



0959CH03

English-BEEHIVE

Class IX

THE LITTLE GIRL

By Katherine Mansfield



maheshwari **g**irls **p**ublic **s**chool

Affiliated to CBSE



Maheshwari Girls Public School

Jaipur

Affiliated to CBSE

The Little Girl

By Katherine Mansfield

A Fleeting Glance- The Story





INDEX

ACKNOWLEDGEMENT.....	4
PREFACE.....	5
STORYBOARD.....	7
CHARACTERS.....	8
LEARNING OUTCOME.....	11
FACT FILE.....	12-13
EXERCISE	33-37
ANSWERS.....	38-39
ACTIVITY.....	39-41
THEME.....	42
MESSAGE FROM PRINCIPAL'S DESK.....	43
SUMMARY.....	45



ACKNOWLEDGEMENT

This novel is the fruit of collective onus shouldered with a fine sense of camaraderie.

We accord our sincerest thankfulness to Our Principal Dr Sunita Vashistha, ECMS, who ignited this thought. We also express our gratitude to Mr. Sandeep Sethi who helped us to concretise this idea.

Their guidance and mentorship have facilitated the blossoming of a novel so splendid.

PREFACE

This graphic novel showcases the conceptual knowledge of the grammatical topic 'Reporting Verbs' presented in form of a story and enabling the scholars to elicit the rudimentary aspects of the said topic which can be implemented as per the need.

This graphic novel will also facilitate the students to imbibe the essence of this topic and execute appropriately.

DISCLAIMER

The characters portrayed in this Graphic Novel are purely fictional and inspiration of literary stalwarts.

Care has been taken to preserve the authentic literary flavor while incorporating the needful inputs which are purely coincidental.

The pictorial representations are figments of artistic imagination of the pupils and the educators.



Story Board

The Little Girl

By Katherine Mansfield

Fleeting Glance

Main story

Characters

Learning Objectives

Main points

For narrative

1. To bridge the gap between parents and children.
2. To acquaint learners with proper usage , function of reporting verb.

Mother and Father cannot be compared.

One who love till you close your eyes, is a 'Mother'.

One who loves without an expression in the eyes, is a 'Father'.

1. The little girl Kezia was afraid of her father. She always stuttered while speaking with him. Kezia always went to the church with her father on Sunday.
2. On Sunday afternoon, Kezia's grandmother sent her to talk to her parents, but they were always busy.
3. One day her mother got ill and Kezia was alone at home.
4. Alice, the cook, put her into the bed and asked her not to disturb her father.
5. She got a horrible nightmare and started screaming.
6. Her father came and took her to his bed.
7. She laid still with him and realised her father had got a big heart.

- Kezia
- Mother
- Father
- Grandmother
- Alice the cook
- Mr. MacDonald

For story

- Tanya
- Rahul
- Mother
- Father
- Principal
- Daya
- Vidhya
- Driver
- Students

CHARACTERS



Kezia

The little girl
Age 8



Mr. William
Kezia's father
Age:37



Mrs. Niana
Kezia's mother
Age:36



Mrs. Natalia
Kezia's Grandma
Age: 63



Alice, the Cook
of Kezia's House
Age: 25



Mr. Raghav
Daya's Driver
Age: 32



Dr. Karan
Age: 34



Mr. MacDonald
Kezia's neighbour
Age: 35



Mr. Rakesh
Bunty and Babli's
Father
Age:39



Miss Babita
(Daya's friend)
Teacher
Age: 26



Principal
Happy School
Age:40



Bunty
Mrs. Anjali's
son Age: 14



Babli
Mrs. Anjali's
Daughter
Age: 13



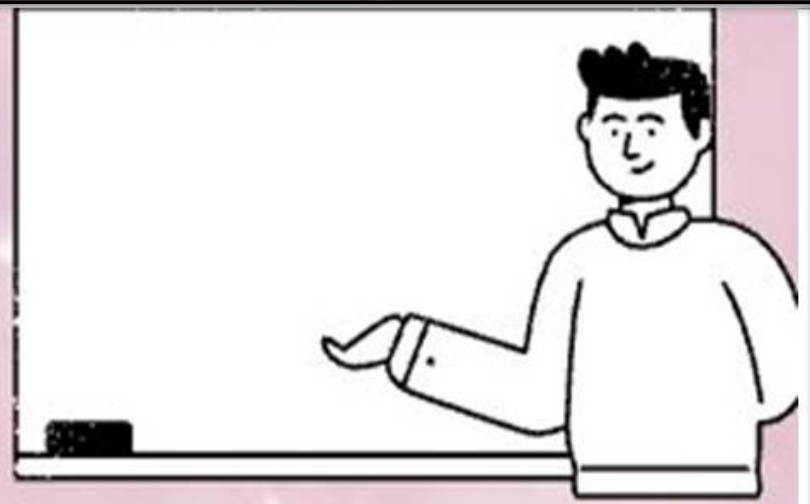
Mrs. Anjali
Bunty and
Babli's Mother
Age: 35



Ms. Daya
NGO Incharge
35 years

SUPPORTERS

Vision and coordination	Dr. Sunita Vashishtha
Training and ideation	Mr. Sandeep Sethi, Director,Edu.MS.II Museum
Concept,Script and Dialouge	Ms. Lata Mishra Ms. Shweta Goplani
Art department	Hitee kumawat, Kanishka Sain, Palak Khandelwal, Sonal Agarwal, Surbhi Agarwal, Tavisha Yadav
Advisory body	Mr.Vivek Bhargava
IT support	Ms. Sheena Johnson, Gauranshi Sharma, Meghna Nair, Nistha Agarwal, Sonal Agarwal, Surbhi Agarwal.
Language facilitator	Ms. Valentina Ray Ms. Lata Mishra Ms. Shweta Goplani
Special thanks	Mr. Vivek Bhargava, Vice principal



