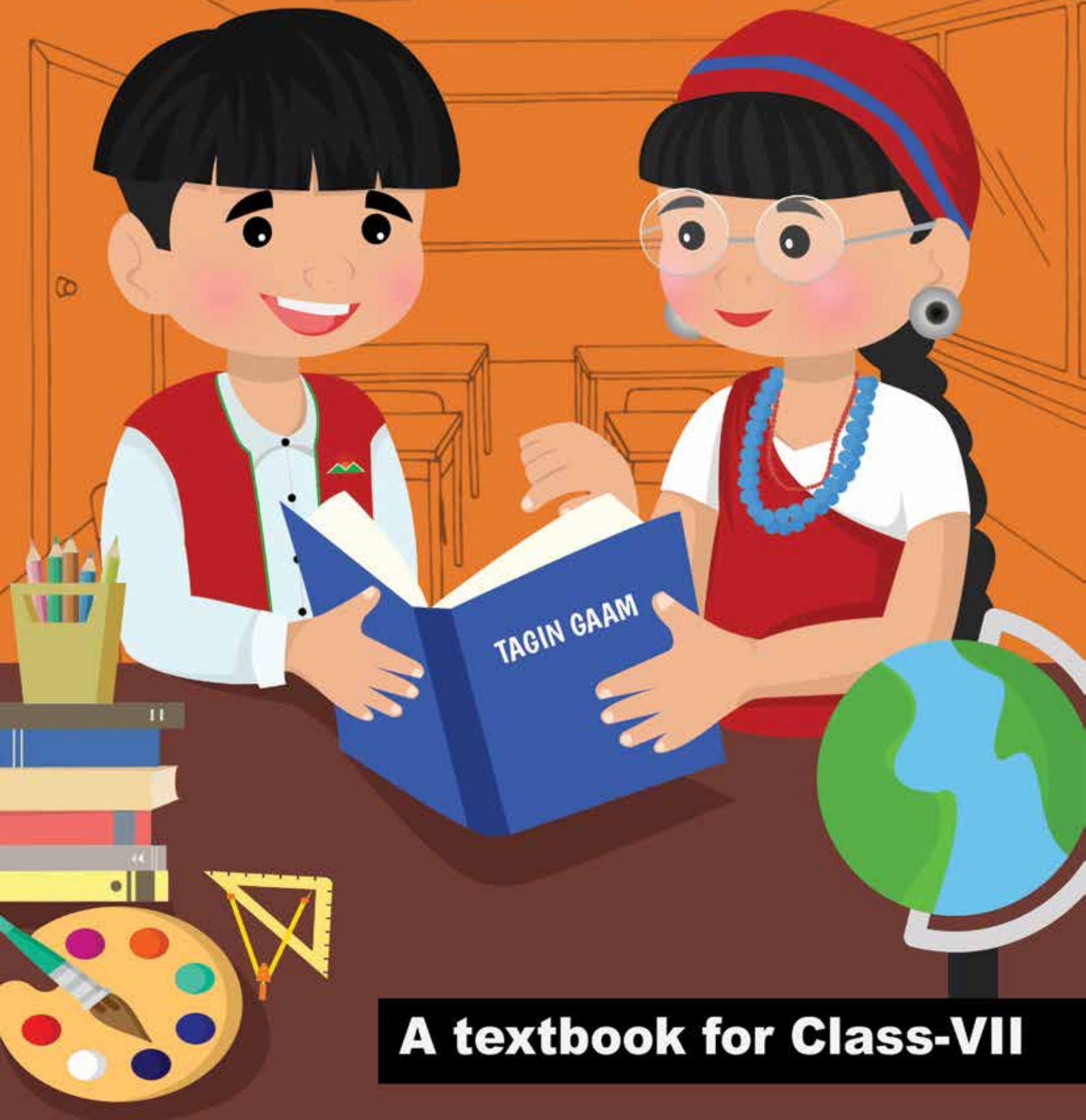


TAGIN GAAM

Kitap-II



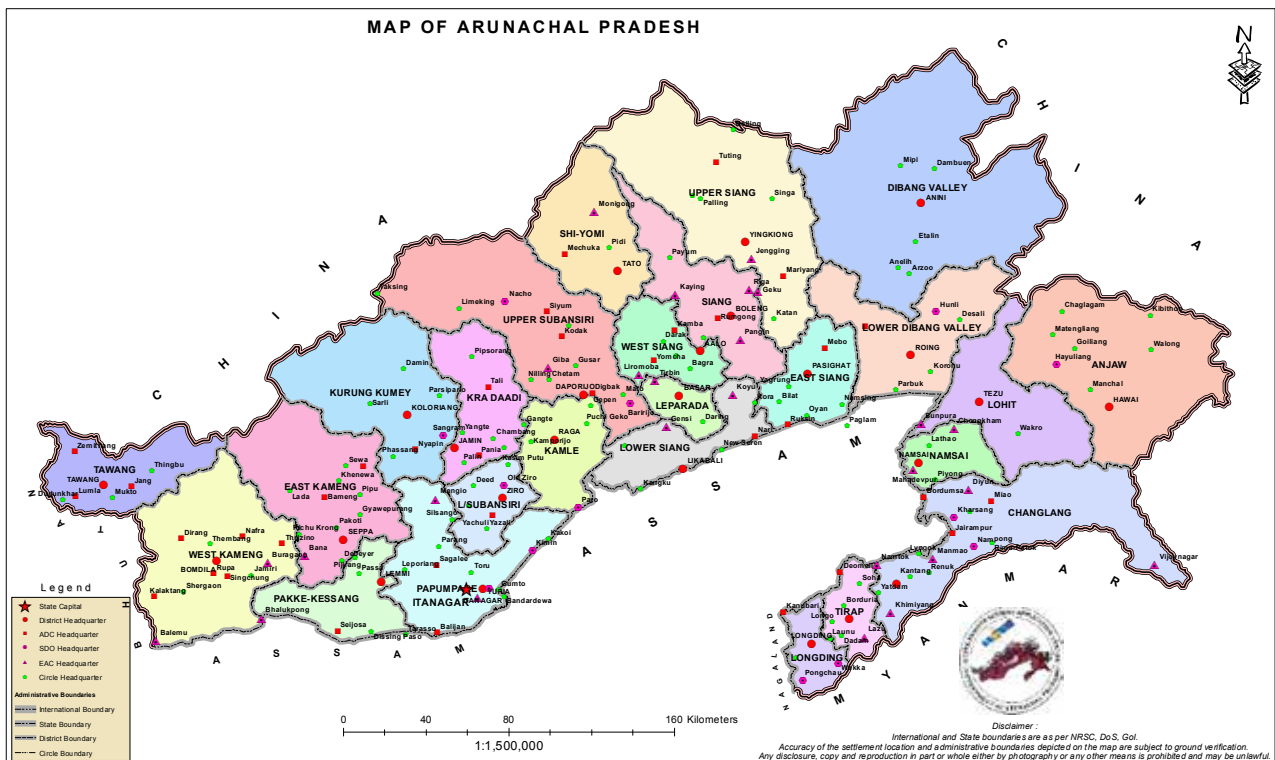
A textbook for Class-VII



JANA GANA MANA

Jana-gana-mana-adhinayaka jaya he
Bharata-bhagya-vidhata
Punjaba-Sindhu-Gujarata-Maratha
Dravida-Utkala-Banga
Vindhya-Himachala-Yamuna-Ganga
Uchchala-jaladhi-taranga
Tava shubha name jage,
tava shubha asisa mage,
Gahe tava jaya-gatha.
Jana-gana-mangala-dayaka jaya he
Bharata-bhagya-vidhata.
Jaya he, Jaya he, Jaya he,
Jaya jaya jaya, jaya he.

TAGIN GAAM
Kitap-II
TEXT BOOK FOR TAGIN LANGUAGE
CLASS VII



STATE COUNCIL OF EDUCATIONAL RESEARCH AND TRAINING
GOVERNMENT OF ARUNACHAL PRADESH
GOHPUR TINALI, VIDYA VIHAR
ITANAGAR

First Edition

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and Training, 2021

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FOREWORD

The State Council of Educational Research and Training (SCERT), an Academic Authority of the state, has been entrusted with the task of improving the quality of education in the schools of Arunachal Pradesh. The National Education Policy (NEP) 2020 stresses on the use of mother tongue as a medium of instruction in the schools especially in the primary and upper primary stage.

Keeping in view the importance of third language, the Government of Arunachal Pradesh has decided to introduce third language books from Class VI to VIII in the state by collaborating with the Apex bodies of various tribes. In the first instance, the books of NYISHI, GALO, TAGIN, MISHMI (Idu), MISHMI (Kaman), MISHMI (Taraon), TANGSA and WANCHHO tribes are being introduced. These books will be taught in different schools of the tribes to which community they belong and will be introduced in the schools with a purpose to enhance their content knowledge so that the learners can understand things in a better way.

The introduction of third language Books aims at understanding of the contents in a better way. At the same time, it will help the learners in the development of skills and knowledge. This will inspire them to have close cultural ties with the tribe they belong to. In the recent years, it has been found that many children have been alienated from their mother tongue mainly due to the unavailability of third language in the Schools of the State.

With its introduction as the third language, it will improve teaching and learning of other subjects as well in the schools. This will also help in improving quality dimensions and will equip them with better and improved content-knowledge and pedagogical support while translating their goals in life.

