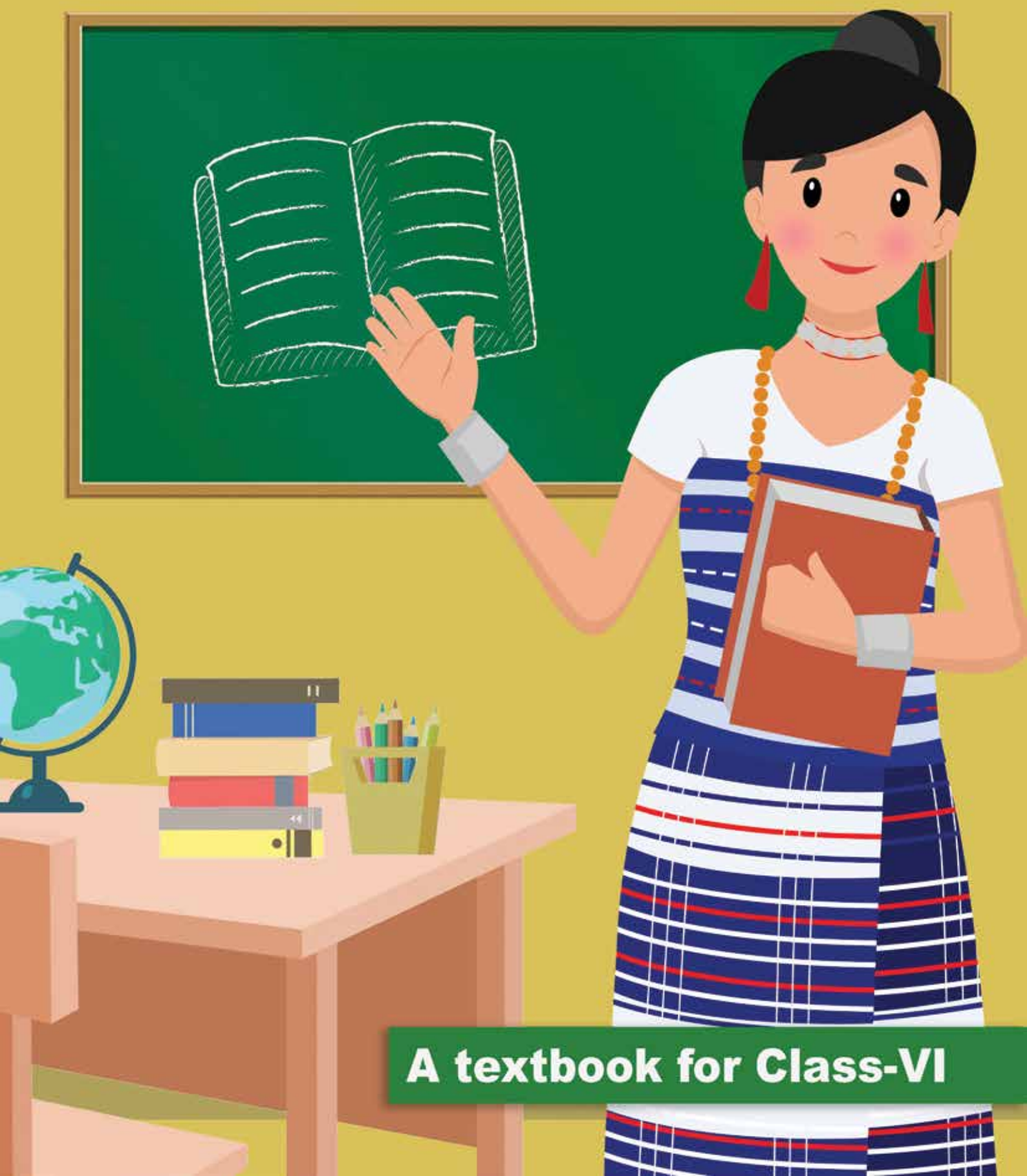


ବିଜ୍ଞାନ



A textbook for Class-VI



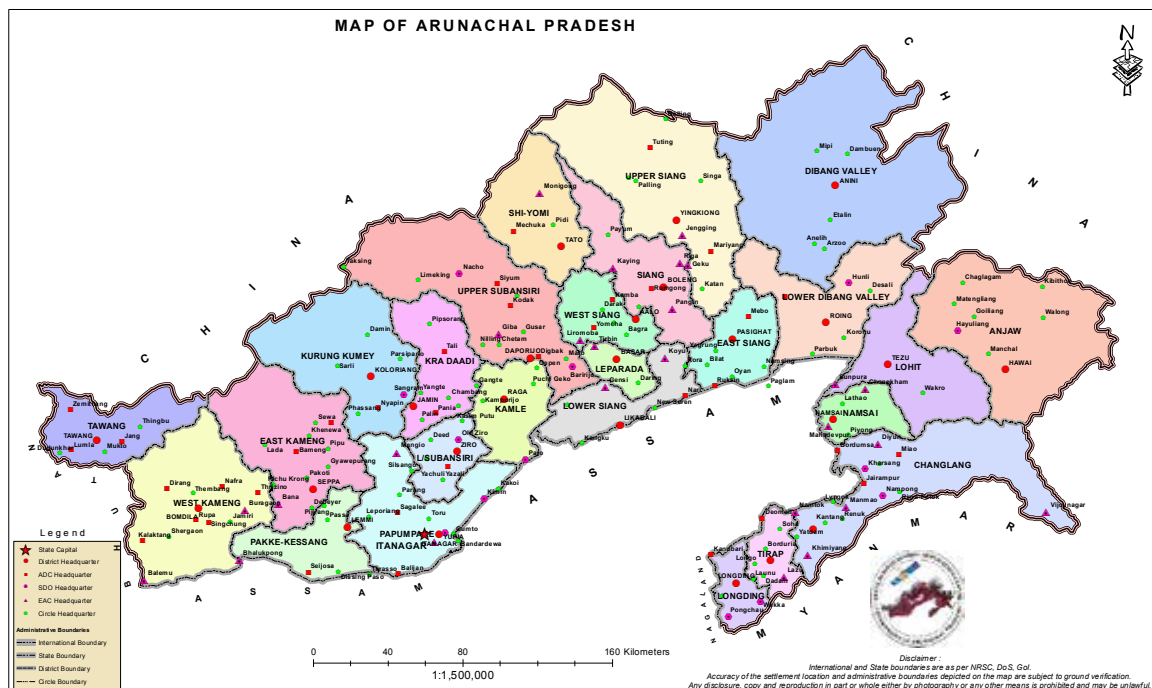
JANA GANA MANA

Jana-gana-mana-adhinayaka jaya he
Bharata-bhagya-vidhata
Punjaba-Sindhu-Gujarata-Maratha
Dravida-Utkala-Banga
Vindhya-Himachala-Yamuna-Ganga
Uchchala-jaladhi-taranga
Tava shubha name jage,
tava shubha asisa mage,
Gahe tava jaya-gatha.
Jana-gana-mangala-dayaka jaya he
Bharata-bhagya-vidhata.
Jaya he, Jaya he, Jaya he,
Jaya jaya jaya, jaya he.



