

Families can be Different

Class III

Subject: Environmental Studies

By Cygnus World School,

Vadodara, Gujarat

Affiliated to C.B.S.E



ACKNOWLEDGEMENTS

This graphic novel on the topic “Families can be different” is an exemplary amalgamation of language, art and technology. I express my sincere gratitude to all those who helped me in the process of designing this graphic novel. My sincere thanks to Ms. Kanchan Joshi (Principal, Cygnus World School) for her vision, encouragement, trust and support. I am thankful to Mr. Sandeep Sethi for being the advisor. Heartfelt thanks to Ms. Yesha Shah (Teacher for Design Technology, Cygnus World School), Ms. Gargi Vyas (Junior KG Coordinator, Cygnus World School), Ms. Mili Sanghavi (Nursery Class Teacher, Cygnus World School) and Ms. Anjali Teredesai (Librarian, Cygnus World School) for creating awesome illustrations and for providing technical support.

Shweta Sigar
Teacher for Environmental Studies,
Cygnus World School

DISCLAIMER

This book is designed as a graphic novel and published as a reading material to facilitate the students' comprehension of the chapter “**FAMILIES CAN BE DIFFERENT**” which appears in the NCERT Environmental Studies Course book. Printed and Published by: Cygnus World School, Vadodara, Gujarat. All the characters and the events in the novel are fictitious. Any resemblance to real persons or events is purely coincidental. The story and the art work is the original effort of the team.

TABLE OF CONTENTS

Content	Pg. no
Preface	5
Learning Outcomes	6
Storyboard	7
Let's Know the Characters	8
Scene 1	9
Scene 2	12
Vocabulary	15
Scene 3	16
Scene 4	20
Think & Create	23
Scene 5	24
Scene 6	27
Scene 7	30
Scene 8	33
Exercises	36
Principal's Desk	37
Summary & References	38

PREFACE

This novel is an endeavour to introduce the concept of art integration with environmental sensitivity. It focusses on the different types of families that are found in society.

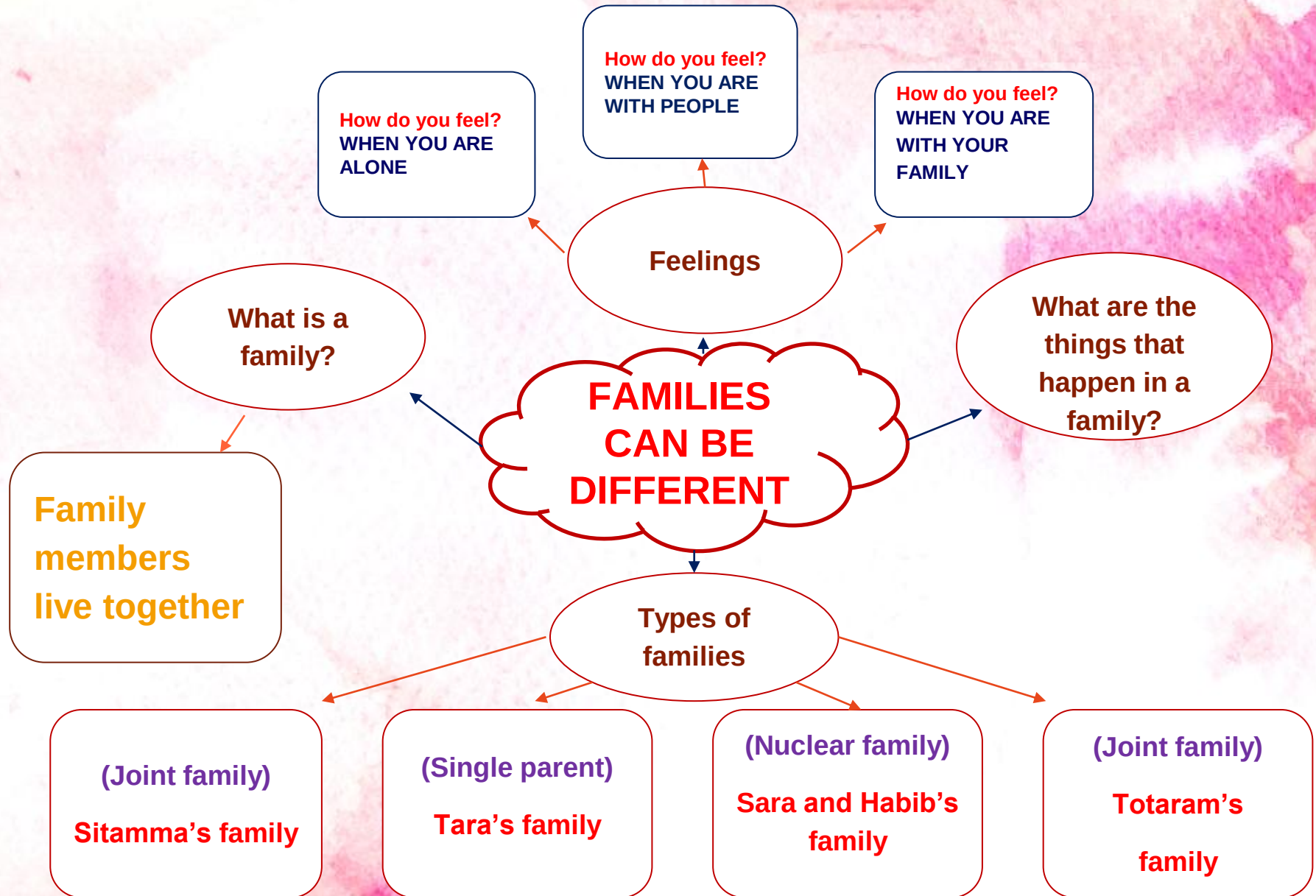
The family system is the most important constituent of the life support system because it is vital for exchanging values and promotes learning to love, care and sharing responsibility amongst the family members. The idea is to be familiar with the similarities and differences between various family structures prevalent in India.

