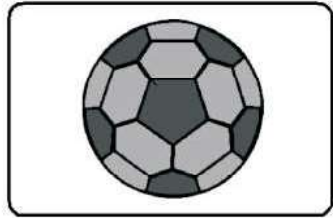
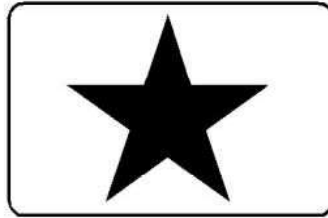


EXERCISES

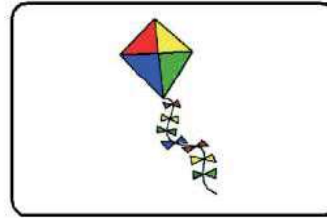
1. Look at the pictures and answer the question :
What is this ?



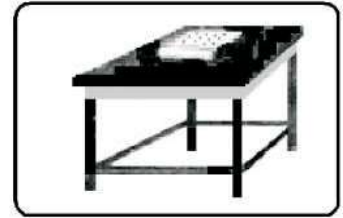
a ball



a star



a kite



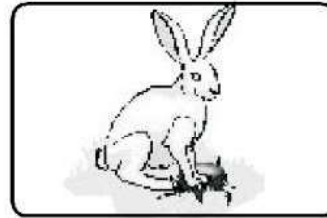
a table



a jug



a doll



a rabbit



an apple



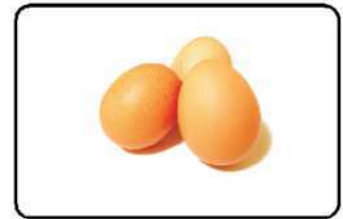
an ox



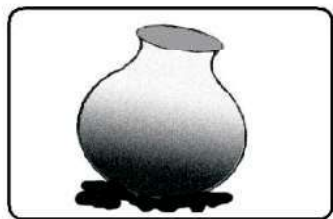
a bell



an axe



an egg



a pot



a bulb



an owl



an umbrella

- * The teacher asks the children to look at the pictures.
- * He/She reads out each phrase and the children repeat the given phrase.
- * The teacher then points to each picture and asks : What's this ? The children answer : This is a / an or, It's a / an.

2. Read the sentences and say:

Yes, it is.

or

Yes, they are.

No, it isn't.

or

No, they aren't.

Examples:

This is a book.

Yes, it is.



These are buses.

No, they aren't.



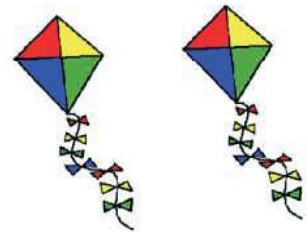
1. This is a ball.

.....



2. These are kites.

.....



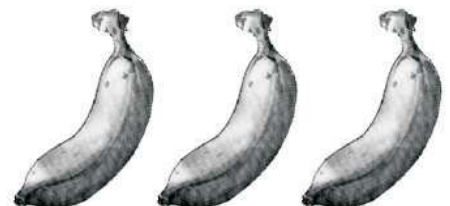
3. This is a star.

.....



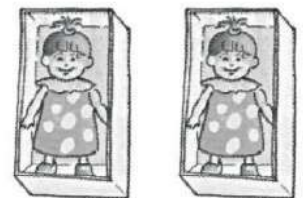
4. These are grapes.

.....



5. These are toffees.

.....



3. *The names of persons, places and things*

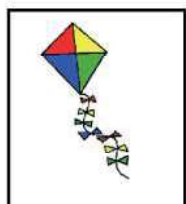
What is Pele ? It is the name of a person.

What is Manipur? It is the name of a place.

What is Chocolate ? It is the name of a thing.

The words that tell us about persons, places and things are naming words or **Nouns**.

Look at the picture and give their names.





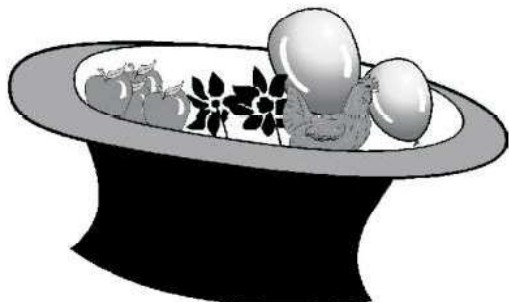








4. Look at the pictures of a magician's hat and write:
'Yes, there is'. or 'Yes, there are'.
'No, there isn't'. or 'No, there aren't'.



Is there a ball in the hat?

.....

Are there apples in the hat?

.....

Are there rabbits in the hat?

.....

Is there a hen in the hat?

.....

Are there balloons in the hat?

.....

Are there flowers in the hat?

.....

(The magician puts on the hat and takes off it again)



Are there rabbits in the hat?

.....

Is there a bird in the hat?

.....

Are there bats in the hat?

.....

Are there flowers in the hat?

.....

Is there a cat in the hat?

.....

Is there a ball in the hat?

.....

5.(a) Repeat after the teacher :

that

hat

mat

box

fox

ox

bag

tag

rag

dear

here

near

girl

curl

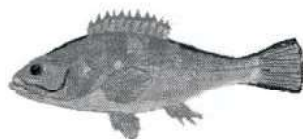
pearl

(b) Look at the picture and write Yes or No in the box.



1. Is this a chair ?

Is this a table ?



2. Is this a bird ?

Is this a fish ?



3. Is this a jug ?

Is this a glass ?

(c) Pick the odd word out and put them in a circle:

1. bill	pill	bell	pin
2. leg	net	red	bat
3. frog	pond	full	plot
4. good	cushion	butcher	cut
5. dirt	palm	car	park

(d) Write 'True' or 'False' against each :

- (a) Plop was the sound of the pine cone falling into the lake.
- (b) The rabbits were brave.
- (c) The monkey joined the rabbits first.
- (d) The tiger did not join the animals.
- (e) The lion was clever.

(e). Use names of animals in place of pictures:

- (a) A eats carrots.



- (b) A runs fast.



- (c) An carries heavy loads on its back.



2. Look at the pictures and complete the sentences with words given in brackets.

(bleat, nigh, hiss, moo, purr)

1. I am a cow.

I can.....



2. I am a cat.

I can



3. I am a sheep.

I can.....



4. I am a horse.

I can



5. I am a snake.

I can



7.(a) Use of A and An :

Read these sentences :

1. There is a book on the table.
2. There is an orange in the bowl.



‘A’ or ‘An’ means anyone of the many. They are called **Articles**.

‘An’ is use before words beginning with *a or e or i or o or u*

Say these aloud :

an apple



a bicycle



an egg



a car



an inkpot



a duck



an owl



a bee



an umbrella



a gun



Look at the pictures and select the manu of each and write with a or an from the box

(b) Write a or an before these words.

1.vulture



2.axe



3. aeroplane



4. jeep



5. snake



6. iron



7. fan



8. cake



WORK SHEET 12

Trace the dots and write again and again.

I love my parents.

I love my parents.