

QA - Quiz-What is Democracy

[Notes for the teacher:

- Have a quiz to assess the progress of the students in application of the working or denial of democracy, using the - **QA_TRD_Quiz-What is democracy?**
- Orally ask the questions given in the Teacher's Reference Document.
- Encourage all students to participate.]

1. Select the related word from the given alternatives:

Democracy: India: Communism: ?

- a) America
- b) Britain
- c) China
- d) Japan

Answer: c) China

2. Which of the following best describes a democracy?

- a) A government run by the people
- b) A government run by a single person
- c) A government run by powerful corporations
- d) A government run by a small group of people

Answer: a) A government run by the people

3. Where was one of the first direct democracies formed?

- a) Rome
- b) Greece
- c) Egypt
- d) Mesopotamia

Answer: b) Greece

4. Which of the following is not a characteristic of a modern democracy?

- a) The power rests in the hands of the people
- b) Free elections
- c) Limits on lawmakers
- d) Only the very wealthy get to vote
- e) Majority rule with individual rights

Answer: d) Only the very wealthy get to vote

5. Which of the following is an incorrect criticism of democracy as a form of government? a) Only the wealthy can afford to run for office

- b) Two party systems can limit voter choices
- c) They can be inefficient
- d) Corruption can limit the fairness of elections
- e) Only the poorest countries in the world are democracies

Answer: e) Only the poorest countries in the world are democracies

6. is better than other forms of government because it allows us to correct its own mistakes. a)

Democracy

b) Monarchy

c) Aristocracy

d) Autocracy

Answer: a) Democracy

7. Democracy is a form of government in which rulers are:

a) Nominated

b) Elected

c) not elected

d) not selected

Answer: b) Elected

8. Who is considered the father of Democracy in India?

a) Mahatma Gandhi

b) Jawaharlal Nehru

c) Dr.B.R Ambedkar

d) Rabindranath Tagore

Answer: c) Dr.B.R Ambedkar

9. State whether the following are True or False:

A) People living in democracies tend to have more freedoms, protection from exploitation and a higher standard of living than in other forms of government.

Ans - True

B) Voters in democracies are sometimes uninformed and don't understand the issues.

Ans -True

C) Nawaz Sharif was an elected Prime Minister of Pakistan in 1999.

Ans – True

D) The people of Pakistan were ruled by a person they had voted into power from 2001 to 2008.

Ans - False

Hint: General Pervez Musharraf led a military coup in October 1999. He overthrew a democratically elected government and declared himself the 'Chief Executive' of the country and changed his designation as 'President' in 2002.

E) The people of China can vote for people from different political parties.

Ans – False Hint: In China the government is always formed by the Communist Party. Only those who are members of the Chinese Communist Party or eight smaller parties allied to it were allowed to contest elections.

F) Mexico never allowed opposition parties to stand for elections.

Ans – False

Hint: In Mexico, the Opposition Parties did contest elections, but never managed to win.

G) In 2000, the elections in Mexico were considered fairer than ever before.

Ans -True

H) In Mexico before the 2000 elections and in China, the people in power had a strong chance of losing the elections.

Ans – True

l) Democracy needs to be defined keeping in mind not only the process of election, but also the rights of citizens and political opposition after the elections.

Ans - True

10. What kind of election process should a good democracy have?

Hint: Answers will vary.

11. What similarities do you notice in the election process of China, Mexico, and North Korea?

Hint: In all the 3 countries, the ruling party is taking steps to ensure that no other party comes into power – either through illegal or undemocratic means.

12. From the five examples of working or denial of democracy, match each with the relevant feature of democracy.

Example	Feature	Answer
1. The King of Bhutan has declared that in future he will be guided by the advice given to him by elected representatives.	Rule of Law	4
2. Many Tamil workers who migrated from India were not given a right to vote in Sri Lanka.	Respect for Rights	3
3. The king imposed a ban on political gatherings, demonstrations and rallies.	One person, one vote, one value	2
4. The Indian Supreme Court held that the dissolution the Bihar assembly was unconstitutional.	Free and fair electoral competition	5
5. Political parties in Bangladesh have agreed that a neutral government should rule the country at the time of elections.	Major decisions by elected leaders	1

