

EXERCISES

1. *Match the words with the pictures:*

(1) one jug



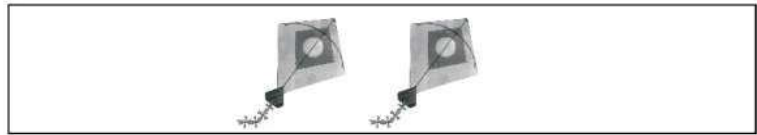
(2) two kites



(3) three birds



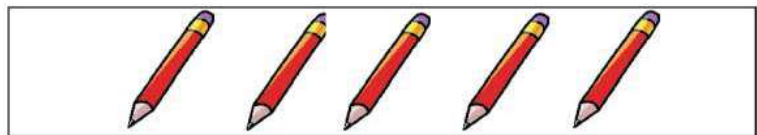
(4) four caps



(5) five pencils

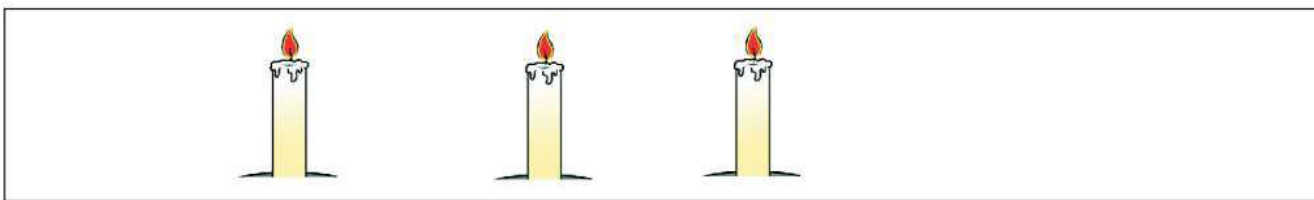


(6) six candles



2. Write each number in figures and in words.

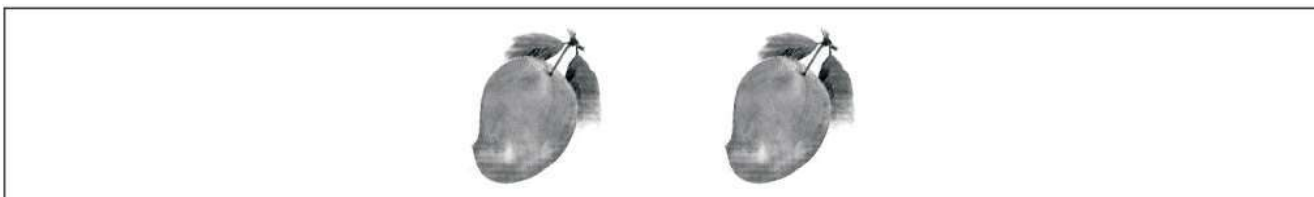
Example :



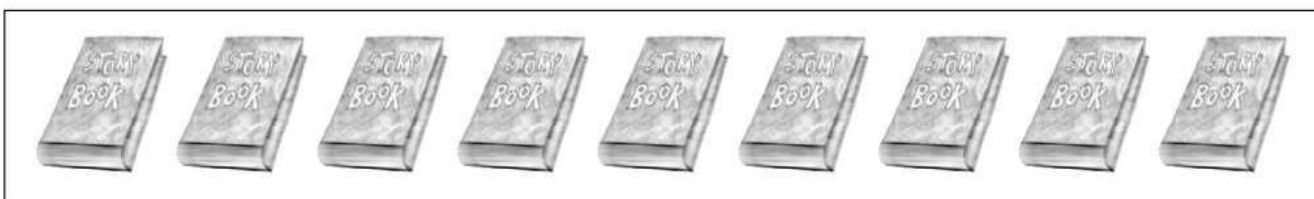
(a) 3 (b) Three



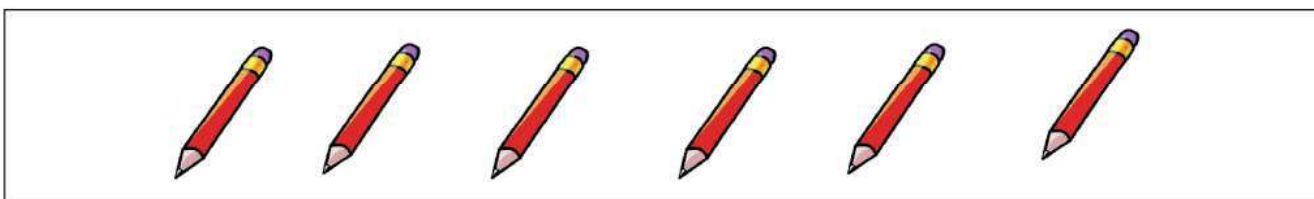
(a) (b)



(a) (b)



(a) (b)



(a) (b)

