



Social Science
CLASS VI
Chapter 6



0658CH05

Rural Administration



BLUE BELLS MODEL SCHOOL
SECTOR 4, GURUGRAM

ACKNOWLEDGEMENT

Training and Ideation	Mr. Sandeep Sethi, Director Education, M.S.M.S.II Museum Trust
Advisor	Ms. Soumya Gulati Deputy Director (Academic Development and Innovation) Blue Bells Group of Schools, Gurugram
Project Coordinators	Ms. Soumya Gulati Ms. Alka Singh Ms. Pooja Nasa
Content Input	Ms. Ankushree Tripathi Ms. Deepika Sharma
Language Support	Ms. Paramita Banerjee
Creative Input	Mr. Parmanand Choudhary Mr. Krishan Karmeshwar
IT Support	Ms. Sanjana Arora

Index

S. No.	Topic	Page No.
1.	Learning Objectives and Outcomes	6
2.	Characters	7
3.	Story Board	9
4.	Storyline	
a.	Trip to Amrapur - Learning about Khasra	10
b.	Worksheet I	26
c.	Resolving the Dispute- Role of Patwari	28
d.	Worksheet II	45
e.	Insight of Administration - Functions of Patwari	47
f.	Worksheet III	57
g.	Worksheet IV	62
h.	Enrichment Activities	63
5.	Glossary	64
6.	Answer Key	66
7.	Bibliography	68
8.	Message	69
9.	Summary	70

Disclaimer

This is a work of fiction by Blue Bells Model School, Sector 4, Gurugram. The novel is designed to motivate young learners, ignite interest and provide a better understanding of concept. It is meant to supplement, not replace the information given in the textbook. The characters in this graphic novel are fictitious and any resemblance to names, characters or incidents is coincidental.

Preface

This graphic novel on Rural Administration will take you deep into the rural world and its administrative set up. The idea behind creating this novel is to rejuvenate young minds and to strengthen their knowledge about administrative procedures. This graphic novel will give you a glimpse of a village, police station and other administrative dealings for better understanding. This novel will enhance the problem solving skills of the students by providing different problems of rural area. This graphic novel is helpful for providing extra information to the students regarding Hindu Succession Amendment Act 2005 also. This novel is a treasure house of knowledge for the budding learners about Indian Rural Administration.

LEARNING OBJECTIVES

To enable students

- recognize the working of government at rural level
- understand the issues and problems faced by the people living in rural areas
- understand the duty of local police in maintaining law and order at rural level
- compare the role of patwari and tehsildar
- infer the Hindu Succession Amendment Act, 2005 and its implication
- define the functions of a District Collector in rural administration
- analyse the problems faced by people in the rural area and provide solutions for the same through discussions

LEARNING OUTCOMES

Students will be able to

- state the role of government at village level
- describe the Hindu Succession Amendment Act, and its role in strengthening the future of Hindu Women in India in their own words
- define the role of Tehsildar, Patwari, and district collector
- demonstrate the problems faced by the rural people through role play

Characters



PRACHI

An enthusiastic, and inquisitive girl studying in class VI

SHAURYA

An energetic sports enthusiast studying in class VI



Father

A wise and caring person who works as a Software Engineer

Mother

A knowledgeable and dedicated member of the family



Dadaji

Sarpanch of the village Amrapur known for his values and principles

Dadiji

A devoted and affectionate home maker



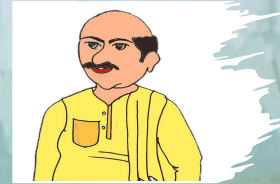
Radha

A married woman whose father is a neighbour of Sarpanch, Amrapur



Raghunath

An illiterate farmer with a small landholding



Jai Prakash

A powerful farmer with a large land holding



Shyampal

A villager

SHO

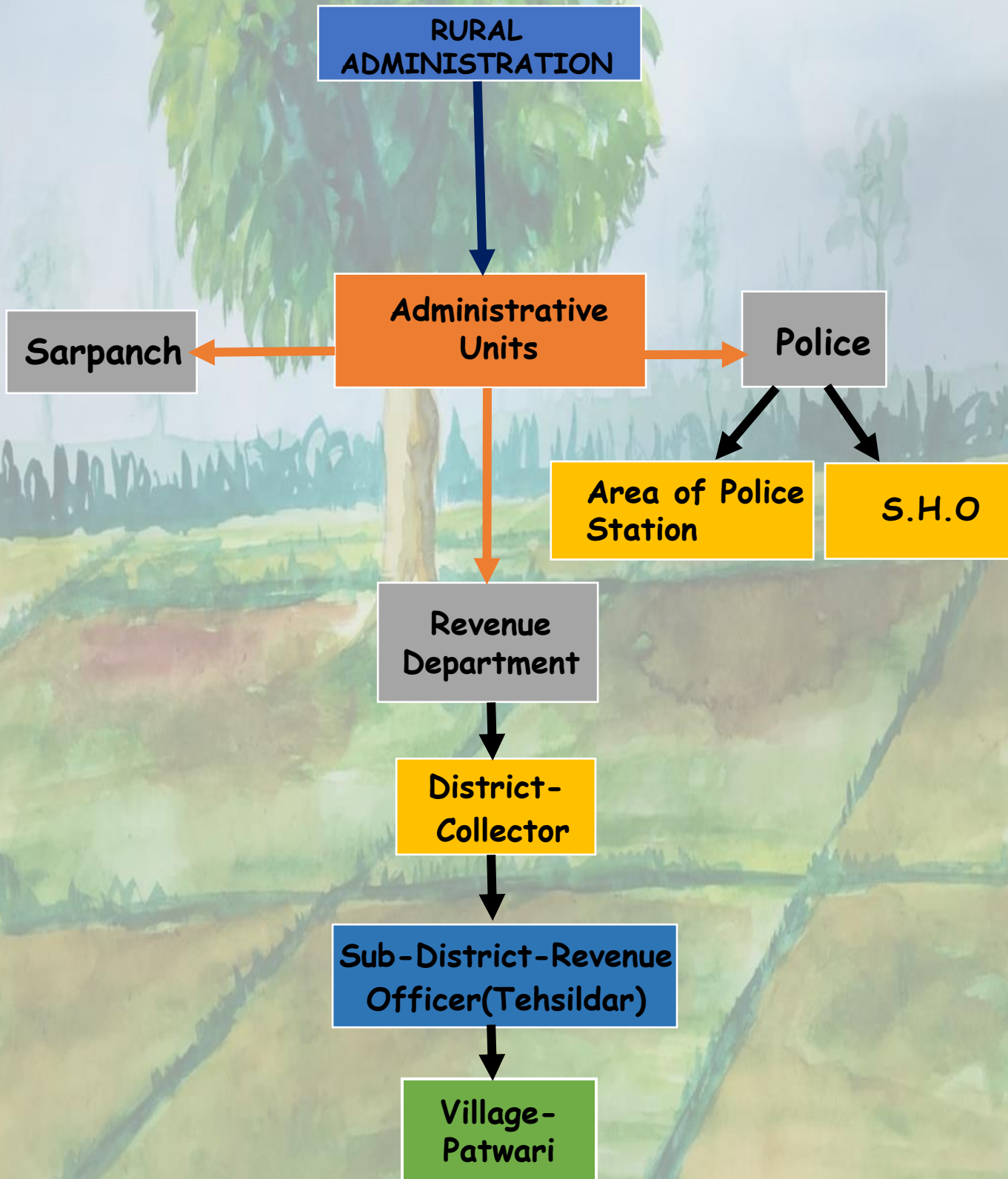
Station house officer of village Amrapur