TEXT BOOK FOR TANGSA LANGUAGE

CLASS VI



STATE COUNCIL OF EDUCATIONAL RESEARCH AND TRAINING
GOVERNMENT OF ARUNACHAL PRADESH
GOHPUR TINALI, VIDYA VIHAR
ITANAGAR

First Edition

September, 2021

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and Training, 2021

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FOREWORD

The State Council of Educational Research and Training (SCERT), an Academic Authority of the state, has been entrusted with the task of improving the quality of education in the schools of Arunachal Pradesh. The National Education Policy (NEP) 2020 stresses on the use of mother tongue as a medium of instruction in the schools especially in the primary and upper primary stage.

Keeping in view the importance of third language, the Government of Arunachal Pradesh has decided to introduce third language books from Class VI to VIII in the state by collaborating with the Apex bodies of various tribes. In the first instance, the books of NYISHI, GALO, TAGIN, MISHMI (Idu), MISHMI (Kaman), MISHMI (Taraon), TANGSA and WANCHHO tribes are being introduced. These books will be taught in different schools of the tribes to which community they belong and will be introduced in the schools with a purpose to enhance their content knowledge so that the learners can understand things in a better way.

The introduction of third language Books aims at understanding of the contents in a better way. At the same time, it will help the learners in the development of skills and knowledge. This will inspire them to have close cultural ties with the tribe they belong to. In the recent years, it has been found that many children have been alienated from their mother tongue mainly due to the unavailability of third language in the Schools of the State.

With its introduction as the third language, it will improve teaching and learning of other subjects as well in the schools. This will also help in improving quality dimensions and will equip them with better and improved content-knowledge and pedagogical support while translating their goals in life.

Keeping in view the immediate need of it, the SCERT had been entrusted with the tasks of vetting and coordinating in the development of these books of third language. These books have been the outcomes of hard work by the Book Development Committee of different tribes as well as the Apex Body members of concerned tribes. The credit also goes to the Member Coordinators and the Editors who strived hard to give shape to the books as they are available before us now.

I am sure these books of third languages will meet the challenges in updating learners' ability and will prove immensely effective and helpful in transacting and learning the content. Additionally, SCERT welcomes all suggestions to improve the book for its further editions.

Niharika Rai, IAS
Commissioner (Education)-cum-Director, SCERT
Government of Arunachal Pradesh
Itanagar

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The State Council of Educational Research and Training (SCERT), Itanagar acknowledges the kind efforts of Late Lakhum Jokkah Mossang the inventor of the Tangsa Common Script for providing the Tangsa community with his invention of the script so as to provide the community with his enormous contribution through making this book. The SCERT also acknowledges the contribution of Dr. Stephen Morey, Associate Professor La Trobe University Australia, for providing linguistic support and promoting it to be recognized by International Community as per International Standard.

At the same time, the SCERT acknowledges the kind efforts of Mr. Ngungtim Changmi, the present President of Tangsa Script Development Committee (TSDC), Mr. Nanman Jugli and Mr. Kamjai Taisam, the Vice Presidents of TSDC and Mr. Sengkhum Mossang, the present Secretary, Mr. Wanglung Mossang assisted by Mr. Renkam Mossang in authoring the Tangsa third language Script Book. The SCERT is also grateful to the contribution of all the Tangsa Elite groups for supporting morally in making the Tangsa Teaching book PHAQCHI-Vol-1 as the third language, introducing and bringing it into teaching for Class VI.

Special thanks are also due to the Publication Team for its support during the publication of this book. Further, at the end the SCERT expresses its deep gratitude for all those who have been a very integral part for making this book a reality.

ᐃᑕᑦᑕᑦᑕᑦᑕ/CONTENTS

ᑕᑦᑕᑦᑕᑦᑕᑦᑕ/ Page

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(Lesson 1 – ALPHABETS)

The Tangsa common Script consists of 48 vowels and 31 consonants. For the better understanding and early catch up, some of the English Alphabets are used to identify the tones and sounds of the script.

ႤႰႰႰႰႰ (VOWELS)

In view of dialects, the vowel has been classified into four tones and sound. These tones are low, high, glottal stop and middle. A Learner must recognize or memorize 4 letters at a time with the help of tone symbols 'Z', 'C', 'Q', and 'X'. For instances, we take the first four letters 'ḏ', 'ṣ', 'Ḓ' and 'Ḑ' which sound are 'O' but its tones are low, high, glottal stop and middle. The learner must follow the same process to memorize/learn the script.

[illegible]

[Note: Z – low, c – high, Q – glottal stop, x – middle]

ᑭᓂᑭᑦᑭᑦ (CONSONANTS)

ᑭ Ko	ᑭᓂ kho	ᑭᑦ Go	ᑭᑦᑭᑦ Ngo	ᑭᑦᑭᑦ So	ᑭᑦᑭᑦ yo	ᑭᑦᑭᑦ wo	ᑭᑦᑭᑦ Po
ᑭᑦᑭᑦ nyo	ᑭᑦᑭᑦ pho	ᑭᑦᑭᑦ Bo	ᑭᑦᑭᑦ Mo	ᑭᑦᑭᑦ No	ᑭᑦᑭᑦ ho	ᑭᑦᑭᑦ lo	ᑭᑦᑭᑦ Hto
ᑭᑦᑭᑦ To	ᑭᑦᑭᑦ do	ᑭᑦᑭᑦ Ro	ᑭᑦᑭᑦ Nho	ᑭᑦᑭᑦ Sho	ᑭᑦᑭᑦ jo	ᑭᑦᑭᑦ tso	ᑭᑦᑭᑦ Gho
ᑭᑦᑭᑦ htto	ᑭᑦᑭᑦ tho	ᑭᑦᑭᑦ Qho	ᑭᑦᑭᑦ Fa	ᑭᑦᑭᑦ Dha	ᑭᑦᑭᑦ cha	ᑭᑦᑭᑦ yha	

