



Let's recite

I've Got Ten Little Fingers

*I've got
ten little fingers*

*I've got
ten little toes.*

*I've got
two little ears.*

*I've got
two eyes.*

*And just
one little nose.*



* [The teacher should recite the poem, two lines at a time. The children should repeat the lines after the teacher. The teacher should use the right/appropriate gestures while reciting the lines and the children should follow them. Later on, the children should recite the poem on their own]