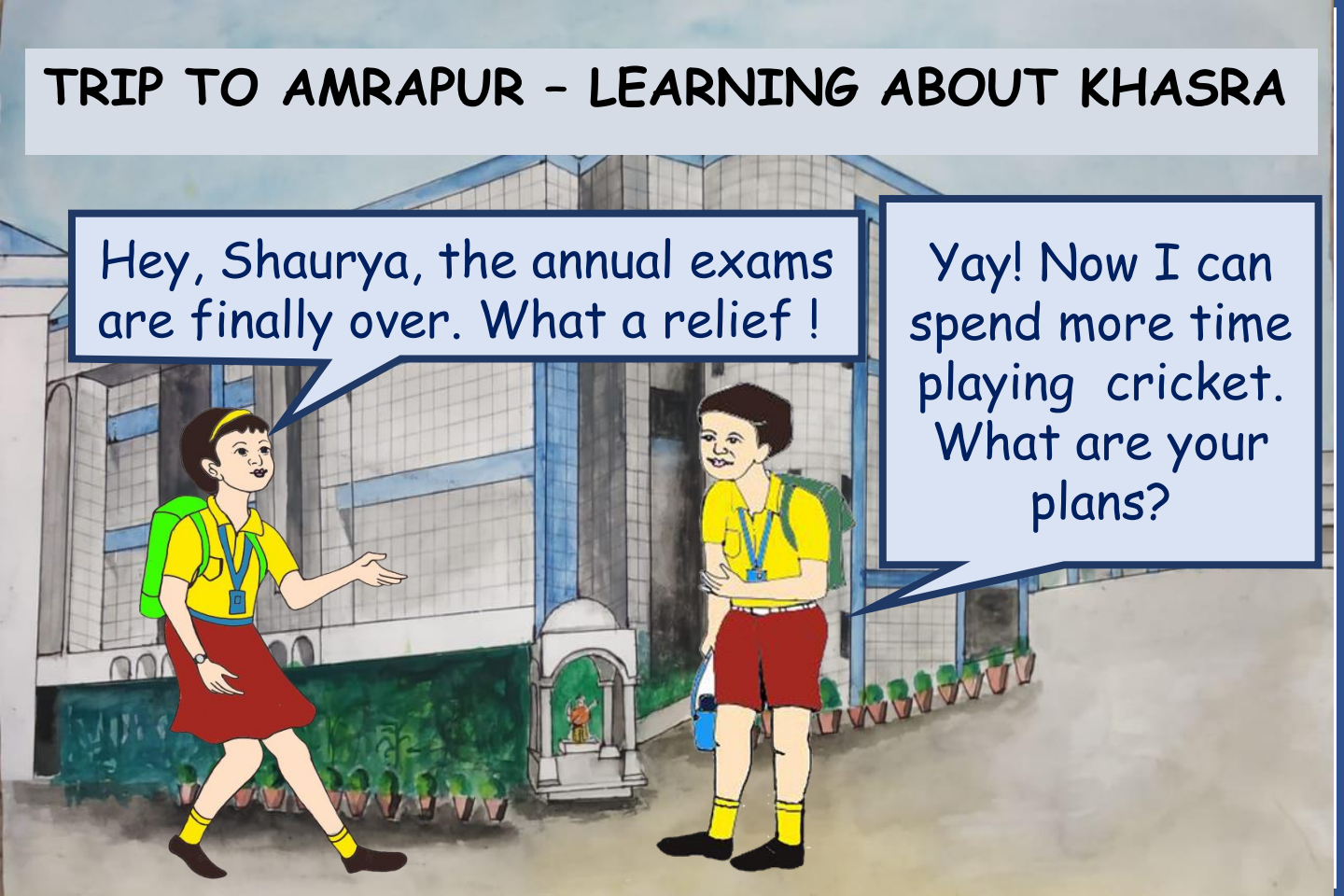
Patwari

An organized government employee maintaining land record in village Amrapur

STORY BOARD

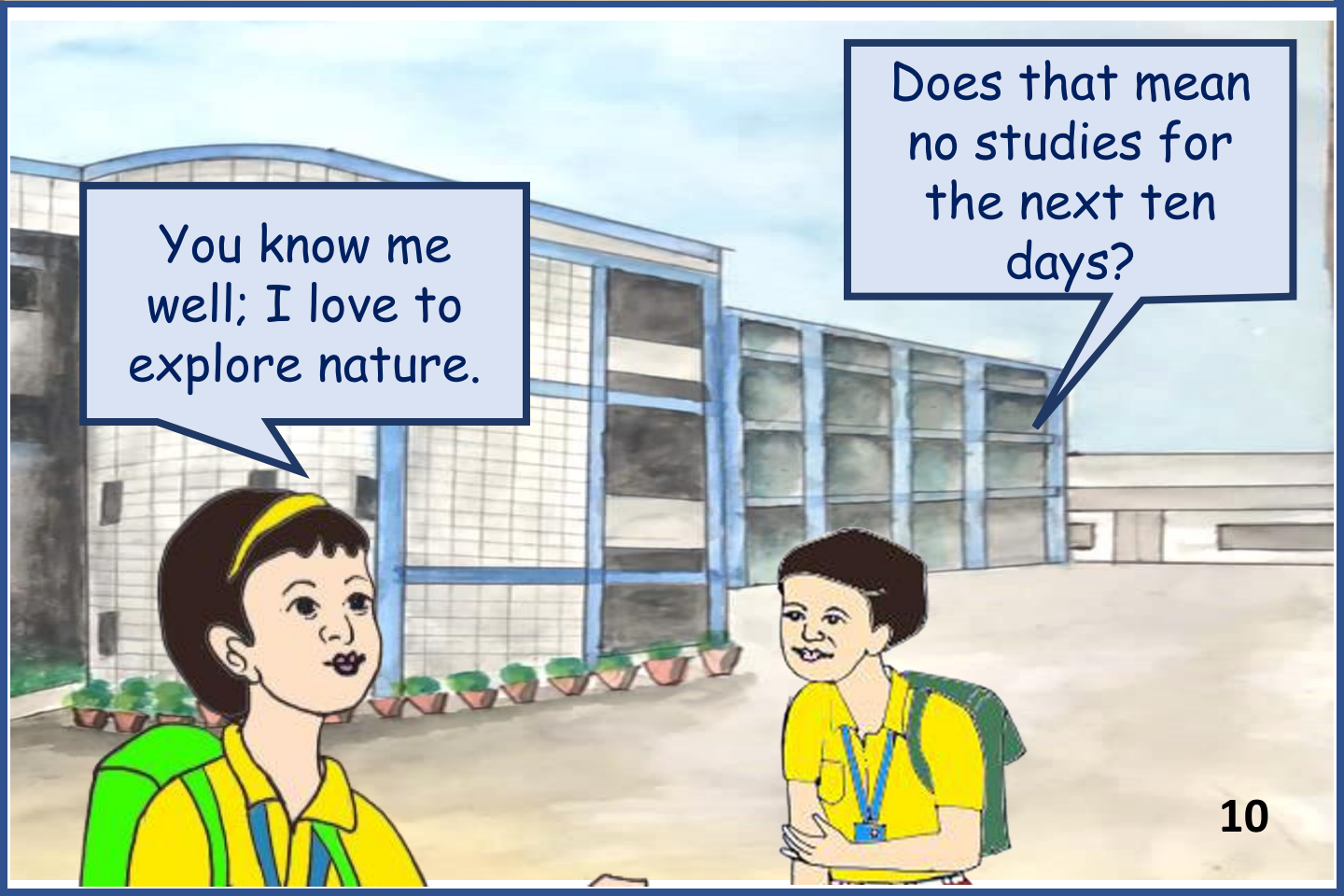


TRIP TO AMRAPUR - LEARNING ABOUT KHASRA



Hey, Shaurya, the annual exams are finally over. What a relief !

Yay! Now I can spend more time playing cricket. What are your plans?



You know me well; I love to explore nature.

Does that mean no studies for the next ten days?

