



English Class -2

UNIT - 1

CHAPTER - 1 FIRST DAY AT SCHOOL

OUTLINE



Ask the students that how did they feel when they entered in their new class, what did they feel when they got new books, new copies, new bag and many more new things, when they saw their new teacher how did they feel and different feelings, different expressions of the various situations will be explained. Students will be able to imagine the things. Ask the students to imagine what the pictures are showing.

PRE KNOWLEDGE QUESTIONS

Ques.1 Do you remember your first day at school?

Ans. Angry, shy, happy, sad

Ques.2 What do you study when you go first day school?

Ans. Rhymes, alphabets, counting

Ques.3 Who was the first friend you made.

Ans. _____ was the first friend.

ACTIVITY

Ques.1 Complete the rhyme Jhonny Jhonny!

Ans. Jhonny Jhonny

Yes papa

Eating sugar

No papa

Telling a lie

No papa

Open your mouth

Ha Ha Ha.....

Ques.2 Write cursive a to z.

Ans. a b c d e f g h i j k l m n o p q r s t u v w x y z.

DIFFICULT WORDS

Wonder, drawing, theirs, they'll, stares, gran, Mom, puppy.



WORD MEANINGS

Word	Meaning
1. Wonder	Surprise
2. Stares	Gaze, To look fixedly
3. Gran	Grandmother
4. Mom	Mother
5. Drawing	Making a picture
6. Puppy	Baby of a dog

HOTS QUESTIONS

Ques.1 How many words can you make using letters from the word HIPPOPOTAMUS? One has been done for you?

Ans. POT HOT MAT HAT
POP TOP TIP MOP

Ques.2 Name what you can carry in your school bag and write it.

Ans. 1. Sharpener 5. books
2. Eraser 6. pencil
3. Water bottle 7. Tiffin
4. Toy 8. Ruler.

VALUE BASED QUESTION

Ques.1 When all the students sing a rhyme in front teacher?

Ans. in the morning students are sing a rhyme in front of teacher because in morning students are feels fresh and catch all things very fast.

LONG QUESTION ANSWER

Ques.1 What does the poem tell us about?

Ans. The poem tells us the imaginations He was very fearful because all persons are new that things about his first day at school.

Ques.2 What does the child in the poem think about his drawing?

Ans. The child thinks his drawing will be as good as other classmates. And his teacher will give him good.

Ques.3 What does the boy think about his new classmates?

Ans. The boy thinks that his classmates will make him friend or they'll stare at him. And how he will frank with his new classmates.

Ques.4 What does the child think about his teacher?

Ans. The child thinks that his teacher will look like his mother or grandmother. Because teacher act like a parent she tell story and play with us.



SHORT QUESTION ANSWER

Ques.1 What does the boy compare with his new classmates?

Ans. The boy compares his drawing with his new classmates. He see that whose drawing is best.

Ques.2 Who does the boy compares his mother or grandmother?

Ans. The boy compares his mother or grandmother with his teacher. Because teacher play with him and tell many stories.

Ques.3 Whom does he want to bring with him at school?

Ans. The boy wants to bring his puppy with him at school. But we cannot bring our puppy in the school.

ONE WORD QUESTION ANSWER

Ques.1 Who is the poet of the poem?

Ans. Aileen Fisher.

Ques.2 Who will make him their friend or will stare at him?

Ans. His Classmates.

Ques.3 Who will treat the boy as her own child?

Ans. His teacher.

