

Broader Meanings of Democracy

[Notes for the teacher: The following group activity may be used to demonstrate the broader meanings of democracy as reflected in a student's life by enabling inclusivity.

Please note that the Value - Inclusivity is integrated with this activity.]

Aim of the activity: Students relate personal experiences to lead a democratic way of life by enabling inclusivity.

Resources Required: Three slips of paper mentioning the three different activities.

Type of Activity: Group activity

Role of the Teacher: Facilitator/Observer

Procedure:

- Divide the class into three groups.
- Write the type of activity each group is to perform in each of the three slips of paper.
- Each group chooses one slip and discusses and draws up their plan of how democracy applies to the activity stated in the slip.
 - ❖ family - e.g., Celebrating grandmother's 75th birthday with a group of her grandchildren.
 - ❖ school - e.g., Conducting the elections to form a school student's council.
 - ❖ community - e.g., Celebrating a community festival as youth members of the neighbourhood where they live.
- Time for discussion and planning - 10 minutes
- Each group shares their plans of the activity with the rest of the class - 5 minutes.

Observation/Follow-up activity: (10 minutes)

Make the following observations and ask questions – Example

- a) How did each group plan their activity?
 - i) Did they involve all the participants in the discussion?
 - ii) Did someone take on the role of a leader and dictate how they should do it?
- b) Were family rules discussed and set together?
- c) Were elections to the school's student council conducted in a free and fair manner?
- d) Were members of all communities allowed to participate in the decision making of celebrating community festivals?
- e) Do you think democracy has broader meanings? Explain.

Value-Based Questions:

[Notes to the teacher: The following questions are open-ended and do not have one particular answer.]

- f) What do you think is the role of a leader in a democracy?
- g) How does inclusivity help in the success of Democracy?

Conclusion:

Hint:

- Democracy is not just limited to elections, but is a way of life
- These principles can be applied to different spheres of life
- Success of democracy requires active participation of people
- An ideal democracy is one where each member's rights are respected and nurtured and every member is aware of his responsibilities

Precautions: None
Troubleshooting: NA

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Annexure to Master Lesson Plan

What is the purpose of this Master lesson Plan?	This Master Lesson Plan (MLP) prepared by Sri Sathya Sai Vidya Vahini (SSSVV), covers the entire chapter for the given board. The MLP for the chapter given in the textbook is broken down into smaller modules known as assets. Any chapter can be taught using the 7 asset types in SSSVV methodology. Several different assets together complete the entire chapter. Depending on the requirement, each asset is supported by teaching aids such as animated presentation, audio, video, and learning aids such as worksheets. The MLP is for the teacher's preparation and the teaching aids are for use in the classroom.
How to use it?	You can prepare for your class with this MLP by following 3 simple steps: 1. Read your textbook; 2. Go through the information given in the assets (document & multimedia); 3. Prepare your teaching notes. Great! Now you are ready to transact the chapter.
Duration	Kindly note the duration given for each asset. Due care has been taken in planning the assets, to ensure the chapter is completed within the time specified by the Board. Note: Preparation time is not included in the asset duration. The teaching time depends on the duration of the teaching aids and is not impacted by the length of the MLP.
What is a 'Main Script' (MS) Asset?	The Main Script asset is there for explaining the main concepts of the chapter clearly. The information given in the textbook is simplified, organised and structured to give more clarity. Additionally, you may find a video or mnemonics or a graphic organiser to deepen the understanding of the concept.
How to teach using the MS asset?	Please use the blackboard, slides and interaction to develop the concept.
What is an 'Inquisitive Questions' (IQ) asset?	The Inquisitive Questions asset uses questions to promote higher order thinking like the n th why, what-if, new perspectives, cause-effect, and others, creating curiosity.
How to teach using the IQ asset?	You may use the questions to connect with the students, encourage exploration to engage them in the learning process. You may allow multiple responses and instead of rejecting any of the responses, ask why, before revealing the suggested answer or hints.
What is a 'Day to day Relevance' (DD) Asset?	The Day to Day Relevance asset helps students understand the practical relevance of every topic, making them eager participants in the classroom. If students connect the concepts to their environment, they would learn meaningfully without dislike or simply memorizing for exams.
How to teach using the DD	You may use the asset by asking questions about their experience and use it to establish why they are learning the topic. If necessary you may substitute with a

asset?	recent or local example.
What is an 'Interesting Aside' (IA) asset?	The Interesting Aside asset uses attention grabbing tidbits or anecdotes to bring joy and satisfy the child's hunger to know more. This is a quick/short asset intended to bring attention back to the main concept being taught.
How to teach using the IA asset?	You may use this asset to give a piece of interesting information relevant to the topic, without prolonged explanation/discussion. You may suggest appropriate books for further reading.
What is a 'Suggested Activity' (SA) Asset?	The Suggested Activity asset provides a detailed step by step procedure for the teacher to conduct a hands-on activity. This promotes Activity Based Learning.
How to teach using the SA asset?	You may use this asset to energise your students to learn by doing simple, fun-filled activities based on the topic. The asset includes - preparation, activity, and follow-up. You may engage the students in the preparation and follow-up stages to develop collaboration and responsibility. You could try it once, yourself, before the actual delivery to be more comfortable with it. Note: The duration mentioned in the asset is usually for the activity part only.
What is a 'Value Content' (VC) Asset?	The Value Content asset integrates Universal Human Values (such as empathy, inclusivity, respect for nature that translates into responsible behaviour) seamlessly into the curriculum, as the "End of education is character".
How to teach using the VC asset?	You may use this asset to engage with the students to bring out their innate values and connect with the intrinsic values in the topic/concept. The asset includes pointers on the specific pedagogical technique followed.
What is a 'Questions to Assess' (QA) asset?	The Questions to Assess asset uses an interactive approach to check learning of different types of learners, and provides feedback to the teacher for appropriate action. The questions cater to all the levels of Bloom's Taxonomy. Questions from 'Apply' level and above enable students to reflect on their learning.
How to teach using the QA asset?	You may go through the slides to understand its flow and know when to click for the answer (slides include suggested answers). While presenting in the class, you may display the question and encourage multiple responses, before revealing the answer. In some cases, this asset may include extra questions/worksheet that can be given as homework.