Well Shaurya, great people have said that learning can take place anywhere.

Of course!

Ok, my friend! See you after the session break, bye!

Bye!

How was your exam, Prachi? I hope you knew the answers to all the questions.

Oh, it was fantastic, Mamma! I am sure I will score good marks.



Great!
Now that the exams are over, what is my little girl planning to do?

Mumma , as I have my session break can we visit our native village Amrapur to meet Dada ji and Dadi ji?

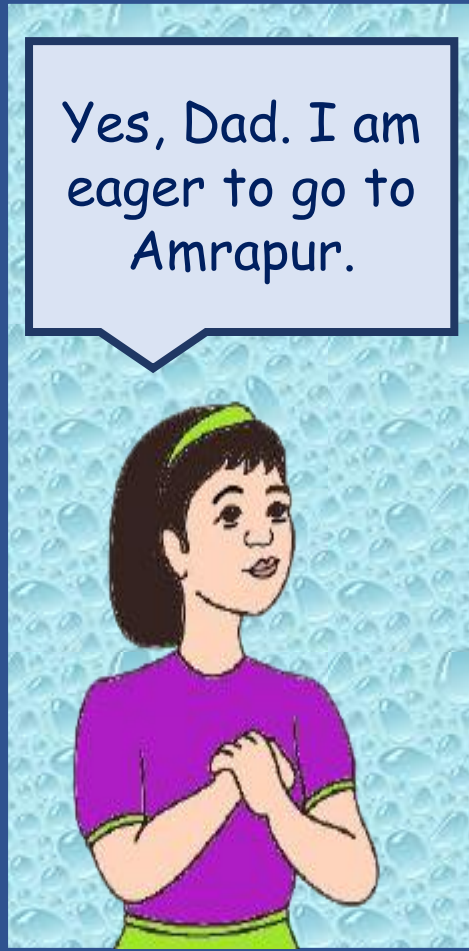




That's a good idea.
Let's plan in the
evening with your dad.



Prachi, your mother
told me that your
exams went well, and
you want to visit your
Dadaji and Dadiji?



Yes, Dad. I am
eager to go to
Amrapur.



In that case,
we all will go
there.



Mamma, we
all are going
to Amrapur.

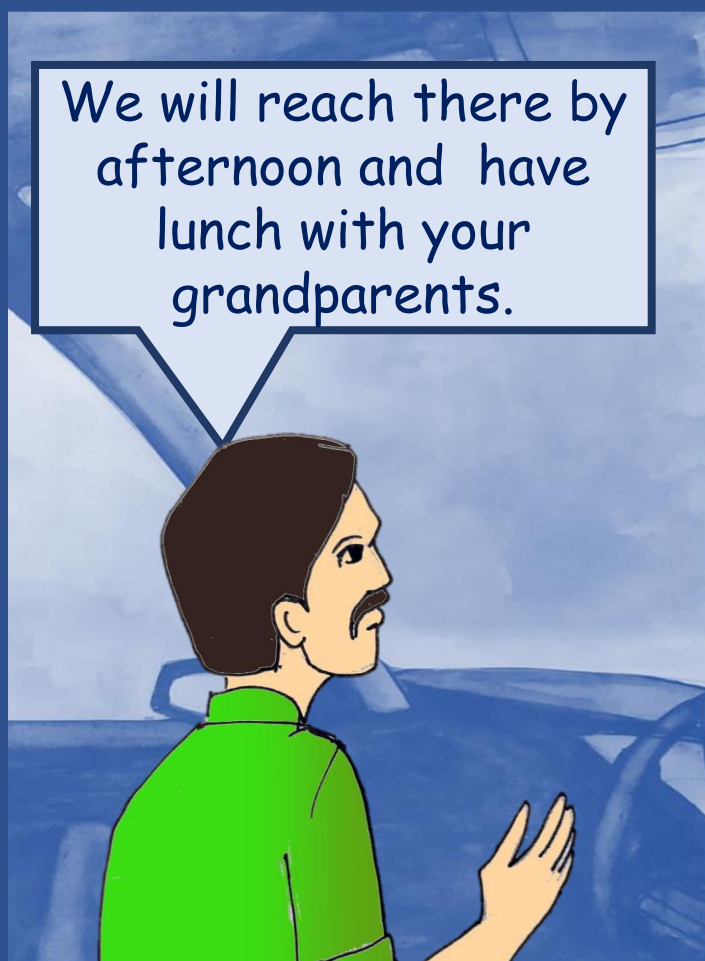
Wonderful! Let's do
our packing.

The next day Prachi leaves for Amrapur with her parents by car.





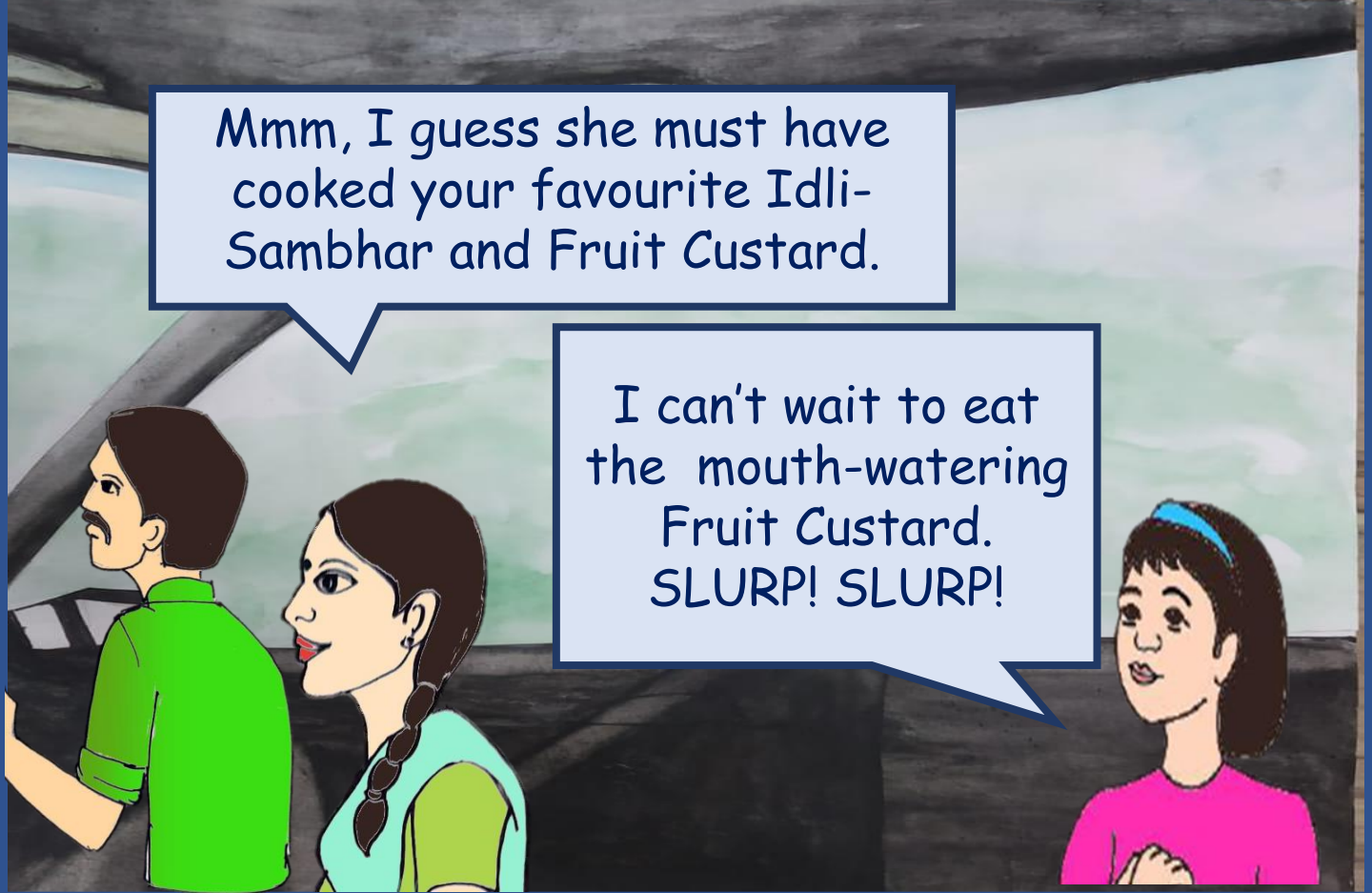
When will we reach Amrapur?



