



Class -1

(UNIT 1)

CHAPTER - 1 A HAPPY CHILD



OUTLINE

In this poem we can see that how a child can feel happy with his/her surrounding. As in the picture we can see a girl is very glad to swing

INTRODUCTIVE QUESTIONS

Ques.1 Where do you live?

Ans. I live in my house or I live in Meerut.

Ques.2 To whom with you live?

Ans. I live with my family.

Ques.3 Do they love you?

Ans. Yes, they love me.

Ques.4 How do you feel?

Ans. I feel happy.

DIFFICULT WORDS

- | | |
|-----------|-----------|
| 1. Little | 2. Whole |
| 3. Cry | 4. Hardly |
| 5. Shade | 6. Under |
| 7. Done | 8. Laugh |

WORD MEANING

Word	Meaning
1. Happy	Glad
2. Whole	Total
3. Shade	Shadow
4. Under	Below
5. Long	For a long time
6. Done	Performed



ONE WORD QUESTION ANSWER

Ques.1 What is the colour of the happy child's house?

Ans. Red

Ques.2 What is the colour of your neighbor house?

Ans. Blue.

Ques.3 What is the colour of the leaves?

Ans. Green

Ques.4 What is the colour of the moon?

Ans. Silver.

SHORT QUESTION ANSWER

Ques.1 How many people live in your house?

Ans. There are five numbers of people in my house.

Ques.2 What is the name of the tree you like the most?

Ans. I like Mango tree.

Ques.3 Where does the Sun shines?

Ans. The Sun shines in the sky.

Ques.4 Who gives us shade from the Sun?

Ans. The tree gives us shade from the Sun.

LONG QUESTIONS

Ques.1 How will you make your younger brother/ sister happy?

Ans. I will make my younger brother/ sister happy by playing with him/her, by sharing my things.

Ques.2 how did you spend your last Sunday?

Ans. I went to the mall with my family and did shopping for my birthday.

FILL IN THE BLANKS

1. The colour of my house is red.

2. I am a happy child.

3. I hardly ever cry.

4. The girl sits often under the tree.

MATCH THE FOLLOWING 'MOTHER & THEIR BABIES'

COLUMN A

1. Dog
2. Cat
3. Duck
4. Lion
5. Kangaroo
6. Butterfly
7. Cow

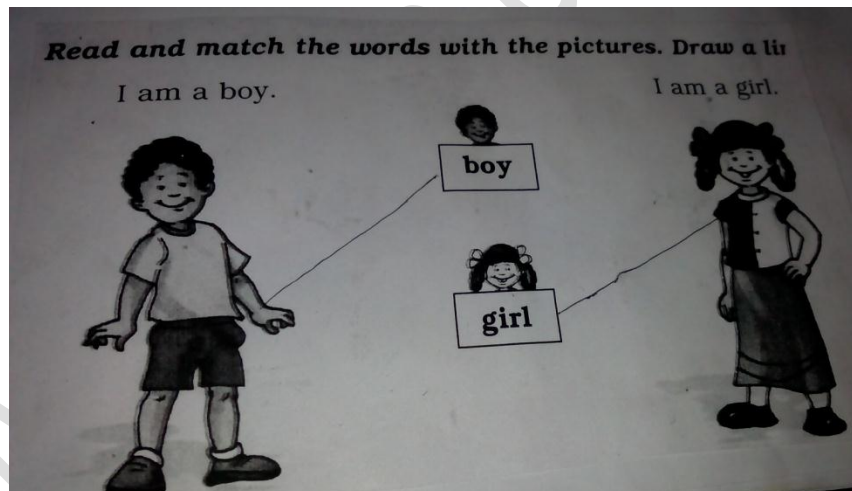
COLUMN B

- | | |
|----------------|-----|
| Kitten | (2) |
| cub | (4) |
| Puppy | (1) |
| Duckling | (3) |
| Baby butterfly | (6) |
| Calf | (7) |
| Joey | (5) |

STATE TRUE FALSE

- | | |
|---|-------|
| 1. The colour of the house is red. | True |
| 2. The house is big in size. | False |
| 3. The girl laughs and plays the whole day. | True |
| 4. The sun shines in the sky. | True |
| 5. The girl swings on the tree. | True |

Aim: - Today we will read a poem (A HAPPY CHILD)



FUN WITH COLOURS

Ques.1 Fill in the box with the right colour.

What is the colour of the happy child's house?

What is the colour your house?

What is the colour of the tree?

What is colour of the sun?

Red
Red
Green
Yellow

LET'S TALK

Ques.1 Is there a tree growing near your house? Tell us about the tree. Is it big or small?

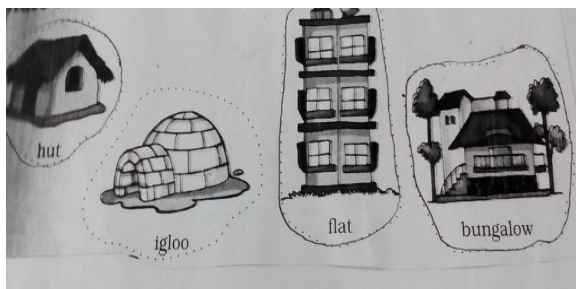
Ans. Yes, there is a tree growing near our house. It is big. It is green in colour. It is full of fruits.

Ques.2 Do you like the tree? What is the name of the tree?

Ans. Yes, I like the tree. The name of the tree are peepal, mango.

Ques.3 There are many kinds of houses. Circle the ones you have seen.

Ans.



LET'S DRAW

Ques.1 Draw your house here and talk about it.

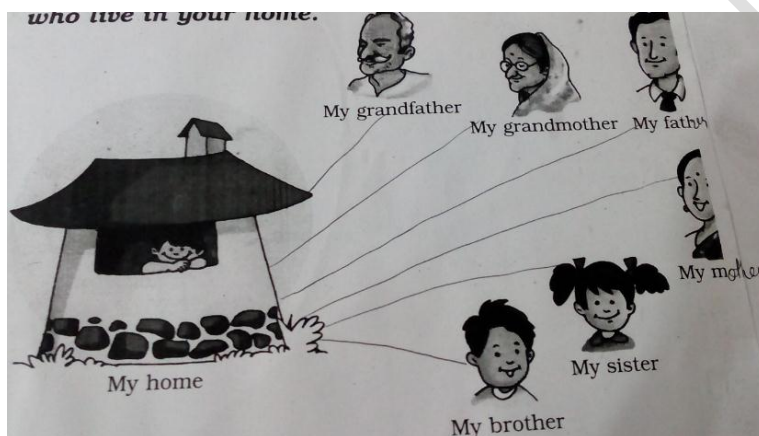
Ans.