Keeping in view the immediate need of it, the SCERT had been entrusted with the tasks of vetting and coordinating in the development of these books of third language. These books have been the outcomes of hard work by the Book Development Committee of different tribes as well as the Apex Body members of concerned tribes. The credit also goes to the Member Coordinators and the Editors who strived hard to give shape to the books as they are available before us now.

I am sure these books of third languages will meet the challenges in updating learners' ability and will prove immensely effective and helpful in transacting and learning the content. Additionally, SCERT welcomes all suggestions to improve the book for its further editions.

Niharika Rai, IAS
Commissioner (Education)-cum-Director, SCERT
Government of Arunachal Pradesh
Itanagar

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The State Council of Educational Research and Training (SCERT), Itanagar acknowledges the kind efforts of Er. Tabu Paktung, President, Tagin Cultural Society (TCS) and Er. Lardik Kare, Secretary General, TCS for providing guidance on different occasion during the making of this book.

The SCERT also acknowledges the effort of Er. Lardik Kare, Chairman, Tagin Language Development Committee (TLDC) and Mr. Baman Gyama, Secretary, Tagin Language Development Committee (TLDC) for providing the appropriate content for the book for Third Language titled “Tagin Gaam” Kitap -II for Class VII.

The SCERT acknowledges the contribution of Late Mato Maying and Mr. Taki Dugi, both Members of Tagin Language Development Committee who put their efforts in helping the TCS and TLDC to develop Tagin Alphabets because of which this book could see the light of the day.

SCERT is also grateful to the kind efforts of Mr. Tayir Bulo, Tasok Debom and Mr. Takio Soki for contributing parts of the contents of the book and Mr. Bablu Sonar for typing of the manuscript and Mr. Karda Natam for post-processing of the illustrations.

Special thanks are also due to the Publication Team for its support during the publication of this book. Further, at the end the SCERT expresses its deep gratitude for all those who have been a very integral part for making this book a reality.

INTRODUCTION TO USAGE OF TAGIN ALPHABET. A NOTE FOR THE TEACHERS.

INTRODUCTION.

Notwithstanding the advent of modern administration and political system in Tagin doomain in the late 1950s and beginning of modern education in the late 1960s, the real activity of educational system, as a matter of fact, started only in the 1970s. During those formative years of the Tagin society in the modern era, those who were literate used Padam (Modified Roman Script or MRS in short) probably originated from Padam community of Adi tribe of the erstwhile Siang Frontier Division and now East Siang, for writing purposes. As a matter of fact, even today, it is the mode of writing used by many. All the names of people, places, names of festivals, etc. of Tagin are written in Padam.

The disadvantage of the Padam script when used for writing Tagin is that it does not produce the exact desired sound of the word when the particular word is spelt or read out but gives a totally different sound, e.g. tapv (pumpkin) is written as **tape** (तापे) in Padam that gives a completely different sound. But when it is written in Tagin script as **tapv** (तापः), it gives the actual sound. A couple of more examples will clear it. Svr̥v (wild boar) is written as **Sere** (सेरे) in Padam, but when it is written in Tagin MRS **Svr̥v** (सरः), it gives the exact sound. Similarly, **Tvre** (तरे) is wrongly written as **tere** (तेरे) and so on and so forth.

The same is the case with usage of **W**. When we write **tari** (creeper) the sound it produces is completely different and misleading, but when we write it as **tarw** in Tagin, it gives the exact sound.

The TCS identified this particular problem and started contemplating to develop its own script using Roman Script but modified to the phonetic requirement to suite the Tagin sounds while truly adhering to the phonetical system of the IPA. To give it proper direction and shape, the Tagin Cultural Society (TCS) adopted a resolution during the 3rd TCS Conference on 16 – 18th December, 2012 at Daporijo to develop Tagin script.

Accordingly, the TCS conducted its first ever workshop on Development of Tagin Script on 19th February, 2014 at Daporijo in which it was unanimously resolved to adopt Modified Roman Script (MRS) for writing Tagin language with minimal changes of the popular usage of the prevailing writing system as given in Table: 1. To strengthen its pursuit of developing Tagin language using MRS, a week-long workshop was conducted on 8 - 14th April, 2015 at Daporijo. These two workshops were followed by training of teachers in Primer making, Literacy Guide Book making, lexicography, etc. As many as eight batches of teachers were trained in collaboration with North East Centre for Training and Research, Shillong. As a result of these trainings and workshops, the Tagin Cultural Society developed seven different types of books including Tagin Primer and Tagin Spelling Guide Book for primary and preprimary students besides publication of the Tagin Alphabet Chart. As these newly adopted Tagin Alphabet system using MRS were new to the people, especially, the school children, rigorous trainings were organized throughout the length and breadth of Tagin inhabited areas of Upper Subansiri district in the last three years.

USAGE OF TAGIN ALPHABETS.

As already explained above, the changes made on earlier Padam system of writing, is very minimal with the incorporation of only two alphabets as vowels viz. **V** and **W** with

long and short sounds. Despite some members having the opinion to have the theory of **‘one symbol, one alphabet/sound’**, the TCS decided to keep the other alphabets intact as per the prevailing practice in consonance with the English writing system. This has been necessitated by the objective of the TCS to develop a language which is reader friendly and easy to grasp and memorize. The TCS decided not to use any signs and symbol to represent any alphabet /sound which are not easily available and accessible by the common people in the QWERTY system of any keyboard.

In the series of workshops, the historic introduction of two alphabets viz. **V** and **W** as vowels were made. The entire sounds of Tagin language are actually hinged on **V** and **W**.

As a result, the Tagin Script so developed has now become quite popular not only among the students, but with people of all walks of life.

Tagin Alphabets

Capital	A	B	D	E	G	H	I	J	K	L	M	N
Small	a	b	d	e	g	h	i	j	k	l	m	n
Capital	O	P	R	S	T	U	Y	V	W	CH	NG	NY
Small	o	p	r	s	t	u	y	v	w	ch	ng	ny

Table: 1

Consonants:

Capital	B	D	G	H	J	K	L	M	N	P	R	S
Small	b	d	g	h	j	k	l	m	n	p	r	s
Capital	T	Y	CH	NG	NY							
Small	t	y	ch	ng	ny							

Table: 2

Vowels:

A	E	I	O	U	V	W
a	e	i	o	u	v	w

Table: 3

The Table: 4 below shows the comparison of Tagin alphabet with Devanagari and IPA system which tells the whole story in a nutshell.

Alphabet	Nearest Devnagari alphabet	IPA symbols	Examples with English meaning in bracket.	In English as in
A	आ	a	Abu(father), Apung (flower)	Bar, Mark
B	ब	b	Boru (younger brother), Busu (fear)	Book, Bath
D	द	d	Dvko (spoon), Dvdu (debt)	Dot, Dip
E	ए	ε	Eryungtar (dung beetle),	Led, bed
G	ग	g	Gudung (rise up), Yagwng(axe)	Goat, ago
H	ह	h	Hapok (heart), Himpu(happy)	Hen, Hole,
I	इ	i	Iki (dog), Yabin (goat)	Ink, limit

J	ज	ɟ	Jipu(generous), Kajo (a while ago)	Joker, Major
K	क	k	Kinung(navel), Tapik (leech)	Kite, book
L	ल	l	Lvnyi (twice), Yalwng (red)	Logo, Believe
M	म	m	Morko (money), Svtum (bear)	Most, Ram
N	न	n	Naru(stench), Kano (hunger)	Nest, Pen
O	ओ	ɔ	Oku (leaf), Alo (bone)	Ozone, Pole
P	प	p	Porok (hen), Lvpa (leg)	Pen, rope
R	र	r	Rimor(mistake), Mvrwng (hearth)	Rose, Bar
S	स	s	Subu (mithun), vsi (water)	Salt, sent
T	त	t	Tarung(mosquito), Ator (strong)	Tea, Pot
U	उ	u	Um (yes), tvvpu (melodious)	Suite, Put
Y	य	j	Yapung (white), Aya(mercy)	Yes, Yore
V	अ	ə	Vji (cloth), bvdw(cliff)	Bird, table
W		ɯ	Wmw (fire), Yalw(red)	
CH	च	tʃ	Chokpia (jaw), Dvcho (steal)	Child, Macho
NG	ङ	ɳ	Ngunu (we), Ngui (fish)	Wrong, Ring
NY	ञ	ɲ	nyi (person), anyi (elder sister/two),	

Table: 4

As seen in Table:1, there are 24 alphabets in Tagin out of which 17 are consonant (Table: 2) and 7 are vowels (Table: 3). The only difference between the earlier Padam style and Tagin alphabet is the introduction of **V** and **W**. Thus, the usage of all the alphabets except **V** and **W** are familiar to everyone. Besides these two alphabets, another new thing is the introduction of Short and Long sounds of vowels. The words having **Long Sound** will have double vowels e.g. **dooma** (not available), **aaro** (arrived), **pootv** (fat), etc. And, the **Short Sound** will have single vowel e.g. **tatwk** (frog), **svdum**(deer), **subu** (mithun).

