

Needs Versus Wants

Grade: 9

Subject: Social Studies

Chapter: Natural Vegetation and Wildlife

Value: Non-violence/Sub value: Protection and contribution towards preservation of national environment

Domain: Classroom

Duration: 10 mins

Needs Versus Wants

Brief Description (Objective): Students will appreciate that a careful choice between needs and wants will help to maintain ecological balance.

Concept - Value Connection: All of us must realise the importance of the natural ecosystem for our own survival. It is possible if indiscriminate destruction of the natural the environment is put to an immediate end.

How do our everyday actions contribute to ecological footprint? Is it possible to change our individual choices to be more environmental friendly?

Yes, students that indeed is possible.

- Our needs and wants impact the environment in a great way
- We must balance our needs and wants in order to use the limited resources wisely and make sustainability possible

Notes to the teacher:

- The teacher can initiate a discussion on the topic 'Needs Versus Wants' and its impact on the environment through the simple quote of Mahatma Gandhi, "The world has enough for everyone's needs, but not everyone's greed"
- There are a few questions listed below
- Allow the students to come out with their responses.
- Teacher can add the possible answers listed below each question

Discussion Questions:

1. Students, imagine you have to make a choice from all these things offered to you. What would be your preference?

Sandwich	Ice cream	water	Pepsi	Shoes
Medicines	House	School	Candy	Video Games
Cup Cakes	Necklace	soap	Shampoo	Basketball
Bicycle	Perfume	I phone	Toys	Stationery

2. How are wants different from needs?

Possible answer:

- ❖ Needs are those requirements which are extremely necessary for a human being to live a healthy life and survive Eg. food, water, shelter, education, health care
- ❖ Wants are something a person would desire to possess but not necessary like electronic, entertainment, exotic food, etc

3. What triggers our wants? Why do you think there are more wants than needs?

Possible answer:

- ❖ Wants are triggered by various external influences and forces like advertisement, peer comparison, changing styles, desire to have affluent life, riches, etc
- ❖ Wants are unlimited, dynamic and change from time to time

4. How do you feel about the way resources are utilized on needs and wants?

Possible answer:

- ❖ Valuable resources are being diverted, over utilized, and drained into satisfying human desires and wants
- ❖ This is a tremendous burden on the biodiversity and ecosystem

5. How can changes in choices prevent indiscriminate resource utilization? Possible answer:

- ❖ When we choose to live frugally, we tend to be more conscious of environmental needs
- ❖ When we become complacent and slave to fashions, we become less conscious of the environment

Points to Ponder/reflect

- The resources on earth will be abundant, if they are used judiciously
- When we use resources indiscriminately to satisfy our wants there is depletion
- Each one of us has a responsibility in protecting the environment which is possible with change in attitude and curb unhealthy wants to which we have become a slave to
- This will ensure sustainable future to the planet
- Things we want are different from what we all need

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Annexure to Master Lesson Plan

What is the purpose of this Master lesson Plan?	This Master Lesson Plan (MLP) prepared by Sri Sathya Sai Vidya Vahini (SSSVV), covers the entire chapter for the given board. The MLP for the chapter given in the textbook is broken down into smaller modules known as assets. Any chapter can be taught using the 7 asset types in SSSVV methodology. Several different assets together complete the entire chapter. Depending on the requirement, each asset is supported by teaching aids such as animated presentation, audio, video, and learning aids such as worksheets. The MLP is for the teacher's preparation and the teaching aids are for use in the classroom.
How to use it?	You can prepare for your class with this MLP by following 3 simple steps: 1. Read your textbook; 2. Go through the information given in the assets (document & multimedia); 3. Prepare your teaching notes. Great! Now you are ready to transact the chapter.
Duration	Kindly note the duration given for each asset. Due care has been taken in planning the assets, to ensure the chapter is completed within the time specified by the Board. Note: Preparation time is not included in the asset duration. The teaching time depends on the duration of the teaching aids and is not impacted by the length of the MLP.
What is a 'Main Script' (MS) Asset?	The Main Script asset is there for explaining the main concepts of the chapter clearly. The information given in the textbook is simplified, organised and structured to give more clarity. Additionally, you may find a video or mnemonics or a graphic organiser to deepen the understanding of the concept.
How to teach using the MS asset?	Please use the blackboard, slides and interaction to develop the concept.
What is an 'Inquisitive Questions' (IQ) asset?	The Inquisitive Questions asset uses questions to promote higher order thinking like the n th why, what-if, new perspectives, cause-effect, and others, creating curiosity.
How to teach using the IQ asset?	You may use the questions to connect with the students, encourage exploration to engage them in the learning process. You may allow multiple responses and instead of rejecting any of the responses, ask why, before revealing the suggested answer or hints.
What is a 'Day to day Relevance' (DD) Asset?	The Day to Day Relevance asset helps students understand the practical relevance of every topic, making them eager participants in the classroom. If students connect the concepts to their environment, they would learn meaningfully without dislike or simply memorizing for exams.
How to teach using the DD	You may use the asset by asking questions about their experience and use it to establish why they are learning the topic. If necessary you may substitute with a

asset?	recent or local example.
What is an 'Interesting Aside' (IA) asset?	The Interesting Aside asset uses attention grabbing tidbits or anecdotes to bring joy and satisfy the child's hunger to know more. This is a quick/short asset intended to bring attention back to the main concept being taught.
How to teach using the IA asset?	You may use this asset to give a piece of interesting information relevant to the topic, without prolonged explanation/discussion. You may suggest appropriate books for further reading.
What is a 'Suggested Activity' (SA) Asset?	The Suggested Activity asset provides a detailed step by step procedure for the teacher to conduct a hands-on activity. This promotes Activity Based Learning.
How to teach using the SA asset?	You may use this asset to energise your students to learn by doing simple, fun-filled activities based on the topic. The asset includes - preparation, activity, and follow-up. You may engage the students in the preparation and follow-up stages to develop collaboration and responsibility. You could try it once, yourself, before the actual delivery to be more comfortable with it. Note: The duration mentioned in the asset is usually for the activity part only.
What is a 'Value Content' (VC) Asset?	The Value Content asset integrates Universal Human Values (such as empathy, inclusivity, respect for nature that translates into responsible behaviour) seamlessly into the curriculum, as the "End of education is character".
How to teach using the VC asset?	You may use this asset to engage with the students to bring out their innate values and connect with the intrinsic values in the topic/concept. The asset includes pointers on the specific pedagogical technique followed.
What is a 'Questions to Assess' (QA) asset?	The Questions to Assess asset uses an interactive approach to check learning of different types of learners, and provides feedback to the teacher for appropriate action. The questions cater to all the levels of Bloom's Taxonomy. Questions from 'Apply' level and above enable students to reflect on their learning.
How to teach using the QA asset?	You may go through the slides to understand its flow and know when to click for the answer (slides include suggested answers). While presenting in the class, you may display the question and encourage multiple responses, before revealing the answer. In some cases, this asset may include extra questions/worksheet that can be given as homework.