



Assess Nazism and Rise of Hitler

SECTION A MCQs

1. The 'November criminals' helped form the new democratic Weimar Government, and negotiate peace after World War I. They were seen as having surrendered German honour for a humiliating peace. Who were they?

- a. Socialists, Communists, Jews
- b. Socialists, Catholics, Democrats
- c. Nazis, Communists, Democrats

2. The Nazi concept of creating a 'living space' by acquiring more land for people to settle is best explained by the term:

- a. Jungvolk
- b. Reichstag
- c. Lebensraum

3. One of the key principles of the Nazi belief system was that of racial superiority. To exclude and finally eliminate the community of Jews, calibrated measures were adopted which were designed to carefully hide the genocide: A) You have no right to live among us B) You have no right to live C) You have no right to live among us as citizens What was the sequence the Nazis followed?

- a. C, A, B
- b. A, C, B
- c. B, A, C

4. After World War II, an International Military Tribunal was set up in Nuremberg to investigate crimes by Nazi war criminals. Among the crimes were actions called Crimes Against Humanity; these included:

- a. Annexation of Poland
- b. Mass killing of groups of innocent civilians
- c. Dropping of atom bomb on Hiroshima and Nagasaki

5. Hitler made a critically incorrect decision that changed the course of World War II. Which of the following was it?

- a. Remilitarize Rhineland
- b. Invasion of Poland
- c. Invasion of Soviet Union

SECTION B SHORT ANSWER-BASED QUESTIONS

1. What was the purpose of the Enabling Act?
2. Briefly describe the role of mothers in Nazi society.
3. Where can the War Guilt Clause be found, and what did it mean for Germans?
4. There are two statements marked as Assertion (A) and Reason (R).



Mark your answer as per the codes provided below:

Assertion (A): All Germans are Nazis

Assertion (B): All Nazis believed in Aryan racial supremacy

- Both (A) and (R) are true and (R) is the correct explanation of (A)
- Both (A) and (R) are true and (R) is not the correct explanation of (A).
- (A) is correct but (R) is wrong
- (A) is wrong but (R) is correct

5. **Find the connection:** Make 3 sets of 3 groups

USA	War compensation	Germany
Demilitarisation	USSR	Japan
Italy	Britain	Loss of territory

6. **Match the following:**

	Problems faced by Germany		Appeal of Hitler
A	Germany demoralised after WW I defeat	1	Hitler had powerful oratorical skills
B	Unemployment high since economy in bad shape after WW I	2	Promises to do away with the humiliating Treaty of Versailles
C	German politicians seen as poor communicators	3	Seen as tough with superb organizational skills
D	People's disappointment in weak leaders	4	Hitler promises to create new jobs through state-funded work creation programme

SECTION C LONG ANSWER-BASED QUESTIONS

- Many of Germany's problems arose from the unjust and harsh terms of the Treaty of Versailles. Justify.
- Can the study of Nazism prevent similar hate-based ideologies from taking root in our Indian communities?
- The Nazi party transformed itself from a small fringe party to Germany's most powerful political party. Trace the journey.
- Identify the points in the history of the rise of Nazism where a different choice may have averted WWII and its horrific consequences.
- Give a list of anti-Jewish laws (with dates) - discuss the progression of exclusion.
- Discuss Pastor N's poem "First they came for the...."
- What similarities and differences do you see between the Indian caste system and the racial ideology of the Nazis?



8. Describe how Nazis used propaganda as a tool to create hatred towards Jews.
9. What does the study of Nazism teach you about the power you have to make the right choices?
10. Compare the two leaders - Mahatma Gandhi and Hitler in terms of Patriotism; Discrimination in society; Personal ambition; Persecution of others

SECTION D CASE-BASED QUESTIONS

1. Extract from Hitler's book 'Mein Kampf'.

"Everything we admire on this earth today—science and art, technology and inventions - is only the creative product of a few people and originally perhaps of one race. ... All great cultures of the past perished only because the originally creative race died out from blood poisoning....