An attempt is being made through this novel to familiarize the students with the different types of families that prevail in our Indian society.

LEARNING OUTCOMES

The learners will be able to describe the role of family members, identify the relationships with and among family members and show sensitivity for the elderly and recognition of diverse family set ups in our surroundings.

STORY BOARD



LET'S KNOW THE CHARACTERS

Rashi – Rashi is a 8 years old bubbly child who is curious to know about the different types of families that she comes across.



Rashi's mother - Rashi's mother is tolerant, always keen to make Rashi learn about different types of families.



Rashi's father - Rashi's father is a supportive and kind man who is always ready to help his daughter learn new concepts.









Rashi wakes up in the morning and goes into the balcony of her house.



Oh! Wow! How amazing!
Mamma...Mamma
Come quickly! See
this!

Yes Rashi! What happened?
What interesting thing did
you find this morning?

Oh
mamma...Just
have a look
here!



Oh! I see! It's a bird about
to build her nest! It is
collecting the materials
and putting it here! Very
soon a bird's nest is going
to be ready! Just like we
have our home...Rashi!

Oh yes mamma! But isn't
the little bird scared of
us? Why is it making a
nest here? In our
balcony?

Rashi. a bird always
looks for a safe place.
It's safe here! No dog or
cat or any other animal
can reach here!



And mamma...when the cute little birdies are born...I will feed them grains!



Ha...Ha...Ha...
Rashi....

No dear! That's their mother's job! The mother bird will feed it's babies in the nest itself!



Oh!
Great!

Mamma...I can hardly wait for the little birds to come!



I know that dear!

But remember don't get too close. Stay away from the nest and the birds.. Otherwise the bird will not feel safe and it will fly away from here!



Oh no.that would be sad!

But I won't let that happen! I will keep my distance!



But why would it go away mamma...?

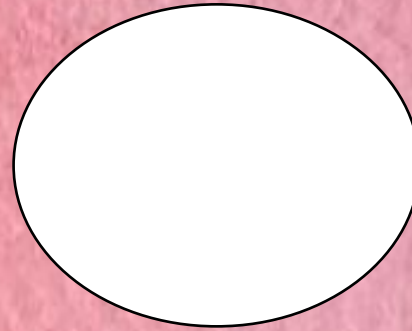
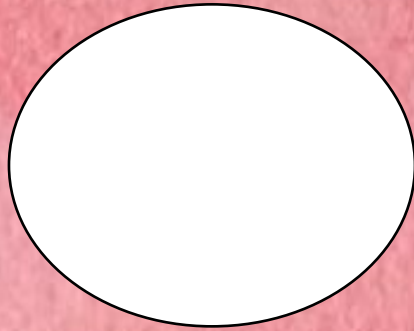
Because it's her family after all! So she feels protective!



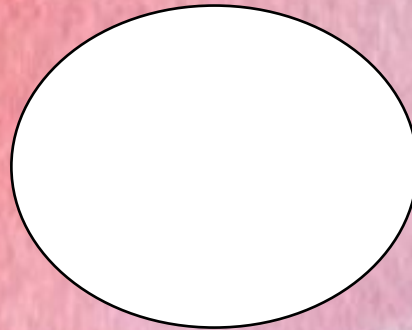
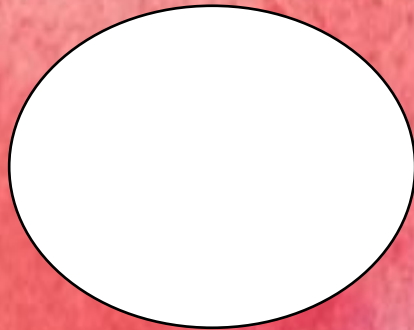
Yes
mamma...I agree!

VOCABULARY

Write adjectives that describe your FAMILY.