1. This is my house.
2. It is red in colour.
3. There are five rooms in my house.
4. There is a one big peepal tree outside of my house.
5. I like my house.

- Ques.2 How do you feel –?**
- | | | | |
|-----------------------------|---|---|---------------------|
| When you get new dress? |  |  | Draw and say |
| |  | | Happy |
| When you get hurt? |  | | Sad |
| When you share your things? |  | | Happy |
| When you are ill? |  | | Sad |

Ques.3 Draw lines from the house to the people who, live in your home.
Ans.



Ques.4 Trace the numbers on the dotted lines.

Ans.

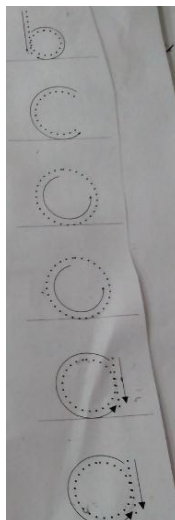
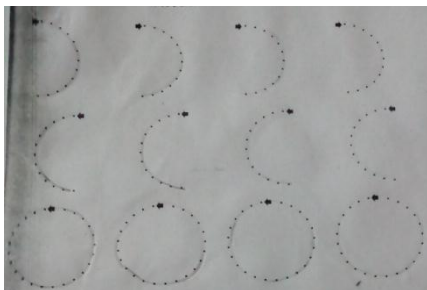
1	2	3	4	5	6
One	two	three	four	five	six

Ques.5 How many people live in your house?

Ans. There are five people live in my house.

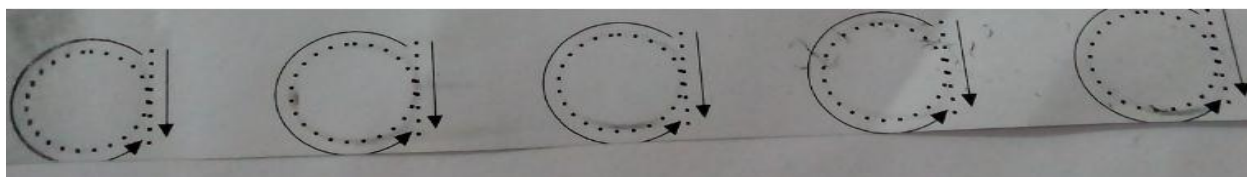
Ques.6 join the dotted lines.

Write



Read a, b, c.

Write: aaaaaa



Ques.8 Collect picture of a cat, a cow, a dog and sheep from old books or newspapers and paste them below.

A cat



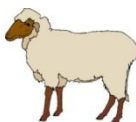
A cow



A dog



A sheep



Ques.9 Trace over the dotted lines and complete the monkey's tail.

Sing

Monkey, monkey on a tree
Swing, swing, swing, swing

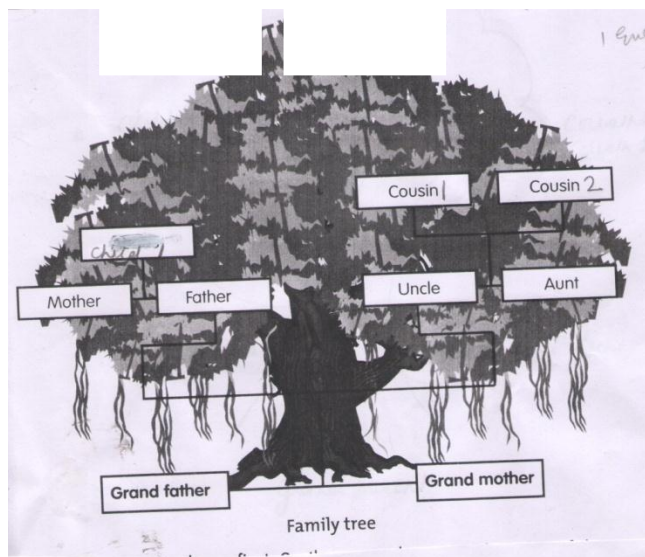


Ques.10 Following have lost their babies. Trace along the maze using different colours and find them. One has been done for you.



HOTS QUESTIONS

Ques.1 Make a family tree?



VALUE BASED QUESTIONS

Ques.1 How will you make family members happy?

Ans. I will make my family members happy by keeping my things on their places.

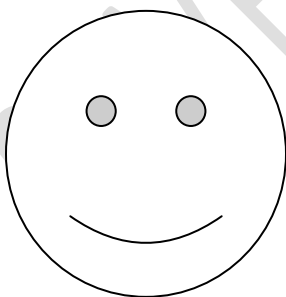
2. By sharing things.

3. By helping them.

Page no 5 Activity

Look in a mirror. What do you see? Draw your face in this circle.

Ans. I see my reflection in a mirror and I feel very happy.



CHAPTER- 2THREE LITTLE PIGS



OUTLINE

In this story children will know about KUTCHA & PUCCA house. Kutcha house is made of straw, sticks, mud&Pucca house is made up of bricks cement etc..Pucca house is very strong & safe to live. In this picture wolf couldn't blow down brick house because it was very strong & made of bricks, cement.

INTRODUCTIVE QUESTIONS

Ques.1 Name the animals you have seen around you?

Ans. Dog, cat, cow, pig.

Ques.2 which animal guard our house?

Ans. Dog.

Ques.3 Which animal runs after rat?

Ans. Cat.

Ques.4 Which animal is pink in colour and make sound as grunt – grunt?

Ans. Pig

Today we will read the story 'Three little pigs'

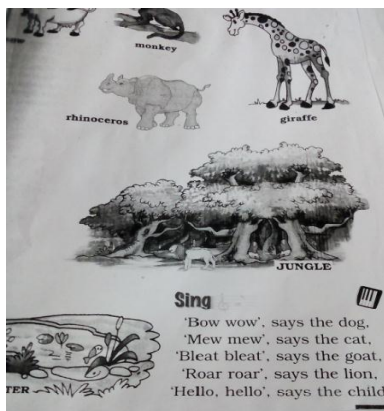
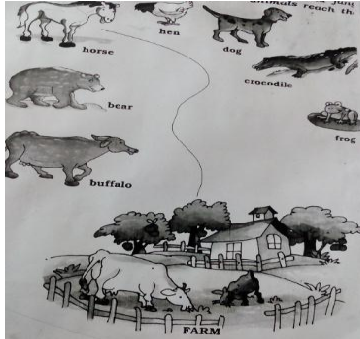
LET'S ACT

Imagine you are at home when the wolf huffs and puffs.