MATCH THE FOLLOWINGS

COLUMN A

1. Drawing
2. Teacher
3. Classmates
4. First day
5. Boy

COLUMN B

- | | |
|--------|-----|
| Good | (5) |
| Mom | (4) |
| Stares | (2) |
| School | (3) |
| Wonder | (1) |

MAKE SENTENCE

- | | |
|------------|---|
| 1. Drawing | : <u>Drawing</u> is my favourite subject. |
| 2. Puppy | : I have a little white <u>puppy</u> . |
| 3. Teacher | : I like my new <u>teacher</u> . |
| 4. Mom | : My <u>mom</u> is the best mother. |
| 5. Good | : I am a <u>good</u> girl/ boy. |

COMPLETE THE FOLLWING LINES OF THE POEM

1. I wonder if my drawing will be as good as others.
2. If my teacher will look like Mom or Gran.
3. If they'll like me or just be full of stares.
4. I wonder if my puppy will wonder where I am.



STATE TRUE FALSE

- | | |
|--|-------|
| 1. The boy is excited about his new school. | True |
| 2. His teacher looks like his mom. | False |
| 3. The boy wants to carry his puppy at school. | True |
| 4. The boy will make friends easily. | False |
| 5. The boy is very sad, going to new school. | False |

GIVE RHYMING WORDS

- | | | | | | |
|-----------|---|---------|-----------|---|------|
| 1. Wonder | - | Thunder | 2. School | - | Pool |
| 3. Look | - | Book | 4. Like | - | Bike |
| 5. Where | - | There | | | |

EXPLANATION OF THE POETRY

1. I wonder if my drawing theirs.

Explanation: In these lines the boy is imagining about his first day at school. He thinks that his drawing will be as good as other classmates.

2. I wonder if they'll stares.

Explanation: In these lines the boy imagines that his new classmates will make him their friends very easily or they will stare at him.

3. I wonder if my teacher Gran.

Explanation: In these lines the boy imagines that his new teacher will look like his mother or grandmother and she will treat him as her own son.

4. I wonder if my puppy I am.

Explanation: In these lines the boy imagines that if his puppy will come with him at school, he will be very happy.

BOOK WORK

Explain the poem and ask the following questions (orally)

Ques.1 What does the child in the poem think about his drawing?

Ans. the boy thinks that his drawing is best and teacher gives ne good or star.

Ques.2 What does the child wonder about his teacher?

Ans. the child wonder about his teacher because she is totally art his mom or grandmother.

Ques.3 Do you think the child would like to carry his puppy to school?

Ans. No, I would not like to carry his puppy to school.

LET'S TALK

Do you remember your first day at school?

How did you feel-



☐ angry



☐ shy



☒ happy



☐ sad

Ques.1 When you entered your class what did you like?

Ans. I like that my teacher is present at that time when I entered in the class.

Ques.2 Who was the first friend you made?

Ans. Aryan was the first friend, I made from the first day of the school.

Ques.3 What did you enjoy doing the most?

Ans. I enjoy to draw and coloring my pictures which made by me.

Ques.4 Do you have a pet at home that waits for you to come back from school?

Ans. yes, I have a pet at home that waits for me to come back from school.

LET'S ACT (ACTIVITY)

Ques.1 Students will be asked to make pairs with their friend. One friend will act as teacher and other one will act as new student.

Ans.

- | | | |
|----------|---|---|
| Teacher | - | Good morning, students. |
| Students | - | Good morning Mam. |
| Teacher | - | How are you? |
| Students | - | I am fine thank you. |
| Teacher | - | She is your new friend name shagun, say hello to her! |
| Students | - | Hello Shagun, How are you? |
| Shagun | - | I am fine and how are you my friends? |
| Students | - | We all are fine thank you. |
| Teacher | - | Now friend and complete her work. |

The student who will act as teacher will welcome the new student to new class and the student who will act as new student will act as it is his/her first day at school.

Ques.2 Teacher will tell the students to see the picture on pg. no 3 and ask them to tell that what the children in picture are doing.

Ans.

- | | | |
|-------------|---|-------------------------------------|
| New student | - | hi I am bhavini. What is your name? |
| Old student | - | hello friend, I am shrishti. |
| Bhavini | - | how are your shrishti? |
| Shrishti | - | I am fine shrishti and how are you? |
| Bhavini | - | I am also fine. |
- Shrishti and bhavini are best friends forever we help each other.