All the human culture, all the results of art, science, and technology that we see before us today, are almost exclusively the product of the Aryan. ... If we were to divide mankind into three groups, the founders of culture, the bearers of culture, the destroyers of culture, only the Aryan could be considered as the representative of the first group. From him originates the foundations and walls of all human creation....

Hence it is no accident that the first cultures arose in places where the Aryan, in his encounters with lower peoples, subjected them and bent them to his will. ... As soon as the subjected people began to raise themselves up and probably approached the conqueror in language, the sharp dividing wall between master and servant fell. The Aryan gave up the purity of his blood, and ... lost his cultural capacity, until at last, not only mentally but also physically, he began to resemble the subjected aborigines more than his own ancestors. Blood mixture and the resultant drop in racial level is the sole cause of the dying out of old cultures".

- a. Who does Hitler identify as mankind's only 'founders of culture'?
- b. To what single cause does he ascribe the end of old cultures?
- c. Do you think just one group can be assigned the role given the credit of being the founders of all human culture. Justify.

2. Many European countries ruled India and looted and plundered our nation. But, we never sought war compensation. Why?

3. With the following poster (translated title 'Students - be the Fuhrer's Propagandists'), dated 1933, the Nazi Party recruited many students. Imagine you are a youth in post-WWI Germany with its economic and political conditions. Why would you join the Nazi Party?

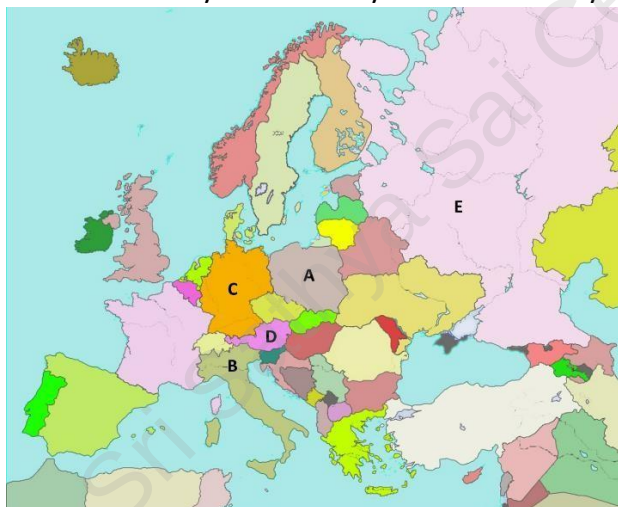


Nazi Propaganda Poster - picryl.com/media/studenten-seid-propagandisten-des-fuhrers-hoch-u-fachschulen-bekennen-sich (Library of Congress)

SECTION E MAP-SKILL-BASED QUESTIONS

Identify the countries marked on the map using the hints given:

- A - One of the first countries to be invaded
- B - An ally of Germany
- C - Seat of Nazism
- D - birthplace of Hitler
- E - First country to decisively defeat Germany in WW II

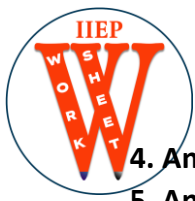


Europe Map - Original Creation - drive.google.com/drive/folders/1I2RYLnHNNVE2-1721wqH9Pyw0wqB7QHq

SOLUTIONS TO SOME QUESTIONS:

SECTION A MCQs:

1. Ans: b) Socialists, Catholics, Democrats
2. Ans: c) Lebensraum
3. Ans: a) C, A, B



4. Ans: b) Mass killing of groups of innocent civilians

5. Ans: c) Invasion of Soviet Union

SECTION B SHORT ANSWER-BASED QUESTIONS

4. Ans: d. (A) is wrong but (R) is correct

5. Ans: Allied powers - USA, Britain, USSR

Axis powers - Germany, Japan, Italy

Treaty of Versailles - War compensation, Demilitarisation, Loss of territory

6. Ans: A-2, B-4, C-1, D-3

SECTION E MAP-SKILL-BASED QUESTIONS

Ans:

A - Poland

B - Italy

C - Germany

D - Austria

E - Soviet Union

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Annexure to Master Lesson Plan