Act out the story of the wolf and three pigs.

Ans.One day I was all alone in my house. My parents were not present. At once I feel a wolf came in my house and huff and puff. Now I feel what can I do then I locked a wolf in a room and call my parents and they call police and all of them appreciated my bravery.

Ques.2 There is farm animals, water animals and jungle animals in this picture. Help the animals reach the homes. Draw lines.



DIFFICULT WORDS

- | | |
|-----------|----------|
| 1. Little | 2. Straw |
| 3. Sticks | 4. House |
| 5. Bricks | 6. Huff |
| 7. Blow | 8. Puff. |
| 9. And | 10. Beet |
| 11. Bad | 12. Hot |
| 13. Big | 13. One |

WORD MEANINGS

Word	Meaning
1. Little	Small
2. Strong	Powerful
3. Blow	Stroke
4. Down	Below



ONE WORD QUESTION ANSWER

Ques.1How many pigs were there?

Ans. Three.

Ques.2 What is your house made of?

Ans. Bricks.

Q3. Whose house is made of bricks?

Ans. Gonu.

Ques.4 Who is good?

Ans. Pig.

Ques.5 Who is bad?

Ans. Wolf.

SHORT QUESTION ANSWER

Ques.1 What did the wolf say to the pigs?

Ans.The wolf said to the pigs, I'll huff and puff and blow down your house.

Ques.2 What were the names of the pigs?

Ans. Sonu, Monu&Gonu.

Ques.3 Was the wolf good or bad?

Ans.The wolf was bad.

LONG QUESTIONS

Ques.1 From the story 'Three little pigs'. Which house do you like the most and why?

Ans. From the story three little pig. I like Gonu house. The most because it is the strongest house.

Ques.2 where did Sonu, Monu and Gonu lived?

Ans. Sonu lived in a house of straw. Monu lived in a house of sticks and Gonu lived in a house of bricks.



FILL IN THE BLANKS

1. Once there were three little pigs.
2. Sonu lived in a house of straw.
3. The wolf blew the house down
4. Sonu ran to Monu's house.
5. The wolf was bad.

STATE TRUE FALSE

- | | |
|-------------------------------------|-------|
| 1. The wolf was big and bad. | True |
| 2. The pig was not big. | True |
| 3. There were two little pigs. | False |
| 4. Sonu lived in a house of bricks. | False |
| 5. Monu's house was of sticks. | True |

MATCH THE FOLLOWING

COLUMN A

1. Bow wow
2. Mew mew
3. Bleat bleat
4. Roar roar
5. Hello, hello

COLUMN B

- | | |
|-------|-----|
| Cat | (2) |
| Dog | (1) |
| lion | (4) |
| Child | (5) |
| Goat | (3) |

WRITE ANSWER FOR THE FOLLOWING QUESTIONS

Ques.1 Write any two animals that live in jungle?

Ans. Lion, Monkey.

Ques.2 Write any two animals that live in water?

Ans. Frog, Fish

Ques.3 Write any two animals that live in farm?

Ans. Cow, Goat

BOOK EXERCISE

SAY ALOUD

- | | | | |
|---------|--------|----------|---------|
| 1. One | 2. Two | 3. Three | 4. Four |
| 5. Five | 6. Six | | |



HOTS QUESTIONS

Ques.1 Which material we use to make our house strong?

Ans. We will use bricks, cement, steel, wood, tiles, mud to make our house strong.

VALUE BASED QUESTIONS

Ques.1 If you find someone injured then how would you help them?

Ans. First of all I will give first aid to him after then I will call their parents and inform them about the accident. So that they will take him to hospital.

ACTIVITY TIME

Teacher will say to the children to collect the material which are used to make kutcha & Pucca house.

Material Required

Boxes/Old Cartons for collecting leaves, Pencils/ spoons, beads, strings etc.

Teacher will divide the whole class into four groups-

Red - a Hut

Blue - a Flat

Yellow- A Bungalow

Green- An Igloo.

METHOD

Each group uses low cost waste material newspaper, card board, grass, leaves, matchsticks etc. to draw, sketch, construct or act out a scene from their house.



Ans. Material that are used to make Pucca and Kutcha house.

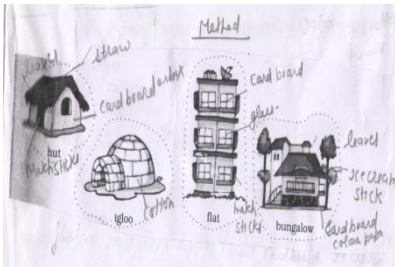
Kutcha House

Mud
Straw
Sticks
Leaves

Pucca House

Bricks
Cement
Wood
Sand
Glass
Iron

ACTIVITY



UNIT - 2

CHAPTER - 3 AFTER A BATH



OUTLINE

In this interesting poem the children will learn that how to take a bath and how to wipe the body. In this poem the child imagine that how a dog takes bath.

After that children will learn that we should not throw the wet towel on the floor. We should hang it to dry.

INTRODUCTIVE QUESTIONS

Ques.1 When do you wake up in the morning?

Ans. 6 o'clock.

Ques.2 What do you do after it?

Ans. I brush my teeth.

Ques.3 When do you take bath?

Ans. After brushing my teeth.

Aim: - today we will read a poem after a bath.

DIFFICULT WORDS

- | | |
|----------|-----------|
| 1. After | 2. Myself |
| 3. Wipe | 4. Shiny |
| 5. Try | 6. Shake |
| 7. Both | 8. Think |
| 9. Wet | 10. Bath |

WORD MEANING

Word	Meaning
1. Less	Smaller
2. Wipe	To clean
3. Shiny	Bright
4. Dry	Not moist
5. Try	To test



ONE WORD QUESTION ANSWERS

Ques.1 when did you take bath?

Ans.In morning.

Ques.2 What thing do you use to wipe yourself?

Ans. towel.

Ques.3 Which thing do you use to clean your hair?

Ans. Shampoo.

SHORT QUESTION ANSWER

Ques.1 What do we do in the morning?

Ans. We take a bath.

Ques.2 What should we try to save?

Ans. We try to save water.

Ques.3 What should we do after taking bath?