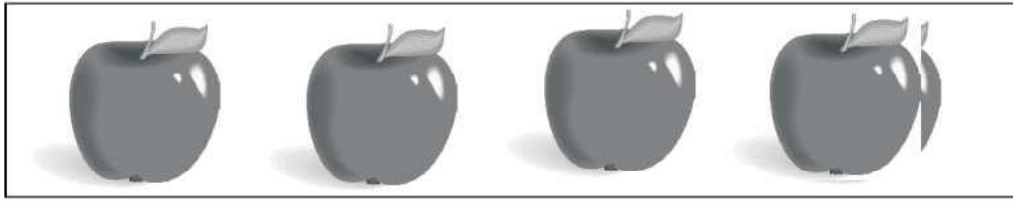
3 *Write the following figures and words of each number :*

11	Eleven	11	.....
12	Twelve	.....	.....
13	Thirteen	.....	.....
14	Fourteen	.....	.....
15	Fifteen	.....	.....
16	Sixteen	.....	.....
17	Seventeen	.....	.....
18	Eighteen	.....	.....
19	Nineteen	.....	.....
20	Twenty	.....	.....

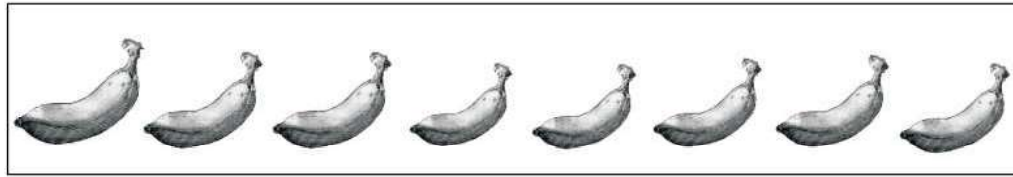
IV. *Learn names of days of the week:*

<i>Sunday</i>	<i>Monday</i>	<i>Tuesday</i>
<i>Wednesday</i>	<i>Thursday</i>	<i>Friday</i>
<i>Saturday</i>		

4. Match the pictures with the numbers



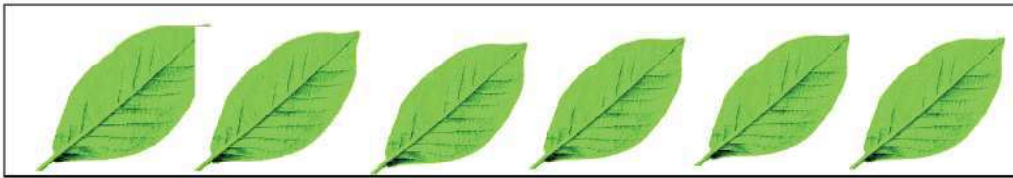
3



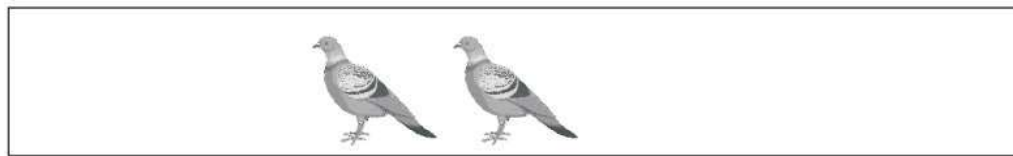
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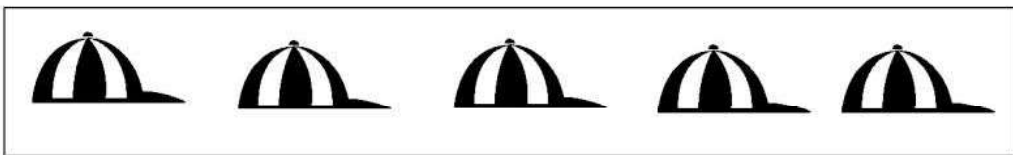
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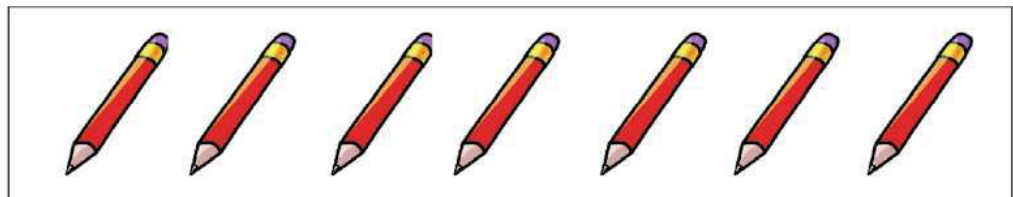
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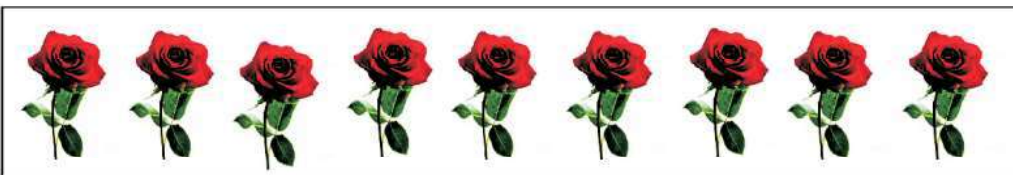
6