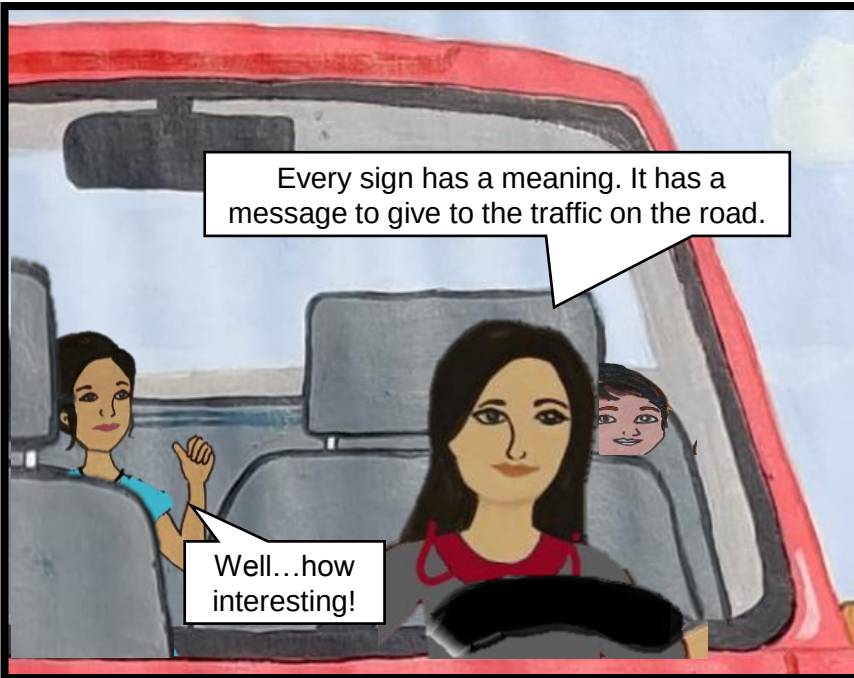
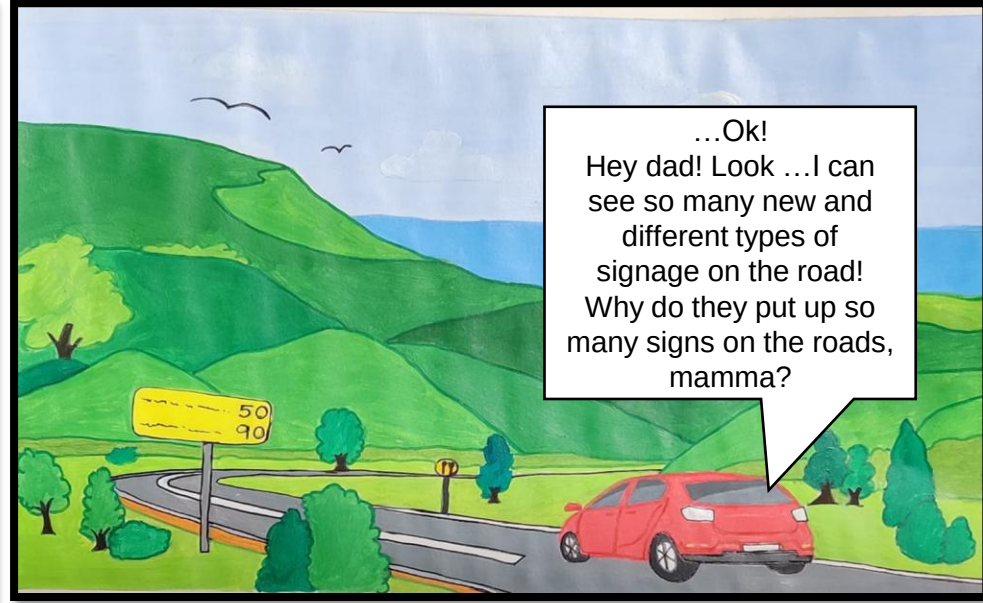
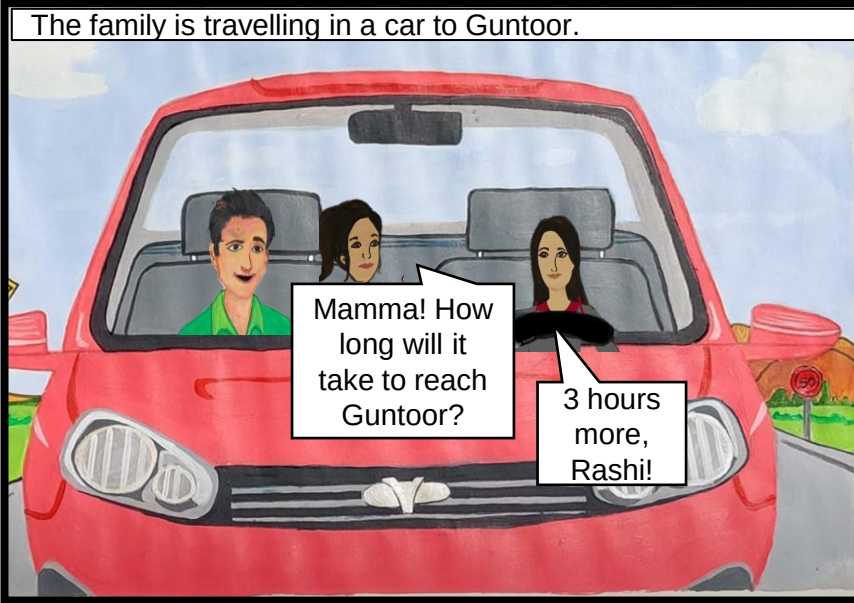
MY FAMILY
(You can paste pictures
of your family members
here)

