

QA Testing Time

Teaching Aids Provided: PPT

Notes to the teacher: The teacher may present the questions and allow the students to write or give out the answers orally or use the attached PPT, given as a teaching aid.

There are 5 sections.

I. Multiple Choice Questions

Choose the correct answer. More than one answer is possible in a question.

1. Why did the people of Paris storm the Bastille?
 - a. The treasury was empty
 - b. It stood for the despotic rule of the king
 - c. To find the ammunition they needed
 - d. France had helped the 13 American colonies

(Answer: b and c)

2. What was the immediate cause of the revolution?
 - a. King levied taxes
 - b. Worst famine and shortage of food
 - c. The nobles and clergy enjoyed feudal rights
 - d. The 3rd estate did not have to pay taxes

(Answer: a and b)

3. The socio-political system existed in most parts of Europe during the 18th century was
 - a. Democracy
 - b. Republican
 - c. Old Regime
 - d. Totalitarian

(Answer: c)

4. The monarch has total control over the government under
 - a. Absolutism
 - b. Constitutional monarchy
 - c. Democracy
 - d. Republic

(Answer: a)

II. True (or) False

State if 'True' or 'False'. If 'False', give the correct answer.

1. Louis XVI was married to the princess of Spain. (False-Austria)
2. Taille is the tax levied by the church comprising one tenth of the agricultural produce. (False-Tithe)
3. Clergy is a group of people invested with special powers in the church. (True)

4. Whenever there was drought, famine occurred in France which ultimately led to crop crisis.
(False-Subsistence crisis)

III. Answer briefly

- a. Of the 3 estates who had to pay all the taxes?

Answer: The third estate comprising all the people other than the nobles and clergy, paid taxes in France.

- b. Bring out the difference between Active and passive citizens.

Answer: Active citizens: Men above 25 years of age who paid taxes equal to at least 3 days of a labourer's wage and entitled to vote. Remaining were Passive citizens.

- c. Name one democratic and undemocratic feature in the 1791 French constitution.

Answer: Democratic: It gave rights to all citizens by the declaration of Man and Human beings.

Undemocratic: Not all the adults were given voting rights.

- d. Enlightened thinkers questioned the Divine rights theory of Kingship. Give 2 reasons.

Answer: They thought: 1. Power to rule over must be given by the people and not by faith. 2. The power to rule was not given by God but by people.

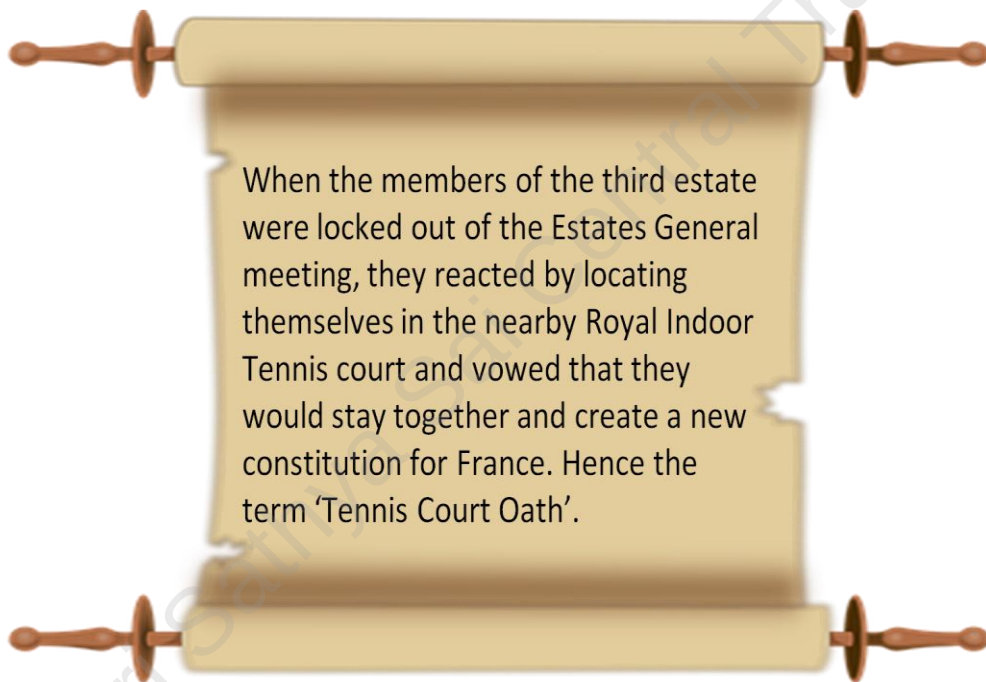
IV. Fill in the events

(Notes to the teacher: Only the date and/or year is given. Students can create the timeline in their notebooks and fill in the event that took place. Answers are given for reference).