Main Story



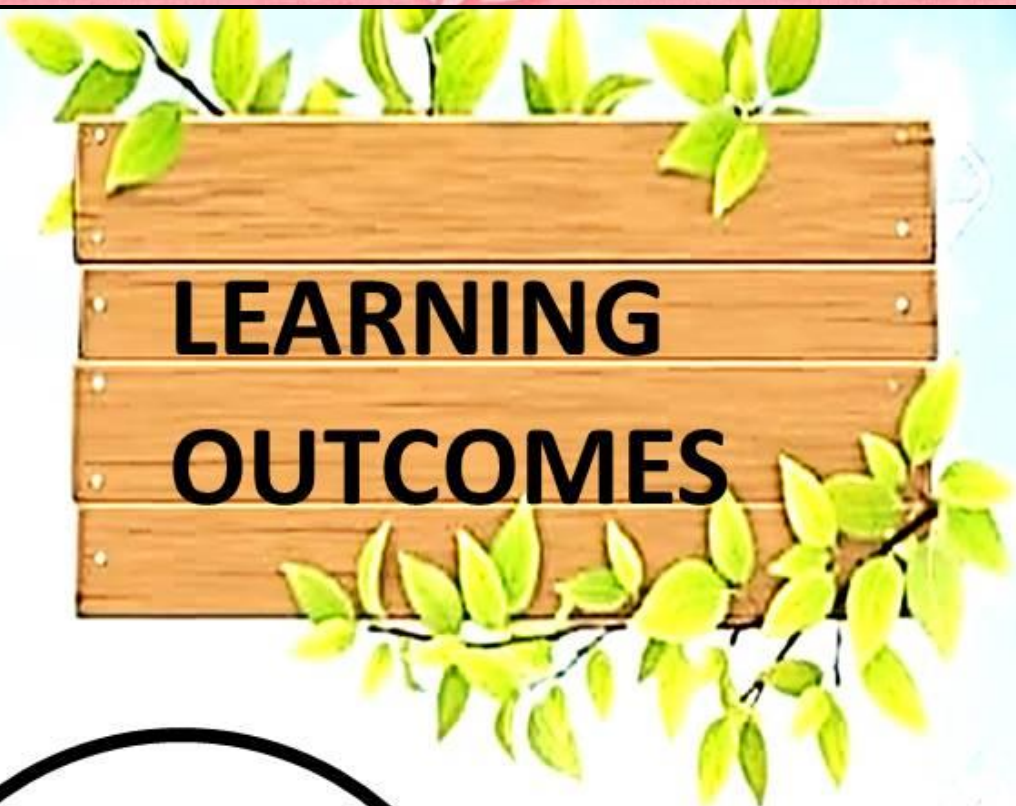
Inherent Grammar Elements

Learning Objectives

The students will be able to understand the love of their parents and try to comprehend the limitations of parents.

Reporting Verb

REFUSE, INSIST, SUGGEST, DECIDE
RECOMMEND, CONGRATULATE,
WARN, ENCOURAGE,
ADMIT, INVITE, EXPLAIN, THREATEN,
OFFER
DENY, PROMISE



LEARNING OUTCOMES



Understand how grasping Reporting Verbs is fundamental to the understanding of the basics of Grammar.

Understand in a tangible manner how Reporting Verbs can define ,redefine and reproduce meaningful and linguistically appropriate thoughts both in written and verbal communication.



Comprehend Reporting Verbs and the allied concepts .

Learn about the essentiality of Reporting Verbs to construct grammatically accurate sentences to communicate in both written and oral forms in a desirable way.

Grasp the significance of this grammatical concept in defining the meaning and clarity of the syntactical jargons.



FACT FILE

The key issues in the chapter are-

- **Strengthening family ties.**
- **Drifting away from family bond.**
- **We will learn about reporting verbs.**
- **When to use?**
- **Where to use?**





FACT FILE

- When we report other words, then a Verb that introduces indirect speech (Without inverted commas) is called a Reporting verb.

Like: advised, ordered, said, told, asked, instructed, etc.

- They are used according to the sense they convey.

- Example:

The teacher said," Kezia, have you completed your work?"

Answer: The teacher asked Kezia whether she had completed her work.



Bunty and Babli are always scolded by their parents.

Scene 1 : Bunty and Babli's home.



Don't you have basic etiquettes?



Yes, he is correct.



We should leave this house.



Scene 2 : NGO



Raghav! If you find any child who needs help, bring them to our NGO.

Ok ma'am



Scene 3 : Road



Anywhere.

But where will we go?

I am feeling so tired and hungry too.