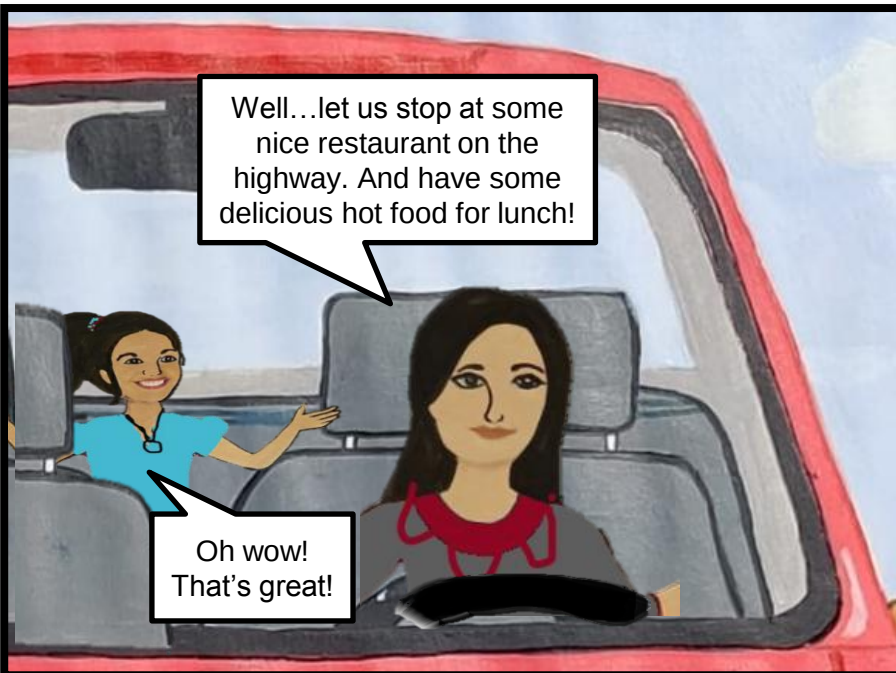


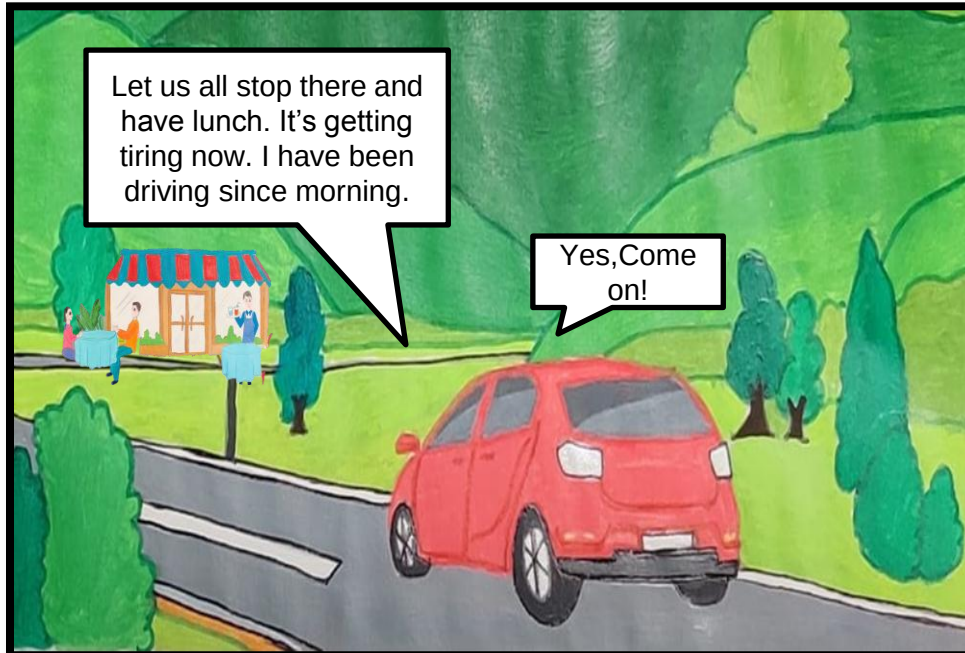
HELP BOX

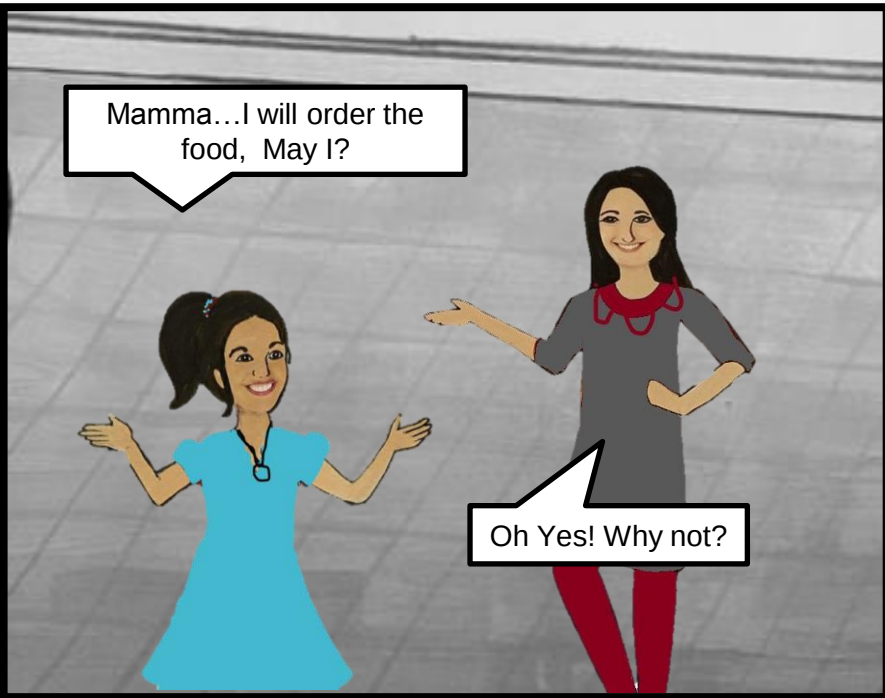
affectionate
loving
cohesive
motherly
tender
warm
generous
adoring