Another significant aspect of Tagin language is the revival of **NG** (Devanagiri - ङ and IPA – ɳ) sound. As a matter of facts, **NG** sound is ubiquitous in every sentence a Tagin speaks, especially, areas beyond Sippi river towards upstream of Subansiri river. But, as per the available information and data, one thing is crystal clear that **NG** sound was predominant in the early days and is the root words or sound of Tagin language. However, with the process of societal evolution and exposure to different people speaking the similar language, and; like the way the homo sapiens has lost the tale in the long human evolution; the **NG** sound was also lost in this process. Even this day, about 80% of Tagin speak with the **NG** sound. On the basis of this reason, the TCS has decided to adopt **NG** in all respect in official writing and speaking of Tagin language. Hence, the **NG** sound has been invariably used in this book wherever necessary irrespective of region.

The geographical gap of variation of pronunciation is too narrow in Tagin language. Sometimes, the variation of pronunciation of the same word is found even in the same village. For example, **namv**, **naam**, **naang**, etc. for house; **tvpu**, **tvvpu**, **tvvpiu**, etc. for sweet to hear; **oso**, **oyo**, etc. for rope; **vsj**, **vsing**, **vji**, etc. for wood; **apu**, **apung**, **apiung**, etc. for flower. In addition to these pronunciation issues, there are many synonyms issues which are region based, for example, **alv** and **lvpa** for leg, **alak** and **laak** for hand, **nyik** and **anyik** for eye, **agam** and **gaam** for mouth, etc.

In addition to regional variation of pronunciation and meaning, there are certain words which does not have existence in Tagin such as **book**, **thousand**, **crore**, **computer**, **school**, **bulb**, **television**, **office**, **pen**, **cinema**, **camera**, etc. For such words, the TCS has decided to borrow and adopt foreign words but written in Tagin script. The adoption is based on popularity of the usage among the Tagin speaker and not based on any particular language. Few such examples are **skul** from school (English), **kitab** from kitab (Hindi), **opis** from office (English), **akor** from Aksar/akor (Hindi/Assamese/Bengali), **kolum** from kalam (Hindi), **elekson** from election (English), **kenbas** from canvass (English), etc. There are many more such words which requires to be adopted as borrowed words. But to adopt them with unanimity among the speakers, a series of community test process need to be conducted. Since the process of community tests requires time and patience, these borrowed words are being used amply in this book but written in Tagin script.

The primary objective of the Tagin Cultural Society was to develop a language that is understandable by and acceptable to the majority of the speakers so that in the long run only the ones constantly spoken and used will finally remain thereby doing away the confusion created due to regional linguistic differences. With this objective in the view, the TCS deiced to choose and adopt those words which have a majority speaker. While making this book, care has been taken to roughly identify that at how many places a certain word is being spoken to arrive to a rough calculation to deduce the majority of population using that word before finally adopting it.

The committee has its own limitations owing to many different reasons and does not rule out occurrence of errors in any form in this book. And, we understand that despite our best of endeavour, errors in any form are bound to occur. If any such error is found, it will be rectified and then incorporated and updated in the next edition of the book. Further, the TCS will appreciate and note any suggestion and positive criticism to make this book better in the subsequent editions.

Dated Daporijo, the 10th July, 2020.
Dapoijo, Upper Subansiri District.

Lardik Kare
Secretary General, TCS
And
Chairman
Tagin Language Development Committee

ARWNG DOONV

Chingkor	Chingkor Gaam	Abor
Chingkor - 1	Rvngo Mvnam	1
Chingkor - 2	Ayu Dwngdvng	5
Chingkor - 3	Kitap Kila Ju	6
Chingkor - 4	Amso Miri	7
Chingkor - 5	Amji Naacha	8
Chingkor - 6	Sv bv	9
Chingkor - 7	Saknu Maabv Kika To	10
Chingkor - 8	Tanyi Nv Chinv Bunyi	11
Chingkor - 9	Darwk Bv Doola Ju	14
Chingkor - 10	Kaju Svngnv Lvla Ju	15
Chingkor - 11	Karpak Soonom	16
Chingkor - 12	Anv Abu Ham Paklaju	17
Chingkor - 13	Hopin Rai Nvgv Nyingnaam	18
Chingkor - 14	Abu Nyitin	20

RVNGO MVNAM

Rvngo go mvma lo Tanyi gv ku hv doola ma. Rvngo lookv ngnu dvnam mvnwng nga naalin do. Rvngo nga Lwmi poolu lookv parap dvnv. Rvngo nga pato kula singnv tvngdo. Singnv ngv singku boolo vmv rudu kunv. Vmv nga ruto kula daalo naadu nv. Daalo naato kula aam chilwk donv. Nyimv vdw hv amchi chidu nv okv nyilo vdw hv looyi pvkria donv. Amchi cheri nyi nampam gv nyimv vdw hv rvgi minsu la chidu nv. Aam ha chenia piku la rvngo atu gv naam lo akum la achin opo nga dvdu tvngdu nv. Rvngo lo tami, tyak, mvkung, radv, tapv, peerin okv kvvbi ali ase nga lwlwk donv.



Depw i Rvngo. Depw rvngo lo nvgwng gv aliasi ham lido.

Dwrw poolu hv aaku boolo rvngo nga rwkbu mvdu nv. Rvngo nga nampam nyi vngkum la rvgi minsu la mvdu nv. Hvbv riku boolo aam hv ngindu kunv. Aam gv linto lingke nyi nvcho la amji bv naala dvdunv. Ho gv apo lo naasung nga mvtin la okv agum ayi ha pakak dunv.



Amji ham aro bv dvma donv. Nyilo vdw hv ngui, tachi okv tatvk ha nala amji lo mamdu nv. Amji dvri alu nyi nampam gv nvng paabu vdw ha gokum la dvgv tvnggv donv. Aam ha nvrav dvku nv. Aam ha nakum laayi la taabo lo mvkak tvku la vkin lo lwkdu kunv. Hvbv rito la nampam gv nyi vdw ha kikam la aam ha naasung lo gvlwk dvku nv. Naasung lo aam ha gvlwk riku nyi

mvnwng nga naam lo vngkum la achin opo okv adin ha dvbum dvku nv. Aam ha nvro koching bv aliasi haka naaching dvku nv. Svbv rila rvngo mvnam si achi alv bv raayi bv rinam gu dodv nv.

Rvngo si abu Tanyi gv mvgv pvnv. Rvngo gu mvma lo chenggo doogo gv nyi hv doola maare. Rvngo sam cheego gv nyi hv mavdo.

Nyemv-nyelo gv svngnyung ngv rvngo si. Chwrmwmlvlo ngv alv boolo nyi si alv bv svngre.

Ngunu ara lo rvngo ngv nvgwng aom gu dodo. Rvngo nvgwng aom si: (1) Depw Rvngo (2) Wsi Rvngo okv (3) Nayam Rvngo.



Wsi Rvngo. Wsi rvngo ngam svpa haptv la aam dilwk

Depw Rvng

Depw Rvngo si mootum ham palo tvla, okv sintar mootv la wmw rulwk do. Wmw ngamruto kula, daalo naado. Daalo ngam naanya kubo lo amchi ham chilwk dvku. Aam hachalin mootv kula rwkbu ham burap dvku. Rwkbu bunam si ww ngam mvka nvngam ming gv dvnv. Ho kooching bv aam hv riila nyingku boolo, ham mvkak tvku la naasung lo gvlwk gvdu kunv.

Depw rvngo ngo any gubv rido. Mootum padak la mvnam ham rwkpv rvngo ngv hvdo. Rvngo ngam anying gu nv lo lvku mvta boolo ham rwga rvngo nhv hvdu.

Depw rvngo ngv Tvnyin rvngo gula rwktv rvngo go dodo. Tvnyin rvngo si ache do okv hoka haalu gubv aliasi lima do. Tvnyin rvngo lo radv ngal aam ham limwng to.



Ilaichi rvngo – Svlumeeru ilaichi rvngo ngam achi bv mvnya du



Nuku nv ilaichi

Depw rvngo lo nvgwng gv aliasi ham lidu nv. Aam gv ao lo kvbi ali ham ka lidu nv. Ho ali amin hv: molo, topu, tayak, tami okv taai ngv. Rvngo lo asi ham ka lita dunv. Ho asi amin hv: hvlak, nyechi, hwli, nyingkv, mvvkung mvngbe okv vnyin ngv. Hvkv ao bv rvngo lo uu ham ka lvngta dvnv. Ho uu gv amin hv: goying, biayam, biakv, jalok, tapv, peerin, pyak okv tanam ngv. Naam gv dvkipvrap lvga bv rvngo lo opum okv ojok ali ham ka lita do.

Wsi Rvngo

Wsi rvngo si hvje nyepak gv lungcha kooching ham mvrp mwngdo. Ngunu kulu wsi rvngo gu mvkw maapv nv. Wsi rvngo mvdu bv kedv ngam svpa bv hapcho gvdu nv. Ho svpa hvka koro gv wsi ham boolwk la hwngring moogv dunv. Wsi rvngo lo aam ham chiwlwk maagv dunv. Aam ali ham svpa gunv lo pakto la garlin moogv dvnv. Ho aam agar hv achar gu kayi kubo lo, ham bula hila svpa lo dilwk gvdu nv. Wsi rvngo ngv wsi kaama boolo aam hv simi re. Wsi rvngo lo kvbi aliasi gu lila madu nv. Wsi Rvngo lo aam aro bv limwng dvnv.

Nayam Rvngo.