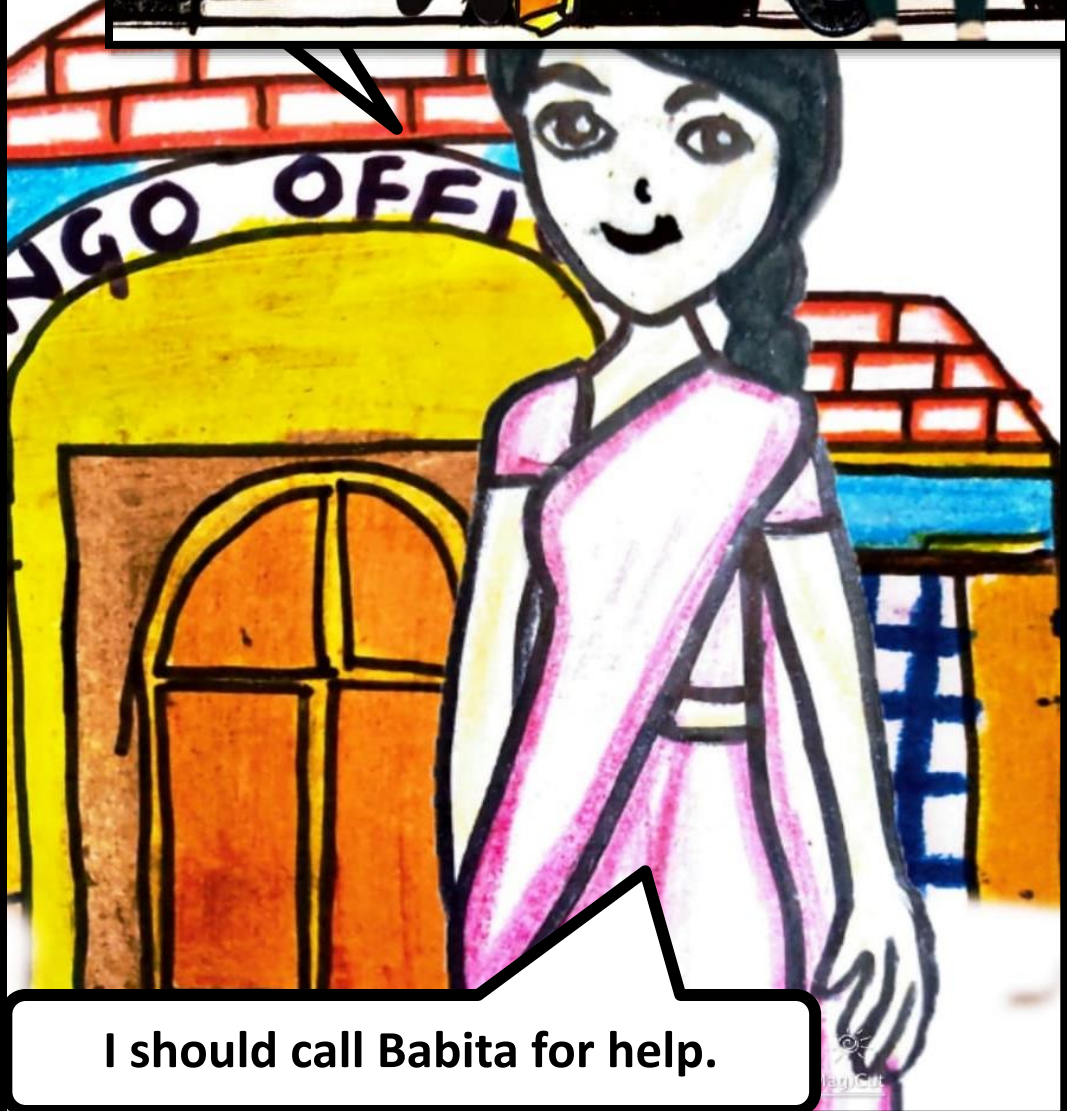
Scene 4 : TAXI STAND

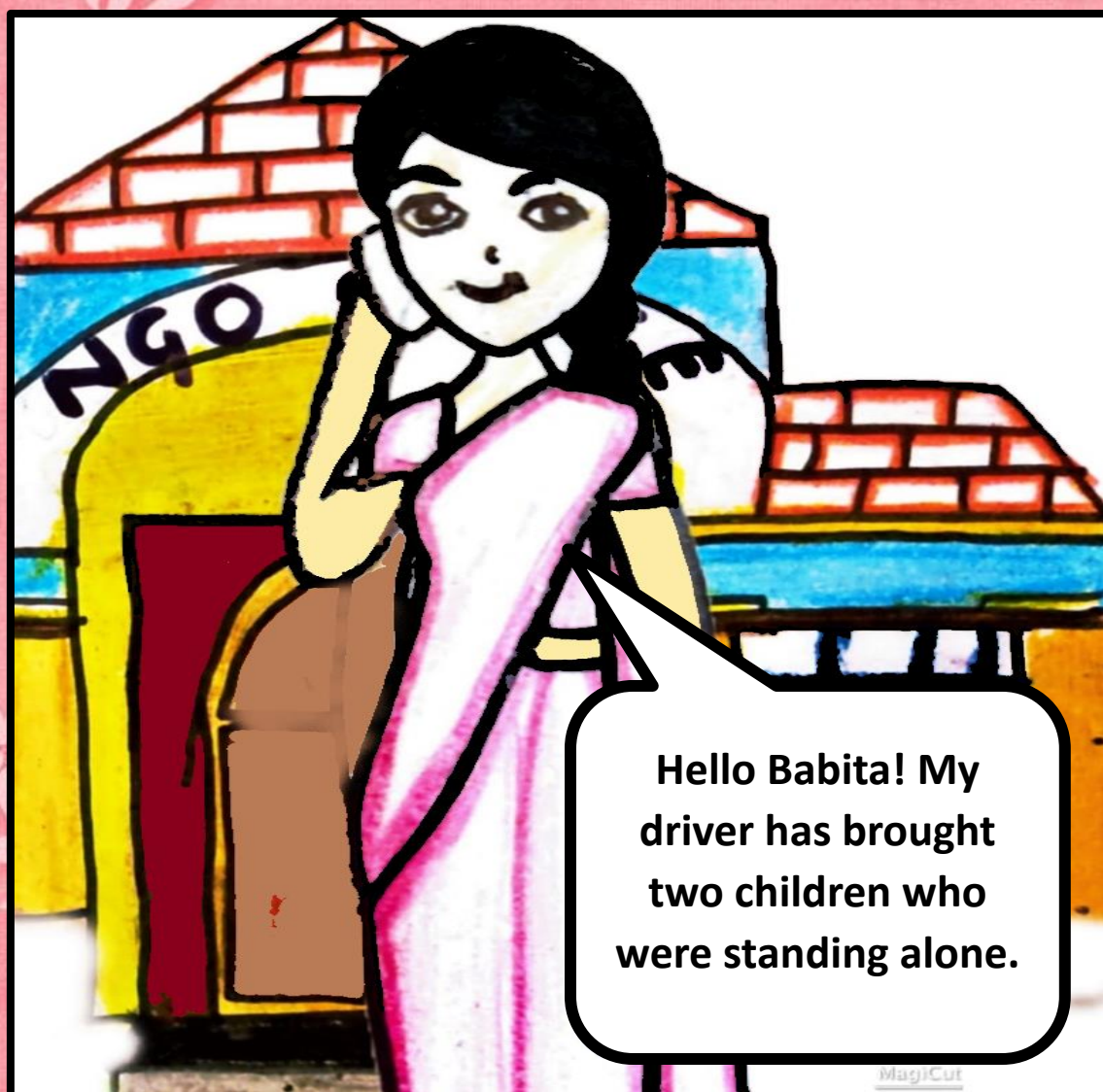
Why are these children crying?



and

Scene 5 : NGO





Hello Babita! My driver has brought two children who were standing alone.



Oh my God! Trying to run away. So nice of you to inform me.



Can you help them?



Why not.



Yes, I have an idea. I am going to teach a lesson in my class today, which will help them to realize their mistake.



That's a wonderful idea! Thanks a lot, Babita.

You bring them to school till then I will get permission from Principal ma'am.



Good morning ma'am, my friend Daya met two children who were trying to run away from their home.



So, ma'am, shall I accommodate those two children in my classroom only for today as they need guidance ?



Sure ! why not .



Thank you, ma'am.

KNOWLEDGE CORNER

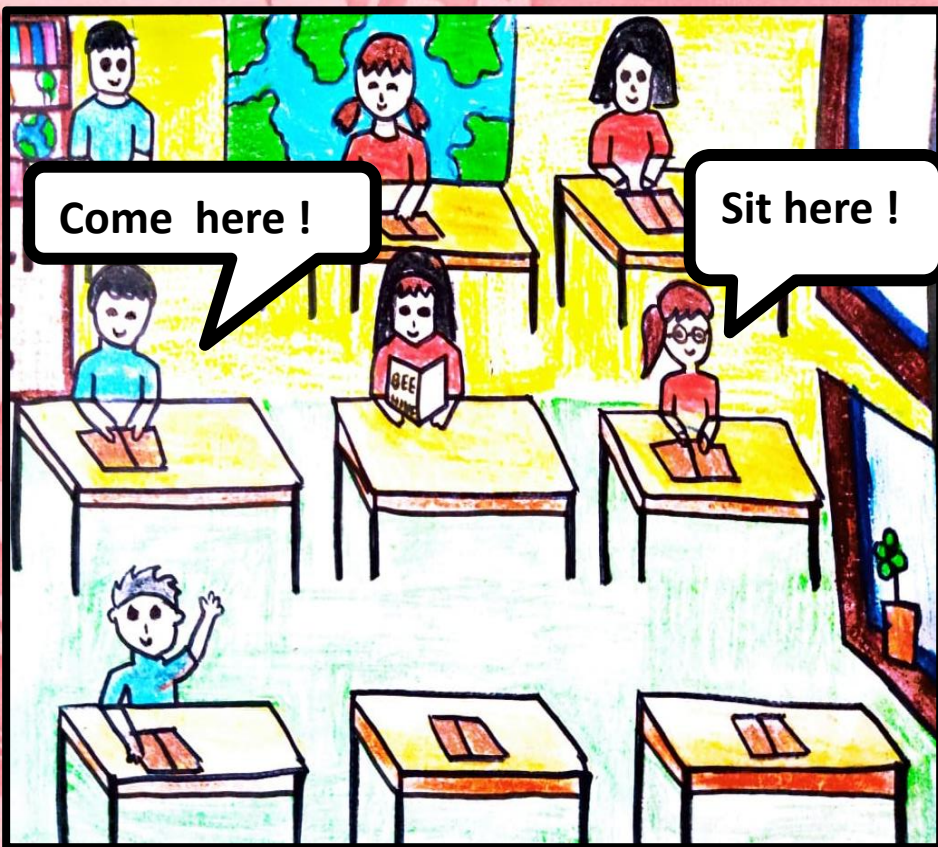
A non-governmental organization (NGO) is a non-profit group that functions independently of any government. NGOs, sometimes called civil societies, are organized on community, national and international levels to serve a social or political goal such as humanitarian causes or the environment.