चतुर्थांश / Exercise

ଗଞ୍ଜ ଉଞ୍ଜ ତୁଲ୍ୟାତ୍ୟ ଶ୍ଯାଞ୍ଜ ଗଞ୍ଜ / Fill the missing alphabets

୧. ଗଞ୍ଜଗଞ୍ଜ (VOWELS)

ୢ ୣ ୦ ୧ ୨
ୢ ୣ ୤
.... ୦ ୦ ୢ ୣ
୤ ୤ ୦ ୦
୦ ୦ ୦ ୦ ୦
ୢ ୢ ୢ ୦

୨. ଗଞ୍ଜଗଞ୍ଜ (CONSONANTS)

ୢ ୣ ୦ ୠ ୡ
.... ୠ ୡ ୠ ୢ ୣ
୦ ୠ ୠ ୢ ୢ
ୠ ୠ

ᐱᐱᐱᐱᐱ ᐱ - ᐱᐱᐱᐱᐱᐱᐱ ᐱᐱᐱᐱᐱᐱ

(Lesson 2 - Word forming)

ᐱ	ᐱ	ᐱ	ᐱ
Oz	Oc	oq	Ox
ᐱᐱ	ᐱᐱ	ᐱᐱ	ᐱᐱ
Koz	Koc	koq	Kox
ᐱᐱᐱᐱ	ᐱᐱᐱᐱ		ᐱᐱᐱᐱ
Kovmz	Kovmc		Kovmx

ᐱ	ᐱ	ᐱ	ᐱ
az	ac	aq	Ax
ᐱᐱ	ᐱᐱ	ᐱᐱ	ᐱᐱ
Naz	Nac	Naq	Nax
ᐱᐱᐱᐱ	ᐱᐱᐱᐱ		ᐱᐱᐱᐱ
namz	namc		namx

ᐱ	ᐱ	ᐱ	ᐱ
vz	vc	vq	vx
ᐱᐱ	ᐱᐱ	ᐱᐱ	ᐱᐱ
Nvz	Nac	Naq	Nax
ᐱᐱᐱᐱ	ᐱᐱᐱᐱ		ᐱᐱᐱᐱ
nvmz	nvmc		nvmx

ኔ ez	ኔ Ec	ሃ Eq	ኔ Ex
ቦኔ kez	ቦኔ Kec	ቦሃ Keq	ቦኔ kex
ቦኔኛ kemz	ቦኔኛ Kemc		ቦኔኛ Kemx

ኛ iz	ኔ lc	ኛ lq	ኔ lx
ቦኛ kiz	ቦኔ Kic	ቦኛ kiq	ቦኔ Kix
ቦኛኛ kimz	ቦኔኛ Kimc		ቦኔኛ Kimx

ሀ Uz	ሀ Uc	ሀ uq	ሀ Ux
ቦሀ kuz	ቦሀ Kuc	ቦሀ kuq	ቦሀ Kux
ቦሀኛ kumz	ቦሀኛ Kumc		ቦሀኛ kumx

Ɑ Uiz	Ɱ Uic	Ɐ Uiq	Ɒ uix
ⱱ Kuiz	Ⱳ Kuic	ⱳ Kuiq	ⱴ kuix
Ⱶ Kuimz	ⱶ Kuimc		ⱷ Kuimx

චුද්‍රව්‍යම / Exercise

9. උච්චිතව ඒක ශ්‍රවණයෙන් පසුව පසුව පසුව පසුව පසුව පසුව (Read out the following loudly)

බැව්	භූමි	භූමි
බැව්	භූමි	භූමි
බැව්	භූමි	භූමි
බැව්	භූමි	භූමි
බැව්	භූමි	භූමි
බැව්	භූමි	භූමි
බැව්	භූමි	භූමි
බැව්	භූමි	භූමි
බැව්	භූමි	භූමි

හ. පසුව පසුව පසුව පසුව පසුව පසුව (Write any ten words having four letters).

උ. උච්චිතව ඒක ශ්‍රවණයෙන් පසුව පසුව පසුව පසුව පසුව පසුව (Translate the following in your own dialect by using the Script). Pig, Mountain, Cow, House, Fish, Tiger, Goat, Bee, Good, Bad

ᐱᐳᐅᐅᐅ ᐅ - ᐅᐅᐅᐅ ᐅᐅ

(Lesson 3- Months of a year)

ᐅᐅᐅᐅ ᐅᐅ:

ᐅᐅᐅᐅᐅᐅᐅ ᐅᐅ ᐅᐅᐅ ᐅᐅ ᐅᐅᐅᐅ ᐅᐅᐅᐅᐅ ᐅᐅ ᐅᐅᐅᐅ ᐅᐅ

ᐅᐅ.

(There are twelve months in a year)

ᐅᐅᐅᐅᐅ(Yacremz)....January

ᐅᐅᐅᐅ(Yacngaz).....February

ᐅᐅᐅᐅᐅ(Rvwud)....March

ᐅᐅᐅᐅᐅ(Wvrac).....April

ᐅᐅᐅᐅ(Yacshix).....May

ᐅᐅᐅᐅᐅ(Yackuiz).....June

ᐅᐅᐅᐅᐅᐅ(Yacjuimx).....July

ᐅᐅᐅᐅᐅ(Yacshulx).....August

ᐅᐅᐅᐅᐅ(Yacshax).....September

ᐅᐅᐅᐅᐅᐅ(Wudwuiz).....October

ᐅᐅᐅᐅᐅ(Yacdac).....November

ᐅᐅᐅᐅᐅᐅ(Yacdvnz)December



මගේ ජනවාරි මාසය වර්ග 4 ක් වශයෙන් වර්ගීකරණය කර ඇත. ඔවුන්
(The months of a year are classified into 4 sections. They
are-)

අ. චුක්කු (**Yuxnyuip**) - චුක්කු, චුක්කු, චුක්කු

ආ. චුක්කු (**Yuxtuimx**) - චුක්කු, චුක්කු, චුක්කු

ඇ. චුක්කු (**Lawzdungc**) - චුක්කු, චුක්කු, චුක්කු

ඈ. චුක්කු (**Lawzhok**) - චුක්කු, චුක්කු, චුක්කු

චුක්කු / Exercise

අ. මගේ ජනවාරි මාසය වර්ග 4 ක් වශයෙන් වර්ගීකරණය කර ඇත. (How
many months are there in a year?)

