

Socialism in Europe

Notes to the teacher: The teacher may use this reference document to conduct a quiz in the class. The students may be divided into groups and points may be awarded to keep the class active.

Fill in the Blanks:

1. The French Revolution opened up the possibility of creating a dramatic change in the way in which society was structured.
2. Liberals wanted a nation that tolerated all religions and opposed the uncontrolled power of dynastic rulers.
3. Radicals wanted a nation in which the government was based on the majority of a country's population.
4. Socialists were against private property and saw it as the root of all social ills of the time, believing that it should be socially controlled.
5. Karl Marx believed that workers had to overthrow capitalism and the rule of private property to create a radically socialist society, which he called a communist society.
6. By the 1870s, socialist ideas had spread through Europe, and socialists formed an international body known as the Second International.
7. Workers in England and Germany formed associations to fight for better living and working conditions, and they set up funds to help members in times of distress and demanded a reduction of working hours and the right to vote.
8. Socialist Party was formed by socialists and trade unionists in France to advocate for workers' rights and social change.
9. Socialists never succeeded in forming a government in Europe until 1914.
10. Socialists believed that if freedom of individuals was ensured, societies would develop, and the focus would be on collective social interests.

Give the Name:

1. Indian reformer who discussed the French Revolution's significance and led social and religious reforms- Raja Rammohan Roy
2. A famous poet and teacher from Bengal who initiated the Young Bengal movement - Henry Louis Vivian Derozio
3. Italian nationalist who advocated for equal rights and revolutions in Italy - Giuseppe Mazzini
4. English manufacturer and advocate for cooperatives and workers' rights - Robert Owen
5. French socialist who supported government-backed cooperatives - Louis Blanc
6. German philosopher and co-author of communist theory - Karl Marx
7. Collaborator with Karl Marx in developing communist theory - Friedrich Engels
8. Cooperative community in Indiana (USA): New Harmony
9. In Germany, workers associations closely attached to this party: Social Democratic Party (SPD)

10. By 1905, socialists and trade unionists in Britain formed this party: Labour Party

Give one term:

1. An upheaval to bring change in government and social institutions: Revolution
2. Group advocating gradual societal change: Conservatives
3. System where individuals own most industries: Capitalism
4. Association of people sharing profits based on work done: Cooperatives
5. A form of government in which people have the right to choose their representatives: Democracy
6. Process of emerging cities and factories: Industrialisation
7. Ideology that says everyone works for wealth that is in turn distributed to everyone: Socialism
8. Association formed by workers for better conditions: Trade unions
9. Advocates for the creation of 'nations' with equal rights for all citizens: Nationalists
10. System of government where a single ruler, often a king or queen, holds supreme authority: Monarchy



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Annexure to Master Lesson Plan

What is the purpose of this Master lesson Plan?	This Master Lesson Plan (MLP) prepared by Sri Sathya Sai Vidya Vahini (SSSVV), covers the entire chapter for the given board. The MLP for the chapter given in the textbook is broken down into smaller modules known as assets. Any chapter can be taught using the 7 asset types in SSSVV methodology. Several different assets together complete the entire chapter. Depending on the requirement, each asset is supported by teaching aids such as animated presentation, audio, video, and learning aids such as worksheets. The MLP is for the teacher's preparation and the teaching aids are for use in the classroom.
How to use it?	You can prepare for your class with this MLP by following 3 simple steps: 1. Read your textbook; 2. Go through the information given in the assets (document & multimedia); 3. Prepare your teaching notes. Great! Now you are ready to transact the chapter.
Duration	Kindly note the duration given for each asset. Due care has been taken in planning the assets, to ensure the chapter is completed within the time specified by the Board. Note: Preparation time is not included in the asset duration. The teaching time depends on the duration of the teaching aids and is not impacted by the length of the MLP.
What is a 'Main Script' (MS) Asset?	The Main Script asset is there for explaining the main concepts of the chapter clearly. The information given in the textbook is simplified, organised and structured to give more clarity. Additionally, you may find a video or mnemonics or a graphic organiser to deepen the understanding of the concept.
How to teach using the MS asset?	Please use the blackboard, slides and interaction to develop the concept.
What is an 'Inquisitive Questions' (IQ) asset?	The Inquisitive Questions asset uses questions to promote higher order thinking like the n th why, what-if, new perspectives, cause-effect, and others, creating curiosity.
How to teach using the IQ asset?	You may use the questions to connect with the students, encourage exploration to engage them in the learning process. You may allow multiple responses and instead of rejecting any of the responses, ask why, before revealing the suggested answer or hints.
What is a 'Day to day Relevance' (DD) Asset?	The Day to Day Relevance asset helps students understand the practical relevance of every topic, making them eager participants in the classroom. If students connect the concepts to their environment, they would learn meaningfully without dislike or simply memorizing for exams.
How to teach using the DD	You may use the asset by asking questions about their experience and use it to establish why they are learning the topic. If necessary you may substitute with a

asset?	recent or local example.
What is an 'Interesting Aside' (IA) asset?	The Interesting Aside asset uses attention grabbing tidbits or anecdotes to bring joy and satisfy the child's hunger to know more. This is a quick/short asset intended to bring attention back to the main concept being taught.
How to teach using the IA asset?	You may use this asset to give a piece of interesting information relevant to the topic, without prolonged explanation/discussion. You may suggest appropriate books for further reading.
What is a 'Suggested Activity' (SA) Asset?	The Suggested Activity asset provides a detailed step by step procedure for the teacher to conduct a hands-on activity. This promotes Activity Based Learning.
How to teach using the SA asset?	You may use this asset to energise your students to learn by doing simple, fun-filled activities based on the topic. The asset includes - preparation, activity, and follow-up. You may engage the students in the preparation and follow-up stages to develop collaboration and responsibility. You could try it once, yourself, before the actual delivery to be more comfortable with it. Note: The duration mentioned in the asset is usually for the activity part only.
What is a 'Value Content' (VC) Asset?	The Value Content asset integrates Universal Human Values (such as empathy, inclusivity, respect for nature that translates into responsible behaviour) seamlessly into the curriculum, as the "End of education is character".
How to teach using the VC asset?	You may use this asset to engage with the students to bring out their innate values and connect with the intrinsic values in the topic/concept. The asset includes pointers on the specific pedagogical technique followed.
What is a 'Questions to Assess' (QA) asset?	The Questions to Assess asset uses an interactive approach to check learning of different types of learners, and provides feedback to the teacher for appropriate action. The questions cater to all the levels of Bloom's Taxonomy. Questions from 'Apply' level and above enable students to reflect on their learning.
How to teach using the QA asset?	You may go through the slides to understand its flow and know when to click for the answer (slides include suggested answers). While presenting in the class, you may display the question and encourage multiple responses, before revealing the answer. In some cases, this asset may include extra questions/worksheet that can be given as homework.