LET'S LISTEN AND SING

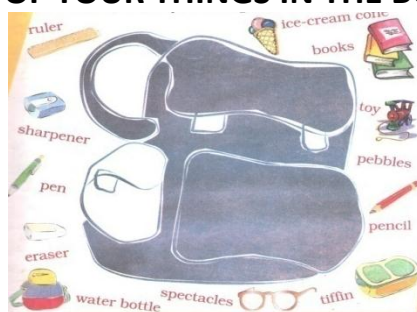
Brush, brush every day.

Recite the poem and students will also recite the poem. Students will know the importance of the cleanliness of their body by the explanation of the poem done by the teacher.

WRITE 10 MORE WILD ANIMAL'S NAME

Tiger, Lion, Bear, Giraffe, Leopard, Wolf, Fox, Deer, Elephant, Jackal,

CIRCLE WHAT YOU CAN CARRY IN YOUR SCHOOL BAG. NOW WRITE THE NAMES OF YOUR THINGS IN THE BOX BELOW.



Ruler, Sharpener, pen, Eraser, Water bottle, Books, Pencil, Tiffin.

Ques.1 Tell the usage of everything to be carried in bag and the usage of the things that you don't carry in your school bag like spectacles and toy.

Ans. we play with toys in our home and do not carry spectacles in school because it breaks.

LET'S DO

What are the children doing? Choose the correct word from the ribbon and then fill in the blanks

- | | |
|-------------------------------|-----------------------------------|
| 1. <u>Eating</u> – Breakfast | 2. <u>Riding</u> – A bicycle |
| 3. <u>Going</u> – To school | 4. <u>Sharing</u> – With friends |
| 5. <u>Studying</u> – In class | 6. <u>Returning</u> – From school |

WRITE 10 MORE WORDS

- | | | |
|---------------------|--------------------|-------------------|
| 1. Writing on paper | 2. Watching TV | 3. Combing hair |
| 4. Washing hands | 5. Cooking food | 6. Shaving beard |
| 7. Plucking flowers | 8. Watering plants | 9. Brushing teeth |
| 10. Playing games | | |

PICTURE

Draw any one picture from unit-1 first day at school.

Ans.



CHAPTER 2 HALDI'S ADVENTURE



OUTLINE

Tell the students that only human being can go to school and only he has the ability to study in school. Tell the importance of the school. An animal can hold a book in its hand but it can't read it so tell the students to enjoy their school and concentrate on their study. Ask the student to see the pictures and imagine the story.

PRE KNOWLEDGE QUESTIONS

Ques.1 With whom you go for adventure?

Ans. We go with our friends for adventure.

Ques.2 Where was you go for adventure?

Ans. Forest

Ques.3 What do you see in the forest?

Ans. We saw many wild animals in the forest.

DIFFICULT WORDS

- | | | | |
|-------------|--------------|---------------|--------------|
| 1. Walked | 2. Wonderful | 3. Smiled | 4. Adventure |
| 5. Whenever | 6. Surprised | 7. Remembered | 8. Reached |
| 9. Climbed | 10. Turned | | |

WORD MEANING

Word	Meaning
1. Held	to hold.
2. Surprised	Unexpectedly
3. Rush	in hurry
4. Climbed down	Jumped downwards
5. Reached	Arrived at
6. Wonderful	Exciting
7. Adventure	a daring or exciting happening
8. Glasses	Spectacles
9. Stare	Gazed

ACTIVITY

Ques.1 Write the names of the days of the week and paste the different shapes of different colour.

Ans. Sunday Thursday
Monday Friday
Tuesday Saturday
Wednesday



LONG QUESTION ANSWER

Ques.1 Why was Haldi surprised and happy too?

Ans. Haldi was surprised and happy too because she had never met a giraffe before this. And she also go school with giraffe.

Ques.2 what did Haldi do in school?