What is the purpose of this Master lesson Plan?	This Master Lesson Plan (MLP) prepared by Sri Sathya Sai Vidya Vahini (SSSVV), covers the entire chapter for the given board. The MLP for the chapter given in the textbook is broken down into smaller modules known as assets. Any chapter can be taught using the 7 asset types in SSSVV methodology. Several different assets together complete the entire chapter. Depending on the requirement, each asset is supported by teaching aids such as animated presentation, audio, video, and learning aids such as worksheets. The MLP is for the teacher's preparation and the teaching aids are for use in the classroom.
How to use it?	You can prepare for your class with this MLP by following 3 simple steps: 1. Read your textbook; 2. Go through the information given in the assets (document & multimedia); 3. Prepare your teaching notes. Great! Now you are ready to transact the chapter.
Duration	Kindly note the duration given for each asset. Due care has been taken in planning the assets, to ensure the chapter is completed within the time specified by the Board. Note: Preparation time is not included in the asset duration. The teaching time depends on the duration of the teaching aids and is not impacted by the length of the MLP.
What is a 'Main Script' (MS) Asset?	The Main Script asset is there for explaining the main concepts of the chapter clearly. The information given in the textbook is simplified, organised and structured to give more clarity. Additionally, you may find a video or mnemonics or a graphic organiser to deepen the understanding of the concept.
How to teach using the MS asset?	Please use the blackboard, slides and interaction to develop the concept.
What is an 'Inquisitive Questions' (IQ) asset?	The Inquisitive Questions asset uses questions to promote higher order thinking like the n th why, what-if, new perspectives, cause-effect, and others, creating curiosity.
How to teach using the IQ asset?	You may use the questions to connect with the students, encourage exploration to engage them in the learning process. You may allow multiple responses and instead of rejecting any of the responses, ask why, before revealing the suggested answer or hints.
What is a 'Day to day Relevance' (DD) Asset?	The Day to Day Relevance asset helps students understand the practical relevance of every topic, making them eager participants in the classroom. If students connect the concepts to their environment, they would learn meaningfully without dislike or simply memorizing for exams.
How to teach using the DD	You may use the asset by asking questions about their experience and use it to establish why they are learning the topic. If necessary you may substitute with a

asset?	recent or local example.
What is an 'Interesting Aside' (IA) asset?	The Interesting Aside asset uses attention grabbing tidbits or anecdotes to bring joy and satisfy the child's hunger to know more. This is a quick/short asset intended to bring attention back to the main concept being taught.
How to teach using the IA asset?	You may use this asset to give a piece of interesting information relevant to the topic, without prolonged explanation/discussion. You may suggest appropriate books for further reading.
What is a 'Suggested Activity' (SA) Asset?	The Suggested Activity asset provides a detailed step by step procedure for the teacher to conduct a hands-on activity. This promotes Activity Based Learning.
How to teach using the SA asset?	You may use this asset to energise your students to learn by doing simple, fun-filled activities based on the topic. The asset includes - preparation, activity, and follow-up. You may engage the students in the preparation and follow-up stages to develop collaboration and responsibility. You could try it once, yourself, before the actual delivery to be more comfortable with it. Note: The duration mentioned in the asset is usually for the activity part only.
What is a 'Value Content' (VC) Asset?	The Value Content asset integrates Universal Human Values (such as empathy, inclusivity, respect for nature that translates into responsible behaviour) seamlessly into the curriculum, as the "End of education is character".
How to teach using the VC asset?	You may use this asset to engage with the students to bring out their innate values and connect with the intrinsic values in the topic/concept. The asset includes pointers on the specific pedagogical technique followed.
What is a 'Questions to Assess' (QA) asset?	The Questions to Assess asset uses an interactive approach to check learning of different types of learners, and provides feedback to the teacher for appropriate action. The questions cater to all the levels of Bloom's Taxonomy. Questions from 'Apply' level and above enable students to reflect on their learning.
How to teach using the QA asset?	You may go through the slides to understand its flow and know when to click for the answer (slides include suggested answers). While presenting in the class, you may display the question and encourage multiple responses, before revealing the answer. In some cases, this asset may include extra questions/worksheet that can be given as homework.