Ans. We should wipe our body.

Ques.4 Do you like to have a bath?

Ans. Yes, I like to have a bath.

LONG QUESTION ANSWERS

Ques.1 What are the things you see in your bathroom?

Ans. I see shampoo, bucket, soap, mug, facewash, tap, shower, bathtub, towel, talcum powder in my bathroom.

FILL IN THE BLANKS

- | | |
|----------|----------|
| 1. Bath | 5. Shiny |
| 2. Hands | 6. Wet |
| 3. Wipe | 7. Shake |
| 4. Nose | 8. less |

RIDDLE TIME!

SOLVE THIS RIDDLE

I have teeth so sharp

But I never bite

What Am I?

A. A comb.

MAKE SENTENCES

1. Bath : We should take bath daily.
2. Shake : I love to take mango shake.
3. Dry : We should dry our body after bath.
4. Dog : My dog's name is Moti.

LET'S READ

1. I try to save water?
2. I have two ears, two legs, ten toes and one nose.

LET'S TALK

Ques.1 Do you like to have a bath? Say why.

Ans.Yes, I like to have a bath. To keep myself clean.

Ques.2 Can you bath yourself?

Ans.Yes, I can bath myself.

Ques.3 How do you dry yourself?

Ans.I dry myself with the towel.

Ques.4 Have you seen an animal drying itself?

Ans.Yes, I have seen a bird, dog.

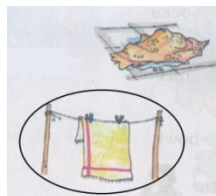
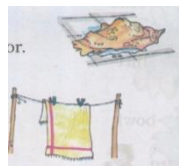
Let's share

Put a ○ around what you do after a bath.

Throw the wet towel on the floor.

Hang the wet towel to dry.

Ans. hang the wet towel to dry.



Ques.2 You wear these things?

Ans. Draw lines from the picture in the word.



a. Shirt b. socks c. cap d. trousers e. belt d. shoes

Ques.3 Match the following to make pairs. One has been for you.



Needle

Bat

Socks

Shirt

Bowl

shoes

shorts

thread

spoon

ball



Ques.4 Draw or stick a picture of yourself and your friend then complete the sentences and as then aloud

My name is Ansh

My friend's name is Aehint

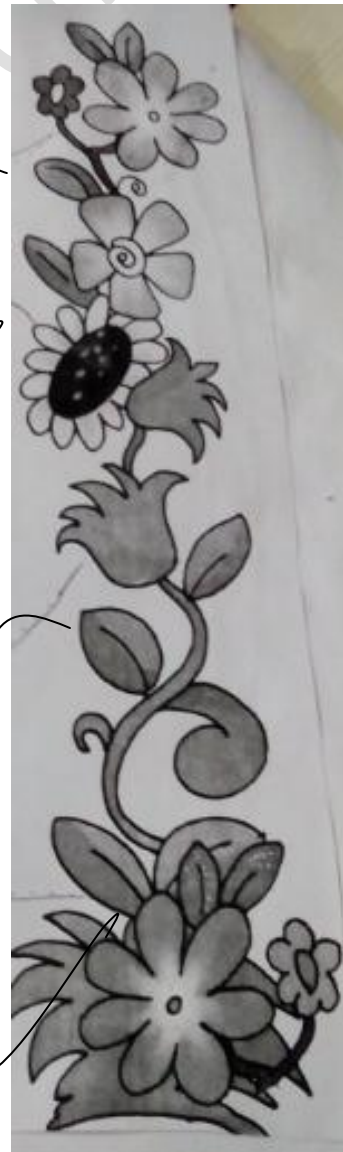


Me



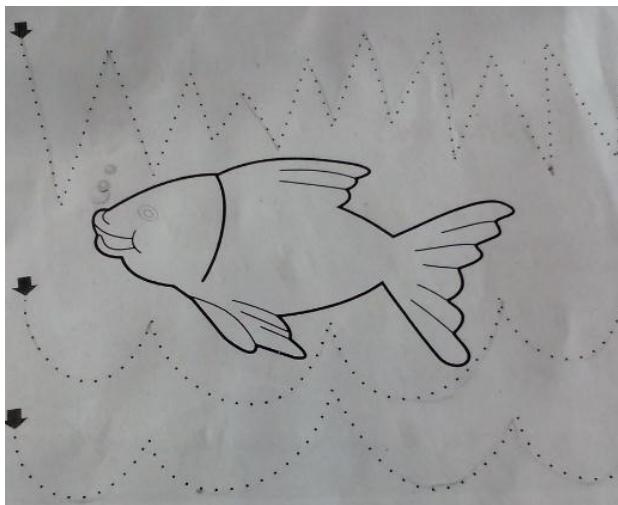
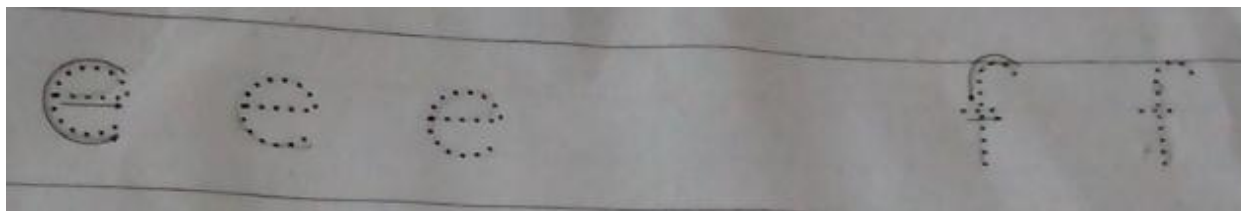
My friend

Ques.5 Trace the path to the flowers.



LEARN TO WRITE

Ques.6 Trace over the waves and colour the fish.



SAY ALOUD

a b c d e f

HOTS QUESTIONS

Ques.1 Do you take a bath? Why.

Ans. Yes, we take a bath daily because it helps us to keep healthy and clean. And protect from falling sick.

VALUE BASED QUESTIONS

Ques.1 How will you stay healthy?

Ans. We will stay healthy by:-

1. Taking a bath daily.
2. Brushing our teeth
3. Washing our hand after and before a meal.
4. Eating healthy food.



ACTIVITY TIME

Teacher will ask to the students that how many animals are there& who doesn't need towel to dry their body.

Ans. Material:

- 1.** Chart of animal of at least ten animals.
- 2.** Glue

Method:

Students will paste the pictures of animal on a sheet and will write the statement: 'These animals don't need towel'.