Ans. Haldi learnt about the stars, the trees, the birds and the animals many wild like Lion, elephant, Deer she learnt what they eats.

Ques.3 Why did she want to rush to school?

Ans. She wanted to rush to the school because she did not want to be late for school and this problem she puts in front of giraffe than haldi rides on the giraffe's back.

Ques.4 What was adventurous for Haldi?

Ans. Riding on giraffe's back was very adventurous for Haldi. Because Giraffe tell her many things about his and his friends.

SHORT QUESTION ANSWER

Ques.1 What did Haldi do in school on Saturdays?

Ans. Haldi played games in school on Saturdays and also participated in the Saturday's activity and getting prize.

Ques.2 Why did she turn back?

Ans. She turned back to thank the giraffe because Giraffe drop haldi at school way fast.

Ques.3 Why did Haldi stare at giraffe?

Ans. Haldi stared at giraffe because she had never met a giraffe, before because she would be late for school.

Ques.4 What could Haldi see from the back of giraffe?

Ans. Haldi could see many things from the back of giraffe like big priding, shops, many vehicles etc.



Ques.5 Where was haldi's going?

Ans. Haldi's was going to school.

Ques.6 Why did haldi stare at the giraffe?

Ans. Because she never met a giraffe

Ques.7 How did she reach school?

Ans. She reached at school on the giraffe's back and found she could see so many things the top.

ONE WORD QUESTION ANSWER

Ques.1 What was giraffe wearing?

Ans. Big glasses.

Ques.2 What was giraffe holding in its hand?

Ans. A Book

Ques.3 What was the name of the giraffe?

Ans. Smiley

Ques.4 Where was Haldi going?

Ans. School

Ques.5 Whom did Haldi want to say thank?

Ans. Giraffe

Ques.6 What did giraffe love?

Ans. Books

FILL IN THE BLANKS

1. One morning, Haldi walked to school.
2. The giraffe wore big glasses.
3. I have never met a giraffe like you.
4. I must rush to school or I will be late.
5. She could see so many things from the top.
6. Whenever you see me you will smile.

STATE TRUE FALSE

- | | |
|--|--------------|
| 1. Haldi met a lion. | False |
| 2. Haldi was happy to see a giraffe. | True |
| 3. She was late for school. | False |
| 4. Haldi could see many things from the top. | True |



5. Haldi was getting bore on giraffe's back.

False

MAKE SENTENCES

1. Wore : I wore a new dress yesterday.
2. Stare : We should not stare at anyone.
3. Ride : I took a ride on camel yesterday.
4. Playground : There is a big playground in my school.
5. Adventure : I love to do adventure.

MATCH THE FOLLOWING

COLUMN A

1. Giraffe
2. Haldi
3. School
4. Saturday
5. Wonderful

COLUMN B

- | | |
|------------|-----|
| Glasses | (3) |
| Happy | (4) |
| Playground | (2) |
| Games | (5) |
| Adventure | (1) |

BOOK WORK

- | | |
|------------------------------------|--------------------------|
| 1. Paddle – Saddle, cradle | 2. Down – Clown |
| 3. School – Pool, Cool, Tool, Rule | 4. Sound – Round, Ground |

LET'S TALK

Ask the following questions to the students (orally):

Ques.1 How do you go to school?

Ans. I go school by bus.

Ques.2 What do you wear to school?

Ans. I wear school uniform when I go to school.

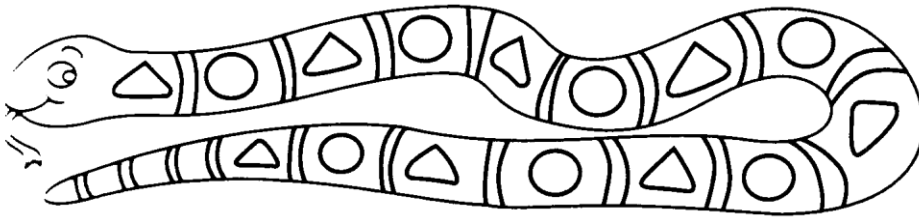
Ques.3 Have you ever seen anything strange on your way to school? Talk about it?