Scene 6 : HAPPY SCHOOL

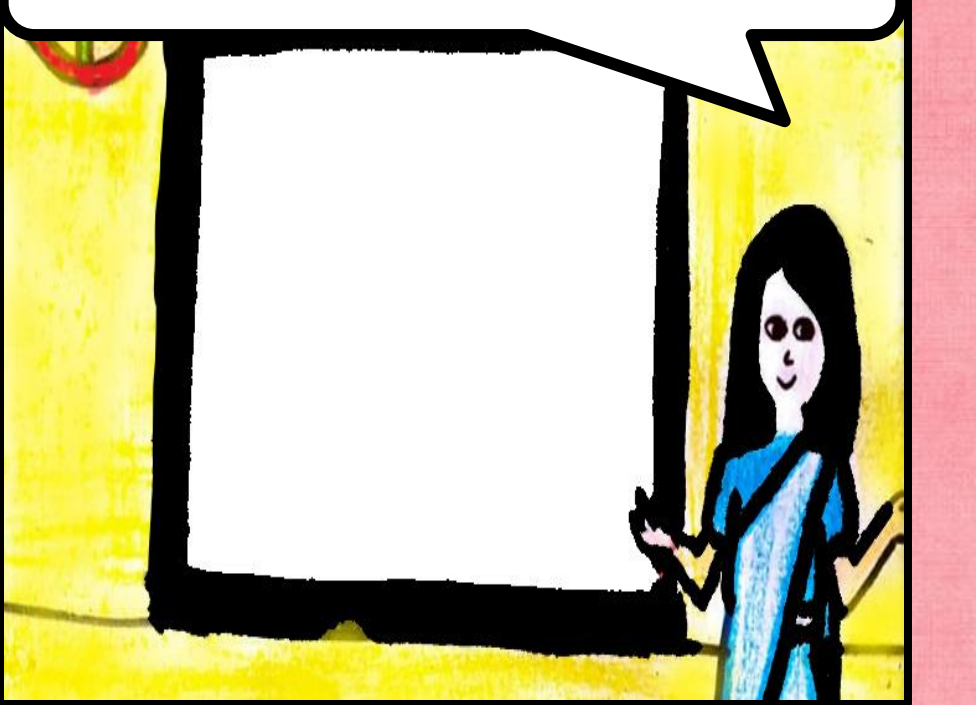




Children! Meet Bunty and Babli.



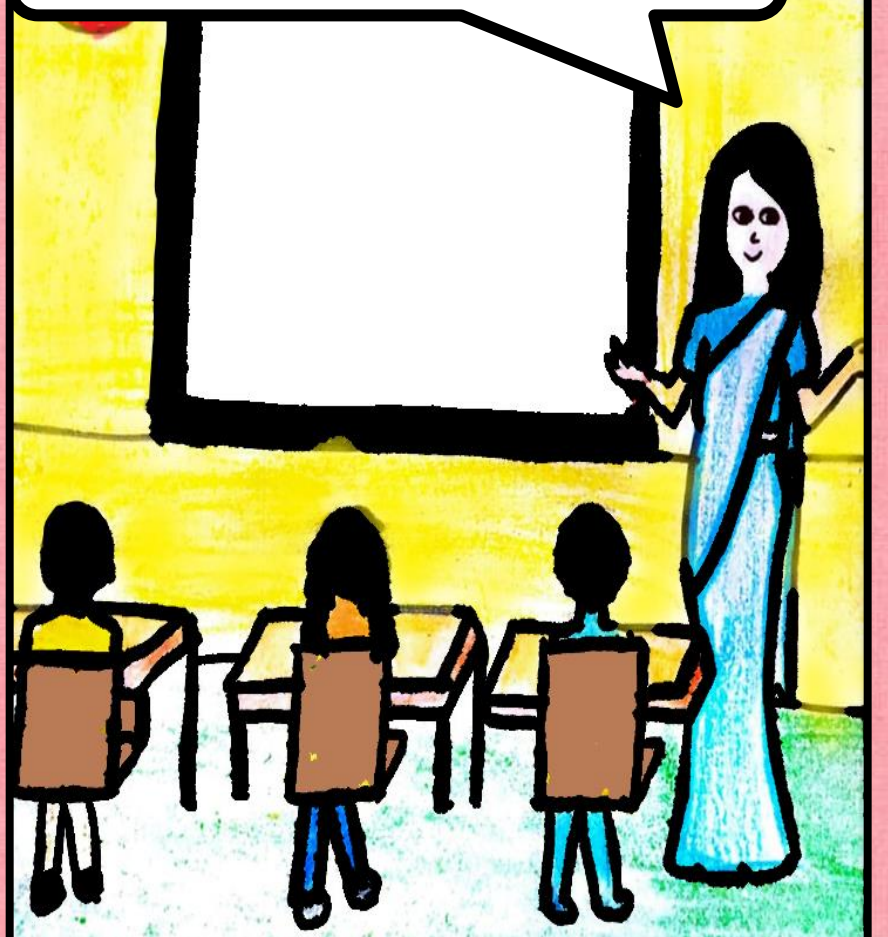
So today we will study a story named "THE LITTLE GIRL" by "KATHERINE MANSFIELD".



So are you ready to go to the house of little girl, Kezia?



Now all of you focus in your books.



Scene 7: Kezia's house

This is the story of little Kezia who is always scared of her father.



In the evening father came from office...

Where is my tea and newspaper?



Oh no! father has come . I should go or else he will scold me.

What are you doing here? Your father has come.



No granny. I am very afraid of him.



On Sunday Afternoon...

Why don't you spend some time with your parents?



Nobody loves me....



After some days....

Kezia, your Daddy's birthday is coming....