THE BUBBLE THE STRAW AND HE SHOW

OUTLINE

The outline of the chapter is there lived a Bubble, a straw & a shoe. One day they went to the forest. There was a river but they didn't know how to cross it. Now we'll read how they crossed the river.

INTRODUCTIVE QUESTIONS

Ques.1 Have you ever made a bubble?

Ans. Yes.

Ques.2 What things did you need to make a bubble?

Ans. Straw: soap water.

Ques.4 What do you wear in your foot when you go to school?

Ans. Shoes.

Aim: - Jo day we will read a story the bubble, the straw and the shoe.

DIFFICULT WORDS

- | | |
|-----------|-----------|
| 1. Bubble | 2. Cross |
| 3. Forest | 4. Burst |
| 5. Straw | 6. Splash |
| 7. Broke | 8. Shook |

WORD MEANING

Word	Meaning
1. Forest	Wood land
2. Float	to drift
3. Bank	River side
4. Jump	To leap
5. Bang	Loud Noise

ONE WORD QUESTION ANSWER

Ques.1 How many friends were there?

Ans. Three

Ques.2 Who jumped on the straw?

Ans. Shoe



Ques.3 Who stretched himself?

Ans. Straw

Ques.4 Who said, "Bubble, let us float on you"?

Ans. Shoe

SHORT QUESTION ANSWER

Ques.1 Write name of three friends?

Ans. Bubble, Straw and Shoe.

Ques.2 Where did they go?

Ans. They went into the forest.

Ques.3 What did they want to do?

Ans. They wanted to cross the river.

Ques.4 What do you wear on your feet?

Ans. We wear shoes on our feet.

Ques.5 how do you make bubbles?

Ans. we make bubbles with the help of strow and soapy water

Ques.6 Where did they go one day?

Ans. One day they went into the forest.

Ques.7 What do you wear on your feet?

Ans. We wear shoes on our feet.

Ques.8 How would you cross a river?

Ans. We cross a river with the help of boat.
or Using a bridge

LONG QUESTIONS

Ques.1 what did the bubble do when shoe jumped on the straw, why?

Ans. the bubble shook with laughter and burst with big bang. Because the straw broke.



MATCH THE FOLLOWING RHYMING WORDS

COLUMN A

1. Cry
2. Dog
3. Dine
4. Cake
5. Draw
6. Hen
7. Pit

COLUMN B

- | | |
|-------|-----|
| Fine | (3) |
| Straw | (5) |
| Try | (1) |
| Wit | (7) |
| Shake | (4) |
| Fog | (2) |
| Pen | (6) |

FILL IN THE BLANKS

1. They went into the forest.
2. They did not know how to cross it.
3. The bubble shook and shook with laughter.
4. The straw stretch himself.
5. The bubble burst with a big bang.

BOOK EXERCISE (Pg 23)

PUT THESE DOING WORDS INTO SENTENCES

Jumped Shook Stretched Burst

1. The straw stretched him one bank to the other.
2. The shoe jumped on the straw.
3. The Bubble shook and shook with laughter & burst with a big bang.

LEARN THIS POEM 2 TIMES IN HOME WORK (Pg 24)

Hop a little, jump a little
One two three
Run a little, skip a little
Tap one knee.
Bend a little, stretch a little
Not your head
Yawn a little, sleep a little
In your bed

LET'S READ

I can blow bubbles.
I can wear shoes.

LET'S SHARE

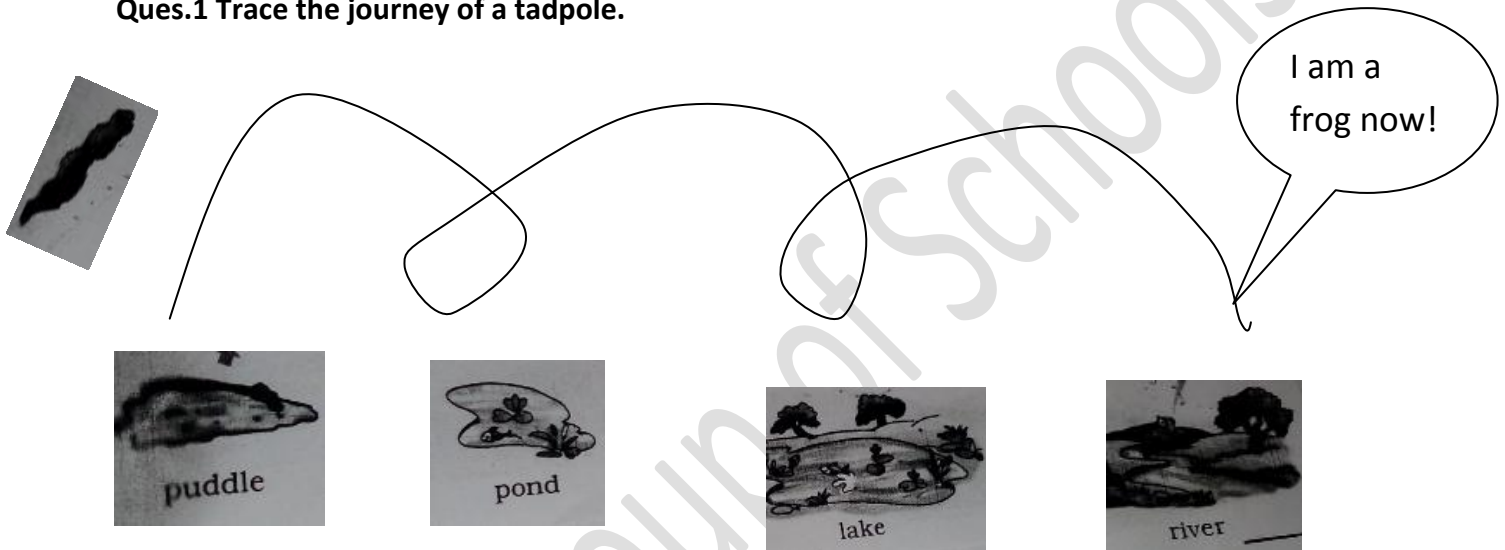
Put there doing words into the sentences.