ආ.

මගේ ජනවාරි මාසය වර්ග 4 ක් වශයෙන් වර්ගීකරණය කර ඇත. (Write all the name months of a year).

သင်္ချာပညာ ၂ - ရက်စွဲနှင့် နံနက် နံနက် နံနက် (Lesson 4 - Days of a Week)

ရက်စွဲနှင့် နံနက် နံနက် နံနက် နံနက် နံနက် နံနက်:-
(There are 7 days in a week)

နံနက် (shovncshalx)....Monday

နံနက် (mancshalx).....Tuesday

နံနက် (phancshalx)....Wednesday

နံနက် (htancshalx)....Thursday

နံနက် (wancshalx)....Friday

နံနက် (ngancshalx)....Saturday

နံနက် (peocshalx)....Sunday



ଚିତ୍ରାବଳୀ / Exercise

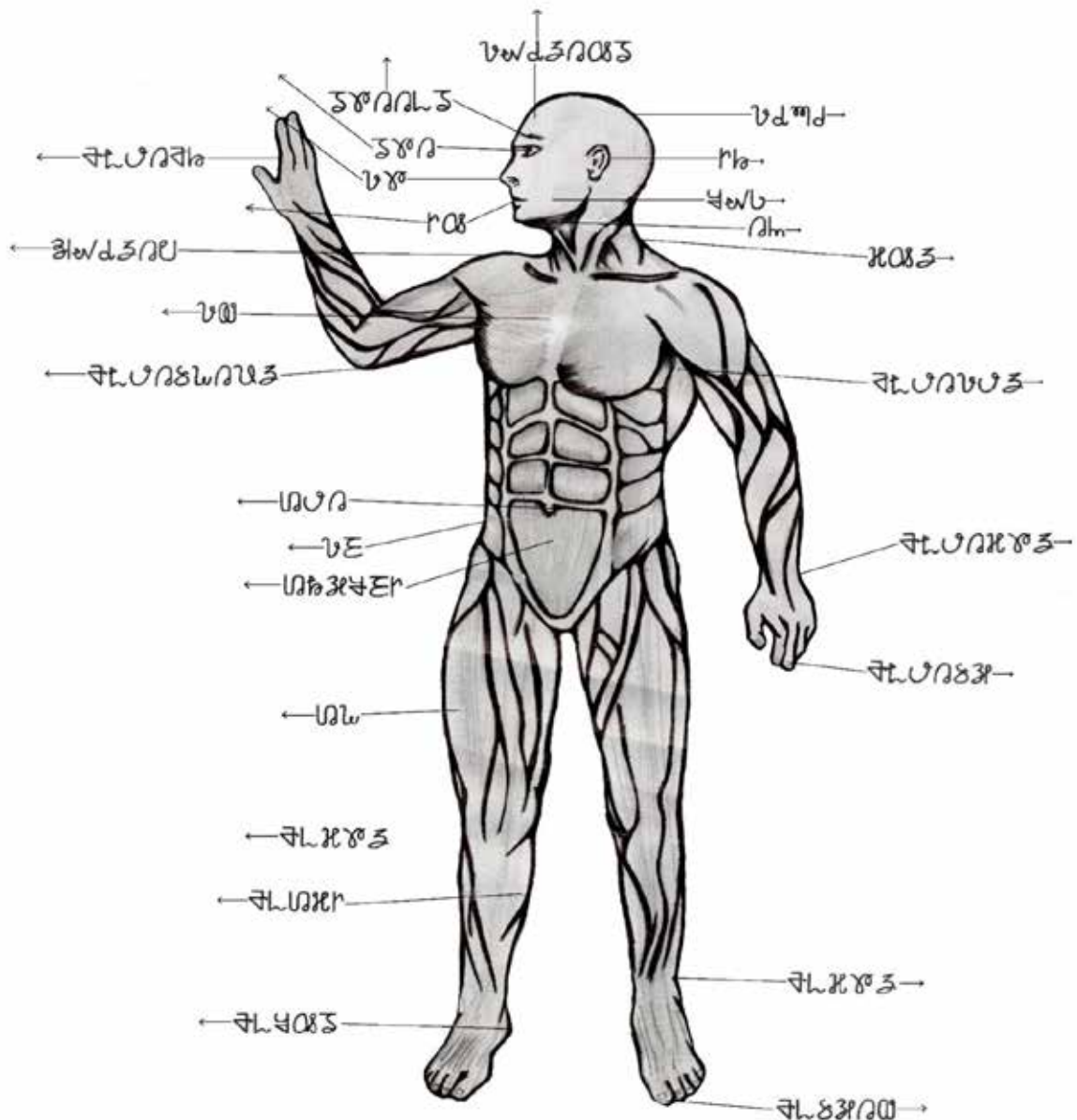
9

ክፍሉን ያለውን ቀን ያሳውቁ (How many days are there in a week?)

