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The Wind



I saw you toss the kites on high
And blow the birds about the sky;
And all around I heard you pass,
Like ladies' skirts across the grass –
 O wind, a-blowing all day long,
 O wind, that sings so loud a song!
I saw the different things you did,
But always you yourself you hid.
I felt you push, I heard you call,
I could not see yourself at all –
 O wind, a-blowing all day long,
 O wind, that sings so loud a song!
O you, that are so strong and cold,
O blower, are you young or old?
Are you a beast of field and tree,
Or just a stronger child than me?
 O wind, a-blowing all day long,
 O wind, that sings so loud a song!

- Robert Louis Stevenson

To the Teacher

- * Read the poem aloud with appropriate action. Ask the children to repeat after you.
- * Ask the children to recite the poem on their own.

Let's read the poem and learn the following words with their meanings:

- wind** : moving air (here personified)
toss : to move from side to side
skirts : women's outer garment hanging from the waist
push : to use physical force or pressure to move some thing or someone
blower : one who blows.
stronger : more powerful

EXERCISES

I Answer the following questions orally:

- (i) What does the wind do in the sky ?
- (ii) Can you see the wind ?
- (iii) How do you know that there is the wind ?
- (iv) How many times does the poet use 'O Wind' in the poem ?
Count it.

(b) Read the following words aloud :

- pass - grass
long - song
call - all
cold - old