

19 Manitomba is no More Idle



Manitomba was a six year old boy. He did not like to go to school. He did not like his books also. He was fond of playing only.

“What a nice day! I shall play the whole day. Why should I go to school?” Manitomba said to himself.

Manitomba then saw Lili. He said, “Hello Lili.

What a fine day! Come let’s play.”

“No, no, Manitomba. I’m going to school. I must learn my lessons. I cannot be late,” said Lili.

Manitomba was disappointed. Then he saw a crow.

“Hello, little crow. Come and let’s play together,”

he said to the crow.

“No, I’ve no time. In fact I’m very busy. I ‘m collecting worms for my babies. They’re hungry. I cannot waste my time. Good bye,” the crow said and flew away.

Then there came a bee. It was flying from flower to flower.

“Good morning, bee! What a beautiful day! Come and let’s play together,” Manitomba said.

“No, friend ! I must not be idle. I must collect honey from flowers,” said the bee.

Manitomba felt very sad. Manitomba then saw some ants. Each of them was carrying a grain of rice. “Hellow ants, good morning ! Why are you busy on such a bright day? Come with me and let’s play. You do your work afterwards.”

But the ants replied, “No, no, dear boy ! There is no time for us to waste. We must gather our food. If we waste our time now we will not have anything to eat in the rainy season.” The ants then went away very fast with their loads.

Manitomba now began to think, “What ! No one is idle. The girl, the crow, the bee and the ants are so busy. Only I’m idle. Then I also cannot be idle. I must do my duty in the right time.

I ‘ll not be lazy any more.”

From that day, Manitomba gave all his time in his lessons. He played only in the playtime. He began to learn his lessons well. He found great joy in doing his sums and reading his lessons. Manitomba soon became a hard-working student.

EXERCICES

1(a) Answer the following questions:

- (i) How old was Manitomba?
- (ii) What did Manitomba want to do on that nice day?
- (iii) Where was Lili going?
- (iv) What would the crow do for her babies?
- (v) What lesson did Manitomba learn from Lili, the crow, and the bee and the ants?

(b) Manitomba is no more idle. He is now a hard-working boy. Help Manitomba answer the questions by filling in the blanks using words given in the brackets in their correct forms. One is done for you.

What is Lili doing?

(read, book) Lili is reading a book.

What is the crow doing?

(carry, worm).....

What are the ants doing?

(gather, food).....

What is the bee doing?

(collect, honey).....

- (c) Use 'always' and 'never' to make complete meaningful sentences. One is done for you.**

I never go late to school.

- (i) respect our teacher.
- (ii) We shallquarrel with our friends.
- (iii) We must do our homework.
- (iv) tell lies.
- (v) use bad language.

- (d) The words in each of the following sentences are not in the proper order. Arrange them in their proper order.**

- (i) Shall be never idle I.
- (ii) Mother my busy is.
- (iii) Fails an boy idle examination in the.
- (iv) Study time in play do not I.

5. Write 'right' or 'wrong' against each statement.

- | | |
|--|----------------------|
| (i) Lili wanted to learn her lessons. | <input type="text"/> |
| (ii) The crow was not busy. | <input type="text"/> |
| (iii) Manitiba did not want to play with the bees. | <input type="text"/> |
| (iv) The ants are always busy. | <input type="text"/> |
| (v) Manitiba became a good boy. | <input type="text"/> |

2. You have learnt that pieces of furniture like table, chair, bed, etc, are made of wood from trees. Here is another thing that we get from the trees. Add at least two more things to the list.

Rubber.

.....
.....
.....

3.(a) (Indu and Roma are classmates. Roma calls up Indu's home. She invites Indu to go out for a visit. This is the telephone conversation between Indu and Roma.)



Indu: Hello !

Roma: Hi, Indu. This is Roma.

Indu: Oh, hello, Roma ! How are you?

Roma: Fine. Are you doing anything on Sunday?

Indu: No, nothing important. Why?

Roma: Well. We have a plan of visiting Manipur Zoological Garden at Iroisemba.

Indu: Oh! That's a good idea.

Roma: So it is fixed. Please join the party. Don't miss it.

Indu: No, I would not. Where should we meet?

Roma: Shall I pick you up at 9 o'clock on Sunday?

Indu: Fine. Well, see you soon.

Roma: See you, bye.

Indu: Bye.



To the Teacher



You can assess the degree of your student's skill of listening and speaking. Ask your students to enact the telephonic conversation. Develop some more items like the one above to initiate telephonic conversation skills among children.