8



2

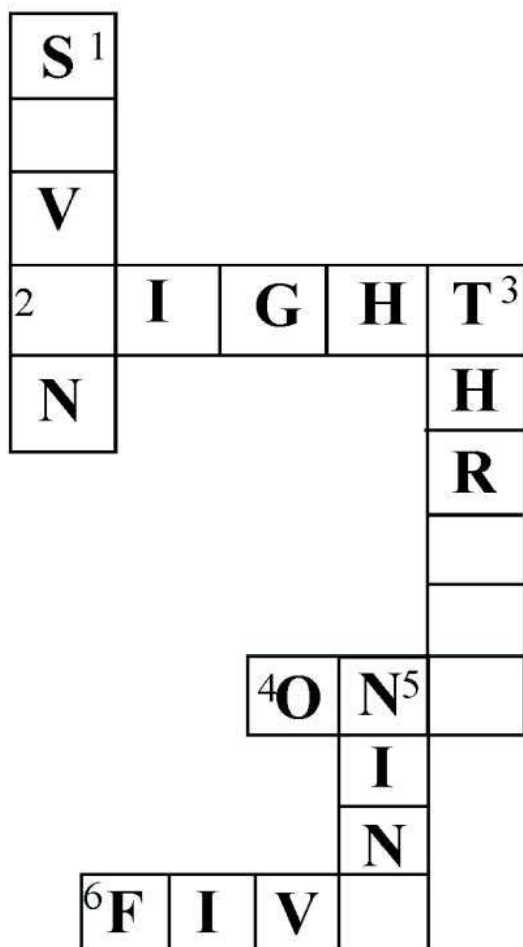


9

5. Trace the dotted lines and say aloud.

One	1	1	1	1
Two	2	2	2	2
Three	3	3	3	
Four	4	4	4	
Five	5	5	5	
Six	6	6	6	
Seven	7	7	7	
Eight	8	8	8	
Nine	9	9	9	
Zero	0	0	0	

6. Fill in the blank box with the letter E and see what turns out. Write the number in the blank box on the right following the clue.



Down

Across

1

2

3

4

5

--	--

6

7. Read the following pair of words

One

More than one

Cat —

Cats

Kitten —

Kittens

Puppy —

Puppies

Child —

Children

Cake —

Cakes

Bench —

Benches

Bus —

Buses

Put 'What is' or 'What are' in the following blanks to make question and find the given answer.

Example :

What is this ?

It is a pen.



What are these ?

These are pencils.



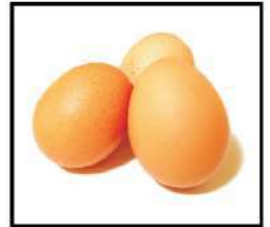
1.this ?

It is a book.



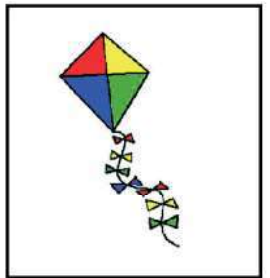
2. these ?

These are eggs .



3. this ?

It is a kite.



4. this ?

This a bat.



5. these ?

These are mugs.



8. *Language activities*

Read aloud:

bed pen leg net

Red end ten egg

English prefer prepare reply

Pretty women begin enough

Use 'e' to fill the blanks in the words and say aloud :

1. t.....acher

4. nurs.....

2. ngine

5. lead....r

3. ev... ryday

6. carp...nter

Read the following pair of words

Bad

Pat

Bed

Pet

Bin

Pin

Bond

Pond

Bun

Pun

* The teacher should help the students with more practice of the sounds.

9. Use of 'is', 'am', 'are'

Fill in the blanks with 'is' or 'are' orally with the help of teacher.

- (a) Ahamad and Micheal.....my friends.
- (b) Luingamlasinging.
- (c) The childrenplaying in the field.
- (d) The puppiessleeping.
- (e) This pen.....red.

Again, read the following sentences

- 1. I am a student
- 2. You are my friend
- 3. He/She is good.
- 4. It is a book

Remember:

We always use 'am' with I, 'are' with you and 'is' with He/She/It.

Complete the given sentences using 'is' 'am' and 'are'

- 1. Ieating an icecream now.
- 2. It..... Binod's book.
- 3. Today, shesinging a song.
- 4. You an actor.
- 5. At present, he with the class master.

Again, read the following sentences:

These are eggs.



Linthoi and Linda are friends.

We use 'are' for more than one (eggs, Linthoi and Linda) and it is called Plural Verb.

Those are balls.



We are brother and sister.

They are dancers.



* To expose to language the teacher should use pictures/sketches/ visuals in the classroom and encourage the students to speak.

WORK SHEET 5

Let's write

Trace the dots

H I J K L M N

H I J K L M N

H I J K L M N

H I J K L M N

h i j k l m n o p q

h i j k l m n

h i j k l m n

h i j k l m n

WORK SHEET 6

Let's write

These are apples.

Those are mangoes.

These are bananas.

Those are grapes.