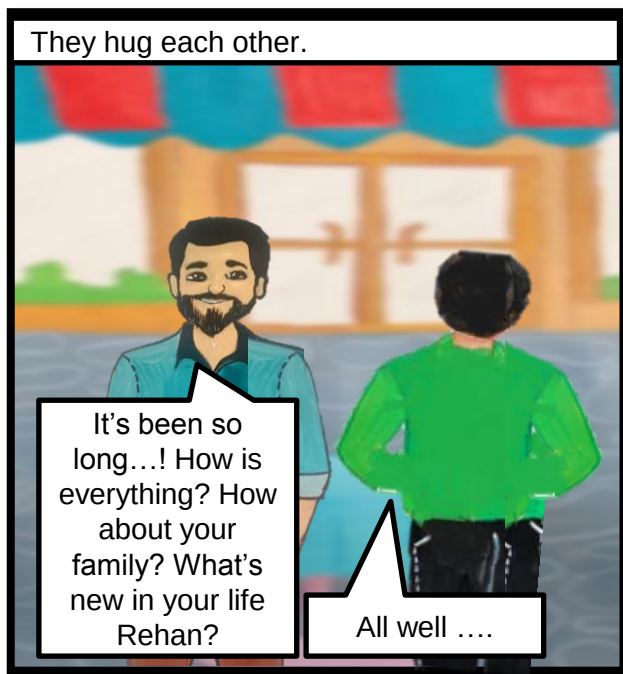
The family is travelling in a car to Guntoor.













Oh....Is it?
How about your life Habib?
What's going on? How's your
Abbu?



Everything is fine Rehan! I
am working in a government
office and Sara is a primary
school teacher.

Oh that's
great!



Abbu is retired now and lives with us. He spends
time watching T.V and having discussions with us.
We play games and go out for movies together.
So...life is fun...

Hmmmmnnn...Good!



Rashi thinks about Habib and Sara's family and
whispers

Oh...can there
be a family with
only three
members? I
wonder...

Rashi's mother calls Rashi.

Rashi...Come back...The food is getting cold now...

Yes mamma...Coming!

Rashi, finish your food. Then, we will continue our journey.

Hey Riddhi...What did you eat?

Rashi's father comes back to their table.

It was amazing to meet Habib after such a long time. He was a genius, you know! And a fabulous football player as well!

Oh wow!

Come on both of you...quickly finish the food now...

I am done and full now...
Wow...
AMAZING FOOD!

Yes, truly!

Let's get back into the car and move.

Oh yes!
Guntoor calling!

Think and Create

Imagine you are Rashi. Write a PARAGRAPH expressing your feelings about different families you know.

The family has reached Guntoor.



Welcome....Welcome....
Welcome to Guntoor!
So...how was your journey?

It was great! How are you all?
Sitamma, Gitamma...Everybody?
We've been wanting to meet you
for so long now!



Yes...Yes...We
were waiting for you
since this morning!

You all must be tired! Come on...you
all freshen up upstairs and then we
will meet for dinner. Gitamma, please
arrange for hot water for them.



Yes dadiji!
Sure!

Mamma...mamma...
See how big the
house is! I want to
see the whole
house...

Come Rashi, I will
show you the entire
house. It's our
ancestral home, It's
huge.



Sitamma and Gitamma take Rashi around the house.

Sitamma, "You have a very
large family. How does such
a large family live together in
the same house?"



Ha...Ha...Ha...

We have different rooms.
Grandparents, younger
uncle and paternal aunt
live here on the ground
floor.





Tauji and taiji live with their three children in that other part.

Oh...Is it?



They go to the terrace

Come Rashi, we will show you the terrace of the house. Elder chacha and the new chachi live in this room on the terrace.



Oh my God! Such a wonderful large family living together! AMAZING! And...who cooks food for so many people in the house?



The food for the entire family is cooked in the same kitchen on the ground floor. Come, let's go down now. I'll show you the kitchen.

Oh...sure!



They go to the kitchen.

And this.... is the common kitchen. Usually mom, aunt and bua cook food. We too help them with the kitchen work.