Jumped, shook, stretched, burst

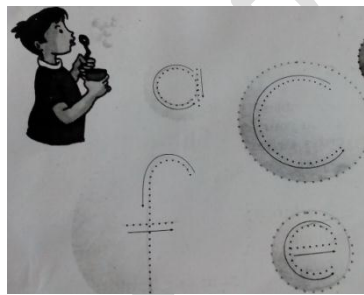
1. The straw stretched himself from one bank to the other.
2. The shoes jumped on the straw.
3. The bubble shook and shook with, laughter and burst with a big bang.

LET'S DRAW

Ques.1 Trace the journey of a tadpole.

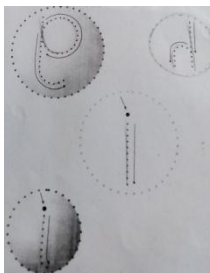


Ques.2 Draw the bubbles. Trace and say the letters aloud.

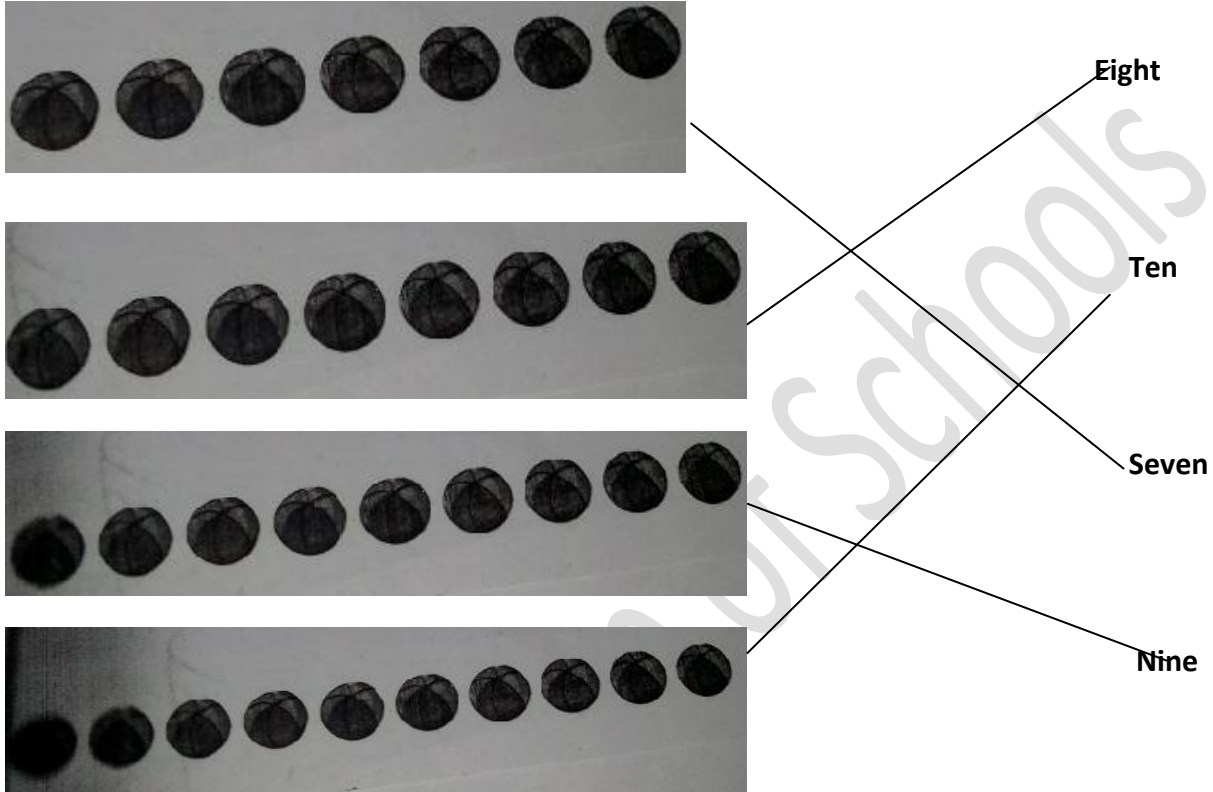


Sing

Hop a little, jump a
One two three
Run a little, skip a
Tap one knee. Bend a little, stretch.
Nod your head.
Yawn a little, sleep a In your bed.



Ques.3 Match the balls with their numbers. Now trace the numbers.



Eight

Ten

Seven

Nine

THINK TIME

Ques.1 Look at these objects. Put them into a tub of water. Say which one will float and which one will sink.

				
Ribbon (Float)	feather (float)	marble (sink)	leaf (float)	stone (sink)
				
Stick (Float)	paper (Float)	straw (Float)	shoes (sink)	spoon (sink)

LEARN TO WRITE

Ques.1 Draw the well, colour it and say the rhyme aloud.



Sing

A bell fell
In the well
Ding dong,
Ding dong bell.

HOTS QUESTION

Ques.1 To whom we can say that he/she is our best friends?

Ans. A best friend is who can help us when we are in need and share his/her things to us.

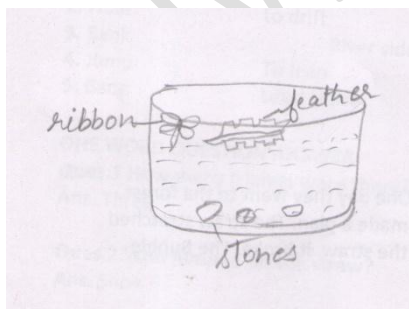
VALUE BASED QUESTIONS

Ques.1 If your friend was ill and he come to school after three days. How will you help him?

Ans. I will help my friend to complete his pending work. I will give my note book to him to complete his work.

ACTIVITY TIME

1. Teacher will collect some things from the children. Like ribbon, feather, stone.
 2. She will take a pot of water and she will ask to children to drop the things into water.
 3. Children will see that which one floats and which one will sink.
- (Activity will be done in the class from the book Page no.28)



RAISING AWARENESS

Talk to the children about switching off lights, fans etc. when not required.

UNIT – 3

CHAPTER – 5 ONE LITTLE KITTEN



OUT LINE

In this poem the children will learn counting with play. This poem is very enjoyable so the children will like to read it.

INTRODUCTIVE QUESTIONS

Ques.1 Name some animals?

Ans. Elephant, dog, cat, butterfly, donkey and horse. Etc.

Ques.2 Name some pet animals.

Ans. Dog, cat, hen, horse, cow, goat.

Ques.3 Name some water animals?

Ans. Fish, frog, crocodile, dolphin, whale.

Ques.4 Name some wild animals?

Ans. Tiger, lion, elephant.