Sri Sathya Sai Central Trust



Sri Sathya Sai
VIDYA VAHINI
श्री सत्यसाई विद्या वाहिनी

Sri Sathya Sai Central Trust

Annexure to Master Lesson Plan

What is the purpose of this Master lesson Plan?	This Master Lesson Plan (MLP) prepared by Sri Sathya Sai Vidya Vahini (SSSVV), covers the entire chapter for the given board. The MLP for the chapter given in the textbook is broken down into smaller modules known as assets. Any chapter can be taught using the 7 asset types in SSSVV methodology. Several different assets together complete the entire chapter. Depending on the requirement, each asset is supported by teaching aids such as animated presentation, audio, video, and learning aids such as worksheets. The MLP is for the teacher's preparation and the teaching aids are for use in the classroom.
How to use it?	You can prepare for your class with this MLP by following 3 simple steps: 1. Read your textbook; 2. Go through the information given in the assets (document & multimedia); 3. Prepare your teaching notes. Great! Now you are ready to transact the chapter.
Duration	Kindly note the duration given for each asset. Due care has been taken in planning the assets, to ensure the chapter is completed within the time specified by the Board. Note: Preparation time is not included in the asset duration. The teaching time depends on the duration of the teaching aids and is not impacted by the length of the MLP.
What is a 'Main Script' (MS) Asset?	The Main Script asset is there for explaining the main concepts of the chapter clearly. The information given in the textbook is simplified, organised and structured to give more clarity. Additionally, you may find a video or mnemonics or a graphic organiser to deepen the understanding of the concept.
How to teach using the MS asset?	Please use the blackboard, slides and interaction to develop the concept.
What is an 'Inquisitive Questions' (IQ) asset?	The Inquisitive Questions asset uses questions to promote higher order thinking like the n th why, what-if, new perspectives, cause-effect, and others, creating curiosity.
How to teach using the IQ asset?	You may use the questions to connect with the students, encourage exploration to engage them in the learning process. You may allow multiple responses and instead of rejecting any of the responses, ask why, before revealing the suggested answer or hints.
What is a 'Day to day Relevance' (DD) Asset?	The Day to Day Relevance asset helps students understand the practical relevance of every topic, making them eager participants in the classroom. If students connect the concepts to their environment, they would learn meaningfully without dislike or simply memorizing for exams.
How to teach using the DD	You may use the asset by asking questions about their experience and use it to establish why they are learning the topic. If necessary you may substitute with a

asset?	recent or local example.
What is an 'Interesting Aside' (IA) asset?	The Interesting Aside asset uses attention grabbing tidbits or anecdotes to bring joy and satisfy the child's hunger to know more. This is a quick/short asset intended to bring attention back to the main concept being taught.
How to teach using the IA asset?	You may use this asset to give a piece of interesting information relevant to the topic, without prolonged explanation/discussion. You may suggest appropriate books for further reading.
What is a 'Suggested Activity' (SA) Asset?	The Suggested Activity asset provides a detailed step by step procedure for the teacher to conduct a hands-on activity. This promotes Activity Based Learning.
How to teach using the SA asset?	You may use this asset to energise your students to learn by doing simple, fun-filled activities based on the topic. The asset includes - preparation, activity, and follow-up. You may engage the students in the preparation and follow-up stages to develop collaboration and responsibility. You could try it once, yourself, before the actual delivery to be more comfortable with it. Note: The duration mentioned in the asset is usually for the activity part only.
What is a 'Value Content' (VC) Asset?	The Value Content asset integrates Universal Human Values (such as empathy, inclusivity, respect for nature that translates into responsible behaviour) seamlessly into the curriculum, as the "End of education is character".
How to teach using the VC asset?	You may use this asset to engage with the students to bring out their innate values and connect with the intrinsic values in the topic/concept. The asset includes pointers on the specific pedagogical technique followed.
What is a 'Questions to Assess' (QA) asset?	The Questions to Assess asset uses an interactive approach to check learning of different types of learners, and provides feedback to the teacher for appropriate action. The questions cater to all the levels of Bloom's Taxonomy. Questions from 'Apply' level and above enable students to reflect on their learning.
How to teach using the QA asset?	You may go through the slides to understand its flow and know when to click for the answer (slides include suggested answers). While presenting in the class, you may display the question and encourage multiple responses, before revealing the answer. In some cases, this asset may include extra questions/worksheet that can be given as homework.