Ngunu kulu gaam bv mimbo lo, nayam som rvngo ngv hvma. Mind abv mimbo lo, nayam si rvngo maangv. Nayam lo ngunu uu ham lvngdo. Ho uu amin si tapv, jalok, biayam, hvkv goying, taalap, taaki, biakv hv. Hvbv rtio la svlumeeru nyepak hv lungcha kunam hv, nayam si ka rvngo bv ridu ku. Nayam sam nyepak gaam bv bagan nv hvgv dvnv. Minchi nvdu bv minam so kaaka to - umtra bagan, ilaichi bagan, modori bagan, komla bagan okv jaa bagan.



Taaja rvngo – Megaloya lookv.

Svlumeeru nyam lookv nyi hv achi alv bv morko paanya dvku. Kvgu nv, rvngo mvku maaya ka ilaichi nayam, umtra nayam, komla nayam hvkv nvngv mvnya laaku laa achi alv



bv svngparipa nyadu ku. Hvkv lvga bv nayam som ka rvngo bv hvgv dunv. Nayam rvngo lo apw ham lvngv dvnv. Ho apw amin si – umtra, komla, takubwla, bwla, kopak okv modori hv. Ilalchi rvngo, umtra rvngo, taaja rvngo okv sa rvngo hvgv dvku nv. Svlumeeru taaja rvngo ham ka mvnya dvku. Taaja rvngo ham ka hvjak mvrp nyadu ku. Taaja nga naala hila sampwk bv mvto la bojar lo piokla morko ngv achi alv bv paata do.

Rvngo si dooma boolo, mvnwng hv kano bv sire. Rvngo si nyi gv svngcha gv anyung yachok hvla. Rvngo mvin laai la nyi hv subu-riokpu rvngdu nv. Rvngo lookv nyi hv morgumsaala nga naadu nv. Rngo lookv nyi hv morko paala hila naam mvdu nv okv ku ham skul lo puri moola nyigam bv svngmv dvnv. Rvngo ngam chigam bv mvbo lo naasu hv alv do. Naasung hv alv boolo nyi hv alv bv pwpanaapa do. Alv bv pwpanaapa boolo nyi hv mwngdv la pakdo okv apinariap hv, svnyiksvlv ngv alv do. Hvkv lvga bv homvhou svngcha nv adw hv rvngo nga alv bv mvla ka.



- Lardik Kare

RIKOR

1. Tvvkanam okv mintam sengv:

1. Depw rvngo lo hugu aliasi ham lido?
2. Hugu poolu lookv rvngo ngam parap do?
3. Amji naacha ngv hugu ham mingv dvnv?
4. Nayam hv hugu hv okv nayam lo hugu ligv dvnv?
5. Svlumeeru nyepak hv lungcha kunam hv hugu aying rin vrvngo ngv mvin dvku?

2. Lvkwnv gv gamchar bolo mvnv la gamso lo mvin to:

Rvngo Looyi Amji Naasung Aam Nyepak Amchi Nayam Aam Taabo

3. So gamchar so lvkwng gv aro nv bolo yelwk to:

Tanyi Ngui Vngkum Nampam Naasung

1.hv wsi lo dodo.
 2. Ngunu mvnwng hv ku hv.
 3. Ngo aru nyi.....vngji kunv.
 4.bv aam hv achialv bv gvpv do..
 5. Ngo gv naam si mvnwng hvdo.
4. Depw rvngo ngala wsi rvngo ngv hugu aying bv akusugu bv ripv nv. Gamso sooring gu yeka to.

5. Minjik okv Mimor.

Lvkwnv gv gaam bolo **Minjik/Mimor** gamchar ham yelwk to.

a. Wsi rvngo lo hvlak lvdo.	
b. Depw rvngo lo svpa hapdo.	
c. Peerin ham uu mvla dvdo.	
d. Rvngo rwwin ham nyingu nyi lvku mvta bolo, rwga rvngo hvdo.	
e. Komla ngv svngnv lo apw bv svnglin do.	
f. Tapv gv anu okv apw ham ka humla dvdo.	

6. Mwnggap Laaka.

I. Akinnv Gamchar

Gamchar	Akinnv
Radv	Topu
Nyechi	Vngi
Abwng	Achi
Vpin	Pvrv
Mooku	Gwngda
Rvngbung	Arwng

II. Akusunv Gamchar

Gamchar	Akusunv
Pvtwng	Jija
Akin	Acham
Dwrw	Dvra
Alu	Ayu
Rwkchwng	Rwktv
Pwttv	Pwching
Akam	Ajing

III. Gamchar hv Akin tvla Anyung hv Nvgwng nvngv

Gamchar	Minchinvv Gamso
Akin	1. Porok hv akin gu doomwng do.
	2. So gv apung anyi hv akin kaapa do.
Anyi	1. Ngo gv anyi gv amin hv Yadv ngv.
	2. Yabin anyi kayi do.
Apa	1. Ngo gv apa seeru rvngo vngyi nv.
	2. Hvbung vngv si apa boogu sum abv.
Atu	1. So iki ag vatu hv hugu lo.
	2. Ngo g atu ngunam achi bv pakdo.

CHINGKOR:2

AYU DWNGDVNG

Si ngunu gv Ayu. Ngunu ayu gv amin hv Ayu Dwngdvng. Ayu Dwngdvng ngo abu gv anv. Ayu Dwngdvng ngunam arium nyi yarak hwngji do. Ngunu gv ayu, alu nyi ngunam pwpw humji do. Ayu Dwngdvng ngunu gv lvga bv achin mvdu. Ayu Dwngdvng hoyik uu nga dvpu alv mvdu. Ngunu gv ayu ngunam asar alv bv tamsar do. Ngunu mvnwng hv atu ayu ham alv bv pakla juka. Ayu nugunu gv lvga bv kumdakumra do. Ngunu gv abu ka ayu nyi achi alv bv pakdo. Ngunu gv anv ka ayu nyi asar alv bv aya do. Ngunu ayu Dwngdvng nyi achi alv bv pakdo Ayu Dwngdvng ka ngam achi alv bv aya do. Nunu ka atu gv atu ayu ham alv bv pakla ka.



RIKOR

1. Tvvkanam okv mintam sengv:

- Ayu gv amin nv hugu hv?
- Atu gv ku hv hye?
- Arium nyi ayu hugu hvngji do?
- Ayu ku vdw ha hugu humji du?
- Huyik uu dvpu alv mvnv ngv yvv?
- Ayu nyi yvv bunu pakdu?

2. Minjik okv Mimor.

Lvkwng gv gaam bolo **Minjik/Mimor** gamchar ham yelwk to:

a. Ayu gv amin hv Dungnv	
b. Ayu alu nyi pwpw humji do	
c. Ngunu gv abu Ayu gv ku hv	
d. Ngunu gv anv ayu nyi pakma do	
e. Ayu ngunu gv lvga bv kumdo	

3. Lvkwng gv apuanv nga seerwk suto.

1	Rokpu	Kibu
	Nyijar	Mui
	Anv	Yaapa
	Kwi	Roknv

4. Mwnggap Laaka.

Gamchar hv Akin tvla Anyung hv Nvgwng nvngv

Gamchar	Minchinnv Gamso
Ayu	1. Ayu ngunam arium nyi yarak hwngji do. 2. Ayu kunam hv kanv nga kaapa kuma.
Achi	1. Ngo gv dumbo ngv achi pv. 2. Svngnv tv pvta ngv achi dodo.

KITAP KILA JU.

Pwkwng nv Pwklwng bunyi kitap kidu. Ho anyi gv abu amin hv Twngpwk. Anyi gv anv amin hv Pvyo. Pwkwng Pwklwng gv bormv. Pwklwng Pwkwng gv abwng hv. Ho anyi hv anv abu gv minam ham asar alv bv tvdo.

Pwklwng nv Pwkwng bunyi skul ham asar alv vngdo. Nunu mvnwng hvka kitap kisar sula ka. Kitap kisar subo lo nunu asar alv bv pota nga yelak re. Pota nga asar alv bv yelak bolo, chinam ham asar alv bv chire. Svlu meeru pota yelak maanv, anyung kaaku ma. Nunu mvnwng hv ka Pwklwng nv Pwkwng bunyi apia bv kitap kila ka. Kitap kisar sutv la okv pota yesar sitv la nyidum-mvdum gubv svngla ka.

Selumeeu puri chima boolo nyi hv mwngdv maare. Pota kaachin maabo lo nyi hv kupre. Hvkv lvga bv pota chima nvng ham nyikching pvnv hvdo.



RIKOR

1. Tvvkanam okv mintam sengv

1. Pwkwng nv Pwklwng bunyi hugu kidu?
2. Pwkwng Pwklwng bunyi gv abu anv amin nv hugu hv?
3. Pota nga asar alv bv yelak bolo hugu rire?
4. Pota yelak maabo lo hugu ridu?

2. So gamchar so lvkwng gv aro nv bolo yelwk to:

Anyung Pvyo Skul Kitap

1.Pwkwng nv Pwklwng bunyi gv anv.
2. Pwkwng nv Pwklwng.....puri du.
3. Pota yelak maabo lo----- kaaku ma.
4. vngma boolo puri chima re.

3. Minjik okv Mimor.

Lvkwng gv gaam bolo **Minjik/Mimor** gamchar ham yelwk to.

a. Pota puri hv anyung kaama.	
b. Skul vngbo lo rvngo mvdo.	
c. Siti chimbo lo nyi hv kupnyu maare.	
d. Skul puri maabo lo nyigam svngnyu maare.	
e. Siti chimbo lo nyi hv mwngdv re.	