We will reach there by afternoon and have lunch with your grandparents.

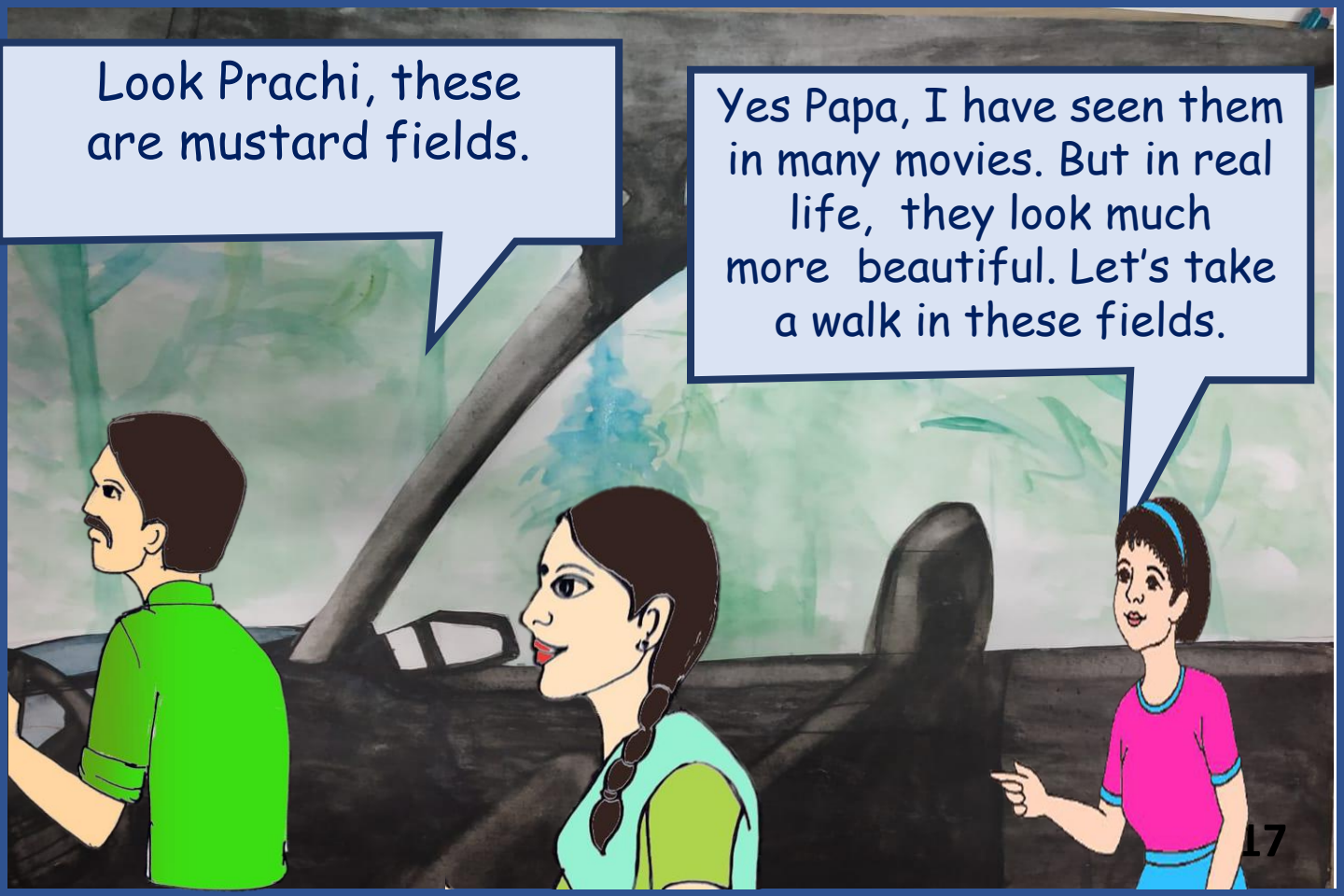


I wonder what Dadiji must have cooked for me ?



Mmm, I guess she must have cooked your favourite Idli-Sambhar and Fruit Custard.

I can't wait to eat the mouth-watering Fruit Custard. SLURP! SLURP!



Look Prachi, these are mustard fields.

Yes Papa, I have seen them in many movies. But in real life, they look much more beautiful. Let's take a walk in these fields.

A painting of a dirt path leading through a lush green field. In the background, there are trees and hills under a blue sky. A speech bubble is positioned on the left side of the path.

It seems as if the
earth is attired in
yellow and green
coloured clothes.



Just then , they see two men quarrelling with each other in the adjoining field.





Papa ,look,
they are
fighting!



Yes, I can recognize
them. They are
Raghunath and Jai
Praksah from
Amrapur.



I think they have issues
related to land. Such discord
often happens in villages.



I didn't understand, Dad. What are the issues related to land?



Prachi, land issues mean issues related to size and ownership of a particular land.



But I heard them talking about bund. What is bund?



Bund is a dividing line between two different fields usually made up of a small boundary of mud or stones.



Oh, I see! If bund is just a boundary, then what can be the issue related to bund?



It seems a farmer named Jai Prakash has shifted the bund by a few feet into the field of Raghunath.



Why did he do that ?



Beta, by doing so he has managed to take over a small part of Raghunath's land and has increased the size of his own field.



You have shifted the bund.



How can you say that?
You are accusing me
without any evidence.



I know that you have shifted the bund and increased the size of your field. I will check the Khasra record kept by the Patwari.



Shyampal, please help me! Jai Prakash has shifted the Bund. He has occupied a portion of my land.



That is an offence. You should go to the police station.

He is a powerful person, and I don't have enough money for long proceedings.

Then we must go to the Sarpanch and discuss this matter with him.



Prachi reaches her Dadaji's house with her parents.



WORKSHEET- I

Q1 Study the Khasra record and answer the blanks given below:

S. No	Area in Hectares	Owner's name	Area Cultivated	Crop Grown	Uncultivated Land	Water Source	Tenant's Name	Rent record, if rented
1	7.75	Sandeep Singh's son of Ashok Singh	3	Rice	4.75	Well	Not rented	
2	3	Manoj son of Ram Prasad	2	Tomato	1	Deep tube-well	Not rented	
3	4.75	Jamuna Lal, Son of Bihari Lal	2	Tomato and Coriander	2.75		Raghu Ram	20% share of the produce
4	2.5	Jagan Ram, son of Raju	1.5	Rice	1			
5	4	Lallan, son of Radhalal	2.5	Rice	1.5			

1. _____ owns the largest area of land.
2. Rice is grown by _____, _____ and _____.
3. There is a tube well on the land owned by _____.

WORKSHEET- I

4. Jamuna Lal receives _____ as rent from Raghu Ram.

5. Total area under cultivation is _____.

6. _____ hectare of land is left uncultivated.

Q2 Identify the part labelled A in the picture given below and define it.

A ←



People call me
nurturer of soil and
best friend of
farmers.



RESOLVING THE DISPUTE- ROLE OF PATWARI

Namaste, Dadiji!

Namaste, Prachi beta! I am so happy to see you.

Namaste Dadaji.

God bless you beta! I and your Dadiji were eagerly waiting for you.



