

1. Let's find

Where do they live ?

Match the picture on the left to the right.



A lion



A spider



A bird



A rabbit



A girl



house



nest



den



web



burrow

2. Find their houses:

See the box.

Dog

Aeroplane

Cattle/cow

Ship

Pig

Car

Eskimo people

Tiger

Ant

Pigeon

hanger anthill loft igloo sty

shed kennel garage lair harbour

3. Let's talk

Q. Where do fish live ?

Q. What are the other things that live in water ?

Q. How do you feel when you get good marks ?

Q. What do you do on Sunday or holiday ?

Note: *The teacher should make groups of the students in the class room and let them talk about objects around their houses in the form of question and answer.*

Join the dotted lines in order of number and colour it.

4. Answer the questions :

1. Where is your house ?
2. Who lives next to your house or who is your neighbour?
3. Is there a pond or river near your house ?
4. Is there a tree growing near your house ?
5. Do birds come and make their nest?
6. Do you hear songs of birds in the morning ?
7. Is the tree big or small ?

5. Read the following sentences aloud with your teacher

The fish was alive.

Fish live in water.



This is my home.

I live here with my family.

My family



Grandfather



Grandmother



Father



Mother



Brother



Sister

Draw lines from the home to the people you live with and answer the following questions.

1. How many members are there in your family?

Ans : There are members in my family.

2. How old are you?

Ans :I am years old.

3. How far is your school from your house?

Ans :My school is km from my house.

Let's speak

Select the group of words from the box to complete the answer and then say aloud.

bring letters and parcels

treats sick people.

teaches us lessons

sells fruits.

make tables and chairs

paints pictures

1. What does a doctor do?

A doctor



2. What does a postman do?

A postman



3. What does a carpenter do?

A carpenter



4. What does a painter do?

A painter



Language Activities

6. Say it aloud

draw

fall

pan

pat

bat

drew

fell

pen

pet

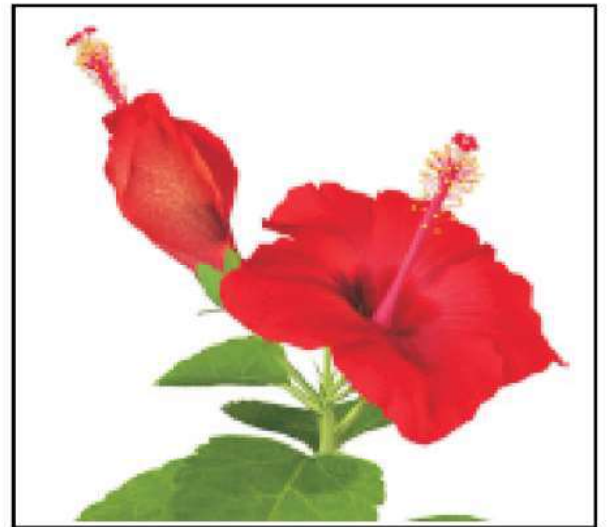
bet



Water is life.

I try to save water.

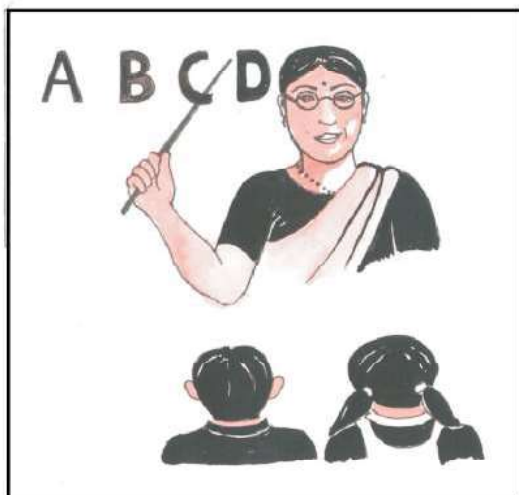
Let's save rain water.



What a beautiful flower?

Please give me a pencil.

Let's draw this flower.



Miss Renu is our class teacher.

She teaches us English.

She loves us all.

7. Say the words aloud

arm balm calm farm

ace pace mace face

all ball call tall

tell hen enter den

entire secure require report

free bee peel seed

ink link kin sin

ice rice mice dice

bird sin girl virtue

Choose the correct word from the box and fill in each blank and then read aloud the complete sentence.

is	am	are	was	were	has	have
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1. I eating breakfast now.
2. Rosy a new pencil box.
3. Who climbing the tree?
4. I a packet of chocolate.

8. Use of 'was' and 'were'

Read the following sentences.

1. Thoinu was here yesterday.
2. We were at Manali last January
3. I was at Boinu's place yesterday.
4. Ashim and Ninghorla were in the same class last year.

Remember :

We use 'was' for one.

We use 'were' for more than one.

'Was' and 'Were' are used when we speak of past time.

Fill in the blanks using 'was' and 'were'

1. ItDavid's birthday yesterday.
2. We.....invited by David.
3. Last evening we.....at David's place.
4. David.....wearing a beautiful suit.
5. His father John and mother Anjela.....happy to see us.

- * The teacher should encourage more use of *is, am, are, was* and *were*.
- * Teacher may initiate with such sentence 'Today is Monday', 'What was yesterday ?' 'Where was he yesterday ?' etc. etc.

WORK SHEET 7

I. Trace these :

O P Q R S T

O P Q R S T

o p q r s t

o p q r s t

O P Q R S T

O P Q R S T

o p q r s t

o p q r s t