the guilty was caught and the innocent let free; to enhance your curiosity, read the novel. The children should know the working of the Judiciary and its functions in Civics in grade-8. The novel also educates the students about the terminologies of Science which are easily understandable through pictorial representation. The detailed study of Chemistry will enable the children to be thorough with the subject. It guides the students about the Math linear equations and the relation between speed, distance and time. It is an attempt to integrate the basic concepts of Metallurgy from Science, Linear equations and Direct and Inverse proportions from Mathematics. Along with basic Hindi reading skills, ethics are imbibed in a playful method.