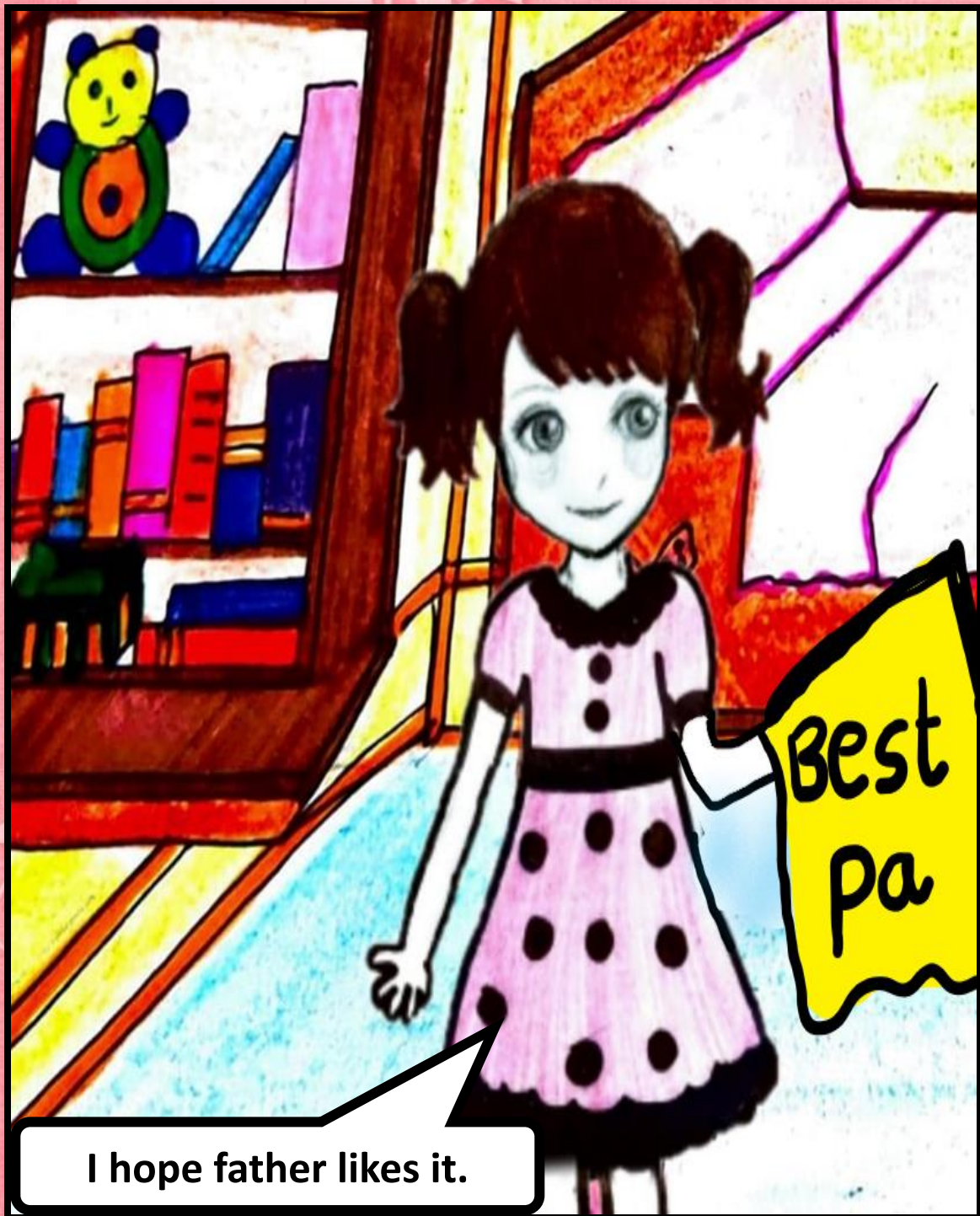
Why don't you gift him a pin cushion?



Oh yes! Nice idea.



I can use these papers to stuff the pin cushion.



I hope father likes it.

DO YOU KNOW?



Pin cushion

A pincushion (or pin cushion) is a small, stuffed cushion, typically which is used in sewing to store pins or needles with their heads protruding to take hold of them easily, collect them, and keep them organized.

ANALYZE YOURSELF-1

TRUE / FALSE

1. Kezia was very friendly with her father. -----
2. Grandmother tried to bridge the gap between father and Kezia. -----
3. Grandmother suggested Kezia to gift her father a watch. -----



Have you seen my papers?



No, let me ask Kezia once.

Have you seen Daddy's port speech papers?



Oh yes! I tore them up for my surprise.

You crazy girl, they were my key documents.



ANALYZE YOURSELF-2

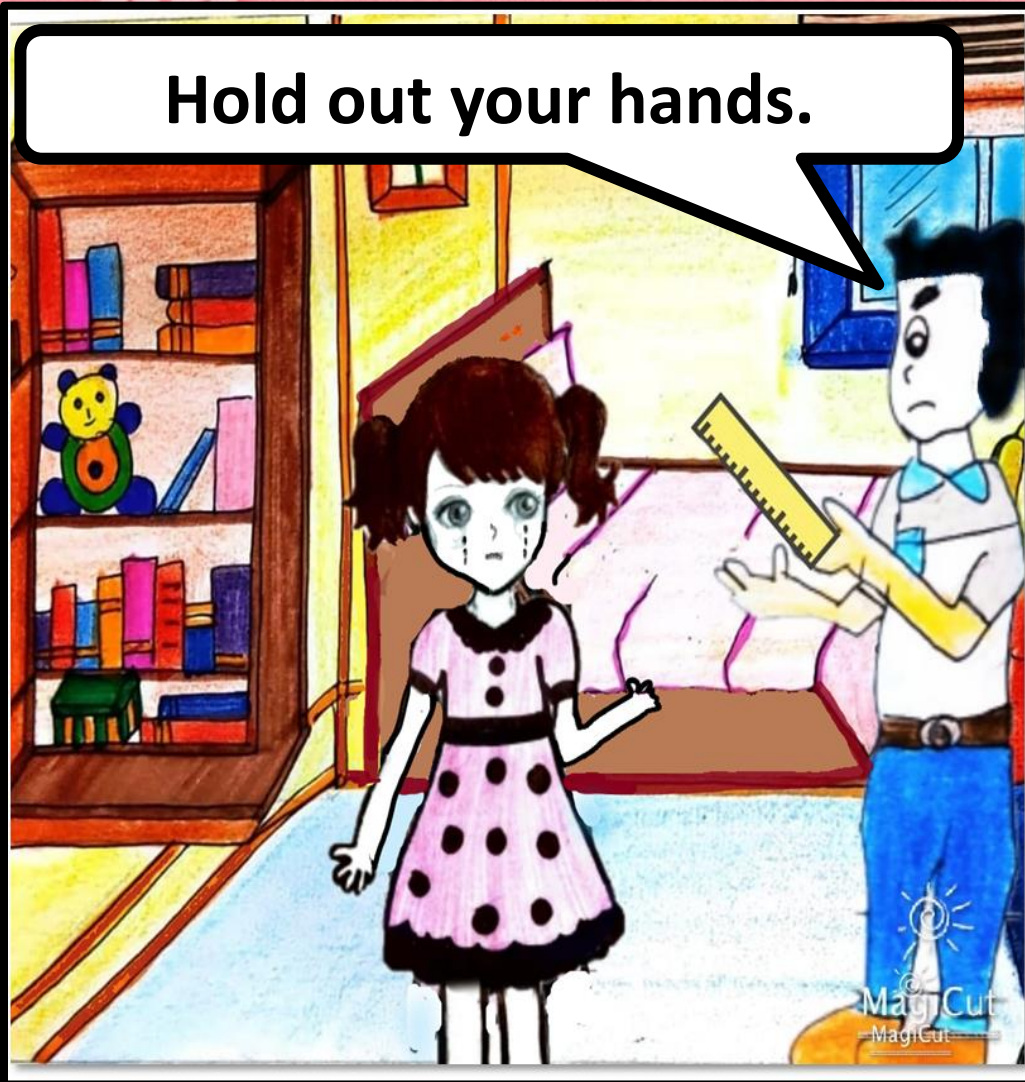
Q1. What gift did Kezia give to her father?

