

## 22 The Treasure Within



Chaothoi was a wise farmer. He had five sons. But all of them were lazy. They never helped their father.



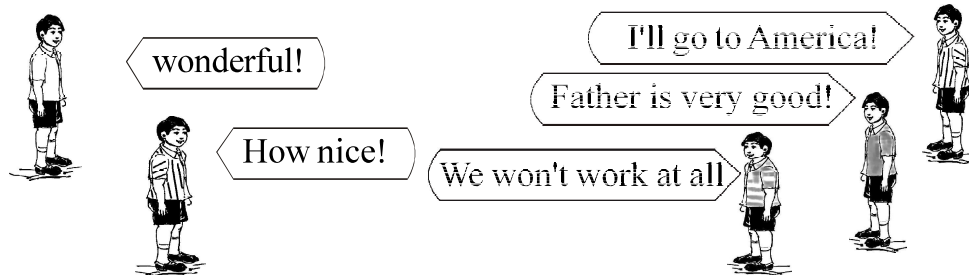
The father was very worried about his sons. Chaothoi was now very old and dying. He wondered what he could say to make them realize the importance of work.

One day he called his sons around him and said:

My sons, I shall soon be dead. All my fortune I leave to you. Divide it equally among yourselves. Dig the fields carefully. The treasure is buried there, a foot below the surface.



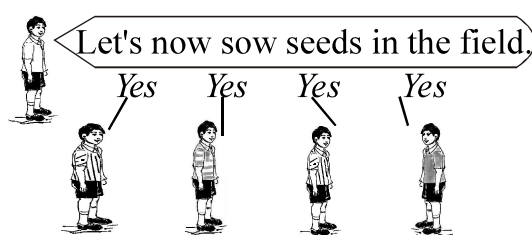
When the sons heard what their father said, they were excited. They thought their father was talking about some money or jewels he had buried in his fields.



Soon, their father died. Then they carefully dug up every inch of their land.



They dug all the fields. Still, they found nothing. No jewel or money was there. But, the ground had been turned over so well in their search. At last, an idea came to them:



The result was amazing. It produced rich crop.

They sold the grain for a large sum of money. They were happy now that they had taken so much of trouble over the digging.

At last they realized that the treasure their father mentioned was not jewels or



money. It was the reward of their hard work. It was their real treasure. Later, they became hard-working.

We can see that the way to prosperity is through hard work.

### **EXERCISES**

**1.(a) Answer the following questions:**

- (i) Who was Chaothoi?
- (ii) How many sons did Chaothoi have?
- (iii) Why was Chaothoi worried?
- (iv) What did he tell his sons to do in the field?
- (v) Were the lazy sons happy when they heard what their father said?
- (vi) What did they find in the field?
- (vii) Were they happy when they prospered through hard work?

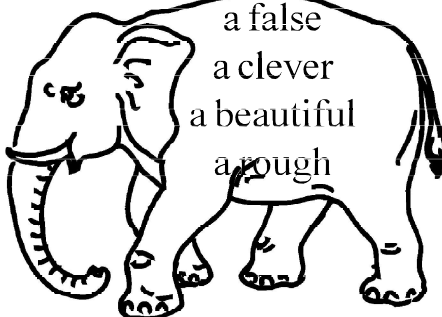
**(b) Complete the following sentences with the right words from your text.**

- (i) A farmer had several \_\_\_\_\_.
- (ii) He became very \_\_\_\_\_ and began to worry about his children.
- (iii) He was very much \_\_\_\_\_ and thought of a plan for their future.
- (iv) He told them to \_\_\_\_\_ the fields.

- (c) Write the missing letters to form a complete word.  
Take hints from the pictures:

|             |                                                                                   |               |                                                                                     |
|-------------|-----------------------------------------------------------------------------------|---------------|-------------------------------------------------------------------------------------|
| 1. r - in.  |  | 4. fl - w -r. |  |
| 2. wo - d.  |  | 5. l - a -es. |                                                                                     |
| 3. gr - ss. |  | 6. tr - - .   |  |

- (d) Select suitable words from the elephant to describe these words:

|                      |                                                                                                                                             |
|----------------------|---------------------------------------------------------------------------------------------------------------------------------------------|
| _____ diamond        |  <p>a false<br/>a clever<br/>a beautiful<br/>a rough</p> |
| _____ voice          |                                                                                                                                             |
| _____ beard          |                                                                                                                                             |
| _____ police officer |                                                                                                                                             |

- (e) Match the following and make new words:

|       |   |       |
|-------|---|-------|
| space | - | shine |
| sun   | - | ship  |
| run   | - | day   |
| every | - | way   |

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- (£) i) The girl has a nice ring. This is the girl's ring.  
ii) The boy has got a ball. This is the boys' ball.

**Now fill in the blanks with sentences as in the models :**

- i) The teacher has a book.

.....

- ii) Khamba caught a bull.

.....

- iii) The children got a prize.

.....

- iv) The boys received the award.

.....

- v) The two sisters won the medals.

.....

- 2. (a) Say the following words after your teacher. Pay attention to their spellings and sounds :**

bat - bet

hunt - haunt

lad - led

ban - bane

mat - met

did - deed

cold - call

bird - bud

**(b) Say the following words on your own :**

ball - bold

lunch - launch

man - mane

ship - sheep

hard - herd

dip - deep



**(c) Tick the correct words from the italicised/underlined words :**

The ship/sheep came out to the field. It was separated from the hard/herd. But it was ball/bold enough to go dip/deep into the forest. It met/mat a man/mane who came for launch/lunch.