AMSO MIRI

Pilu jarju karia layi
Pilu jarju karia layi
Anv gv lvrurn ma rumu layi
Pilu jarju karia layi
Anv gv jitv am komu layi
Pilu jarju karia layi
Anv gv satv am hogmu layi
Pilu jarju karia layi
Anv gv morbwng nga mormu layi
Pilu jarju karia layi
Anv gv morpak ka mormu layi
Pilu jarju karia layi
Anv gv kotv am kimu layi
Pilu jarju karia layi
Anv gv rungbn na numu layi
Pilu jarju karia layi
Anv gv rungtam ma gvmu layi
Pilu jarju karia layi
Anv gv kamtam ma gvmu layi
Pilu jarju karia layi
Tallu gv yorv am gvmu layi
Pilu jarju karia layi
Anv gv dumpin na gvmv layi
Pilu jarju karia layi
Anv gv rwtw am bvngmu layi
Pilu jarju karia layi



- Mimpa Nvngv Takio Soki

RIKOR

1. Lvkwnv gv gamchar yenam bolo anyung ham milin to:
Lvrurn Satv Rungbin Kotv Dumpin Rwtw
2. So mimin nam so mwngap tvla mimin laaka.

AMJI NAACHA

Dvra poolu hv aaku nvngv, aam hv nyindu ku. Ngo abu meeru naasung ham mvtin dvku. Ngunu nampam gv anv mvnwng hv amv nvnya dvku. Apa bulu ka naasung mvtin dvku. Ngo gv anv rvngo v aam nvdu. Ngunu kaju nyi amji dvre. Ngo gv abu svriok bv ngui nabv vngyi nv. Ngui ham kaju nyi amji lo mamre. Ngo anv nampam gv nyi ham amji dvdu bv gokdo. Kaju nyi ngunu gv nampam gv nyi hv aakum re. Amji dvbv ngo gv ajin adw hv ka aare. Ngo la ngo gv bormv boru adw hv dvji alv bv achin dvre. Svlu ngo la ngo gv ajin, bormv okv boru gwdw hv achi alv bv jarkw minto. Svlu ngunu achi alv bv himpu do. Amji naacha alu hv himpu alu hv. Amji naacha alu hv dvmintvngmin alu hv. Mvnwng gv lvga bv himpu alu hv.

**RIKOR**

1. **Tvvkanam okv mintam sengv**
 - i. Aam ha vdw nyi nvvdu kunv?
 - ii. Nampam gv nyi mvnwng nga anv hugu bv gokpv nv?
 - iii. Amji dvbv hveye bunu aare?
 - iv. Amji naacha rinyi hugu ridu nv?

2. Minjik okv Mimor.

Lvkwng gv gaam bolo **Minjik/Mimor** gamchar ham yelwk to:

a. Dwrw poolu nyi amji naacha do.	
b. Amji ham dvpwng sudo.	
c. Aam nvtu ham amji hvdo.	
d. Amji dvri nyi nampam gv nyi hv aakum do	
e. Amji ao lo ngui ham mamdo.	

3. Lvkwng gv gamchar bolo mvnv la gamso lo mvlin to:

Svriok Ngui Nyindu Mamnam Jarkw Himpu Achin Ajin

SVBV

Svbv si ngunu gv kai yachuk nv svnwng hv. Svbv hv yapung, yakia yago nvgo dodu. Svbv hv anying nyi ku hv akin go bvngmwng dunv. Svbv ha svlung lo rakla vpv dunv. Svlung rakri nyi nampam gv nyi dvdv nga harkum la rakgv dunv. Svlung nga motum lo rongo mvma koolo rakdu nv. Svlung rakri nyi lungriap hakdu nv okv vtwng taki nga naam lo mvria dvnv. Sogv rinam vngnam si kulu gv abu apa gv rigv pvnv. Dvrw polu nyi dvma yema ngv silv kuma rinyi svlung loka svbv ha bolin la piokla dvrw nvdu nv. Svbv nga alu hodu nv okv oso nga pala kebum tvla saa bv mvto la svbv bonv donv. Svbv nga alu hori nyi atu ha kaachin svdu nv. Honyok kubo lo atu gv naam bvka adu nv okv kaachin tvla nobo lo adu gvngv ka aaji dvnv. Svbv ha dvrw nyi svlung lo domu dvnv okv dvra nyi agum bv limu dvku nv. Svbv ha nyeda mvnv la muring laktv haka nanv dunv. Svbv ha gvngda vsi haka nanv donv. Svbv ngv nyido hoori nyi himpu yadu nv. Svbv ha kakar rinyi donyum kolo kakar dunv.



Svbv si ngunu Tanyi ku gv aying jeengv la. Nampam lo hvye svbv doopv dw ho nyi ham, nyetv nyi bv mindv nv. Svbv som panam payam bv pama bvka.

RIKOR**1. Tvvkanam okv mintam sengv**

- Tagin gv kai yachuk nv ngv svnwng gv amin hv hvgu hv?
- Svbv nga hvgo lo domu dvnv?
- Svlung rakri nyi hvgu mvdu nv?
- Svbv nga hvgu jidu nv?

2. So gamchar so lvkwng gv aro nv bolo yelwk to:

Alu Svbv Svlung Akin

-ngv rvngo nga rakyum do.
- Ngunu gv kayi yaachok nv svnwng hv ngv.
- Svbv angv olohooto.
- Svbv ngv anying nyi ku hvgu bvngmwng do.

SAKNU MAABV KIKA TO

Gwnyi daanyi
Koru gwgu naato, tawk gwgu naato, tarv gwgu naato.
Gwom daaom
Koru gwgu naato, tawk gwgu naato, tarv gwgu naato.
Gwpi daapi
Koru gwgu naato, tawk gwgu naato, tarv gwgu naato.
Gwngu daangu
Koru gwgu naato, tawk gwgu naato, tarv gwgu naato.
Gwken daaken
Koru gwgu naato, tawk gwgu naato, tarv gwgu naato.
Gwkv daakv
Koru gwgu naato, tawk gwgu naato, tarv gwgu naato.
Kanw daak kanw
Koru gwgu naato, tawk gwgu naato, tarv gwgu naato.
Kiya daak kiya
Koru gwgu naato, tawk gwgu naato, tarv gwgu naato.
Gwri daari.

- Mintam Nvngv Tayir Bulu.

RIKOR:

So gv mimin nam so, hapok lo mwnggap tvla, sanknu maabv hwdw gu kiniu ridw
kikv sula ka.

TANYI NV CHINV BUNYI

Mvnying kenying, Tanyi la Chinv bunyi hv svbok paba suto. Svbok paku hoka Tanyi minto,

“Chinv no boko bolo reto ka okv ngo bokdum soka reto la kojing kodap ha daptum yala ju”.

Hum tvvtu la Chinv minam hv

“Ma, ngo bokdum peelv lo reya re. Tanyi no boko peelv bolo reto ka”. Hum Tanyi vkv hvla minto. Tanyi Chinv gv gwngring gvngnam ha himpa toku. Nga Chinv nwgw chumdwk ha dwki simu nvbv mwngdu nvgu hvla Tanyi mwngto.

Tanyi hvbv mwngto laaka boko lo reto ku okv Chinv bokdum lo reto ku. Ho anyi hv svbok ham parap tvku. Svbok ha patar nam gola Chinv bokdum lo reto la ayum-ayum bv *mila* tornv ngui ha nato ku. Nw ngui ha naame danam gola Chinv nw gv chumdwk ha wsi lo lwkto ku. Hvbv rinam hv svbok gv ngui ha Chinv gv chumdik hv diki tvku. Tanyi boko bolo reto la chumdwk gv dwki nam ho narya tvku. Okv Chinv tornv ngui ha nato ku.

Ngui ha naame tvku la Tanyi la Chinv ho anyi gv ngui ha udung lo pvngrap tvku. Chinv minam hv atu-atu gv ngui ha adu-adu bv pvngla juku ka hvla mirap tvku. Hum Tanyi vkv hvto ku. Hvbv mvku namv ngui ha udung lo pvngrap kalum tvku.

Chinv gv udung ham mvrwng tagu nvbv okv Tanyi gv udung ham mvrwng tagu nvbv pvngrap tvku. Chinv nw gv udung ham geu to. Ho Tanyi kaaming gvla hiku la nw gv udung ham ka geu ngurv to. Tanyi gv ho rinam ham kato la, Chinv kuri nw gv udung ham pajok to. Chinv gv hvbv rinam ha kaato la, Tanyi kuring nw gv udung ham pajok ngurv to.

Hvbv riku nvngv Chinv nw gv udung ha gechik to. Hum kuring katola Tanyi nwgw udung ha gechik ngurv tvku. Chinv nw gv ngui udung ha vmv lo gaklw da, Tanyi ka gaklw kalam to. Chinv ngui udung ha parv da, Tanyi ka nw gv udung ha parv kalam to. Hvbv rila alu loonga Tanyi nv Chinv bunyi gwngring ha gwngkv minsu to.

Tanyi nv Chinv bunyi gv gwngnam hv so lookv lindo. Chinv Tanyi nyi mvki so mwntgo kuri, Tanyi CHinv nyi gwngya yaaku maato.

Hvbv riku namv Tanyi hila kuma layi la RilungTamwng nyi ajinda, Pabu Laaksu nyi ajin tvku. Doriak Mvchik nyi ajinda okv Yumi Tapi nyi ajin lai kula Tanyi gwngring ham gwngrap tvku. Pabu Laaksu hv udung ham gagv yato, Doriak Mvchak hv Chinv gv nyik ha laik yato okv Yumi Tapi hv Chinv nyi yumi moria to.

