

Anne Frank's Diary

Notes to the Teacher: The teacher can introduce the asset with these words, “Let us learn about an important historical source of the Nazi period. It is the account of a teenage girl, Anne Frank, whose diary is one of the few accounts of the Holocaust through the eyes of a young person. It has been translated into over 70 languages and made into many films”.

- The Diary of Anne Frank’ is the real diary of a young teenage girl, Anne Frank; the journal entries are written recording Anne’s thoughts, feelings and experiences
- In 1933 to escape persecution by the Nazis, the Frank family, who were German Jews, escaped to the Netherlands
- Germany invaded the Netherlands in 1940, and in July 1942 the family was forced to go into hiding
- In her father Otto's office, hidden behind a swinging bookcase was a small living area called the Secret Annexe, into which the family moved
- The Van Pels family and Fritz Pfeffer, also shared the cramped Secret Annex with the Franks
- Otto’s employees help them with food, medicines and news of the outside world
- During the stressful two years they were dependent on books and radio to pass their time
- They listened to the radio through which they followed the progression of the war. Every setback and triumph by the Allies affected them deeply
- Ann was like any normal teenage girl. She was very talkative, had a curious mind, could be selfish at times and was anxious about her grades
- She directed all her energy into reading and writing. She recorded all her thoughts and experiences treating her diary Kitty as she calls it as a close friend
- She dreamt of becoming a writer and journalist and even imagined the publishing of this diary after the war
- Though Anne was an affectionate person, she felt lonely and isolated and criticized all the time, and thought of her diary ‘Kitty’ as her only true friend. Her frustrations as a teenager becomes clear as she mentions in the diary that the paper was more patient than a person
- Diary entry:
July 15th, 1944: It’s utterly impossible for me to build my life on a foundation of chaos, suffering and death. I see the world being slowly transformed into a wilderness, I hear the approaching thunder that, one day, will destroy us too, I feel the suffering of millions. And yet, when I look up at the sky, I somehow feel that everything will change for the better, that this cruelty too will end, that peace and tranquility will return once more. In the meantime, I must hold on to my ideals. Perhaps the day will come when I’ll be able to realise them”
- She remained optimistic despite the difficult circumstances and wrote, “In spite of everything, I still believe that people are really good at heart”
- The last entry is on 1st Aug 1944, shortly after her 15th birthday, 2 years after the Franks went into hiding in the Secret Annexe
- They had been betrayed to the Nazis and were arrested by the Gestapo
- All were sent to a concentration camp
- In 1945, Anne died in the notorious Bergen-Belsen concentration camp in Germany

- Of the Franks family, her father was the sole survivor

This is an inspirational story showing how despite living a secret life in hiding under extreme pressure, and faced with the inhumane cruelties of the Nazi regime, Anne Frank never lost her humour or belief in the essential goodness of people.

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Annexure to Master Lesson Plan

What is the purpose of this Master lesson Plan?	This Master Lesson Plan (MLP) prepared by Sri Sathya Sai Vidya Vahini (SSSVV), covers the entire chapter for the given board. The MLP for the chapter given in the textbook is broken down into smaller modules known as assets. Any chapter can be taught using the 7 asset types in SSSVV methodology. Several different assets together complete the entire chapter. Depending on the requirement, each asset is supported by teaching aids such as animated presentation, audio, video, and learning aids such as worksheets. The MLP is for the teacher's preparation and the teaching aids are for use in the classroom.
How to use it?	You can prepare for your class with this MLP by following 3 simple steps: 1. Read your textbook; 2. Go through the information given in the assets (document & multimedia); 3. Prepare your teaching notes. Great! Now you are ready to transact the chapter.
Duration	Kindly note the duration given for each asset. Due care has been taken in planning the assets, to ensure the chapter is completed within the time specified by the Board. Note: Preparation time is not included in the asset duration. The teaching time depends on the duration of the teaching aids and is not impacted by the length of the MLP.
What is a 'Main Script' (MS) Asset?	The Main Script asset is there for explaining the main concepts of the chapter clearly. The information given in the textbook is simplified, organised and structured to give more clarity. Additionally, you may find a video or mnemonics or a graphic organiser to deepen the understanding of the concept.
How to teach using the MS asset?	Please use the blackboard, slides and interaction to develop the concept.
What is an 'Inquisitive Questions' (IQ) asset?	The Inquisitive Questions asset uses questions to promote higher order thinking like the n th why, what-if, new perspectives, cause-effect, and others, creating curiosity.
How to teach using the IQ asset?	You may use the questions to connect with the students, encourage exploration to engage them in the learning process. You may allow multiple responses and instead of rejecting any of the responses, ask why, before revealing the suggested answer or hints.
What is a 'Day to day Relevance' (DD) Asset?	The Day to Day Relevance asset helps students understand the practical relevance of every topic, making them eager participants in the classroom. If students connect the concepts to their environment, they would learn meaningfully without dislike or simply memorizing for exams.
How to teach using the DD	You may use the asset by asking questions about their experience and use it to establish why they are learning the topic. If necessary you may substitute with a

asset?	recent or local example.
What is an 'Interesting Aside' (IA) asset?	The Interesting Aside asset uses attention grabbing tidbits or anecdotes to bring joy and satisfy the child's hunger to know more. This is a quick/short asset intended to bring attention back to the main concept being taught.
How to teach using the IA asset?	You may use this asset to give a piece of interesting information relevant to the topic, without prolonged explanation/discussion. You may suggest appropriate books for further reading.
What is a 'Suggested Activity' (SA) Asset?	The Suggested Activity asset provides a detailed step by step procedure for the teacher to conduct a hands-on activity. This promotes Activity Based Learning.
How to teach using the SA asset?	You may use this asset to energise your students to learn by doing simple, fun-filled activities based on the topic. The asset includes - preparation, activity, and follow-up. You may engage the students in the preparation and follow-up stages to develop collaboration and responsibility. You could try it once, yourself, before the actual delivery to be more comfortable with it. Note: The duration mentioned in the asset is usually for the activity part only.
What is a 'Value Content' (VC) Asset?	The Value Content asset integrates Universal Human Values (such as empathy, inclusivity, respect for nature that translates into responsible behaviour) seamlessly into the curriculum, as the "End of education is character".
How to teach using the VC asset?	You may use this asset to engage with the students to bring out their innate values and connect with the intrinsic values in the topic/concept. The asset includes pointers on the specific pedagogical technique followed.
What is a 'Questions to Assess' (QA) asset?	The Questions to Assess asset uses an interactive approach to check learning of different types of learners, and provides feedback to the teacher for appropriate action. The questions cater to all the levels of Bloom's Taxonomy. Questions from 'Apply' level and above enable students to reflect on their learning.
How to teach using the QA asset?	You may go through the slides to understand its flow and know when to click for the answer (slides include suggested answers). While presenting in the class, you may display the question and encourage multiple responses, before revealing the answer. In some cases, this asset may include extra questions/worksheet that can be given as homework.