



Our Numbers



It is the admission ceremony in the school. Students are decorating school and classes to welcome the children who are taking admission. They also thought about the decorating the school ground, at that moment Ruby had an idea.

Let us make paper flags, then we will make chains with these flags. There should be 10 flags in each chain. We will decorate our classes and ground with these chains.

Count the flags and write-

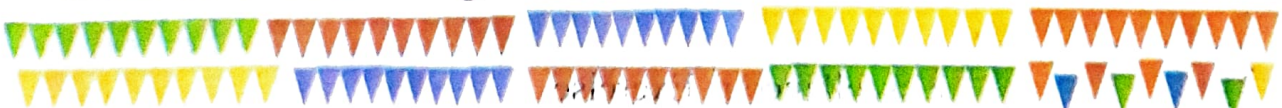
- 2 chains will have.....flags. 
- 3 chains and 4 flags will have.....flags.



- Razia has made 32 flags.....chains will be made with them andflags will be left.

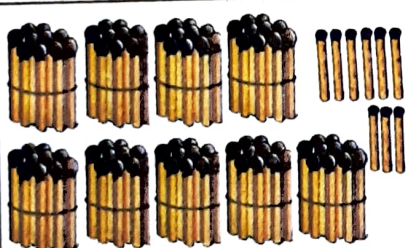


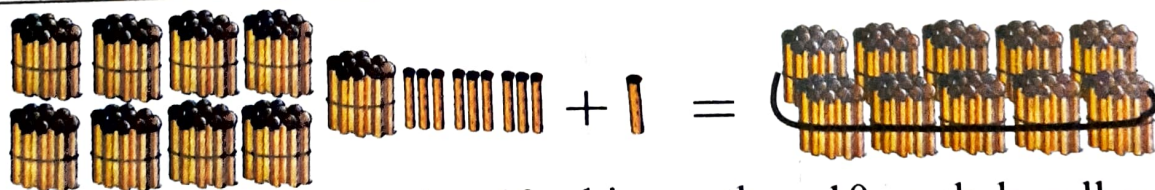
- David has made 99 flags.....chains will be made with them and.....flags will be left.



- David makes 1 more flag. Now what will be the total number of flags David has?.....
- Now, how many chains will be formed from David's flag and how many flags will be left?.....

You have bundles of 10 sticks each and some loose sticks. Look, understand and write the numbers made by them-

➤ Bundles of 10 sticks each and loose sticks	Bundles of 10 sticks each (tens)	Loose sticks (ones)	Value	Number
	2	3	Two tens & Three ones	23
				
				



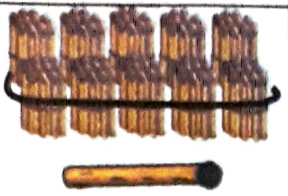
When each bundle contains 10 objects, then 10 such bundles will make one bundle of 100. Ten tens is equal to one hundred and we write as 100.

Ten tens = 1 hundred or 100 ones.

Or

1 hundred = 10 tens = 100 ones.

Come, let us write the numbers that follow with the help of bundles and sticks-

Bundles and loose sticks	Bundles of 100 sticks each (hundred)	Bundles of 10 sticks each (tens)	Loose sticks (ones)	Value	Number	In words
	1	0	1	One hundred zero tens one ones	101	One hundred one
	1	0	2	One hundred zero tens two ones	102	One hundred two

Now tell, how many bundles and how many sticks-

Numbers	Bundles of 100 sticks each (hundred)	Bundles of 10 sticks each (tens)	Loose sticks (ones)	Value	In words
542	5	4	2	5 hundred 4 tens 2 ones	Five hundred forty two
678	.....	.....	.....	.....	.....
765	.....	.....	.....	.....	.....
903	.....	.....	.....	.....	.....

➤ Like wise give enough practise to the children to make numbers up to 999.

Look, think and write:-

In digits	In words
110	One hundred ten
111	One hundred eleven
112	.....
.....	One hundred thirteen
.....	One hundred fourteen

In digits	In words
221	Two hundred twenty one
.....	Two hundred twenty two
223	.....
.....	Two hundred twenty four
.....	Two hundred twenty five

Let us find out the value of digits-

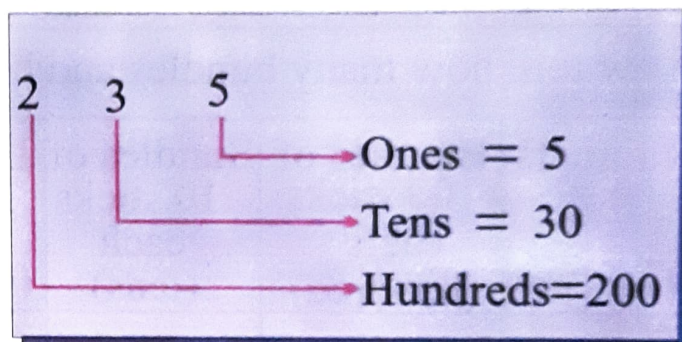
In 235- 2 hundreds 3 tens 5 ones
 $200 + 30 + 5$

Therefore, in 235,

Value of 2 - 200

Value of 3 - 30

Value of 5 - 5



Let us understand-

The place value of 2 in 235 is 200. The place value of 3 is 30 and the place value of 5 is 5.

Think-

The place value of 5 in 512 is

The place value of 1 is

The place value of 2 is

Look and understand-

Devnagari digits	०	१	२	३	४	५	६	७	८	९
Hindi	शून्य	एक	दो	तीन	चार	पाँच	छह	सात	आठ	नौ
International digits	0	1	2	3	4	5	6	7	8	9



We have Learnt

- 10 tens = 1 hundred or 100
- In a numbers the value of a digit at the specific place is called **Place Value**.

Exercise



1- Write in words-

523 460

2- Write in figures-

Four hundred fifteen

Six hundred fifty nine

Eight hundred three

3- Complete it- Hundreds Tens Ones

945

390

502

4- Find the place value of 8, 7 and 9 in the number 879.