1. Pen
2. Watch
3. Pin cushion

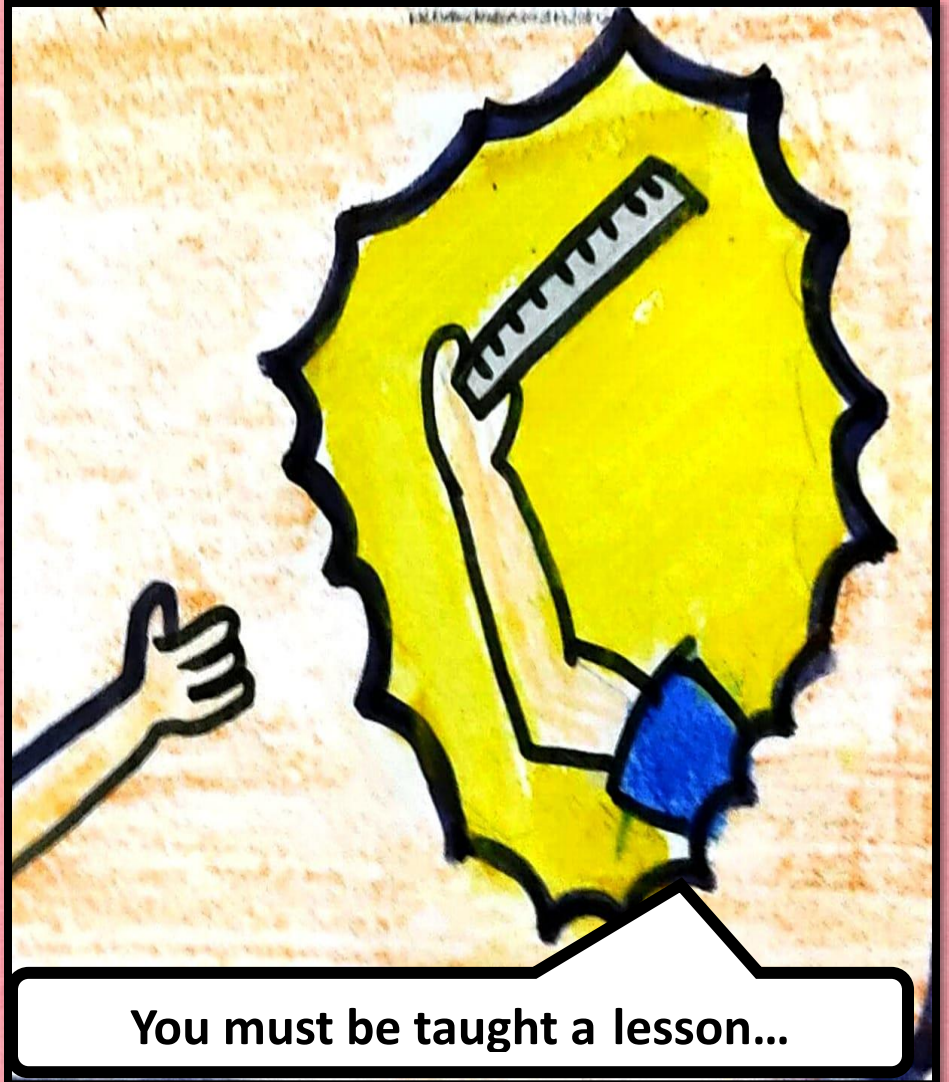
Q2. What did Kezia use to stuff the pin cushion?

1. Port speech papers
2. Cotton
3. feathers

Hold out your hands.



You must be taught a lesson...



Father always scolds me.



SCENE 8 : MacDonald's house



How lucky these children are !

Oh! I think there are different sorts of fathers.



I wish my father loved and played with me like everyone's father does.



The next day ...



Niana, You've been ill for many days. We should see a doctor.

SCENE 9 : HOSPITAL



Mrs. Niana, your reports are not good, you need to be hospitalized.



Niana needs to be hospitalized. Take care of Kezia.



Sure ma'am.

Scene 10 : Kezia's home

Kezia your mother is ill. She is hospitalized.



You just go to sleep, child.

ANALYZE YOURSELF-3

Who fell ill?

1. Kezia
2. Mother
3. Father

Ans. – (2)



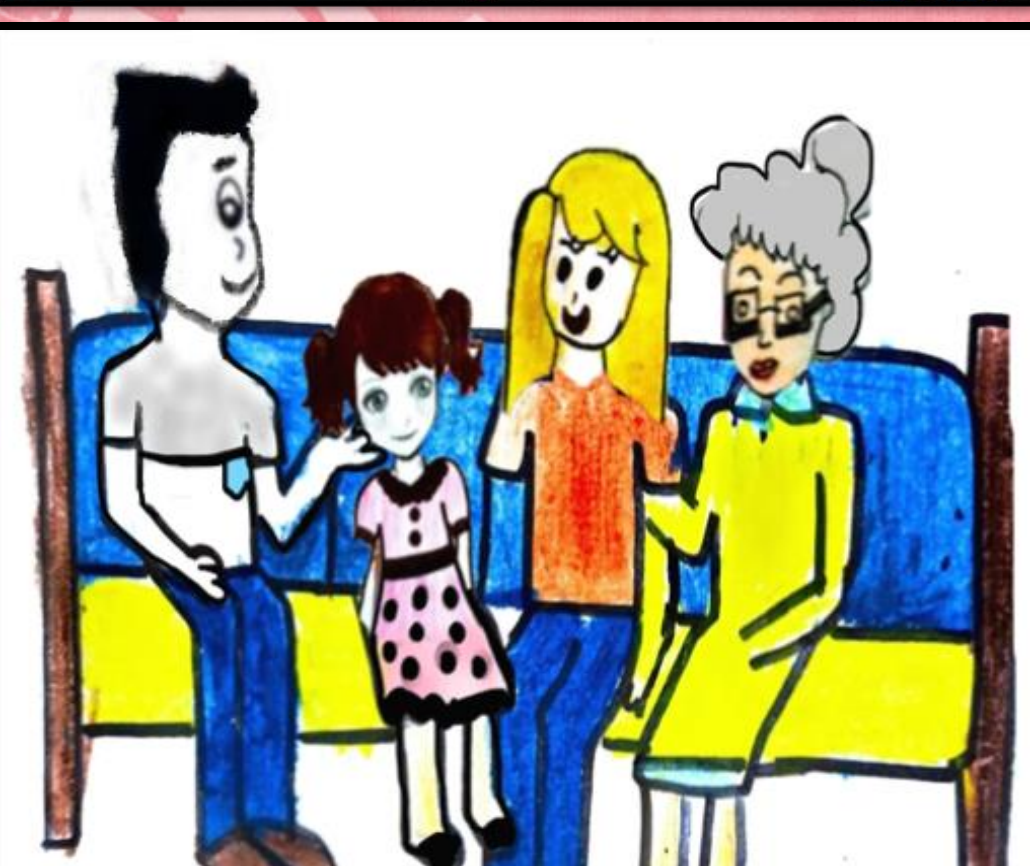


ANALYZE YOURSELF-4

Kezia had a dream of a:

- 1. Butcher**
- 2. Fairy**
- 3. Christmas Party**

Mother came from hospital after two days...



All's well that ends well.

THINGS TO PONDER

There is a very strong bond between parents and children, the bond must be nurtured otherwise children may develop fear and mistrust. It is not always easy for children to understand the true motive behind the stern actions of their parents. Parents may, at times, resort to strict punishment in order to prepare their little children for the hardships of adult life. As a result, children may view them as being harsh and frightening and may develop negativity. Children should trust their parents and the parents should understand that fear and physical punishment can leave emotional scars.



Scene 11 : HAPPY SCHOOL

THE LITTLE GIRL

So, that's how Kezia felt her father's love and affection for her.