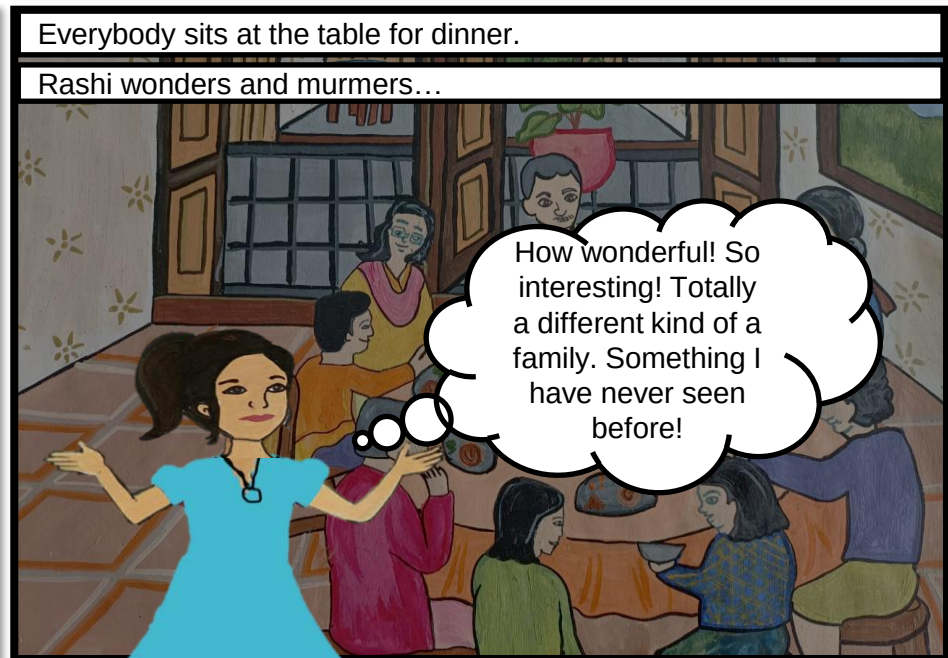
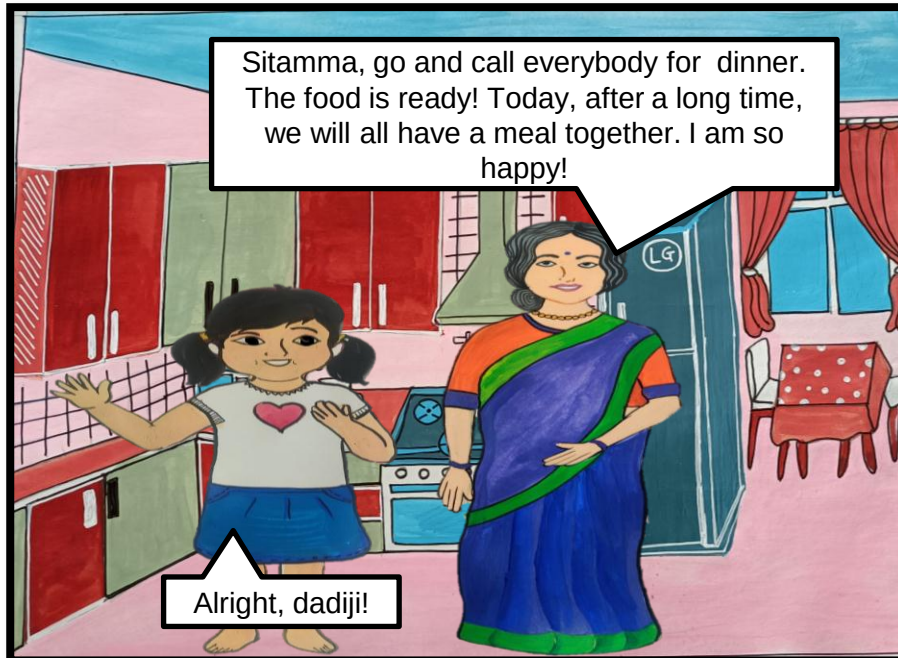


Rashi's mother calls her.

Hey Rashi! Come on, take bath. Then we can sit together to have dinner.

Coming mamma!

Rashi comes to mother and whispers









Rashi and her mother met their neighbour in the verandah of the house.



Nothing dear Rashi! I am just resting at home. Rashi, tell me how was Tara's birthday party? I saw you when you were leaving - all dressed up!



Rashi smiles.

You look gorgeous in red. It suits you!

Thank you aunty!



Rashi's mother and aunt start talking



Oh...I have just praises for the siblings! Never have I seen such a beautiful bond!

Oh..Is it!