h

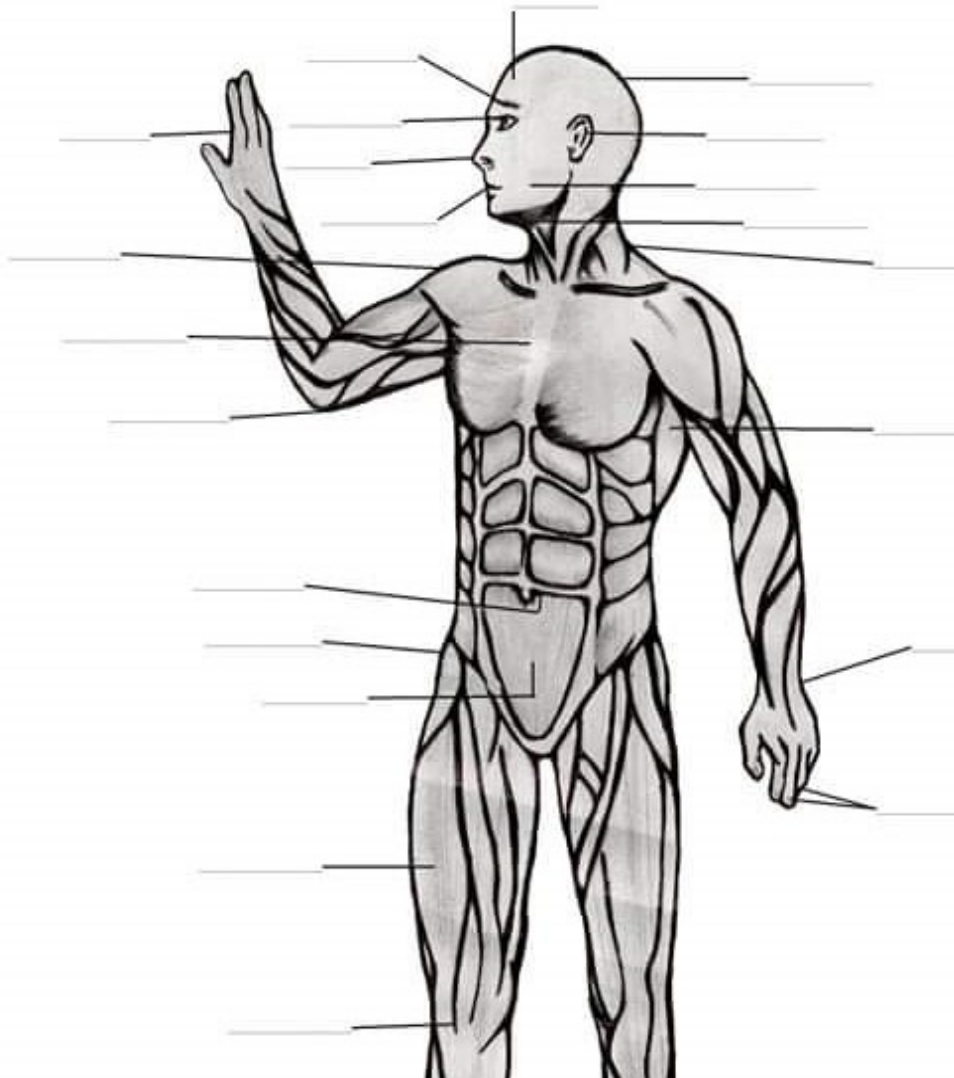
ብደግግብ ድጋ ገጠጥ ስራ ጸሐፊጥ ልሾጥ ገሳጥ ሃፊጥ ሌሊ ስላጥ ድሃሁ. (Write all the days name of a week).

(Lesson 5 - Naming the Human Body parts)

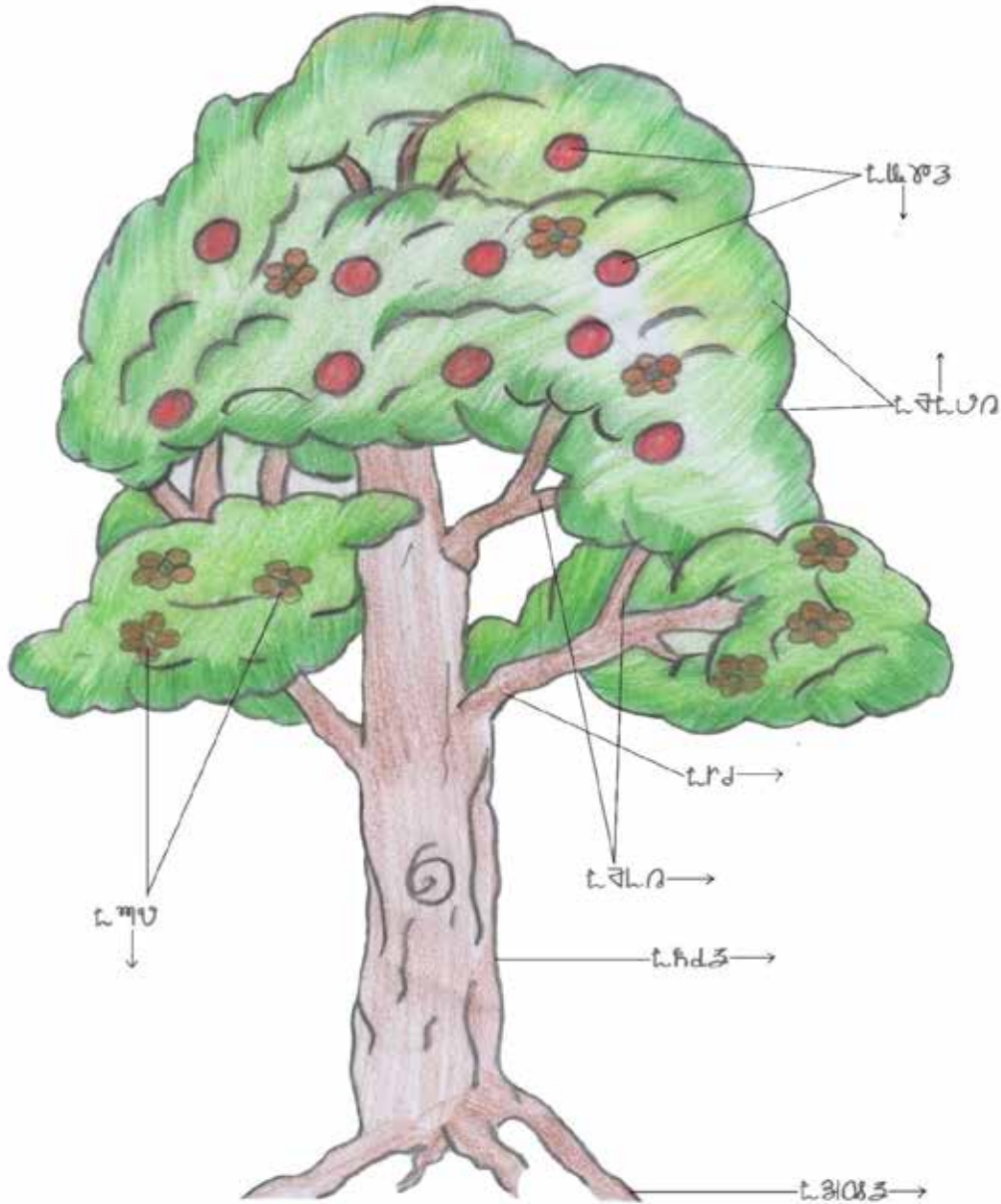


ଚଢ଼ଓଢ଼ଧିତ୍ତ / Exercise

ତତ୍ତ ଉତ୍ତତ୍ତ ତତ୍ତତ୍ତ ଶିକ୍ଷିତାତ୍ତ ଶିକ୍ଷିତାତ୍ତ
(Put the human body parts name):