Dear, these are reporting verbs.

Ma'am What does words like shouted and screamed?



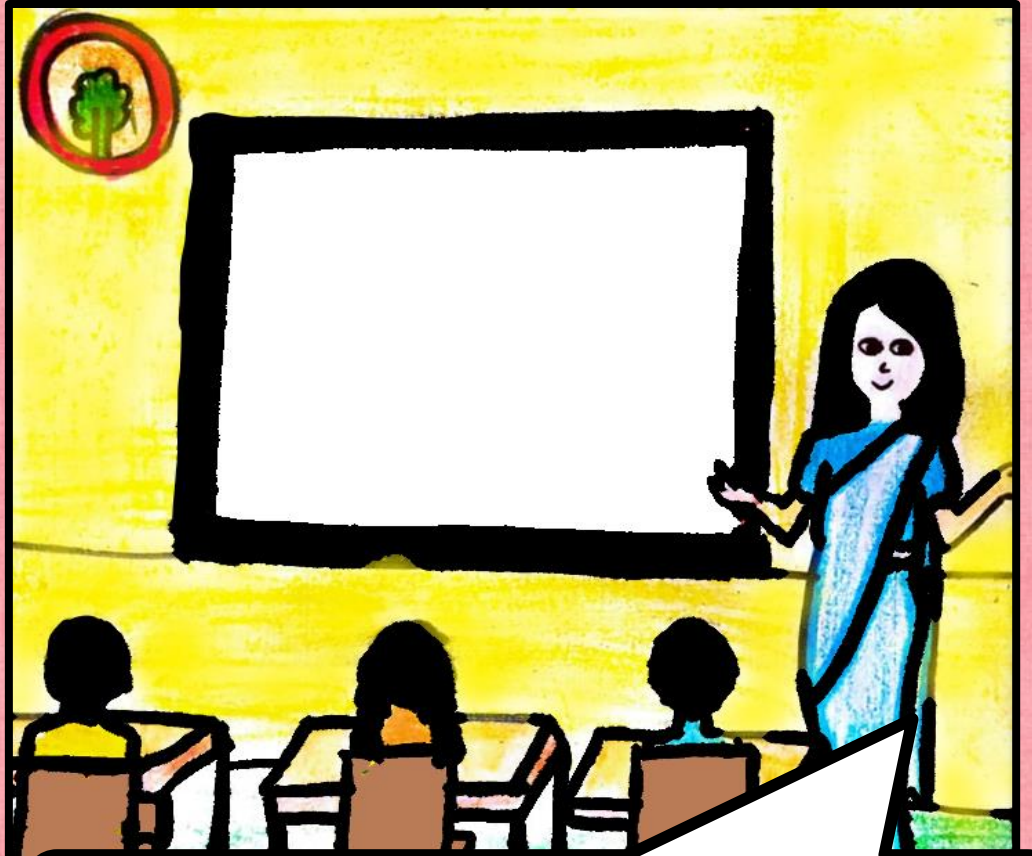


GRAMMAR KNOWLEDGE

- Reporting verb is a verb belonging to a class of verbs conveying the action of speaking and used with both direct and reported speech.
- Reporting verbs may also be used with a direct object and with an infinitive construction.
- verb + infinitive. agree, decide, offer, promise, refuse, threaten. ...
- verb + object + infinitive. advise, encourage, invite, remind, warn. ...
- verb + gerund. ...
- verb + object + preposition. ...
- verb + preposition + gerund. ...
- verb + subject + verb.



So, I hope you all enjoyed the story.



You should always trust your parents and understand their limitations.



Yes ma'am.



Why are you crying, dear?

Miss, we have realized our mistake. We shouldn't have run away from home like this.



It's ok and from now onwards take care of this thing that your parents scold you both for your betterment only. Now, let me call your father.



Hello, Mr. Rakesh! please pick your wards from Happy school.

THINGS YOU SHOULD BE AWARE ABOUT

Running away from home can be very dangerous as children can become a host of activities like human trafficking and may indulge in harmful activities like crimes, drugs and alcohol if they didn't get proper guidance.



Thank you, ma'am!

It's our pleasure, ma'am. Happy living

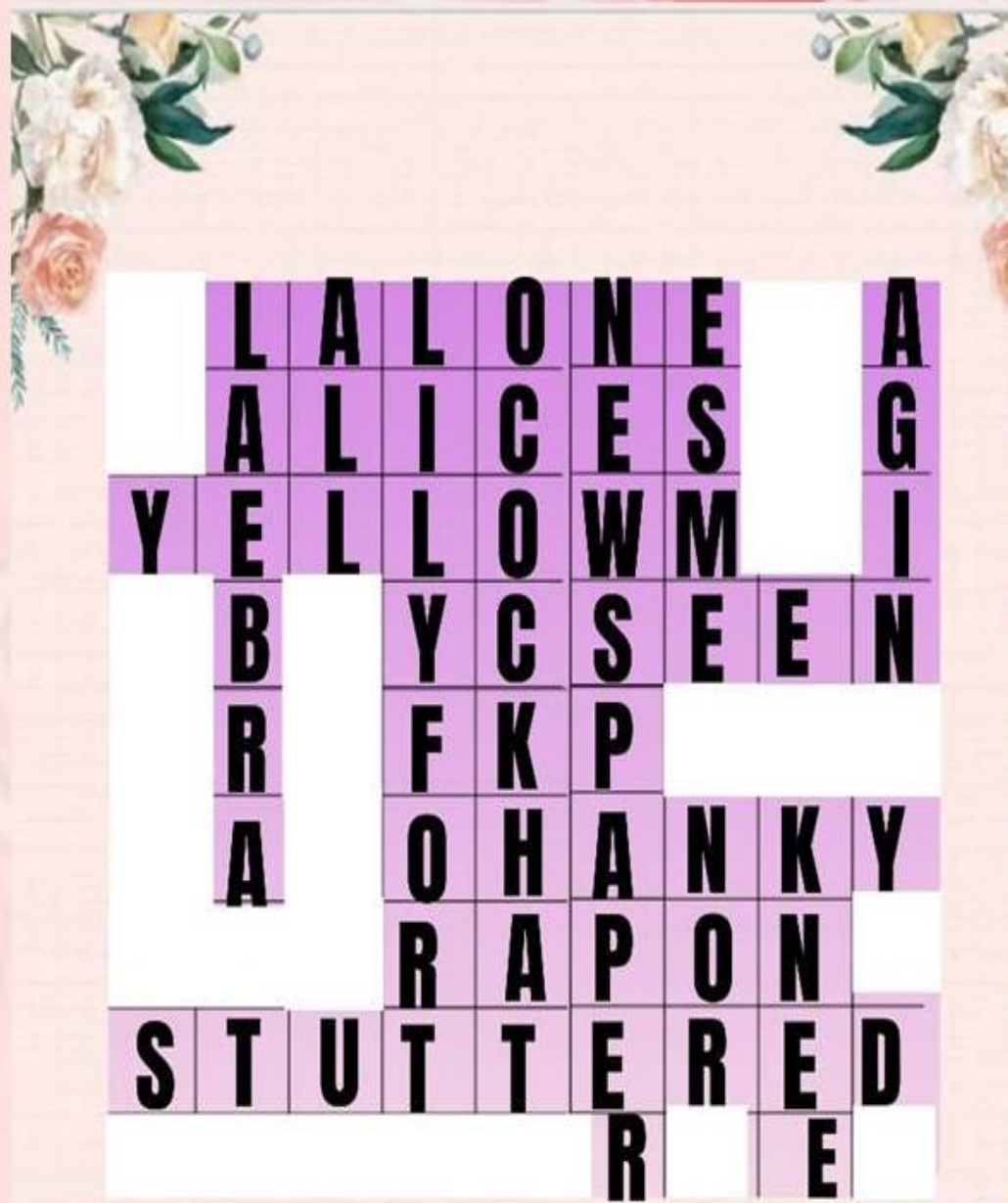


Hello Daya, mission accomplished! I have handed those children safely to their parents.