Hvbv riri lo Tanyi Chinv gv chumdwk kaama nv ngui udung ha nw gv palv bv mvlwk to okv Chinv chumdwk doonv ngui udung ham Chinv gv palv bv gaklw jito.

Ho kooching lo ho anyi hv ngui ham mvrwng lookv gaklin tvku. Okv gaklin laayi kula dvdu kubv oku lo toolin tvku.

Hookv kongv ngui nga dvrup kunam hv Chinv nw gv chumdwk doonv ngui udung ham portak tvku. Chinv Tanyi nyi kaadu bv dvring dvma la dvto. Chinv hvbv rito la dvje jema to. Nw chinsu to bv Tanyi gv udung hv chumdwk doonv udung ngvkv hvla chinto.



Chinv gv gwngring ham Tanyi chinto. Hvbv rida ka, Tanyi nw gv udung ham portak la ngui hvm dvto.

Ngui ham dvtv kula Tanyi, Tanyi gwnrring hv gwngrap tvku. Tanyi siji nv aring bv gwngto. Hom kaato kula Chinv arwng hv achi alv bv himpu laaku la nyarsi pvyum hila kula, nw gv ngui ham dvrav tvku. Ngui ham dvlwk da, Chinv gv chumdwk hv dwkrap tvku. Chinv leyik ham laak hv nvngtin sutv kula achi bv dokar tvku. Okv Chinv chiro ku, Tanyi nw nyi gwngya yaapv ku hvla chintv ku. Nw atu boongv hinchin sutv ku, nw sitv riku hvla.

Hvbv riku namv Chinv mvngku nvngv ngo siji kunv hvla Tanyi nyi mimpv.

“Tanyi, ngo sigam hv hvku. Ngo sakbin maadw bv, nam svyin gu minv pvla, so no aya maabv alv bv riji laaka. Ngo sakbin daaku, no Dotv Svngro nvnyi, nga duden jila bv.”

Tanyi maanying jeeka, hapok ara lookv nyi alv nvgu bv rito. Nw, nyi ham ka aya apa la rinv bv rito. Ho gv lvkwng bv Tanyi, Chinv gv svyin minam haka hapok hv tvbi riato okv tvvpak nyuma to. Tanyi minto, “Um, Chinv boonyi, no sakbin nanggu la ngo Dootv Svngro nvnyi dujin jire, no gv lvga bv.”

Tanyi gv gaam ha minya da Chinv sakbin tvku. Tanyi nw gv minching bv, Dootv Svngro nvnyi dudin jito ku.

Tanyi Dootv Svngro nyi dudin nanggu la, tabw gv nvngwng, tayi gv nvngwng hv rvriap rvriap bv soolin to. Hvbv riku namv, tabw okv tayi mvnwng hv Chinv gv dooku lo akum nyatv ku. Ho gv tabw okv tayi adw hv Chinv gv chumdwk ha riaktv ku.

Chinv nyi svma bakdu bv kartw-karpo nga harlwk tvku. Kartw-karpo ya Chinv gv svma nga pvdwng pvrwng nga baktak nvpv kunv okv rvngtv nga haar tinv to. Lvtw-lvtw lo Chinv gv svma nga bakpik kolo Chinv gv chumdwk hv hopv nam ha rukdam popu hv dvriak to. Ho hvye Chinv gv svma nga okv svma gv doku lo asik agik pvdw, hv Chinv gv chumdwk ham achar gu paasik toku.

Hvbv rila Tanyi Chinv gv gwngring ham chiria kuma bv Dootv Svngro nvnyi dudin yanam lvga bv, svlumeru gudw bv tabw tayi hv chumdwk doolin pvnv. Ho gv apia bv kartw-karpo ngv, pvdwng pvrwng nga har tinv nam lvkwnglo pvdwngpvrwng ngv svlu lodv bv nyi ha pvnu dunv. Tarup si nyi ha ponu dvnv okv gamdu nv. Hvbv rila chumdwk vnam si chinv gv lookv linpv nv. Hvbv rima boolo chumdwk si svlu doma re.

- Mintam Nvngv Baman Gyama

○

RIKOR

1. Tvvkanam okv mintam sengv

- i. Tanyi yv nyi ajin pvnv?
- ii. Chinv Tanyi nyi hvgu hvla minpv nv?
- iii. Tanyi nyi chinv hvgu go ripv nv?
- iv. Chinv hugu lvga bv sipbv nv?
- v. Dootv Svngro nyi dujin nvngv hugu go limpv nv?
- vi. Tabw gvla tayi gv chumdwk si hugu lookv?
- vii. Chinv Tanyi nyi hugu svyin gu minam hv?

2. Lvkwng gv gamchar bolo mvnv la gamso lo mvlin to:

Chumdwk Rvngtv Kartwkarpov Svbok Udung Tarup Gwngnam

3. Minjik okv Mimor.

Lvkwng gv gaam bolo **Minjik/Mimor** gamchar ham yelwk to.

a. Chumdwk doonv ngui ham Tanyi dvto	
b. Chin v Paabu Laksu nyi ajin to	
c. Dootv Svngro nyi Tanyi dudin to	
d. Tabw-tayi hv chin v gv chumdwk ham riakto.	
e. Svbok gv booko lo Tanyi reto.	

4. So gamchar so lvkwng gv aro nv bolo yelwk to:

Chumdwk Bokdum Chin v Udung Kojing

1. Wsi hv lima dvbvhikto.
2. Chin v svbok gv lo reto.
3. Ngui angv so olo lwkto.
4.ham dvbo lo sire.
5. Tanyi nyi svyin minto.

5. Mwnggap Laaka.

Akusunv Gamchar

Gamchar	Akusunv
Nvngnv	Chumdwk
Bokdum	Boko
Nyemv	Nyelo
Muuri	Moobia
Nyeba	Pvcha
Kanu	Paa
Alu	Ayu

DARWK BV DOOLA JU

Nasok maabv dvgu dvma bvka. Nasok maabv dvgu dvbo lo lvvma tvri. Agum rekar rinyi achuaya ngv laak lo bvgiap tvla doodo. So Achuaya ngv kipo arwng aabo lo, kipo ngv achi re. Vji koonam ham ka harkak tvla koola ka. Vji ham harkak mabo lo takik hv doodo. Takik hv doobo lo, vji hv naru re. Takik lookv lvvma hvka doore. Atu gv naam dooku ham ka darwk alv kayi la aka. Naam agum hv



darwk maabo lo taying, taga okv tarung hv doore. Hv doobo lo nam lvvma motv ri. Arium nyi karra dwwma bv lvpa nga kekak sula kaa. Aru nyi gudung la hijung ham rvka sula ka. Asar alv bv monyup laaka. Dumpo nga kaapu alv bv tai hv toksu laaka. Skul vngri nyi darwk nv vji ham kaapu alv bv koola hila vngla ka. Darwk alv bv doobo lo achi apik okv



dumchi ali gu paama re.

RIKOR**1. Tvvkanam okv mintam sengv**

- Nasok mabv dvbolo ogu rire?
- Vji koonama harkak mabolo ogu rire?
- Naam darwkbv dooma bolo ogu rire?

2. So gamchar so lvkwng gv aro nv bolo yelwk to:

Laak Naru Lvvma Harkak

- Nasok mabv dvnem dvbolo _____ re.
- Agum rekar rinyi achoaya ngv _____ bvgiap tvla dodo.
- Vji koonama hamtvla koola ka.
- Takik hv doobolo vji ngv _____ re.

3. Anyi ham mvdum suto:

1. Aru nyi gudung la	a. Tai toksu laaka.
2. Dumpo nga	b. Hijung nga rvkak sulaka.
3. Skul vngri nyi vji ham	c. Tarung ngv doore
4. Naam agum hv darwk maabo lo	d. Darwk bv koola vnglaka.
5. Nasok mabv dvbp lo	e. Lvpa harkak laaka
6. Nyuptv rinyi	f. Lvvma re

:

KAJU SVNGNV LVLA JU

Ngunu gv naam ariam hv svngnv ngu dodo. Svngnv nvngv nvtv do. Svngnv nvngv kaapu do. Dookorilo gv riri nyi svngnv amwng hv kaapu alv bv gumkar do. Ngunu donyi kaatak bvriak rinyi svngnv gv dooniyum lo domin do. Svngnv gv lvkwng lo ngunu jarkw mindo. Nyedo hooje kaa ngunu svngnv arwng lo kelwk la domin do. Svngnv gv ao tolo pvta kaapu nv mvnwng ngv jarkum do. Ngunu pvta gv kaama nvnga kaamin do. Svngnv gv au tolo koching taki hv ka pialwk do. Ngunu kooching taaki ngv gionam ma kaamin do.



Svngnv gv asi hv anying nyi lvku sedo. Apw gv liri nyi ngunu achi alv bv dvpa do. Ngo gv abu mindo, "Svngnv ngv dooma boolo nyi hv doonyu maare. Svngnv ngv doola, ngunu saknyu dvnv. Svngnv ngv dunyi bolo donyum bv rido okv nyedo hoobo lo boochup bv rido. Svngnv gv miami hv rachit chinam haka naatung do.