Wow! We are going to have a wonderful time together.

Raghunath and Shyampal visit the Sarpanch (Prachi's dadaji) of Amrapur.

Namaste,
Sarpanchji!

Namaste,
Sarpanchji!



What happened Raghunath?
You are badly injured.



Sarpanchji, Raghunath has been
beaten by Jai Prakash.

Oh, no! Why
did he do so?



Sarpanchji, Jai Prakash shifted the bund towards my field and when I objected, he started fighting with me.



This is a criminal offence on the part of Jai Prakash. I suggest you to lodge a complaint against him.



Sarpanchji, do you think police will lodge my case against him?

Raghunath, Laws are same for everyone. So, you must go .



Sarpanchji is right.
Let's go to the police
station and lodge a
complaint against Jai
Prakash.



Shyampal, do you think it is a good idea to lodge a complaint ?

Yes, don't worry Raghunath, police is there for our help.



Sahib ! I want to lodge a complaint against my neighbour, Jai Prakash.



Don't you villagers have any other work? Do you have any evidence against him? Go, don't waste our time.



Sir, please see the injury marks on my body.



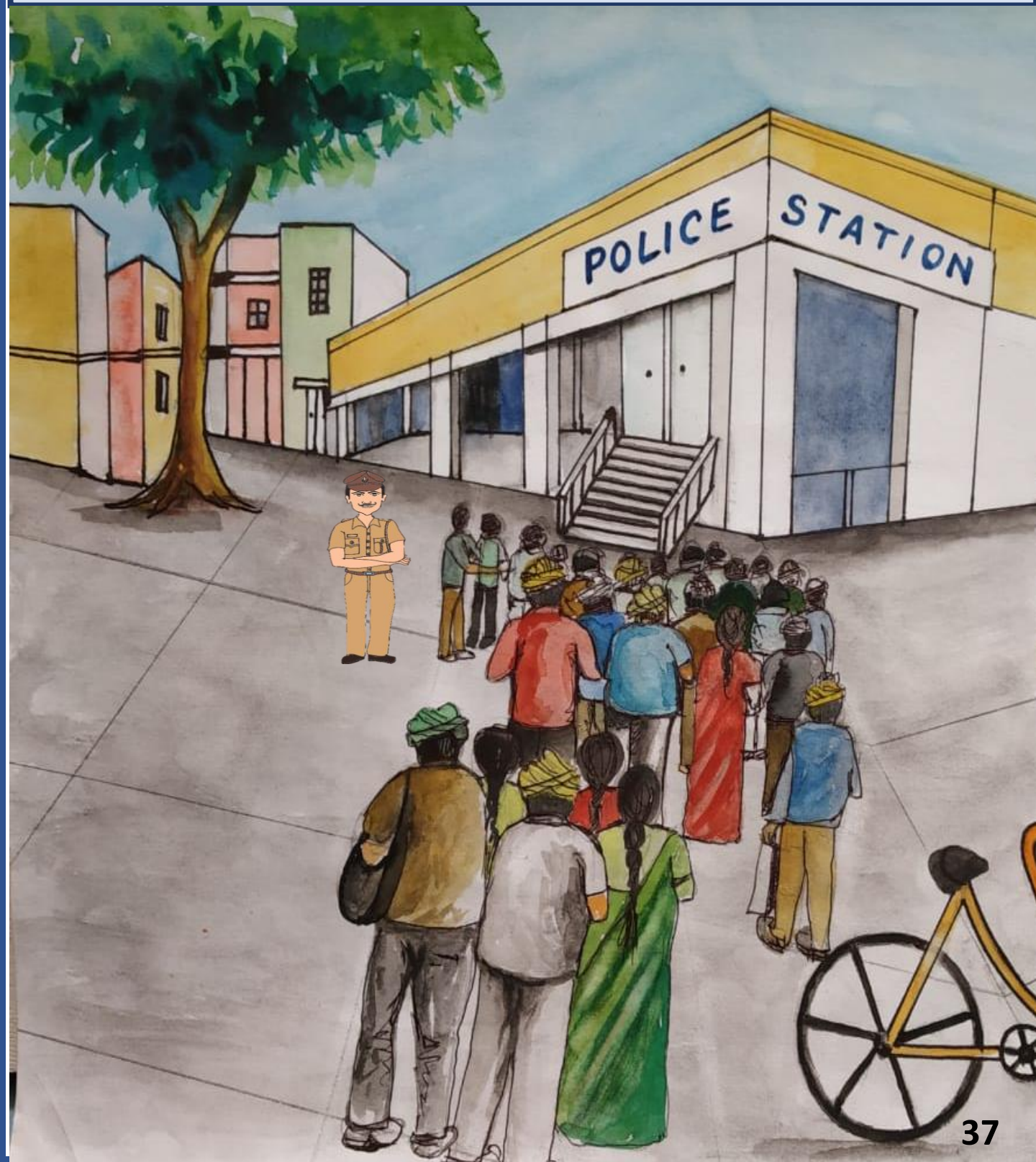
I have other important work to do.



Let's go Shyampal. They will not listen to us.



Raghunath brings his neighbours to the police station to support him after which the SHO agrees to listen to Raghunath.



I am lodging your complaint. Don't worry, you will get your land back.

Thank you, Sir

Next morning, Jai Prakash and Raghunath start fighting again.



Sarpanchji!
Sarpanchji!



Shyampal,
what's the
matter?



Sarpanchji, they are
fighting again. I am
concerned about
Raghunath.



Don't worry I have
called the Patwari. He is
about to come.



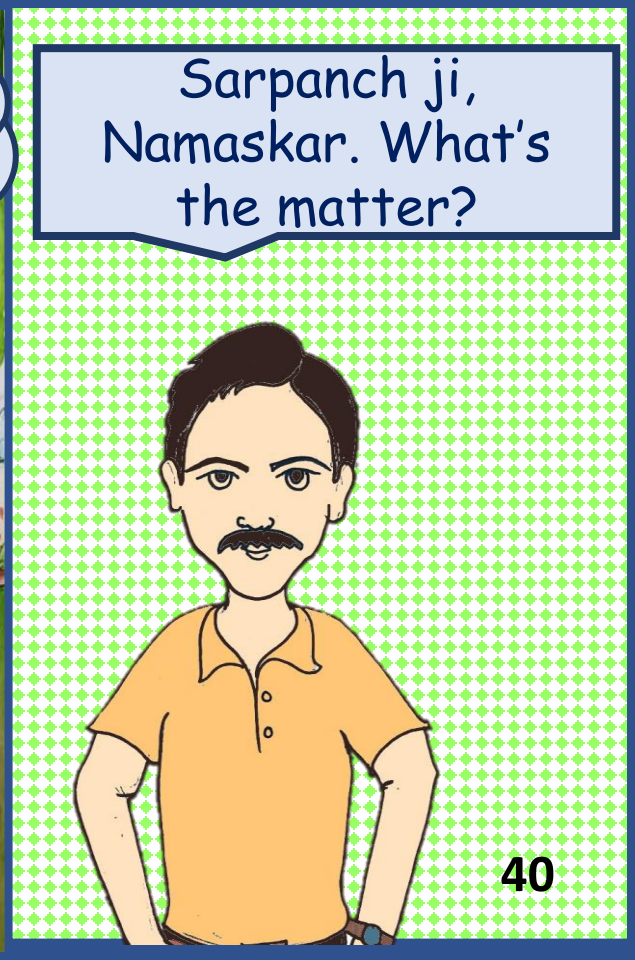


Shyampal, please ask them to come here so that we can settle the matter. The Patwari will also reach here any time with the land records.



Namaskar, Patwariji!

Oh!
Patwari
Sahab is
here



Sarpanch ji,
Namaskar. What's
the matter?