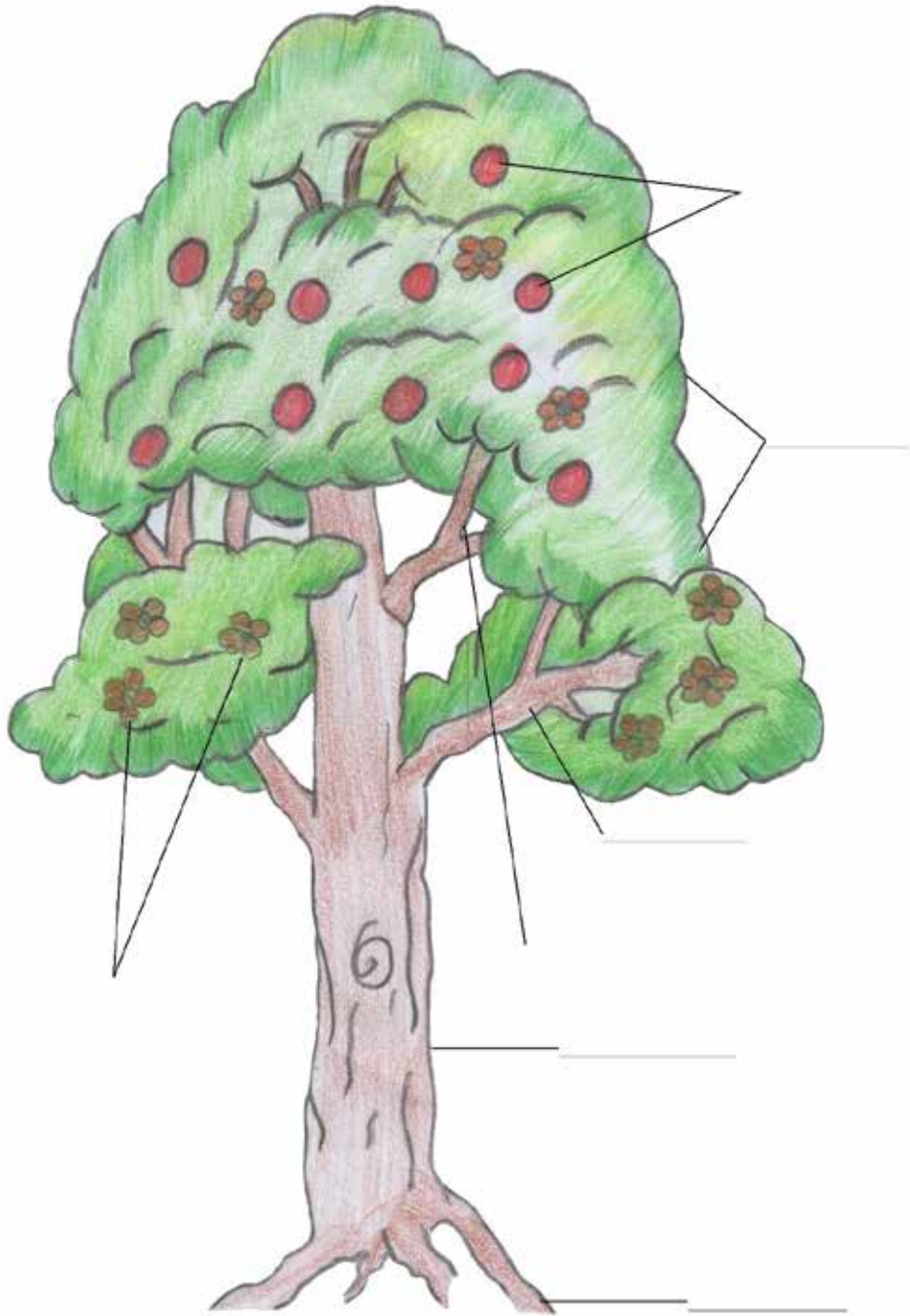


ව්‍යවහර 6 - ශාකයෙහි කොටස් නම් කිරීම (Lesson 6 - Naming the parts of a tree)



ଚଢ଼଼ାମଧ୍ୟମ / Exercise

ହ.ଆଇବିଫିଲ୍ଡ୍ ଡିପିଟ୍ ବାସିନ୍ଦାଙ୍କ ସହ ଛାତ୍ରୀ (Put tree part's name):



43653 7 - 066666 (Lesson 7 – Numerals)

066666	Counting Number	066666 536 (Number Name)
0	0	53606 (Ngoicpoz)
9	1	666 (vshiz)
6	2	66536 (vnhuiyc)
9	3	66066 (vthuimx)
6	4	66666 (bvlic)
6	5	66666 (bvngac)
6	6	666666 (Thvruk)
6	7	66666 (Miqshix)
6	8	666666 (Tvjvt)
9	9	66666 (Tvkuiaz)
90	10	666666 (Rokshiz)

მანკმანკ	Counting Number	მანკმანკ ღმ (Number Name)
᠑᠑	11	მანკმანკ მან ᠑᠑ (Rokshiz rac vshiz)
᠑᠒	12	მანკმანკ მან ᠑᠒ (Rokshiz rac vnhuiyc)
᠑᠓	13	მანკმანკ მან ᠑᠓ (Rokshiz rac vthuimx)
᠑᠔	14	მანკმანკ მან ᠑᠔ (Rokshiz rac bvlic)
᠑᠕	15	მანკმანკ მან ᠑᠕ (Rokshiz rac bvngac)
᠑᠖	16	მანკმანკ მან ᠑᠖ (Rokshiz rac thvruk)
᠑᠗	17	მანკმანკ მან ᠑᠗ (Rokshiz rac miqshix)
᠑᠘	18	მანკმანკ მან ᠑᠘ (Rokshiz rac tvjvt)
᠑᠙	19	მანკმანკ მან ᠑᠙ (Rokshiz rac tvkuiuz)
᠒᠐	20	მანკმანკ (Roknhuiyc)

Նիշեր	Counting	Նիշերի անուն (Number Name)
ԻԳ	21	Յիսուսի թիվը (Roknhuiyc rac vshiz)
ԻԻ	22	Յիսուսի թիվը (Roknhuiyc rac vnhuiyc)
ԻԷ	23	Յիսուսի թիվը (Roknhuiyc rac vthuimx)
ԻԲ	24	Յիսուսի թիվը (Roknhuiyc rac bvlic)
ԻԸ	25	Յիսուսի թիվը (Roknhuiyc rac bvngac)
ԻԿ	26	Յիսուսի թիվը (Roknhuiyc rac thvruk)
ԻԸ	27	Յիսուսի թիվը (Roknhuiyc rac miqshix)
ԻԿ	28	Յիսուսի թիվը (Roknhuiyc rac tvjvt)
ԻԸ	29	Յիսուսի թիվը (Roknhuiyc rac tvkuiuz)
ԷԹ	30	Յիսուսի թիվը (Rokthuimx)