Aim: - today we will listen and enjoy the poem

DIFFICULT WORDS

- | | |
|------------|-----------|
| 1. Kitten | 2. Seal |
| 3. Brave | 4. Smelly |
| 5. Silly | 6. Flea |
| 7. Whale | 8. Tail |
| 9. Nervous | 10. Happy |

WORD MEANING

Word	Meaning
1. Fat	Plump
2. Sad	Unhappy
3. Silly	Fool
4. Happy	Glad
5. Brave	Bold



ONE WORD QUESTION ANSWER

Ques.1 Are the seals happy?

Ans. No.

Ques.2 There are many creatures in the poem. Which ones have you seen?

Ans. Elephant.

Ques.3 How many elephants are there?

Ans. Eleven.

Ques.4 How many baby butterflies are in this poem?

Ans. Three.

SHORT QUESTION ANSWER

Ques.1 How many kinds of creatures are in the poem?

Ans. Three are fifteen creatures.

Ques.2 Where does the fish live?

Ans. The fish lives in the pond.

Ques.3 What are the other things found in water?

Ans. We found stone, pearls and grass in water.

Ques.4 How many tails the donkeys have?

Ans. The donkeys have fifteen tails.

Ques.5 Are the seals happy?

Ans. No the seals are not happy they are sad.

LONG QUESTIONS

Ques.1 what are the other things except fish found in water?

Ans. whale crocodile, seal, octopus etc are the other creatures found in water.

COMPLETE THE SPELLINGS

1. Little

2. Kitten

3. Seals

4. Twelve

5. Silly

6. Brave

7. Smell

8. Eleven

STATE TRUE FALSE

- | | |
|---|-------|
| 1. The fish lives in the cage. | False |
| 2. The seals were happy. | False |
| 3. The lizards are nervous. | False |
| 4. There are sixteen creatures in the poem. | False |
| 5. The ten bees are brave. | True |

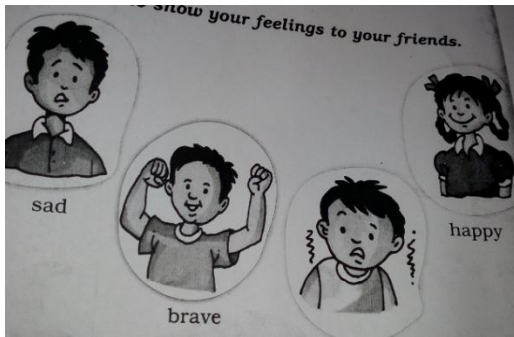
LET'S TALK

Ques.1 There are many creatures in the poem which ones have you seen?

Ans. I have seen cats butterflies sets fishes lizards been elephants donkey.

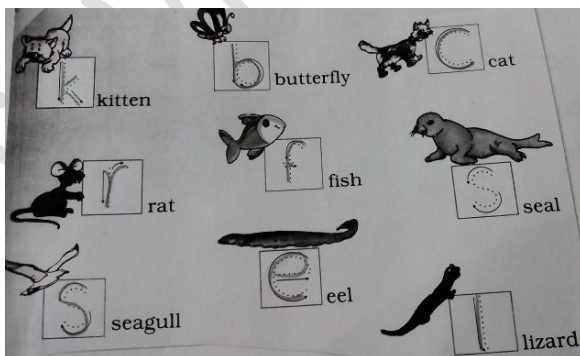
LET'S SHARE

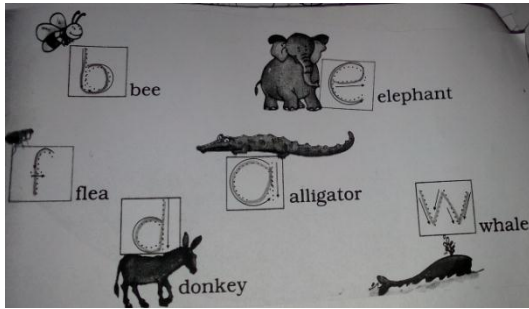
Ques.1 Make faces to show your feelings to your friends.



LET'S DRAW

Ques.1 Look at the pictures of the animals given below and underline them in poem. Then trace the letters.



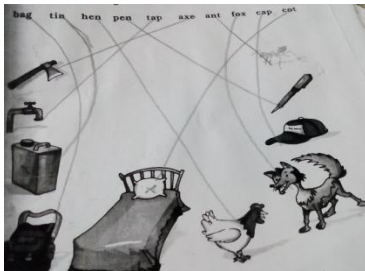


SAY ALOUD

Am	he	if	in	is
It	me	my	no	of
On	so	to	us	we
All	and	bad	big	bit
But	can	cat	cry	day
Dog	fat	let	met	hot
One	pig	ran	red	said
Saw	sit	run	ten	the
Try	two	was	wet	you

LOOK AND READ

Ques.1 Say these words aloud. Then match them with the pictures by drawing lines.

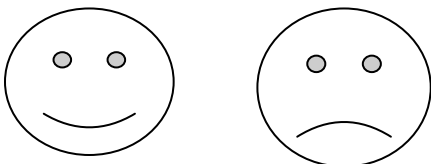


Ques.2 Fill in the blanks from the words given above.

Bag	hen	tap	cap	tin
Cot	ant	pen	fox	axe

ACTIVITY TIME

One by one child will be called & will make a face expression. The rest students will tell the expression the student is making in front of them. Look and read (Pg No. 33)



CHAPTER - 6 LALU AND PEELU



OUTLINE

In this story there are two chicks Lalul and Peelul. Lalul loved red things and Peelul loved yellow things. One day Lalul ate red chilli. His mouth started burning. Then Peelul brought a yellow laddu and gave him. Lalul ate the laddu. His mouth stopped burning. Then Mother Hen and Lalul kissed Peelul. Children will learn from that poem that we should help each other.

INTRODUCTIVE QUESTIONS

Ques.1 Name some pat animals?

Ans. Cow, hen, goat, horse.

Ques.2 Who gives us milk?

Ans. Cow, buffalo.

Ques.3 Who gives us wool?

Ans. Sheep.

Ques.4 Who gives us egg?

Ans. Hen.

Aim: - today we will listen and enjoy the story.

DIFFICULT WORDS

- | | |
|------------|--------------|
| 1. Chicks | 2. Plant |
| 3. Ate | 4. Something |
| 5. Chili | 6. Kissed |
| 7. Gobbled | 8. Brought |

WORD MEANING

Word	Meaning
1. Chick	Baby of hen
2. Start	To begin
3. Brought	Fetches
4. Gobble	To Gulp



5. Stop

To check

ONE WORD QUESTION ANSWER

Ques.1 How many children the hen had?