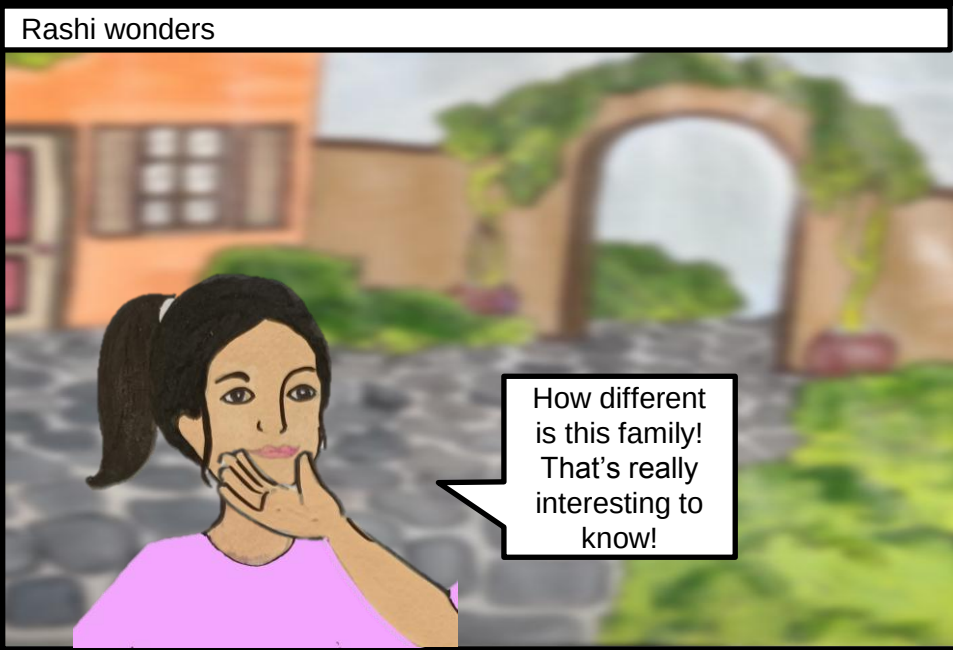


Krishna, the elder one takes good care of his younger sister, Kaveri.

What about their parents?







Rashi is watching T.V. with her parents



MUMBAI



Totaram, his father, uncle and his cousin live in Mumbai for work.



This time during the summer vacation, we will surely be going to our village.

Yes, definitely!

Yes, yesterday I received a letter from home to come and meet all of them.

We really miss our village home...

Yes, true!

Yes! Who's going to sit next to dadiji for the story!

They all remember their village home and family.





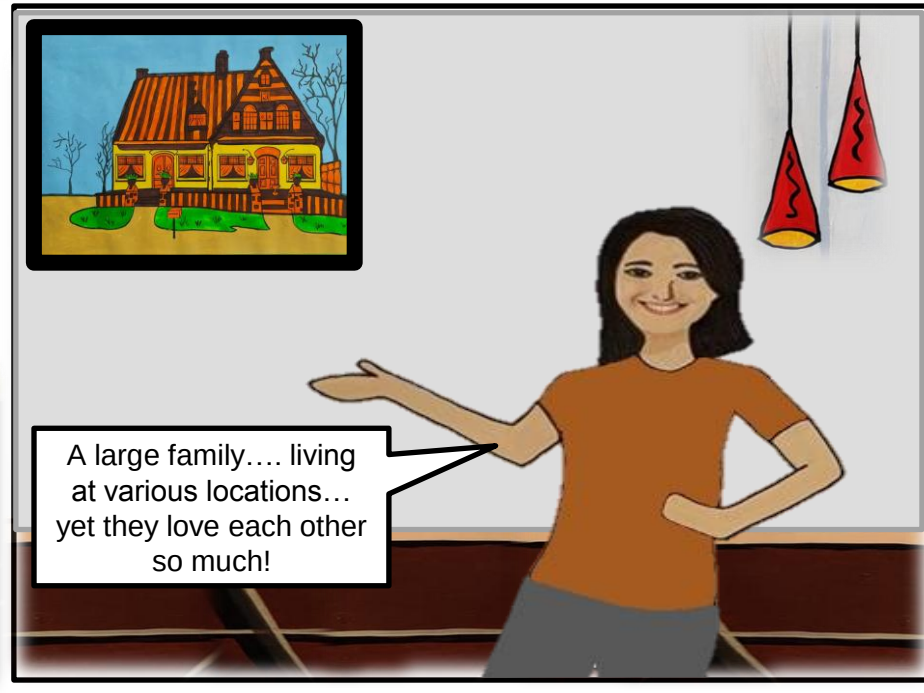
Oh Wow! What an engrossing story of such a large family!



Yes, Rashi! But they all live in different places for some reason!



Hmnnn... How interesting is this family! So many people....



A large family.... living at various locations... yet they love each other so much!

EXERCISE

Q.1. Fill in the blanks.

1. We always prefer to live with _____ than to live alone.
2. _____ can be different.
3. _____ takes care of Tara when her mother leaves for office.
4. Totaram and his brothers have come to _____ to study.
5. During vacations, Kaveri goes to stay with her _____. Krishna also stays there for a few days.

Q.2. State whether the following statements are True or False.

1. The family members love each other very much. _____
2. In Totaram's family, everybody does the household work together. _____
3. Tara lives with her uncle and aunt. _____
4. In Sitamma's family, food is cooked in separate kitchens. _____
5. All the families are of the same type. _____

Q.3. Match Column A with Column B.