Ans. Some people drives rush, some people breaks traffic rules, some children plays on the road.

LET'S COLOUR

Find the shapes    and colour them like triangle with blue, rectangle with blue circle with red.

Ans.



PICTURE

Draw the picture of a giraffe.

Ans.



ACTIVITY

Note down the strange things on your way to school or in school and note the feelings what have you felt at that time to see them.

Ans. We cannot do rush drives we should cross road from zebra crossing we should met break traffic rules.

THE PADDLING POOL

Down by.....to school.

Recite the poem in the class.

Down by the river on the way to school,

We have to pass by the padding pool.

The grass in green.

And we stay to play by the padding pool.

Down by the river on the way to school.



BOOK WORK

LET'S WRITE

Fill in the blanks with the words given in the brackets (sail, bark, sing, play, ring)

- | | | | | | |
|-------------|---|-------------|----------|---|-------------|
| 1. Boats | - | <u>sail</u> | 2. Dogs | - | <u>bark</u> |
| 3. Children | - | <u>play</u> | 4. Birds | - | <u>sing</u> |
| 5. Bell | - | <u>ring</u> | | | |

WRITE THE NAMES OF THE DAYS OF THE WEEK. YOU CAN BEGIN WITH SUNDAY.

Sunday, Monday, Tuesday, Wednesday, Thursday, Friday, Saturday.

'HALDI' WROTE HER NAME AT SCHOOL IN THIS WAY- "Haldi". SHE MADE ONE MISTAKE. WHAT WAS IT?

Write her name correctly : Haldi

Now write your name correctly : _____

HALDI WROTE – i met a giraffe

She made two mistakes, what are they? Write Haldi's sentence correctly

Ans. I met a giraffe.

LET'S GET READY FOR SCHOOL

What do you do before going to school? Put 'Y' for 'yes' and 'N' for 'no'.

- | | | | |
|-------------------|-----|-----------------------|-------|
| 1. Have a bath | : Y | 2. Play in the park | : N |
| 3. Feed the birds | : Y | 4. Climb a tree | : N |
| 5. Comb your hair | : Y | 6. Help to milk a cow | : N/Y |

FILL IN THE BLANKS WITH 'BEFORE' OR 'AFTER'

1. Before eating food, I wash my hands.
2. After reaching school, I sit in class.
3. After eating food, I wash my mouth.
4. After reaching home, I do my homework.

LET'S SING

BELLS

Ding – dong and play.

Ask the student to recite the poem after you with proper rhyme and rhythm.

Ding Dong – Ding Dong.

All the bells are ringing;

Ding Dong – Ding Dong.

It's a holiday.

Ding Dong – Ding Dong.

All the bells are singing:

Ding Dong – Ding Dong.

Let's go out and play.



FUNTIME

Ques.1 What is the sound of your school bell?

Ans. Buzz – Buzz is the sound of our school.

Ques.2 Can you make sounds of different bells that you have heard?

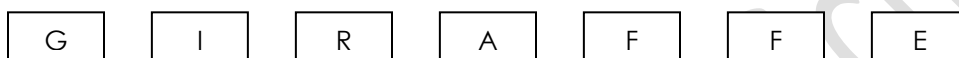
Ans. Mobile – song, school Bell – Buzz – Buzz, Door Bell – Prayer.

Ques.3 Different bells make different sounds. Try and make the sound of a phone bell, door bell, cow bell, horse bell, bus bell,

Ans. Meow – Meow, neigh – neigh, Po – Po.

Ques.4 Write the letter of each picture given in the box.

Ans.



Ques. What have you spelt?

Ans. Giraffe.