Thank you so much Babita for your help.

CROSSWORD



1) Father used to read _____ after coming from his office.

2) Father kept _____ on his face.

3) Kezia _____ in father's presence.

4) Cook's name _____.

5) Pin cushion was made of _____ silk.

Fill in the blanks:

- Kezia never stuttered with _____.
- Every morning before going to work father gave Kezia a _____.
- Father kept his _____ on the best cushion.
- Mr. MacDonald had _____ children.
- Grandma was in the _____ when Kezia wandered in mother's bedroom for scraps.

True/False

- The butcher had a sweet smile. _____
- Grandmother gave Kezia a chocolate when she was sobbing. _____
- When father came into the room Kezia went hiding under the bed clothes. _____
- Mr. MacDonald were her relatives. _____
- Kezia saw a beast with a gun in her dream. _____

MCQ

1. On Sunday afternoons grandmother sent Kezia down to the drawing room to:

- (A) have a nice talk with parents
- (B) prepare well for dance competition
- (C) watch programmes in their company .

2. Kezia prepared _____ for father's birthday.

- (A) card
- (B) pin cushion
- (C) pillow

3. Kezia discovered many sheets of paper on _____

- (A) dining table
- (B) bed table
- (C) wardrobe

4. Suddenly, one day Kezia's _____ fell ill.

- (A) mother
- (B) grandma
- (C) friend

5. Kezia had a sense of relief when she heard the sound of the _____ getting fainter and fainter because she was terrified of her father.

- (A) car
- (B) carriage
- (C) cart

Match the following

1. Kezia afraid of her father

2. Hue and cry in the house

3. Pin cushion

4. Mr. Donald

5. Kezia's dream

A. Yellow silk cloth

B. Butcher with a knife and rope.

C. Played lovingly with his children

D. Speech papers were missing

5. Strict person

REPORTING VERBS

Fill in the blanks:-

1. He _____ that Teena is at home.

2. She _____ me to collect her notebook.

3. Neha _____ me to lend her a pen. going for a walk.

4. He _____ going for a walk.

5. Mother _____ children not to play with knife.

Answers

True/False

1. False
2. False
3. True
4. False
5. False

Crossword

- 1) Newspaper
- 2) Hanky
- 3) Stuttered
- 4) Alice
- 5) Yellow

MCQ

- 1-a
- 2-b
- 3-b
- 4-a
- 5-b

Fill in the Blanks

1. Other people
2. Casual kiss
3. Feet
4. Five
5. Garden

Match the following

- 1-e
- 2-d
- 3-a
- 4-c
- 5-b

Reporting Verbs

SUGGESTED,
WARNED, SAID, REQUESTED,
INFORMED

Answers

ANALYZE YOURSELF-1

1.FALSE 2. TRUE 3. FALSE

ANALYZE YOURSELF-2

1. Ans. – 3

2. Ans. - 1

Analyse Yourself-3

Ans. – (2)

Analyse Yourself-4

Ans. - 1

ME & MY MOTHER

ACTIVITY CORNER

- A day dedicated to your mother besides Mother's Day.
- Adjectives describing your mother.
- What you propose to do to make your mother feel special?
- Prepare a greeting card for your mother to show what she means to you.
- Interchange the roles for a day to comprehend her pivotal role in your family.



Creative Writing Corner

**Your mother is
your friend,
philosopher and
guide. Elucidate.**



THEME

The story is based on the theme of a young child's point of view about her father. A story, about a family that comprises four members-Kezia, her parents and her lovely grandmother. Children take time to understand the actions of their elders. Since parents were busy, Kezia was attached to her grand mother. Till then, they tend to develop negative opinion and sometimes even distrust. However, as kids grow older, their attitude towards their elders undergoes change. The theme of this story is based on this process of change that make little children notice the soft and caring heart of their overly strict elders.

From PRINCIPAL'S DESK



"Better than a thousand days of diligent study is one day with a great teacher".

This oft quoted Japanese Proverb spiritedly ensconces the deftness and diligence of the educators in this digitised timeline.

This Graphic Novel encapsulates the nuances and celebrates the crux of daily usage grammar-'Reporting Verbs'. A hectic predictable schedule allied with e-gadgets have made learning far challenging than it has been so far, hence, the onerous onus of simplifying without diluting is a tight rope walk. Learning should always be a mirthful ,enriching experience and to ensure this uphill task it is a must that the content should be presented in an alluring and charming way so that the two pronged purposes of infotainment and catering to the essentialities of comprehension can be achieved. The nucleus of these graphic novels is to assimilate and deliberate on the fundamental prism of Reporting Verbs lucidly so that it is a handful experience for the Gen Z learners. The assiduity and dexterity of all the stakeholders of these novels ,who have spared no endeavour in showcasing these novels graphically undoubtedly command applause.

Dr. Sunita Vashistha

Principal, MGPS

THE LITTLE GIRL



REPORTING VERBS

ADMIRED SCREAMED
WISHED
WHISPERED

BY –
KATHERINE
MANSFIELD



SUMMARY

Bunty and Babli were two children who lived along with their parents Rakesh and Anjali. They were always scolded by their parents for their bad habits. One day they decided to leave their house as they were feeling worthless. They planned to leave the city and hired a taxi. The taxi driver was smart and kind hearted person and he came to know that there is something wrong with these children. So instead of taking them to the police station, he took them to the NGO and asked Miss Daya, NGO worker, for help. Miss Daya took those children to her friend, Miss Babita who was a school teacher. Miss Babita told them a story of Kezia. Kezia was a little girl who lived along with her father, mother and grandmother. Kezia was scared of her father and felt relieved whenever he went to office. Grandmother wanted to bridge the gap between them and on Sunday afternoons grandmother used to send Kezia in drawing room to have a nice talk with father. One day grandmother suggested Kezia to make a pin cushion as a birthday gift for her father, she went to her father's room and tore the pages which were lying on father's table, to stuff the pin cushion. That night there was a lot of hue and cry about the papers that went missing as it was her father's speech for the port authority. Kezia was beaten and punished for this callous action. She wept bitterly but later we see that there comes a change in our perspective. One night when she was sleeping alone, she started yelling as she got scared by her nightmare. At that time her father rushed to her room lifted the little one in his arms and brought her to his room and made her sleep beside him. She felt safe and secure and realized that her father was a loving and caring man who got drained out due to his office work. After listening the story Bunty and Babli started crying. They realised that their parents truly love them they went back home happily.