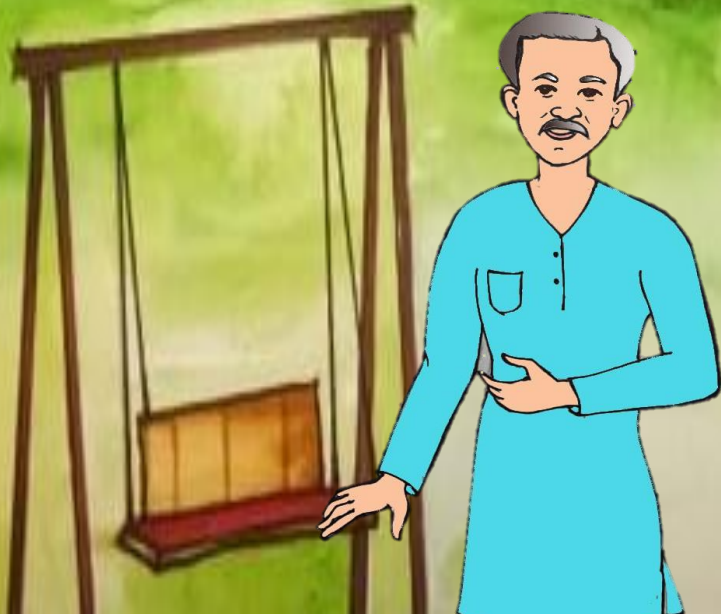
Raghunath and
Jai
Prakash have a
conflict
regarding the
land boundaries.



Oh! I have brought
the Khasra record with
me. We can check the
record and then visit
their fields.



We can easily find
the offender by
measuring their
fields.



After reaching the fields, Patwari measures the land and matches it with Khasra records to find the discrepancy. He finds that Jai Prakash has tried to shift the bund. Patwari warns Jai Prakash for shifting bund and resolves the dispute. He explains that it's a criminal offence and if repeated he can be punished for it.



Thank you for your cooperation, Patwariji!



You are welcome Sarpanchji. It's my duty.



Jai Prakash and Raghunath, I hope you both are satisfied now.



Yes, Sarpanchji. Thank you.



A man with grey hair and a mustache, wearing a light blue kurta, is shown from the chest up. He is looking slightly to the right. A large green tree is in the background.

I hope from now onwards you both will live like good neighbours.

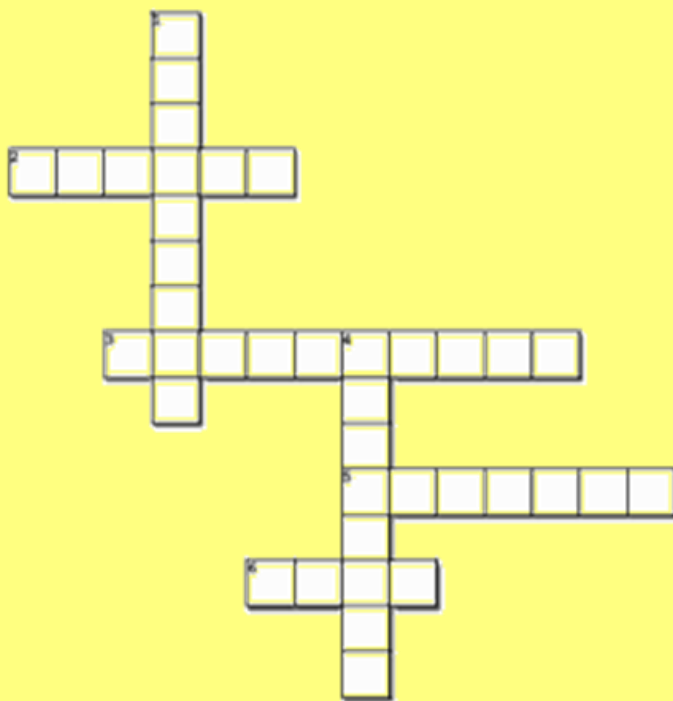
A scene in a village with a thatched-roof hut and trees in the background. Three men are standing on a dirt path. The man on the left is wearing a blue kurta and grey dhoti. The man in the middle is wearing a green kurta and brown dhoti. The man on the right is wearing a yellow kurta and red dhoti. A speech bubble from the man in yellow says "Yes, Sarpanchji".

Yes, Sarpanchji

WORKSHEET- II



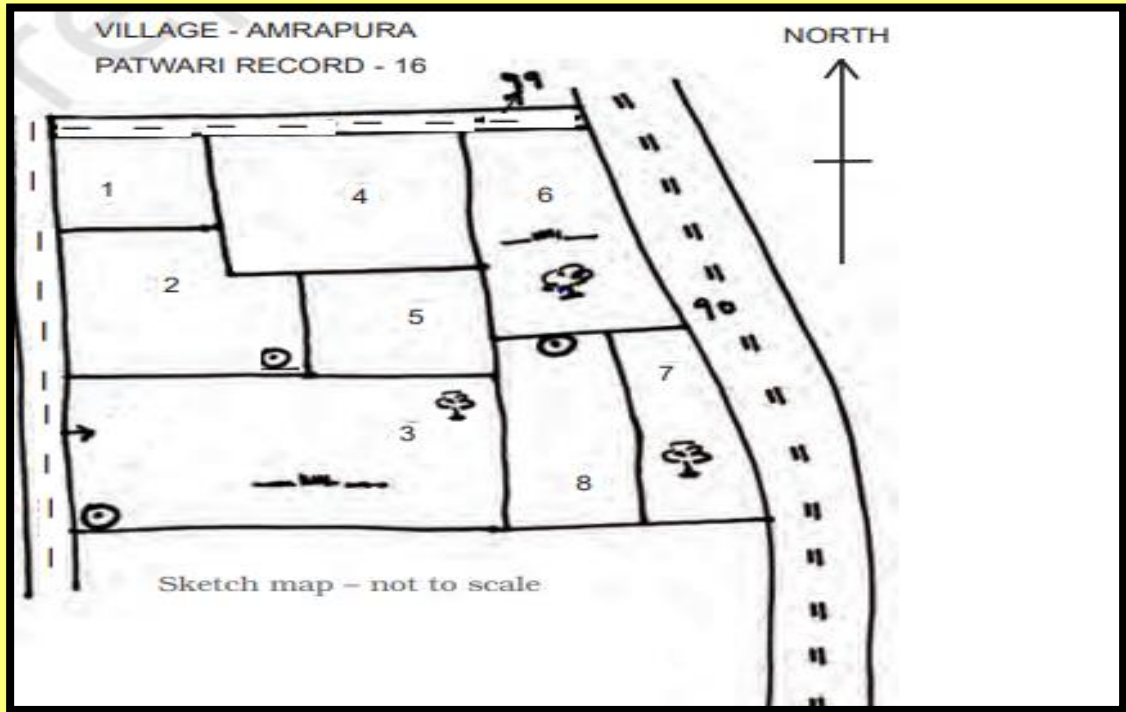
1. Hello, Shaurya! let's solve the puzzle.



ACROSS	DOWN
2. _____ is the record kept by Patwari regarding crops grown.	1. _____ is accountable to District Collector.
3. Issues related to size and ownership of a particular land are known as _____	4. _____ is the head of the village.
5. _____ maintains land record at village level.	
6. _____ is a dividing line between two different fields usually made simply by putting a small boundary of mud.	