Ans. Two

Ques.2 What is the colour of Lalu?

Ans. Red

Ques.3 What is the colour of Peelu?

Ans. Yellow

Ques.4 Who brought Laddu for Lalu?

Ans.Peelu

SHORT QUESTION ANSWER

Ques.1 Write the name of the chicks in the story?

Ans.Lalu and Peelu.

Ques.2 Who liked red things?

Ans.Lalu liked red things.

Ques.3 Who liked yellow things?

Ans.Peelu liked yellow things.

Ques.4 What did Lalu eat one day?

Ans.Lalu ate chilli one day.

LONG QUESTIONS

Ques.1 what happened to lalu when it ate chilli?

Ans. when lalu ate chilli. Its mouth started burning, then peelugaue him a laddu.

STATE TRUE FALSE

1.Lalu loved green things.

False

2.Peelu loved yellow things.

True

3.Lalu and Peelu were brothers.

True

4.Peelu brought sugar for Lalu.

False

5. Mother Hen and Lalu kissed Peelu.

True

MATCH THE RHYMING WORDS

COLUMN A

1. Date
2. Boy
3. Burn
4. Bees

COLUMN B

- | | |
|-------|-----|
| Joy | (2) |
| Gate | (1) |
| Fleas | (4) |
| Turn | (3) |

FILL IN THE BLANKS

1. He had two chicks.
2. Lalu loved red things.
3. Peelu was yellow in colour.
4. One day Lalu ate red chilli.
5. Lalu's mouth started burning.

LET'S READ

I love plants
The chicks ran to their mother.

LET'S SHARE

Ques.1 Lalu loves red things Peelu loves yellow thing. The colour red is called 'Lal' in yellow is called 'Peela' what do you call these colour in your language.

Give names to these chicks using the names of some other colours in your language.

Lalu Lal

Neelu Neela

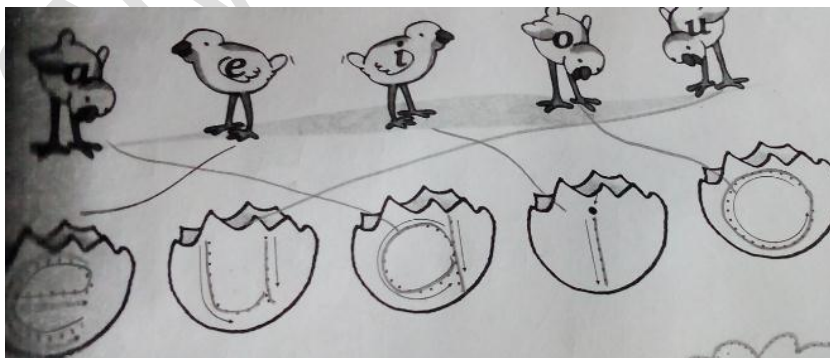
Peelu Peela

Kalu Kala

LET'S WRITE

Ques.1 Match the chicks to the eggs they have hatched from. One has been done for you.

Trace the letters on the eggs a e l o u



LET'S DRAW

Trace and colour these flowers.



Red rose



Red rose



Yellow sunflower

RIDDLE TIME!

Red plus yellow is orange
Red plus blue is purple
Blue plus yellow is green
Add white to make them light.

Ques.1 If your younger ate some spicy things how will you help you help him in this situation?

Ans. I will give him water sweet thing to eat. "According to student response ans may be vary"



CREATING LEADERS

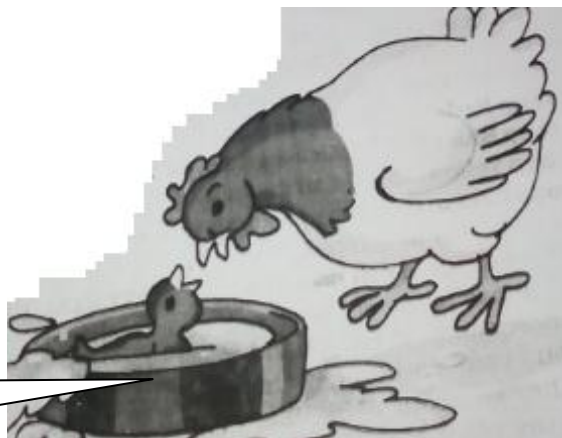
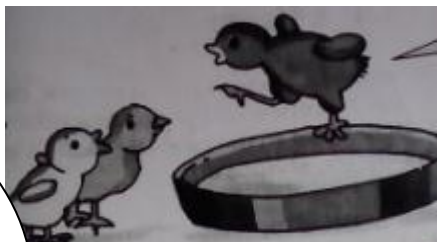
Ques.2 what is the things that you found in red and yellow colour one is done for you. (Till the given table)

Red Chilli
 Apple
 Strawberry
 Cherry

Yellow Laddu
 Mango
 Banana

Mother! Mother!
The water!

The water! Percy is
down, down, in the
water.



Oh! Percy,
Percy!

Act out this story with the class.



CREATING LEADERS

Mother hen and the chicks let's act

What do you want, mother?



Look at me. Do what I do down and up. Up and down!



Mother! Mother! I can do what you do. Look at me. Down an up. Up and down.



Students enact the story in the class.

BOOK EXERCISE (Pg 36)

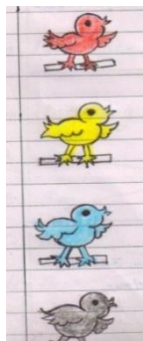
GIVE NAMES TO THESE CHICKS USING THE NAMES OF SOME OTHER COLOURS IN YOUR LANGUAGE

Lalu

Peelu

Neel

Kalu



ROLE PLAY

The little play on chicks can introduce vocabulary in an interesting method?

Take two or three students and tell them play the part of chicks and hen. Let them. Act out the story on

MATERIAL REQUIRED

Any old paper bags/newspapers, glue, thread, rope, coloured pencils and markers.

ACTIVITY

The teacher will divide the class into four groups. Red, Blue, yellow, Green.

1. Group Red : To make paper bags.
2. Group Blue : To collect leaves for eyes, nose and ears.
3. Group Yellow : To roll a string.
4. Group Green : To roll a rope, to make tails.

All groups will join to complete the paper bags.

The children can decorate them with animal figures or face. After that these can be used as hand puppets. Teacher will encourage the children as they go about doing this activity.



SNVP Group of Schools