Column A

1. People related to each other
2. Small family
3. Large family
4. Single parent family
5. Doing household work together

Column B

- a. Sharing work and responsibility
- b. Joint family
- c. Either father or mother looking after the child.
- d. Family
- e. Nuclear family

PRINCIPAL'S DESK

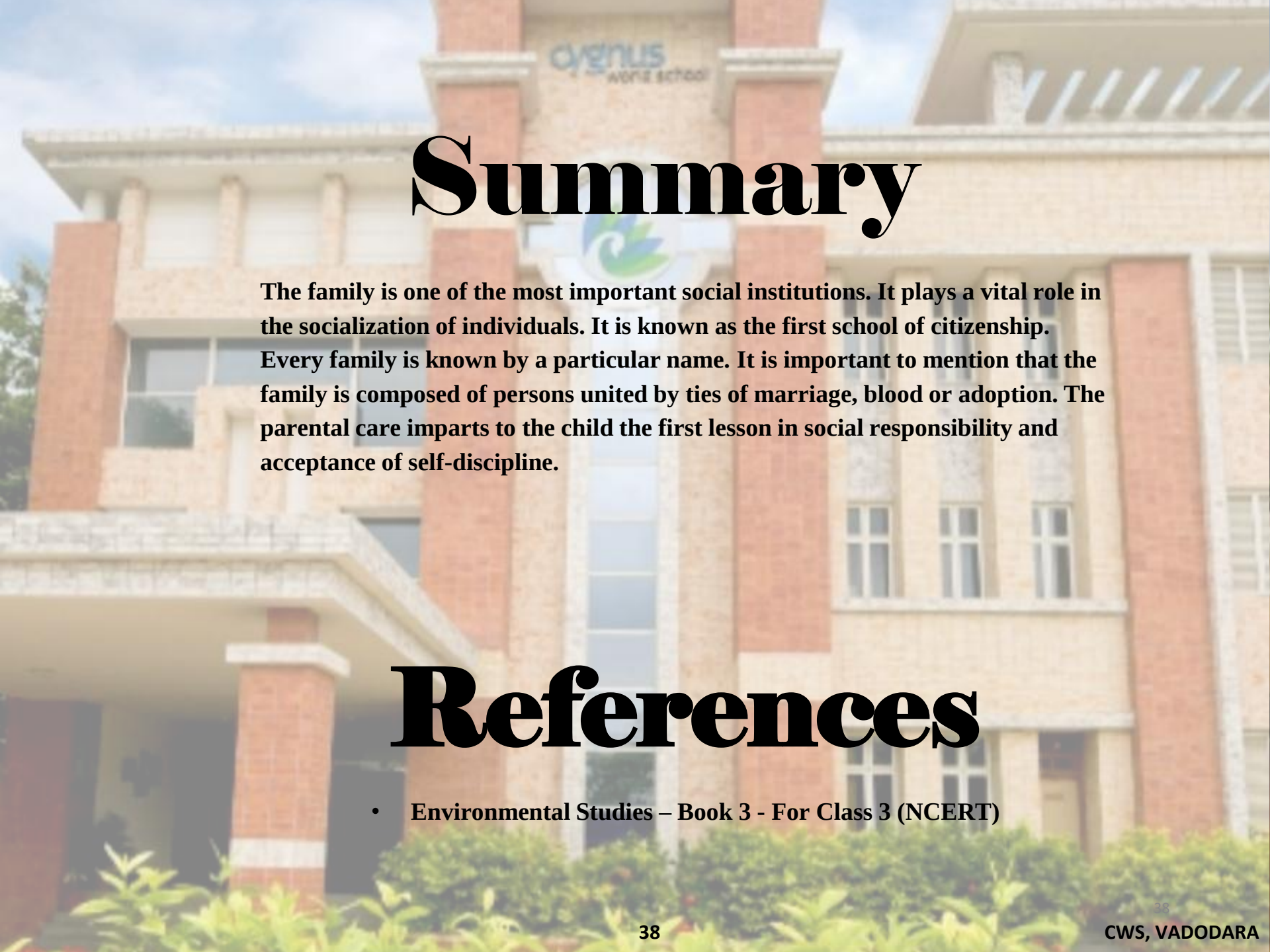
Human beings learned to draw even before they learned to write. This skill has been passed on to us from our ancestors. This is evidence about how well our brain can comprehend visual information. Our learning comes from different sources and all our senses. However, still a majority comes from visual information.

Bringing about innovation in the teaching learning process is the need of the hour. I strongly believe that the initiation of this concept of graphic novels will not only enhance but also sustain the interest of the learners. Since the human brain can process visuals better than mere text, it will help the students comprehend concepts readily. The content created with graphics is indeed more engaging and enhances many aspects of learning including recognition, recall as well as problem solving. This will help the students to develop better analytical and critical thinking skills.

The concept of graphic novel is deemed to be successful because, "The brain processes visual information 60,000 times faster than text." – **Albert Mehrabian**

We are a part of this leap in education with the aim for our students to excel and shine.

Ms. Kanchan Joshi
Principal
Cygnus World School



Summary

The family is one of the most important social institutions. It plays a vital role in the socialization of individuals. It is known as the first school of citizenship. Every family is known by a particular name. It is important to mention that the family is composed of persons united by ties of marriage, blood or adoption. The parental care imparts to the child the first lesson in social responsibility and acceptance of self-discipline.

References

- **Environmental Studies – Book 3 - For Class 3 (NCERT)**