

Class – III
Learning Outcome -15

EVS 6.15 Shows sensitivity for plants, animals, the elderly, differently abled and diverse family set ups in surroundings. (For the diversity in appearance , abilities, choices - likes/dislikes, and access to basic needs such as food, shelter, etc.)

1. Which one of these is **NOT** a family?

1. Abdul stayed with her mother and grandfather.
2. Mudit stayed with his brother to attend school in a city.

3. Sarah staying at her friend's place for a wedding

2. Tick (✓) the correct statement:-

- a. We should help the needy people. ()
- b. Caring for elders is a bad habit. ()
- c. We should water plants / trees. ()
- d. We should not tease animals. ()

3. Match the following food material used for animals:

- | | |
|-----------|------------|
| a. Dog | i) Grass |
| b. Cow | ii) Pulses |
| c. Pigeon | iii) Fish |
| d. Rabbit | iv) Carrot |

4. Match the following

- | | |
|-----------------------|-------------|
| a. Hearing problem | Stick |
| b. Cannot see | Crutches |
| c. Problem in walking | Hearing Aid |
| d. Low vision | Spectacles |

5. One of your friends uses a wheelchair. You would

1. ask if he/she needs any help*
2. not ask and help him/her
3. not ever help him/her

6. One of your friends uses a wheelchair. You would refer him as a student who is
1.physically disabled 2.wheelchair-confined 3. wheelchair user *

7. Where should you throw the garbage from your house? Tick the correct answer.

- a. Neighbouring empty plot ()
- b. In your backyard ()
- c. In the dustbin ()
- d. Side of the road ()

8. There are many things which are required by both- animals and humans. What are those amongst the following?

- a. Air
- b. Water
- c. Food
- d. All of the above

9. Why are plants important for us?

10. Match the following sense organs with work they do:

- | | |
|-----------|---------|
| (a)Nose | Taste |
| (b) Ear | Smell |
| (c) Mouth | Hearing |