ମାତ୍ରାମାତ୍ରା	Counting	ମାତ୍ରାମାତ୍ରା ନାମ (Number Name)
୧୭	31	ଅମରାୟା ଅବ ଶୁଭ (Rokthuimx rac vshiz)
୧୮	32	ଅମରାୟା ଅବ ଶୁଭାୟା (Rokthuimx rac vnhuiyc)
୧୯	33	ଅମରାୟା ଅବ ଶୁଭାୟା (Rokthuimx rac vthuimx)
୧୮	34	ଅମରାୟା ଅବ ଶୁଭାୟା (Rokthuimx rac bvlic)
୧୯	35	ଅମରାୟା ଅବ ଶୁଭାୟା (Rokthuimx rac bvngac)
୧୮	36	ଅମରାୟା ଅବ ଶୁଭାୟା (Rokthuimx rac thvruk)
୧୯	37	ଅମରାୟା ଅବ ଶୁଭାୟା (Rokthuimx rac mizshix)
୧୮	38	ଅମରାୟା ଅବ ଶୁଭାୟା (Rokthuimx rac tvjvt)
୧୯	39	ଅମରାୟା ଅବ ଶୁଭାୟା (tvkuiuz)
୧୮	40	ଅମରାୟା ଅବ ଶୁଭାୟା (Rokbvlic)

Նիշեր	Counting	Նիշերի Ծանոթություն (Number Name)
ԿԳ	41	Յոթնևեցի և չորս (Rokbvlic rac vshiz)
ԿԽ	42	Յոթնևեցի և հինգ (Rokbvlic rac vnhuiyc)
ԿՃ	43	Յոթնևեցի և վեց (Rokbvlic rac vthuimx)
ԿԿ	44	Յոթնևեցի և տասն (Rokbvlic rac bvlic)
ԿԸ	45	Յոթնևեցի և տասնհինգ (Rokbvlic rac bvngac)
ԿԿ	46	Յոթնևեցի և տասնութ (Rokbvlic rac thvruk)
ԿԸ	47	Յոթնևեցի և քառասուն (Rokbvlic rac miqshix)
ԿԿ	48	Յոթնևեցի և քառասունհինգ (Rokbvlic rac tvjvt)
ԿԶ	49	Յոթնևեցի և քառասունութ (Rokbvlic rac tvkuiuz)
ԸԾ	50	Յոթնևեցի (Rokbvngac)

លេខលេខ	Counting	លេខលេខ ឈ្មោះ (Number Name)
៥១	51	ម្ភៃមួយរាប់ និង មួយ (Rokbvngac rac vshiz)
៥២	52	ម្ភៃមួយរាប់ និង ពីរ (Rokbvngac rac vnhuiyc)
៥៣	53	ម្ភៃមួយរាប់ និង បី (Rokbvngac rac vthuimx)
៥៤	54	ម្ភៃមួយរាប់ និង បួន (Rokbvngac rac bvlic)
៥៥	55	ម្ភៃមួយរាប់ និង ម្ភៃ (Rokbvngac rac bvngac)
៥៦	56	ម្ភៃមួយរាប់ និង ម្ភៃមួយរាប់ (Rokbvngac rac thvruk)
៥៧	57	ម្ភៃមួយរាប់ និង ម្ភៃមួយរាប់ (Rokbvngac rac miqshix)
៥៨	58	ម្ភៃមួយរាប់ និង ម្ភៃមួយរាប់ (Rokbvngac rac tvjvt)
៥៩	59	ម្ភៃមួយរាប់ និង ម្ភៃមួយរាប់ (Rokbvngac rac tvkuiuz)
៦០	60	ម្ភៃមួយរាប់ (Rokthvruk)

ମାତ୍ରାମାତ୍ରା	Counting	ମାତ୍ରାମାତ୍ରା ନାମ (Number Name)
୬୧	61	ଅମରାଜାମରା ଅମରା ଟୁଷ୍ଟ (Rokthvruk rac vshiz)
୬୨	62	ଅମରାଜାମରା ଅମରା ଟୁଷ୍ଟ (Rokthvruk rac vnhuiyc)
୬୩	63	ଅମରାଜାମରା ଅମରା ଟୁଷ୍ଟ (Rokthvruk rac vthuimx)
୬୪	64	ଅମରାଜାମରା ଅମରା ବାଜା (Rokthvruk rac bvlic)
୬୫	65	ଅମରାଜାମରା ଅମରା ବାଜା (Rokthvruk rac bvngac)
୬୬	66	ଅମରାଜାମରା ଅମରାଜାମରା (Rokthvruk rac thvruk)
୬୭	67	ଅମରାଜାମରା ଅମରା ମିଶ୍ଟ (Rokthvruk rac miqshix)
୬୮	68	ଅମରାଜାମରା ଅମରା ଟୁଷ୍ଟ (Rokthvruk rac tvvt)
୬୯	69	ଅମରାଜାମରା ଅମରା ଟୁଷ୍ଟ (Rokthvruk rac tvkuiuz)
୭୦	70	ଅମରାମିଶ୍ଟ (Rokmiqshix)

Նիշեր	Counting	Նիշերի անուն (Number Name)
ԸԳ	71	Յոթասու մեկ (Rokmiqshix rac vshiz)
ԸԵ	72	Յոթասու երկու (Rokmiqshix rac vnhuiyc)
ԸԶ	73	Յոթասու երեք (Rokmiqshix rac vthuimx)
ԸԷ	74	Յոթասու չորս (Rokmiqshix rac bvlic)
ԸԸ	75	Յոթասու հինգ (Rokmiqshix rac bvngac)
ԸԹ	76	Յոթասու վեց (Rokmiqshix rac thvruk)
ԸԾ	77	Յոթասու տասն (Rokmiqshix rac miqshix)
ԸԿ	78	Յոթասու տասնութ (Rokmiqshix rac tvjvt)
ԸՁ	79	Յոթասու հարյուր (Rokmiqshix rac tvkuiuz)
ՎԾ	80	Յոթասու հարյուր (Roktvjvt)