ACTIVITY

1. Tell the students to make a list of the students, who are musically inclined, mathematically inclined, physically active, introvert and extrovert.

Ans. Musically inclined- Shagun, bhavini.

Mathematically- Shrishti, Avika.

Physical Active- Arfiya, pawnee.

Introvert- Anshika Gulbahar.

Extrovert- Niharika, Anshika.

2. Tell the student to sing the poems “The paddling pool” and “Bell” with proper rhyme and rhythm and do not tell the meaning of words and let them enjoy the poems.

Ans. The Paddling Pool

Down by the river on the way to school,

We have to pass by the paddling pool.

The grass in green.

And we stay to play.

By the padding pool.

Down by the river on the way to school.

Bells

Ding Dong- Ding Dong.

All the bells are ringing.



Ding Dong- Ding Dong.
It's a holiday.
Ding Dong- Ding Dong.
All the bells are singing.
Ding Dong- Ding Dong.
Let's go out and play.

3. Divide the class into four groups and name them like flowers (group), colours, birds, animals. Tell each group to play short drama or act on a story to express the feelings of being shy, happy, excited or being angry. (Each group will act as a team)

HOTS QUESTIONS

Ques.1 Fill in the blanks words queen on the brackets (sail, bark, sing, play, and ring)

- | | |
|-----------------------------|-----------------------|
| Ans. 1. Boats – sail | 4. Dogs – bark |
| 2. Children – sing | 5. Bells –ring |
| 3. Birds – sing | |

Ques.2 Fill in the blanks with 'before' or 'after'.

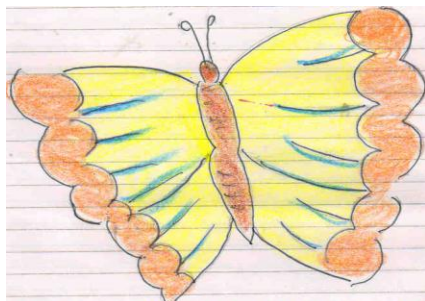
1. Before eating food, I wash my hands
2. After reaching school, I sit in class.
3. After eating food, I wash my mouth.
4. After reaching home, I do my homework.

VALUE BASED QUESTIONS

Ques.1 Whenever you go adventure with your friends and there are wild animals in the forest?

Ans. yes, I go adventure with my friends and I see many wild animals in the forest like – lion, elephant leopard deer etc.

UNIT - 2 CHAPTERS - 3 I AM LUCKY!



OUTLINE

Ask the students that what do they dream? What do they want to be? These dreams or imaginations can be practical or imaginary both. Ask them that what they would feel if they will be a butterfly or myna or any other thing. Tell the students to look at the pictures in book and to imagine that what will they feel or what will they do?

PRE KNOWLEDGE QUESTIONS

Ques.1 Where do you see butterfly?

Ans. In the garden

Ques.2 Where do you see myna and elephant?

Ans. 1. Myna – tree or sky 2. Elephant – in Jungle

Ques.3 Do you know where is fish and octopus lives?

Ans. 1. Fish – pond or aquarium 2. Octopus – ocean.

DIFFICULT WORDS

- | | | | |
|--------------|-------------|------------|----------|
| 1. Butterfly | 2. Thankful | 3. Wings | 4. Myna |
| 5. Wriggle | 5. Giggle | 6. Octopus | 7. Trunk |
| 8. Glee | 9. Raise | | |

WORD MEANING

Word	Meaning
1. Myna	Name of a bird
2. Glee	Joy, fun
3. Wriggle and giggle	Move around
4. Raise	Pick up
5. Hop	Jump
6. Thankful	Pleased
7. Lucky	Resulting from good luck.

ACTIVITY

Ques.1 Complete the sentences –

Animals	Actions
1. A butterfly –	can fly
2. A myna –	can sing
3. A fish–	can wriggle



4. An elephant – raise his trunk
5. A kangaroo – can hop.

LONG QUESTION ANSWER

Ques.1 Why does the girl in the poem want to be a Myna?

