

2

# A Garden



- Ask the children to see the picture of the Garden. Ask them questions related to - far - near, above-below, small-big. Talk about your neighborhood, pet animals and birds etc.

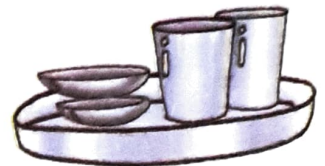
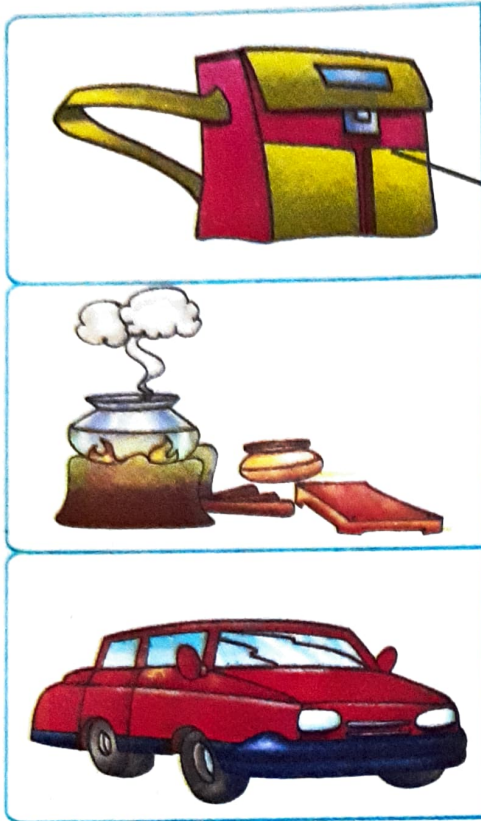


- What else do we see in a village. Ask the question and talk about it. Make the children practise the sound of words

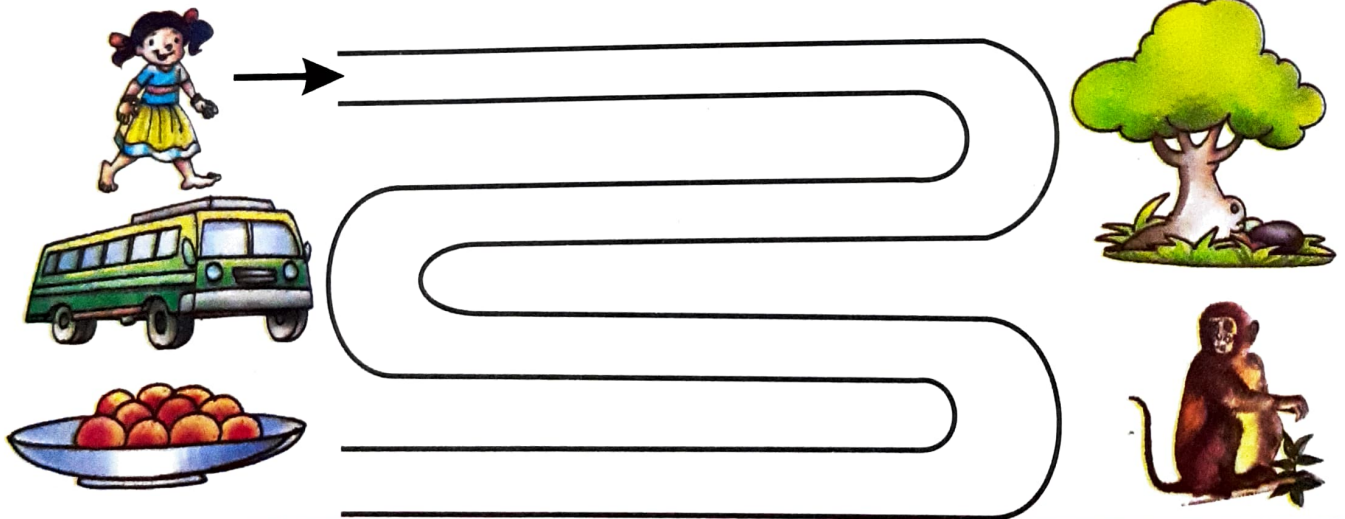
# Exercise



1- Which two are related to each other?