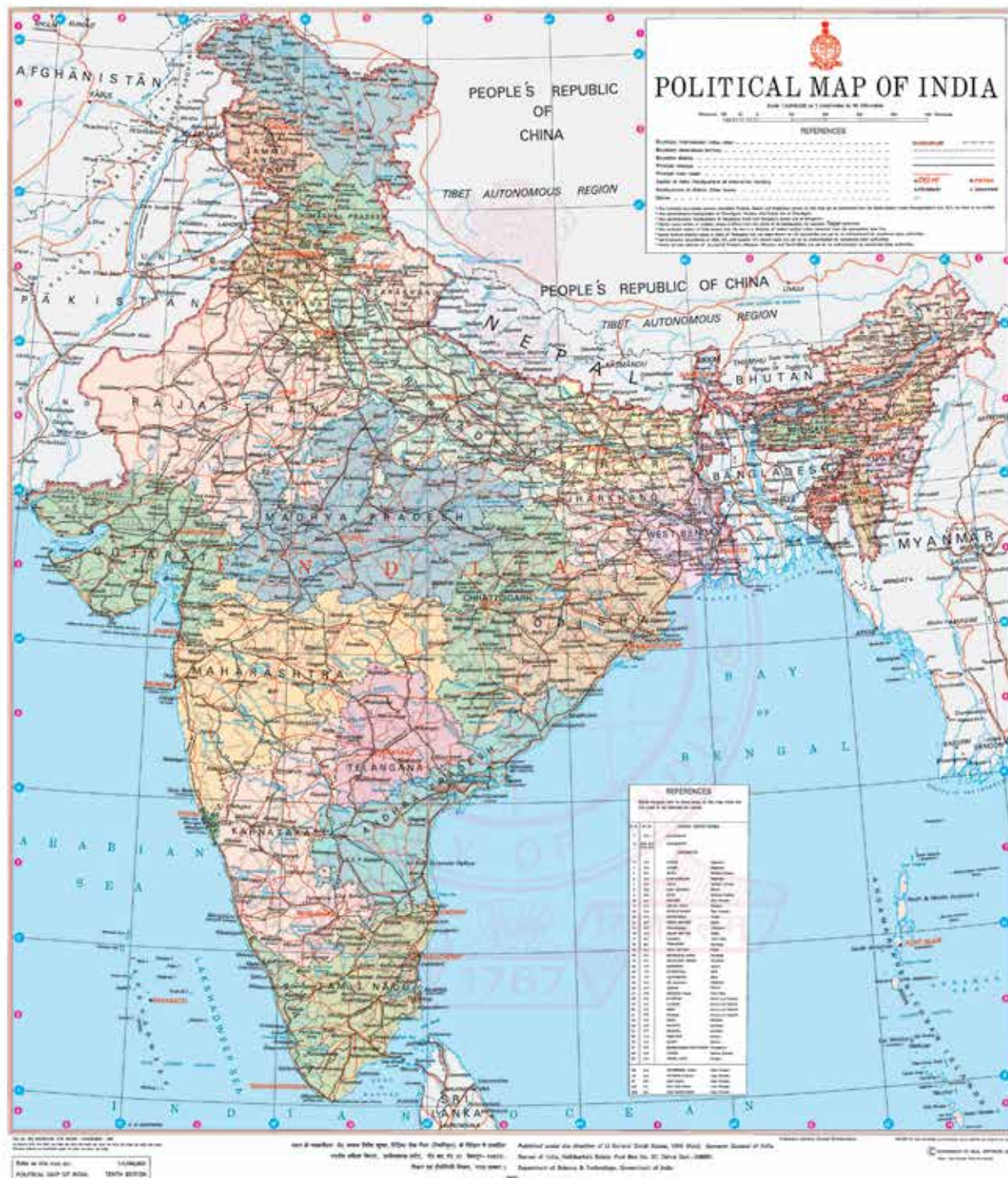
លេខលេខ	Counting	លេខលេខ ឈ្មោះ (Number Name)
៨១	81	ម្ភៃមួយប្រាំបី (Roktvjvt rac vshiz)
៨២	82	ម្ភៃមួយប្រាំបី (Roktvjvt rac vnhuiyc)
៨៣	83	ម្ភៃមួយប្រាំបី (Roktvjvt rac vthuimx)
៨៤	84	ម្ភៃមួយប្រាំបី (Roktvjvt rac bvlic)
៨៥	85	ម្ភៃមួយប្រាំបី (Roktvjvt rac bvngac)
៨៦	86	ម្ភៃមួយប្រាំបី (Roktvjvt rac thvruk)
៨៧	87	ម្ភៃមួយប្រាំបី (Roktvjvt rac miqshix)
៨៨	88	ម្ភៃមួយប្រាំបី (Roktvjvt rac tvjvt)
៨៩	89	ម្ភៃមួយប្រាំបី (Roktvjvt rac tvkuiuz)
៩០	90	ម្ភៃមួយប្រាំបី (Roktvkuiuz)

Անվանում	Counting	Անվանում ԾԱՅՅ (Number Name)
ՉԳ	91	Ամռվիշնու աի ԷՅՅ (Roktkuiuz rac vshiz)
ՉԵ	92	Ամռվիշնու աի ԷՆԻՅԵ (Roktkuiuz rac vnhuiyc)
ՉԷ	93	Ամռվիշնու աի ԷՆՈՅՃ (Roktkuiuz rac vthuimx)
ՉԸ	94	Ամռվիշնու աի ՎՅԵԵ (Roktkuiuz rac bvlic)
ՉԹ	95	Ամռվիշնու աի ՎՅԿԵ (Roktkuiuz rac bvngac)
ՉԿ	96	Ամռվիշնու աի ՆՅԱՐԿ (Roktkuiuz rac thvruk)
ՉԸ	97	Ամռվիշնու աի ԾՅՅՅ (Roktkuiuz rac miqshix)
ՉԿ	98	Ամռվիշնու աի ԳՅԻԷԳ (Roktkuiuz rac tvjvt)
ՉԸ	99	Ամռվիշնու աի ԳՅՆ (Roktkuiuz rac tvkuiuz)
ԳՈՈ	100	ՏԵՅՅ (Shacshiz)

ବିଶ୍ୱାସୀ / Exercise

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ମନେମାନେ ଡାକ୍ତର ୨ ଡାକ୍ତର ୨୦୦ ଟଙ୍କା ଡାକ୍ତର ୬୦ ମାତ୍ର
ଡାକ୍ତର / write the number names from 1 to 100





State Council of Educational Research and Training
Government of Arunachal Pradesh