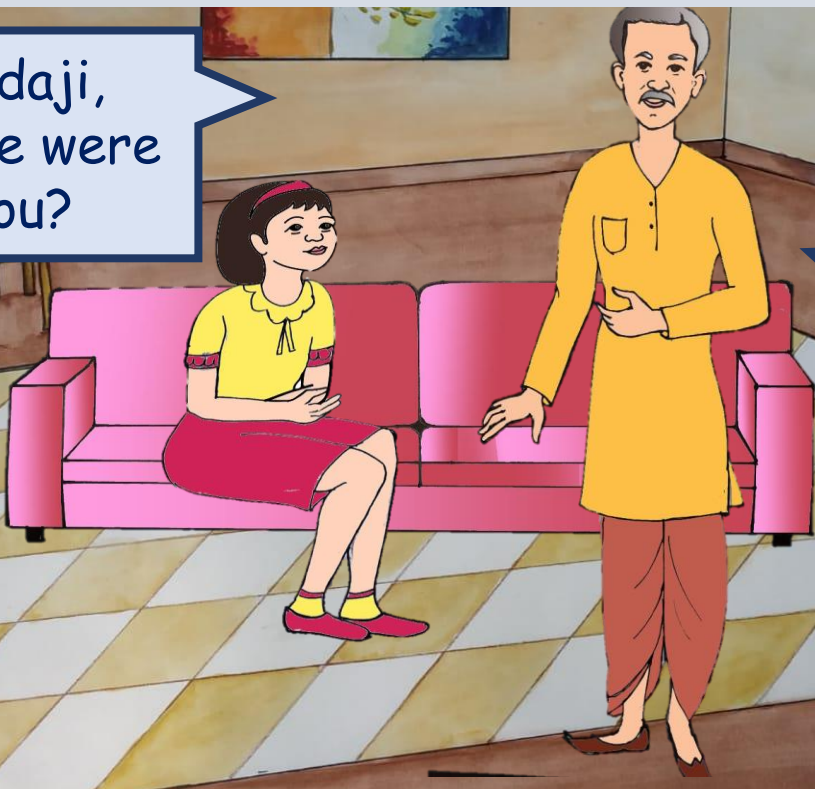
We know a lot about map. Can you identify the image and tell how it is useful for villagers:





My burrows act as channels for plant growth .
I help in water movement.

INSIGHT OF ADMINISTRATION - FUNCTIONS OF PATWARI



Dadaji,
where were
you?

I was with
the Patwari
of our
village.

Patwari ! Is he
your friend ?

No, he is a Government officer
who is appointed by the State
Government to maintain land
records at village level.

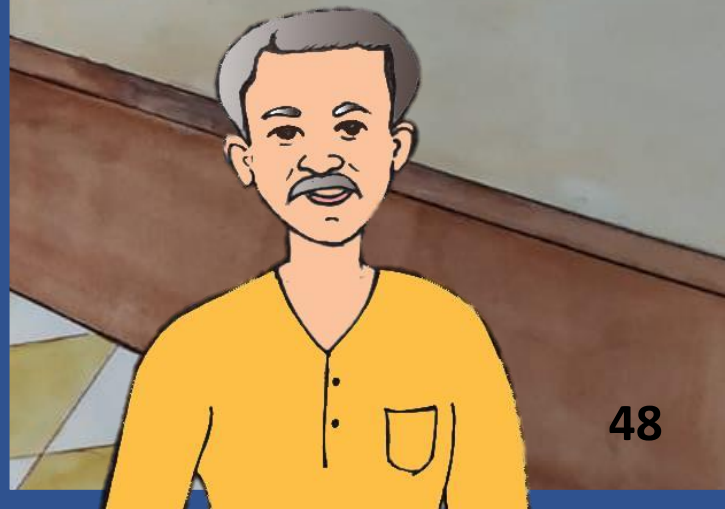
He is responsible for the collection of revenue, and he also provides information to government about total cultivated area and crops grown in the village.



Is that so, Dadaji? He does a lot of work! Can you tell something more about him ?



He is known by different names like Kanungo, Lekhpal, Karamchari, or Village Officer.



Prachi, what are you discussing with your Dadaji ?

Dadaji is telling me all about the duties of Patwari.

Oh! Very interesting ! He is one of the most important person at the village level.

Prachi's mother also joins them in their discussion.

An illustration of three women in a room with a checkered floor. On the left, a young girl in a yellow shirt and red skirt points towards the center. In the center, a woman in a pink and blue dress with a feather pattern gestures with her right hand. On the right, an older woman in a pink and yellow sari gestures with her left hand. A speech bubble from the woman in the center contains the text. In the background, there is a potted plant on a stand and a framed picture on the wall.

I will tell you more about
Administration at Tehsil
Level. Let's go in the garden.

The Patwari is answerable to the Tehsildar who is also known as the Revenue Officer. They both work under District Collector.



Who is Tehsildar?



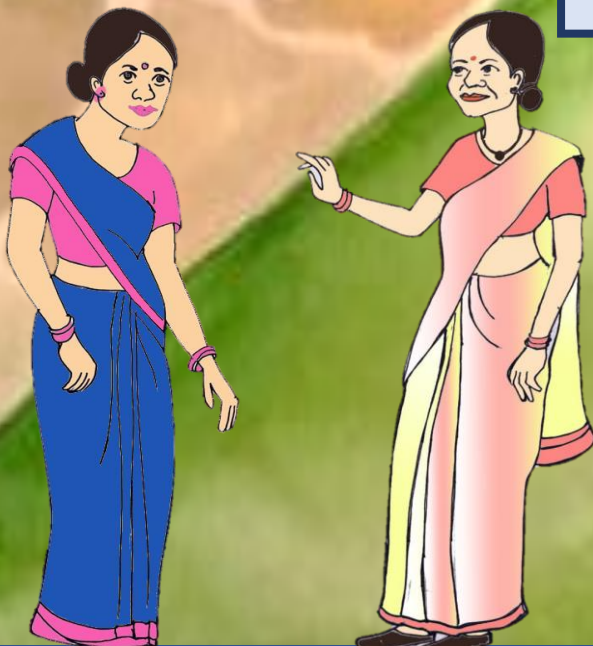
Tehsildar is the Government officer at the Tehsil level. Land disputes are heard in his office.



Thank you, Dadiji and Mamma,
you helped me understand
the Rural Administration in such
a simple way.



Namaste, Chachiji!



Arey Radha beti,
Namaste! How are you?
Have you come to meet
your parents in
Amrapur?

Yes, Chachiji.
My Pitaji, had
called me for
land
documentation.



Oh ! That's
great.



You will be
happy to know
that Pitaji has
given equal
share of
ancestral
property to me
and my
brother.



Your Pitaji and brother have set a
commendable example of gender
equality in our society.



Radha leaves for her home.

Why is
Dadiji appreciating
her father and
brother?

Because they have given
equal share of property to
their son and daughter
as per Hindu Succession
Amendment Act 2005.



Oh! What's this law,
Mamma ?

It is a significant law in terms
of gender equality.



Beta, this law gives the daughter, wife and son equal share in the property of the father after his death.



Earlier when this law was not there, women were not given any share in the family's agricultural land.



Oh!



So, is it implemented all over India now?

Yes beta, It is implemented in all the states and union territories.



So, it means we have established gender equality in our country.

Yes dear. It is all because of the efforts of the great legislators (lawmakers) of our country.



WORKSHEET- III

Read the dialogues between Prachi and Shaurya, answer the following multiple choice questions:

Prachi, do you know that now my sister can also get a share in our father's land?



Actually, our Central Government has taken this appreciable decision.

I agree with you. To eradicate gender inequality and to give equal status to women, an amendment was made to the law of inheritance known as Hindu Succession Act in 2005.



The status of female was very different in the past. They were supposed to work in the field and at home but were not given any right over the land.

Yes, even my mother has told me about this. Even after the death of the head of the family (Male) the property was divided among his sons only. Wife and daughters had no right on the property.



The law was amended in 2005. Now, there is a law to give a share to the daughters in agricultural land as well as in other type of family property.

That is why I am happy for my sister. She will get equal respect in the society as any male member of our society.



: True dear. All females now will be economically strong. A married woman can also live in or receive the portion of her father's house.

