

Concept- Value Connection: Square, Rectangle and Rhombus are all parallelograms. However, each is unique! Each has its beauty, elegance and harmony. Furthermore, there are bigger squares, smaller squares and tiny little squares! Uniqueness of each figure makes them all beautiful. Likewise, we are all human beings but each one of us is unique. Even two identical twins display different temperaments and character! Isn't it fascinating that our planet has over seven billion unique persons! One should not compare oneself with others and feel inferior. Instead, one could work on one's weaknesses and get better.

Note to teacher: Please narrate the following case study to the class and invite the students to answer the following discussion questions.

Case Study: Sunaina and Sagar are intelligent and hardworking students. Both have always been good at studies and co-curricular activities. At the results of 10th class exams, both were among the top ten students of their school. Sagar wanted to pursue Sciences and aspired to get a seat in a prestigious medical school. Sunaina opted for the Humanities stream and hoped to get into the research stream to find ways and means to help her fellow countrymen. Many supported Sagar and looked down upon Sunaina since they felt that Humanities is a choice for the back benchers. As a merit student, Sunaina should have no difficulty getting admitted to the Science stream in Higher secondary and she should go for it.

Discussion questions:

1. As students, whom do you support? Sunaina or Sagar?

(All answers are accepted)

2. Do you think Sunaina and Sagar were right in their respective decisions? Why?

Possible answer:

- Every human being is unique.
- Each has his/her aptitude, strengths, weaknesses and preferences.
- It is important to pursue a field that one has passion for and then work very hard to excel.

3. Why should comparison be avoided?

Possible answer:

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- When each person is unique, comparison between any two becomes a futile exercise. It is like comparing an apple with an orange!
 - It is much more useful to measure each person against her/his own past record and encourage progress.

Thought for reflection: *Throughout life, from childhood, from school until we die, we are taught to compare ourselves with another; yet when I compare myself with another, I am destroying myself.*

---Jiddu Krishnamurti

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Annexure to Master Lesson Plan

What is the purpose of this Master lesson Plan?	This Master Lesson Plan (MLP) prepared by Sri Sathya Sai Vidya Vahini (SSSVV), covers the entire chapter for the given board. The MLP for the chapter given in the textbook is broken down into smaller modules known as assets. Any chapter can be taught using the 7 asset types in SSSVV methodology. Several different assets together complete the entire chapter. Depending on the requirement, each asset is supported by teaching aids such as animated presentation, audio, video, and learning aids such as worksheets. The MLP is for the teacher's preparation and the teaching aids are for use in the classroom.
How to use it?	You can prepare for your class with this MLP by following 3 simple steps: 1. Read your textbook; 2. Go through the information given in the assets (document & multimedia); 3. Prepare your teaching notes. Great! Now you are ready to transact the chapter.
Duration	Kindly note the duration given for each asset. Due care has been taken in planning the assets, to ensure the chapter is completed within the time specified by the Board. Note: Preparation time is not included in the asset duration. The teaching time depends on the duration of the teaching aids and is not impacted by the length of the MLP.
What is a 'Main Script' (MS) Asset?	The Main Script asset is there for explaining the main concepts of the chapter clearly. The information given in the textbook is simplified, organised and structured to give more clarity. Additionally, you may find a video or mnemonics or a graphic organiser to deepen the understanding of the concept.
How to teach using the MS asset?	Please use the blackboard, slides and interaction to develop the concept.
What is an 'Inquisitive Questions' (IQ) asset?	The Inquisitive Questions asset uses questions to promote higher order thinking like the n th why, what-if, new perspectives, cause-effect, and others, creating curiosity.
How to teach using the IQ asset?	You may use the questions to connect with the students, encourage exploration to engage them in the learning process. You may allow multiple responses and instead of rejecting any of the responses, ask why, before revealing the suggested answer or hints.
What is a 'Day to day Relevance' (DD) Asset?	The Day to Day Relevance asset helps students understand the practical relevance of every topic, making them eager participants in the classroom. If students connect the concepts to their environment, they would learn meaningfully without dislike or simply memorizing for exams.
How to teach using the DD	You may use the asset by asking questions about their experience and use it to establish why they are learning the topic. If necessary you may substitute with a

asset?	recent or local example.
What is an 'Interesting Aside' (IA) asset?	The Interesting Aside asset uses attention grabbing titbits or anecdotes to bring joy and satisfy the child's hunger to know more. This is a quick/short asset intended to bring attention back to the main concept being taught.
How to teach using the IA asset?	You may use this asset to give a piece of interesting information relevant to the topic, without prolonged explanation/discussion. You may suggest appropriate books for further reading.
What is a 'Suggested Activity' (SA) Asset?	The Suggested Activity asset provides a detailed step by step procedure for the teacher to conduct a hands-on activity. This promotes Activity Based Learning.
How to teach using the SA asset?	You may use this asset to energise your students to learn by doing simple, fun-filled activities based on the topic. The asset includes - preparation, activity, and follow-up. You may engage the students in the preparation and follow-up stages to develop collaboration and responsibility. You could try it once, yourself, before the actual delivery to be more comfortable with it. Note: The duration mentioned in the asset is usually for the activity part only.
What is a 'Value Content' (VC) Asset?	The Value Content asset integrates Universal Human Values (such as empathy, inclusivity, respect for nature that translates into responsible behaviour) seamlessly into the curriculum, as the "End of education is character".
How to teach using the VC asset?	You may use this asset to engage with the students to bring out their innate values and connect with the intrinsic values in the topic/concept. The asset includes pointers on the specific pedagogical technique followed.
What is a 'Questions to Assess' (QA) asset?	The Questions to Assess asset uses an interactive approach to check learning of different types of learners, and provides feedback to the teacher for appropriate action. The questions cater to all the levels of Bloom's Taxonomy. Questions from 'Apply' level and above enable students to reflect on their learning.
How to teach using the QA asset?	You may go through the slides to understand its flow and know when to click for the answer (slides include suggested answers). While presenting in the class, you may display the question and encourage multiple responses, before revealing the answer. In some cases, this asset may include extra questions/worksheet that can be given as homework.