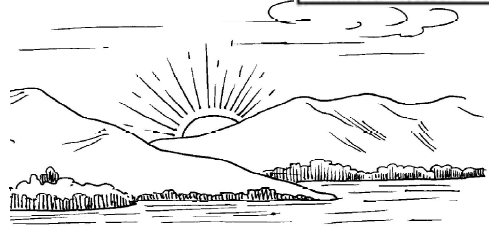




WHOEVER planned
the world was wise
to think of land,
and sea, and skies



To plan a sun
and moon that could
be made to run
the way they should.



But how did He
have time for all
the things we see
that are so small -



Like flowers in parks,
and flakes of snow,
and little sparks
the fireflies show?

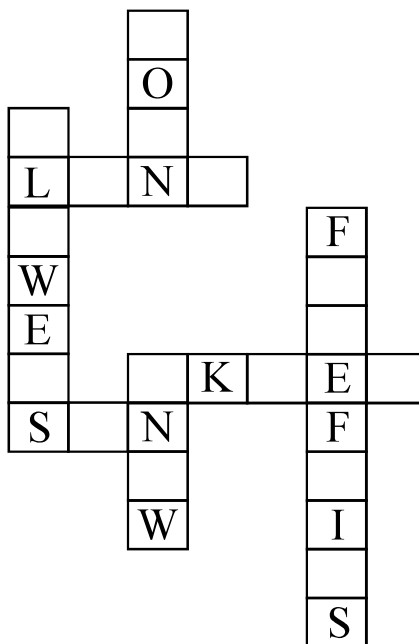
-Allen Fisher



To the Teacher

- * Read the poem aloud with appropriate actions.
Ask the children to repeat after you.
- * Ask the children to recite the poem on their own.

- 2. Look at the crossword. Some letters are missing in every cross section. Complete it and see what you find. You may find the full words in the poem.**



- 3. Pick out the words from the poem which mean more than one. One is done for you.**

1. Things
- 2.
- 3.
- 4.
- 5.
- 6.
- 7.

Let us read and learn the following words with their meanings:

- wise** : having wisdom
flake : a small thin light piece of snow
sparks : fiery particle thrown out from a fire
fire-flies : a type of flying insect that glows in the dark

EXERCISES

1 Answer the following questions:

- (i) What are the three components of the world ?
- (ii) Name the two heavenly bodies mentioned in the poem.
- (iii) Who is the maker of the world?
- (iv) Point out things which indicate the sign of wisdom.
- (v) Write the poem from memory.
- (vi) Read the following words.

Sun Screen

and find out from the poem three words which have similar end sounds:

.....	
.....	
.....	

2.