Period	Event
1715-1789	Population rose from 23 million to 28 million
1774	King Louis XVI ascended the throne
5th May 1789	Louis XVI called the estate general to pass proposals for new tax
20th June 1789	Representatives of the 3 rd estate assembled in the hall of an indoor tennis court
14th July 1789	Some 7000 men and women broke into a number of government buildings in search of arms
14th July 1789	Fortress prison the Bastille was stormed
4th August 1789	Abolition of feudal system of obligations and taxes by the Assembly
1791	The National Assembly completed the draft of the constitution
April 1792	The National assembly declared war against Prussia and Austria

Summer of 1792	Jacobins planned insurrection
10th August 1792	The Palace of Tuileries was stormed
21st September 1792	Monarchy was abolished and France became a Republic
21st January 1793	King Louis XVI was executed
1793-1794	Reign of Terror
July 1794	Robespierre was guillotined

V. Explain the 'Tennis Court Oath'



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Annexure to Master Lesson Plan

What is the purpose of this Master lesson Plan?	This Master Lesson Plan (MLP) prepared by Sri Sathya Sai Vidya Vahini (SSSVV), covers the entire chapter for the given board. The MLP for the chapter given in the textbook is broken down into smaller modules known as assets. Any chapter can be taught using the 7 asset types in SSSVV methodology. Several different assets together complete the entire chapter. Depending on the requirement, each asset is supported by teaching aids such as animated presentation, audio, video, and learning aids such as worksheets. The MLP is for the teacher's preparation and the teaching aids are for use in the classroom.
How to use it?	You can prepare for your class with this MLP by following 3 simple steps: 1. Read your textbook; 2. Go through the information given in the assets (document & multimedia); 3. Prepare your teaching notes. Great! Now you are ready to transact the chapter.
Duration	Kindly note the duration given for each asset. Due care has been taken in planning the assets, to ensure the chapter is completed within the time specified by the Board. Note: Preparation time is not included in the asset duration. The teaching time depends on the duration of the teaching aids and is not impacted by the length of the MLP.
What is a 'Main Script' (MS) Asset?	The Main Script asset is there for explaining the main concepts of the chapter clearly. The information given in the textbook is simplified, organised and structured to give more clarity. Additionally, you may find a video or mnemonics or a graphic organiser to deepen the understanding of the concept.
How to teach using the MS asset?	Please use the blackboard, slides and interaction to develop the concept.
What is an 'Inquisitive Questions' (IQ) asset?	The Inquisitive Questions asset uses questions to promote higher order thinking like the n th why, what-if, new perspectives, cause-effect, and others, creating curiosity.
How to teach using the IQ asset?	You may use the questions to connect with the students, encourage exploration to engage them in the learning process. You may allow multiple responses and instead of rejecting any of the responses, ask why, before revealing the suggested answer or hints.
What is a 'Day to day Relevance' (DD) Asset?	The Day to Day Relevance asset helps students understand the practical relevance of every topic, making them eager participants in the classroom. If students connect the concepts to their environment, they would learn meaningfully without dislike or simply memorizing for exams.
How to teach using the DD	You may use the asset by asking questions about their experience and use it to establish why they are learning the topic. If necessary you may substitute with a

asset?	recent or local example.
What is an 'Interesting Aside' (IA) asset?	The Interesting Aside asset uses attention grabbing tidbits or anecdotes to bring joy and satisfy the child's hunger to know more. This is a quick/short asset intended to bring attention back to the main concept being taught.
How to teach using the IA asset?	You may use this asset to give a piece of interesting information relevant to the topic, without prolonged explanation/discussion. You may suggest appropriate books for further reading.
What is a 'Suggested Activity' (SA) Asset?	The Suggested Activity asset provides a detailed step by step procedure for the teacher to conduct a hands-on activity. This promotes Activity Based Learning.
How to teach using the SA asset?	You may use this asset to energise your students to learn by doing simple, fun-filled activities based on the topic. The asset includes - preparation, activity, and follow-up. You may engage the students in the preparation and follow-up stages to develop collaboration and responsibility. You could try it once, yourself, before the actual delivery to be more comfortable with it. Note: The duration mentioned in the asset is usually for the activity part only.
What is a 'Value Content' (VC) Asset?	The Value Content asset integrates Universal Human Values (such as empathy, inclusivity, respect for nature that translates into responsible behaviour) seamlessly into the curriculum, as the "End of education is character".
How to teach using the VC asset?	You may use this asset to engage with the students to bring out their innate values and connect with the intrinsic values in the topic/concept. The asset includes pointers on the specific pedagogical technique followed.
What is a 'Questions to Assess' (QA) asset?	The Questions to Assess asset uses an interactive approach to check learning of different types of learners, and provides feedback to the teacher for appropriate action. The questions cater to all the levels of Bloom's Taxonomy. Questions from 'Apply' level and above enable students to reflect on their learning.
How to teach using the QA asset?	You may go through the slides to understand its flow and know when to click for the answer (slides include suggested answers). While presenting in the class, you may display the question and encourage multiple responses, before revealing the answer. In some cases, this asset may include extra questions/worksheet that can be given as homework.