Svngnv lookv wsi hvka lindo. Svngnv kaama boolo, wsi hvka hullin maare. Svngnv lookv sosububu hv haapam bv rila okv haapam lookv wsi bv rido. Svngnv si dooma boolo wsi hvka bilin kuma re. Svngnv ngv dooma boolo mukpi-haapam hv ka jungma re.

Mukpi-haapam hv jungma boolo nyedo ngv hooma re. Nyedo ngv hooma boolo haai hv bima re. Haai hv bima boolo ngunu Tanyi ku hv wsi tvngpa maare. Wsi Tvngpa maabo lo ngunu doola maare.

Hvkv lvga bv ngunu mvnwng ngv svngnv so alv bv lvla juka. Svngnv som tvngnam tvngsu bv tvngma bvju ka. Svngnv ngv doola ngunu doopv nv.



RIKOR

1. Tvulkanam okv mintam sengv

1. Haapam hv hogo lookv lindu nv?
2. Svngnv ngv ngunu ha hvgu jidu nv?
3. Pvta taaki hv hogo lo redu nv?
4. Wsi si hugu lookv lindu nv?

2. So gamchar so lvkwng gv aro nv bolo yelwk to:

Haapam, Pvta Asi Doonyum Kooching Svngnv

- i. Olo gvnvngv v nvtv boogu.
- ii. Achi alv bv agu pv, kajuolo doote ju.
- iii. nvgu tv jarje.
- iv.chagu tango pwgu chvla dvdu.
- v. Donyi hamhv kaktum pv.
- vi. Svdm aku vka bwlam.....dvdu.

3. Haapam lookv wsi hv hugu aring bv lindu nv. Gamso lo soongu gu yeto.

4 Lvkwng gv gamchar bolo mvnv la gamso lo mvlin to:

Dookorilo Doomin Kaapu Sosububu Doonyum Nyedo

CHINGKOR:11 KARPAK SOONAM

Takw alu gulo svko bv vngla karpak soto. Ho gv alu hv Taakw gvbv alv rungnv alu gobv rito ku. Ngo svko nga vngchi la karpak sorup kunam hv, ngui achi alv go nato ku okv ngo gv vngbum ajin hvka ngui hv awgo nato ku.

Ho alu lo Ngonyi gvbv alvrongnv alu gubv rito ku. Ngo gv ajin wdw hv kvgonv nga ngui ha nachi mato. Hvkv koching lo ngo kano kunam hv svpe lakre raptv ku. Hvbv rinam hv ngo geya la ngo gv lvpa nga vlvng hv tupto ku. Hvbv riku namv ngo gv ajin vdw hv ala kula nga seerap tvku okv mvdin mvbia tvku.

Hvbv rinam hv ngo gv ajin vdw ha svdin-svbya kola hiku la ngo atu gv naam bv silv yaalv mabv rila kula naam ha vngchi tvku. Okv ngo alu lopi gu digwng jebv rila kula doto ku. Hvbv rito la ngo, ngo gv ngui ha piokto ku, ngo gv sitam tvnam ha mvngla kula. Ngui ha piokla kula ngo rokvn go rvto ku. Okv rokvn ngv svngrup kunam hv roktnwng ngv mvngring tvku. Ngo poruk ha piokla kuring irik go rvto ku. Hvbv rinam hv irik hvka ringtnwng ngv mvngring jito ku.



Hvbv rinam hv ngo irik ha piokla kula kuring ngo yabin go rvto ku. Yabin angv ka bintwng ngv mvngring jito ku. Hvbv rinam hv ngo poruk ha, irik ha okv yabin ha kvgo nyi piokla ngo svbv go rvto ku. Svbv go rvinam hv ka svtwng ngv mvngring jito ku. Ho koongv, ngo svbv kvnv gunyi piokla kula puri kinv tvku. Ho ngo puri layi kula nyigam kai nvgo bv rito ku. Hvbv riku nam hv nampam gv nyi dvdv ngv mvngnying tvku okv hartv raptv ku.

Hvkv lvga bv ngunu vsi lo vngje ka anyiung go dodu bv rila ka okv modw lo chaje ka chanyiung go dodu bv rila ka. Kitap kije ka kinyiung go dodu bv rila ka. Nying nv ngv nyingtv sidu nv okv ayii ha nyingbvng donv. Nying nv ngv nyingki suma dvnv. Hvbv rito la sepe nvngv vsi ije ka inyiuung kama donv okv modw chaje ka chanyiung kaama donv. Sepe nvnga mvnwng ngv pakma kinu dunv okv naam nasung ngv asir maadu nv.

Nyimv tvlak nvngv aamchi chilak laka

Nyilo tvlak nvngv pokgw dinlak laka.

Svbv nulak nvngv lvngbw nulwk siidu nv

Nyilu milak nvngv udum mimbing donv.

- Baman Gyama

RIKOR

1. Tvvkanam okv mintam sengv

- i. Takw alu golo hogo lo vngpv?
- ii. Ngui ha piokla Takw hvgu rin vpv?
- iii. Takw yumi namv hvgu go ripv nv?
- iv. Tanyi raai nvngv hugu ridu nv?

2. Minjik okv Mimor.

Lvkwng gv gaam bolo **Minjik/Mimor** gamchar ham yelwk to.

a. Takw modi vngla kobung gvto.	
b. Takw nyi ajin hv serap to.	
c. Karpak hv ngui naadu bv soodo.	
d. Ngui ha piokla Takw kooji rvto.	
e. Sepe nvngam nyi hv pakma do.	

3. Karpak ham hugu aring bv soogv dvnv. Gamso lo sooring gu yeto.

ANV ABU HAM PAKLA JU

Ngunu mvnwng hv anv nyi paklaju
 Ngunu mvnwng hv abu nyi paklaju
 Abu gu doola hila paalin pvnv
 Anv gu doola dwrw boklin pvnv
 Dootv gu doola karbu hv booklin pvnv
 Svching gu doola nvsin hv jorlin pvnv
 Dimum gv putung hv dobw re
 Haai gv wsi hv bibw re
 Chaada gv dunyi hv chaabw re
 Karda gv poolu hv karbw re
 Anv gv hvngu hv doobw maare
 Abu gv nyekam hv dakbw maare
 Ngunu mvnwng hv anv nyi paklaju
 Ngunu mvnwng hv abu nyi paklaju
 Chintok achin ham anv nyi dvcho moolaju
 Dintok adin ham abu nyi dvcho moolaju
 Nyemv chaala nyemv soisooyap nga naaji laaju
 Nyepak ila nyepak giutula nga naaji laaju
 Anv nyi chengtum anv bv kumla ju
 Abu nyi botv abu bv kumla ju
 Ngunu mvnwng hv anv nyi paklaju
 Ngunu mvnwng hv abu nyi paklaju.
 Gwngda dumpum ha haada sa nga lvnglwkw nvngv abu ngv
 Gwngda kooching ha ralwng porba nga porlwkw nvngv anv ngv
 Dimum toku tolo bungpi tamsar gvnv abu ngv
 Svli bvtam boolo ringpi joosar gvnv anv ngv
 Kurim Nyitin ha doogv nvngv Abu ngv
 Kulu dooyin ha doogv nvngv Anv ngv
 Ngunu mvnwng hv anv nyi paklaju
 Ngunu mvnwng hv abu nyi paklaju.

○ Lardik Kare

RIKOR

1. Tvvkanam okv mintam sengv

- i. Ngunu mvnwng hv hvye nyi pakdu bv?
- ii. Svching nv nyedo bunyi lookv hugu hv lindu?
- iii. Gwngda nga hvye naapv jipv nv?
- iv. Nunu ham tamsar nvngv haye ?

2. Lvwng gv miri gaam som nyu gaam bv yeto.

Dimum gv putung hv dobw re
 Haai gv wsi hv bibw re
 Chaada gv dunyi hv chaabw re
 Karda gv poolu hv karbw re
 Anv gv hvngu hv doobw maare
 Abu gv nyekam hv dakbw maare
 Ngunu mvnwng hv anv nyi paklaju
 Ngunu mvnwng hv abu nyi paklaju

HOPIN RAI NVGV NYINGNAM

Kvlo kvcho nampam golo hopin ako doto. Nw gv amin hv Kvngdw. Abu hv nw nyi anga dvbv siyu roto. Hvbv rinam hv nw nyigv abu ha kabu yato ku. Hvmi ajin gv atu gv abu ha abu hv vri nyi nw atu gv abu ha mvngpa toku. Nyi gv abu gv ngui, pvta, kobung gvji nama kato la achi alv bv kabi to. Hvbv rinam hv ho gv hopin angv hvm nw gv anv ngv skul lo lwkto ku. Ho gv hopin angv puri ha dinchi rongbv mvng la kula rito ku. Hvbv rinam hv alv rongbv chinto. Puri risar nvngv ka Kvngdw nyi achi alv bv pakto. Kvngdw achi alv bv hema to. Puri kiku mari nyi atu gv anv nga rvngo mvming gvto ku. Hvbv rinam hv anv ngvka alv bv dvnam ha dvpa to.