2- Mithu goes to eat sweets. What does she find on the way?

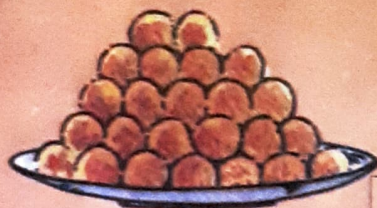


Make the children classify the given things into three groups and talk to them about their uses in daily life. Ask the children to move their finger on Mithu's path and tell the things found on the way.



Look at the following pictures-

3- Which is less, which is more? Tick (✓) on 'less'-

☐☐

4- Who is near, who is far from the swing? Tick (✓) on 'far'-

☐☐

5- Which one is small, which one is big? Tick (✓) on 'big'-

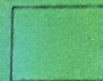
☐☐

6- Which is light which is heavy? Tick (✓) on 'heavy'-

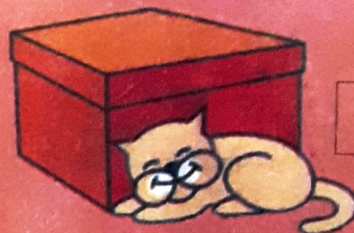
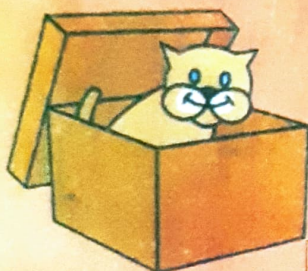
☐☐

Tell us-

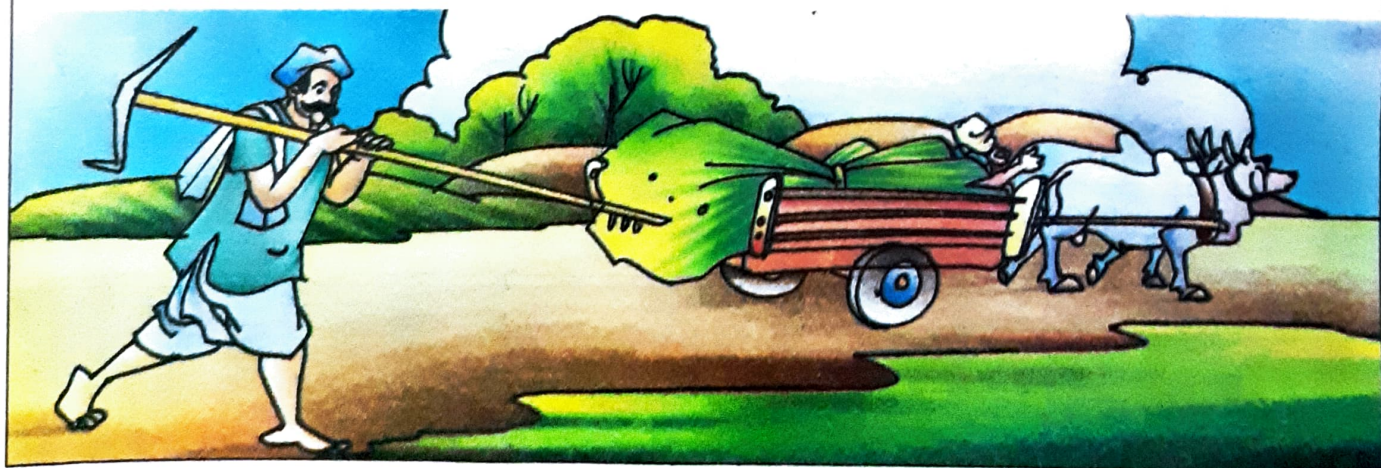
7- Which is at the top, which is at the bottom? Tick (✓) on 'top'-



8- Who is in, who is out? Tick (✓) on 'in'-



9- Who is in front, who is behind? Tick (✓) on 'in front'-



- Develop the understanding of small-big, top-bottom, less-more, far-near, heavy-light, in-out, in front-behind and link it with their experience of surroundings, make the children do the related work in their workbook.