The most important aspect of this act is that it is implemented in all the States and Union Territories.



Our country is progressing and developing in real terms. All citizens are being treated equally without any discrimination.

We are proud of our country-India.



Prachi, let's do the following MCQs.



i. Hindu Succession Amendment Act, was passed in the year _____.

a. 2004

b. 2005

c. 2006

d. 2008

ii. The Hindu Succession Amendment Act provides equal share of property to wife, daughters and sons after the death of the head of the family_____

- a. for religious equality in the society
- b. for racial equality in the society
- c. for gender equality in the society
- d. for economic equality and gender equality in the society

iii. State whether the given sentence is true or false.

The Hindu Succession Amendment Act gives share to the daughters in agricultural land as well as other property.

a. True

b. False

iv. Choose the **incorrect** statement with reference to The Hindu Succession Amendment Act.

- a. This act eradicates gender inequality and gives equal status to women.

- b. After the death of the father, his property is divided among his sons but there is no share for daughters.
- c. The new law of inheritance empowers married women also.
- d. The law is implemented in all the states and union territories of India.

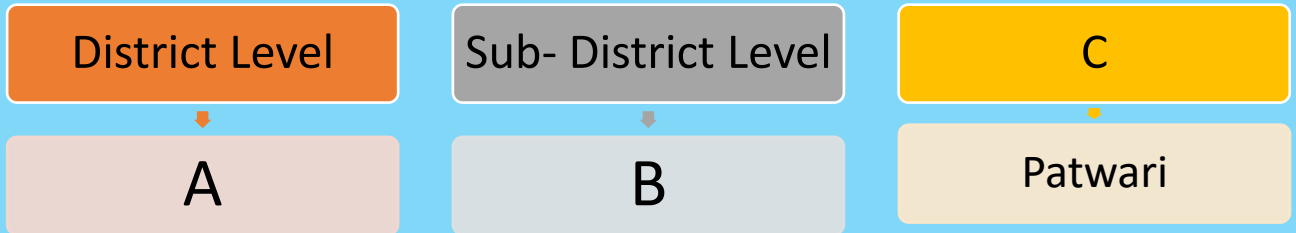
My vermi-compost is safe
and nutritious for organic
food lovers.

We are one of the major
decomposers of organic
matter.



WORKSHEET- IV

Q1. Complete the following graphic organizer with reference to land record responsibilities.



Q2 Distinguish between a Patwari and a Tehsildar.

Patwari	Tehsildar

Q3 List the functions of rural administration.

Enrichment Activities

Individual Activity:

"Is law the only way to empower women in India?"
Express your ideas on the given topic in the form of a conversation between four friends. Write their dialogues.

Role Play :

Students will conduct a street play on any one problem faced by the people living in rural areas and suggest a solution for the same .

GLOSSARY

1. **Administration:** The function of a political state in exercising its government duties is called administration.

2. **Rural Administration:** Administration in rural areas involves many aspects. Some of them are construction of public facilities like road, drainage, check dams, drinking water facilities etc.

3. **Bund:** Bund is a dividing line between two different fields usually made of by putting a small boundary of mud or stones.

4. **S.H.O:** Station House Officer

5. **Patwari/ Lekhpal/**

Kanungo/Karamchari/Village Officer: He is the officer appointed by state government to maintain and update the land records of the village.

- 6. Khasra Records:** They are landownership records.
- 7. District Collectors:** Any person who possesses the powers to collect or manage collection of revenue in a district or territory.
- 8. Tehsildars:** They are in-charge of obtaining taxes from a tehsil with regard to land revenue.
- 9. Gender Equality:** Gender equality, also known as sexual equality or equality of the sexes, means no discrimination between male and female.
- 10. Amendment:** The process of altering or changing for the betterment of a law or document (such as a constitution) by parliamentary or constitutional procedure.
- 10. Hindu Succession Amendment Act (2005):** It means that women will get equal share of family's agricultural land. After the death of a father, his agricultural land will be equally divided among his sons, daughters and wife.

Answer Key I

- Q1
1. Sandeep Singh
 2. Sandeep Singh, Jagan Ram, Lallan
 3. Manoj
 4. 20% share of the produce
 5. 11 hectare
 6. 11 hectare
- Q2 Picture part A - Bund
Bund is the dividing line between two fields.

Answer Key II

1. Cross word puzzle

Across	Down
2. Khasra Patwari	1. Tehsildar
3. Land issues	4. Sarpanch
5. Land issues	
6. Bund	

2. Identify Image

This is a Khasra map. It is used to clarify any doubt regarding ownership of agricultural land.

Answer Key III

1. MCQs

- i. b. 2005
- ii. d. for providing economic equality and gender equality in the society
- iii. a. True
- iv. b. After the death of the father his property was divided among his son but there is no share for daughters.

Answer Key IV

1. Graphic Organizer

A. District Collector

B. Tehsildar

C. Village

2.

Patwari	Tehsildar
He is a government officer who maintain land records at village level.	He is a government officer who maintain land records at block level.
He is also known as Kanungo or Lekhpal	He is also known as Revenue Officer

- 3
- a. Measuring land and keeping land records.
 - b. Maintaining and updating the records of the Village.
 - c. Maintains law and order at village level.
 - d. Plans the development of village.

BIBLIOGRAPHY

- Social Science Textbook for class VI (NCERT)
- <https://diksha.gov.in/play/collection/do>
- <https://ncert.nic.in/textbook/pdf/fess306.pdf>
- https://cbseacademic.nic.in/web_material/Manuals/Teachersresource_LODoc.pdf

MESSAGE



Dear Readers,

Design is thinking made visible. We are grateful to CBSE for taking this great initiative of designing graphic novels at the school level and giving children a creative platform to curate their curiosity and learn best through the visual mode. The visual presentation of varied complex concepts woven in an interesting storyboard and displayed through vibrant and eye-catching graphics and illustrations make learning for the learners a fun-filled and joyous activity.

I wish to avail the opportunity to express my deepest sense of gratitude to Ms. Anita Karwal Secretary, Ministry of Education for giving us the platform to create this content for graphic novel. My deep gratitude to Mr. Sandeep Sethi, an eminent educationist associated with CBSE, for introducing us to this vital tool and being all supportive in providing the required training to my faculty members in crafting and designing this graphic novel addressing the varied 21st century skills. I feel equally indebted to Ms. Soumya Gulati, Deputy Director, Academic Development and Innovation, Blue Bells Group of Schools, for her constant support and always motivating us to be the tools of change in sync with the NEP.

I highly appreciate the effort of my Social Studies team for explaining varied concepts of Rural Administration in our country

This vibrant presentation would not have become interesting and engaging without the cooperation of the Art and IT faculty of the school. I wish to express my deep gratitude to both the teams for working on the graphics and adding charm and charisma to the content. My sincere thanks to the CBSE for all their support and guidance in providing necessary handholding and giving shape to this new wave methodology by making it accessible to all regardless of the economic and geographic disparity. I sincerely hope that these graphic novels will help in concept building and strengthening the learning gaps of the students.

Enjoy Reading!

Alka Singh
Principal
Blue Bells Model School
Gurugram

SUMMARY

Prachi being a nature lover and inquisitive girl, decides to meet her grandparents who live in a village named Amrapur. During the visit, her interest in understanding the working style of her grandfather as the Sarpanch of the village helps her to build a knowledge about the Rural Administration. She learns about the maintenance of land records, role of Patwari, Tehsildar and District Collector and the role of Police in maintenance of law and order. Prachi also learns about the amendments done in Hindu succession Act 2005 which has paved the way to maintain economical and gender equality.

Blue Bells Model School
Urban Estate, Sector 4,
Gurugram, Haryana 122001

Affiliated to CBSE

Affiliation No. 530056

Phone no. -0124-4698888

Email: bbms@bluebells.org