Anv gv rvngo nga mvme kubo lo Kvngdw morko rvklap la atu bogv lvga bv vji konam ha rvnv sito ku. Kolom, kapi, lvkiam okv kitap ham atu bongv rvsu to. Hvbv ritola Kvngdw nyi naampam gv nyi hv hvye

ka pakma to. Hvbv ritola kanam tvku dubv mvngri nyi tpu alv bv minyuk la rigv to okv achin jije ka chengka nga jito. Adin jije ka lotwng pabwng nga jito ku okv opo jije ka poka nga jito. "So gv hopin chalo angv si, ngonu gv lwtw vngku lo lwtw guka vngnyu ram. Sakrap go ming ku lo sakrap go minyu ram" vla mimin toku. Hokv nw gv anv hvngmi nyi minjap miriap la minto ku. Hvbv riri kunyi Kvngdw achi alv bv mvngru la okv abu ha mvngpa la kapda kapra to. Hvbv rije ka, Kvngdw puri ha raai bv rila okv alv yachuk bv pale yato mvnwng nga.



Hvbv rila hiku la Kvngdw kolej lo vngla kula nw puri kai rong bv rito ku. Puri ha rimero koching bv nw kai nv nyigam gubv svngto ku. Hvbv rito la nw atu gv nampam nyi ha aya mvngpa la pakto ku okv atu gv nyi dvdv nga tamsar kinu raptu ku. Hvbv rito la nampam gv nyi

dvdv ngv mimi sinya tvku, so gv hopin anga svbv rigam go dvmin tvma nvbo. Hvbv rinam hv hopin angv nampam gv nyi dvdv nga kai yachuk nvgo bv svngto ku okv mvnwng ngv nyi ha hartv ttrap nyato ku.

Puri sum alv rongbv ribulo okv nyi hvka alv bv mvngdv rin. Hvdw go alv bv riridw hvkv go alv nga parinv okv hvkum go karu bv riridw hvkv go alv manv nga padu nv. Alv bv nyengnv ngv alvbv dvpa re okv svpe nvngv yumki mvngre okv dvse tvngse ngv alv bv paama re. Mvvnv nga ajin nvngv mvdu nv okv ronv nga ajin nvngv rodu nv. Hvkv lvga bv mvvnv nga ajin maabv ka okv runv nga ajin maabv ka.



- Baman Gyama

RIKOR

1. Tvvkanam okv mintam sengv

- a. Nampam nyi vdw ha hopin angv hvgu hv vpv nv?
- b. Hvgu hv vla nampam nyi hv minsi la mimpv nv?
- c. Hvkum ayum bv hopin angv kai bv svngpv nv?
- d. Puri rilo hopin angv hvgu ripv nv?
- e. Kvngdwng anyung anya nga hugu bv svngpv kunv?

2. Lvwng gv gamchar bolo mvnv la gamso lo mvlin to:

Hopin Sepe Puri Mwngdv Kanam Mvvnv

3. So gamchar so lvkwng gv aro nv bolo yelwk to:

Sepe Mwngsa Karu Kolej Tamsarnv

- i. Tadvng ngunu gv
- ii. Olo nyi angv achi alv bvdo.
- iii. Yeema nvnga.....maabv ka.
- iv. Ngo aru nyi.....puri tvbv vngji kunv.
- v. Nyi.....nvnga anyung kaama dvnv.

Chinchin nvnga parik dvnv
Gogur nvnga korbo dvnv.
 Kanying nga nikrwng lo
 Tvnying nga rungto lo.
Konv nvtv la babar taktv dvnv
Vh bungtv la hipuk bortv dunv.
 Lvngdu lvnv pwtv la kampu joogi dvnv
 Svngkwng svngnv nvtv la yooyam hogi dvnv.
Duji nvnga taktw la
Peeji nvnga hang la.
 Milin maalo tvya mala
 Jilin maalo kaaya mala.
Nyebu moku lo yayi mvching ngv chiji la
Atu moku lo tango mvto ngv horo la.
 Nyilo ku hv namchum gulo,
 Hiram ku hv supchum gulo.
Nyilo ku ngam tamsar maala
Sama tv ngam nwki maala.
 Nyitv Anv gv miri minam ha tvma tvla,
 Takchin hv rungpo dvnv.
 Rinv Anv gv miri minam ha tvma tvla,
 Nyerywk hv pajak dvnv.
Nyordv-nyordv la hipia bvla nga nyora sila,
Giodv-giodv la lwbwng pochi ha gioa sila.
 Pvta nyeba ngv opok baaring sula,
 Taki nyeba ngv vri baaring sula.
Rokpu pukin hv dolu kogu ma,
Kibu bukin hv yorlo kupo ma.
 Svtv ku ngv memi sepi pvtv la,
 Bvdw ku ngv demar sebin pvtv la.
Anv tamsar maanam ma adwng tamsar hv sarla,
Abu tamsar maanam ma chimbum tamsar hv sarla.
 Twpw ku hv kyokam seela
 Svyin ku hv chaaru seela
 Nyetv ku hv, babba dvla
 Nyegam ku hv ingor dvla.
Svdu ngv tapto maadw bv dugya pachila
Hayi hv mvjar madw bv mori pachum la
 Svching svnying ngv vsi hokum la svbv hotv dvnv
 Dwching dwnying ngv dwbv tudap la moodw pwtv dvnv.
- Mimpa Nvngv Lardik Kare

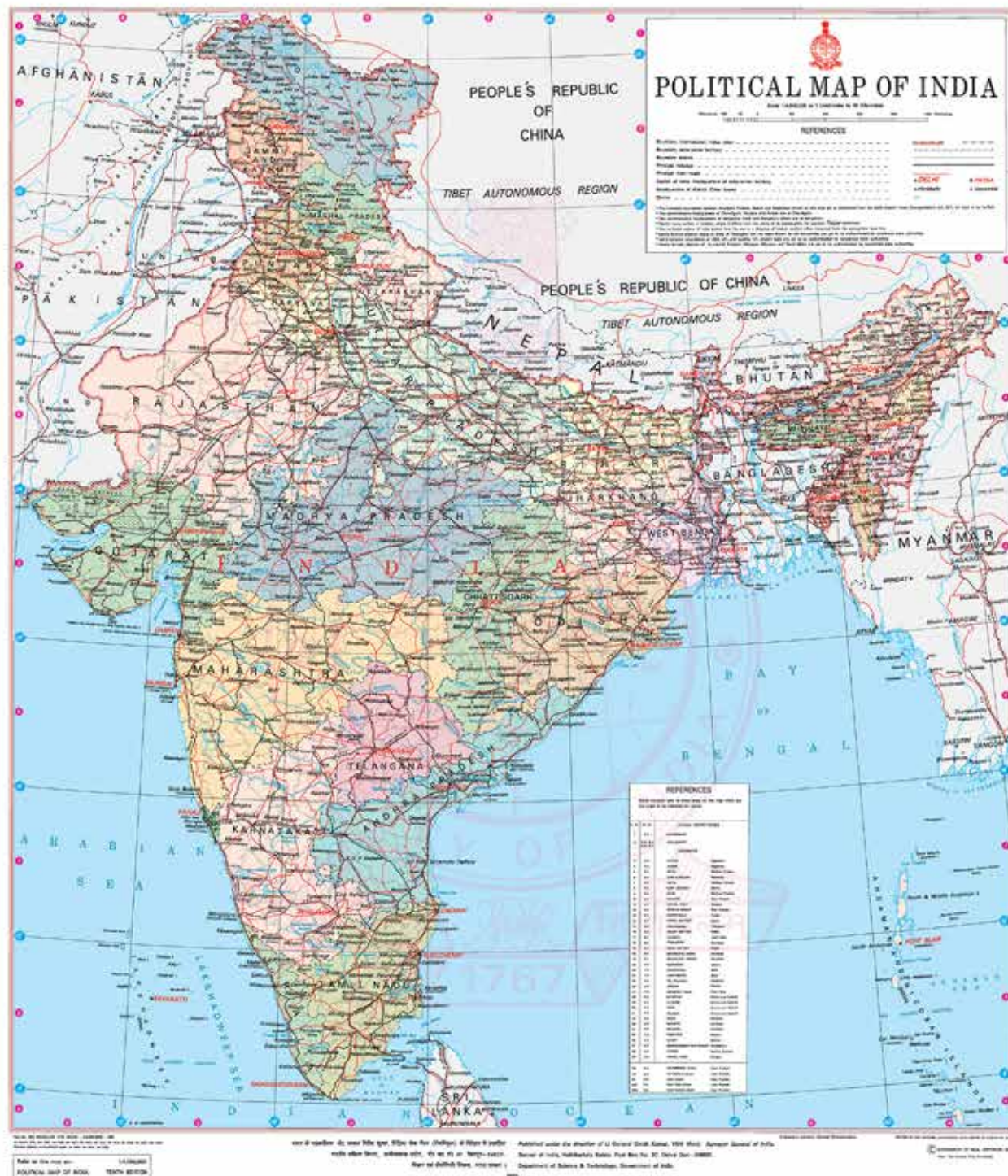
RIKOR

1. Tvvkanam okv mintam sengv

- i. Anv abu gv minam ham tvma boolo hugu ridu nv?
- ii. Nyordv-nyordv boolu hugu rdu nv?
- iii. Atu gv mooku lo hugu bv ridu nv?

1. Lvkwng gv miri gaam som nyu gaam bv yeto.

1. Nyitv Anv gv miri minam ha tvma tvla,
Takchin hv rungpo dvnv.
Rinv Anv gv miri minam ha tvma tvla,
Nyerywk hv pajak dvnv.
2. Nyordv-nyordv la hipia bvla nga nyora sila,
Giodv-giodv la lvbwng pochi ha gioa sila.
3. Duji nvnga taktw la
Peeji nvnga hang la.





State Council of Educational Research and Training
Government of Arunachal Pradesh