(b) Here is a windmill with words. Pick out words from it and fill in the blanks. You can use the words more than once.

Rita, Mani and Gita are making a model for their school Science Exhibition Competition.

Rita: Gita, can I take pencil?

Gita: Yes, you can, but where is
..... ?

Rita: I don't know. I kept it on
the table and now it's not
there.

Gita: Mani, did you take
.....pencil? (Turn-
ing to Mani.)

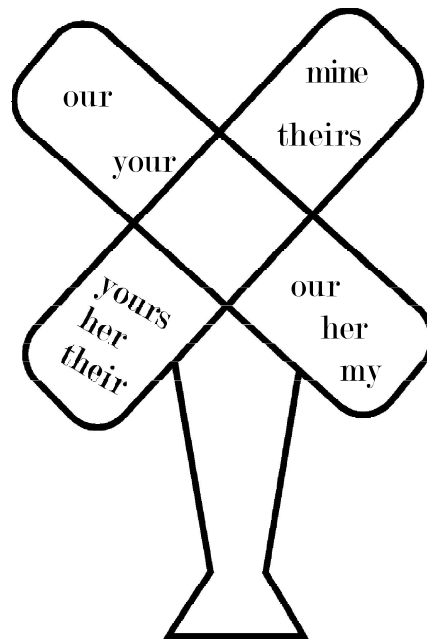
Mani: Why would I take
..... when I have
..... with me?

Rita: Come, come, stop talk-
ing.

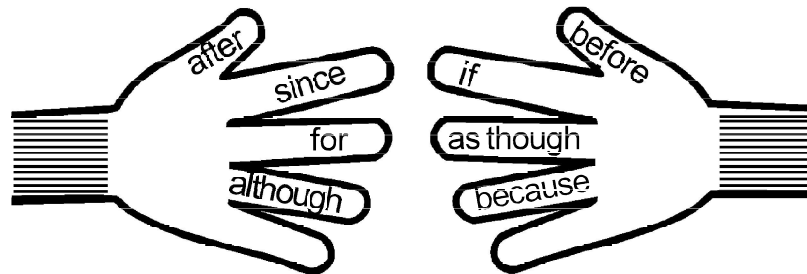
Let's not waste time on it.

Let's make model.

(They started working on model
and completed it in a few hours.)



(c) Romi and Pramod are talking to each other. Fill in the blanks choosing appropriate words from the pair of gloves :

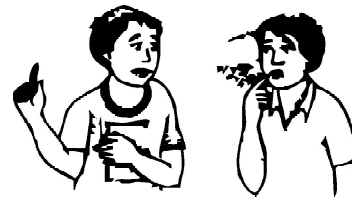


Romi : Hello Pramod. What's wrong with you ? Are you ill ?

Pramod : Oh, yes. I am on my way to the dentist
I have a toothache.

Romi : Toothaches are very
painful, aren't they ?

Pramod : Yes, they are. It feels
..... a thousand
hammers were banging on
my head.



Romi : Would you need to swallow
bitter pills ?

Pramod : Perhaps, but I can't help it. I want to
become alright, I will have to take them.

Romi : Didn't your mother give you any medicine ?

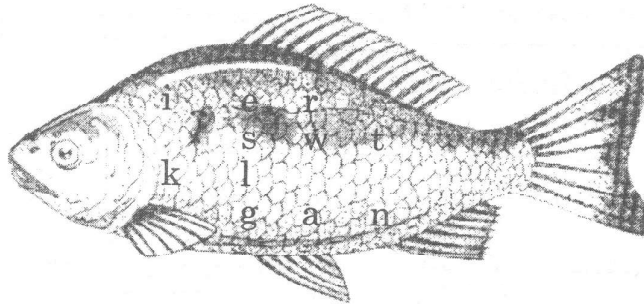
Pramod : She did, but nothing worked.

Romi : I think I shouldn't delay you. you don't
rush, you will miss your appointment. Bye!

4. Look at the following boxes. Some of them have no letter. Fill in them taking letters from the fish and make words with them. One is done for you :

One who drives

D	r	i	v	e	r
---	---	---	---	---	---



1. One who sings

S					r
---	--	--	--	--	---

2. One who speaks

	p			e		
--	---	--	--	---	--	--

3. One who wins

	i		n		
--	---	--	---	--	--

4. One who listens

	i			n			
--	---	--	--	---	--	--	--