

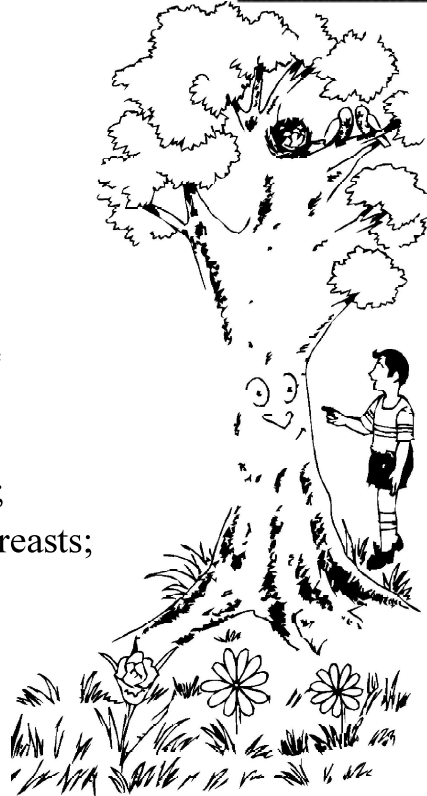


O Tree, so big and stout and strong.
You've lived so very, very long;
A hundred years or more, I'm told.
And yet you're not so very old.

A hundred secrets you could tell
Of children whom you love so well,
Who came and sat beneath your shade
Or underneath your branches played.

A hundred birds have built their nests;
Your leaves have softly kissed their breasts;
Your branches seem to touch the sky.
Yet you were once as small as I.

Some day when I have grown up, too.
I'm coming back to visit you;
And changed though other things will be,
I'll find the same dear friendly tree.



- Garmet Engle

To the Teacher

- * Read the poem aloud with appropriate action. Ask the children to repeat after you.
- * Ask the children to recite the poem on their own.

EXERCISES

1 Answer the following questions:

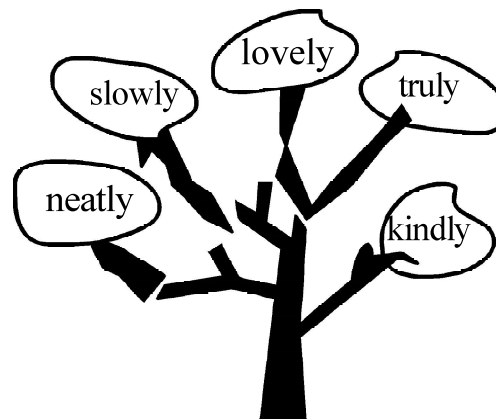
- (i) How is the tree?
- (ii) How old is the tree?
- (iii) What could the tree tell?
- (iv) Who came beneath the shade of the tree and played?
- (v) Where do the birds make their nest?

2. Read the word given in the box, which are opposite in meaning to the given words. Match them:

short	small	young	hate	weak
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- (i) Old
- (ii) Love
- (iii) Strong
- (iv) Big
- (v) Long

3. Fill in the blanks in the following sentences with the appropriate words taken from the tree:



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1. Flowers are
2. Rani walks
3. pass me the book.
4. Hercules is strong.
5. This picture is drawn.