Ans. The girl wants to be a myna because it can sing sweet in voice.

Ques.2 Why does the girl in the poem want to be a fish?

Ans. The girl wants to be a fish because it can move here and there without any foundation.

Ques.3 Why does the girl in the poem want to be a kangaroo?

Ans. The girl wants to be a kangaroo so that she can hop like kangaroo and can reach on the moon.

Ques.4 In the end, what does the girl feel?

Ans. The girl feels that she is very lucky to be herself and not what she was dreaming of.

SHORT QUESTION ANSWER

Ques.1 What do the butterflies have?

Ans. The butterflies have colorful wings to fly and wings and light in weight.

Ques.2 What can an elephant do?

Ans. An elephant can raise its trunk and flow all water on himself.

Ques.3 What is the special feature of an octopus?

Ans. An octopus has eight legs and lives in the sea.

Ques.4 What can a butterfly do?

Ans. A Butterfly can fly here and there with its wings in the garden and sitting on the flower.

ONE WORD QUESTION ANSWER

Ques.1 In this poem, who can fly?

Ans. Butterfly

Ques.2 In this poem, who can sing?

Ans. Myna

Ques.3 Who has eight arms?

Ans. Octopus

Ques.4 Which animal can hop?

Ans. Kangaroo.



COMPLETE THE LINES OF THE POEM

1. If I were a butterfly, I would be thankful for my wings.
2. That I can Wriggle and giggle with glee.
3. I would try to hop right up to the moon.
4. So I just think I am lucky to be 'me'.

STATE TRUE FALSE

1. A butterfly has colorful wings.
2. A fish can hop and reach to the moon.
3. An elephant can raise its trunk.
4. The girl is happy to being herself.
5. An octopus can sing.

True
False
True
True
False

MATCH THE FOLLOWING

COLUMN A

1. Girl
2. Octopus
3. Myna
4. Kangaroo
5. Elephant

COLUMN B

- Hops (4)
Lucky (1)
Trunk (5)
Eight legs (2)
Sing (3)

MAKE SENTENCES

1. Thankful : I am very thankful to you
2. Sing : I can sing very well.
3. Glee : Flowers glee in the morning.
4. Lucky : I have a lucky dress.
5. Raise : Elephant can raise its trunk.

GIVE RHYMING WORDS

- | | | | | | |
|------------|---|--------|----------|---|-------|
| 1. Wriggle | — | Giggle | 2. Wing | — | Sing |
| 3. Sea | — | Glee | 4. Could | — | Would |

EXPLANATION OF THE POETRY

1. If I were could sing

Explanation: In these lines the girl is dreaming to be a butterfly as it can fly with its wings. Then she is dreaming to be a myna as it can sing in a sweet voice.

2. If I were glee.

Explanation: In these lines the girl is dreaming to be a fish as it can swim in the water without any foundation and it feels delightful to be free.

3. If I were moon.

Explanation: In these lines the girl is dreaming to be an elephant as it can raise its trunk and it enjoys playing with water. Then she is dreaming to be a kangaroo because she wants to hop to reach to the moon in the sky.

4. If I were arms.

Explanation: In these lines the girl is dreaming to be an octopus and she would be thankful for its eight arms.

5. So I just.....? Just you.

Explanation: In these lines the girl is thinking that she is lucky to be herself not any other creature. Then she is excited to know whether we also want to be like her or like someone else or we want to be like ourselves.

PICTURE

Draw the picture of any one thing that the girl wants to be like in the poem.

Ans.



BOOK WORK

LET'S TALK

Discuss the following questions with students

Ques.1 Why do you think the butterfly like its wings?

Ans. Why do you think the butterfly like its wings?

Ques.2 What can the myna do?

Ans. The myna can sings song on the tree.

Ques.3 What can you do sing/paint/write.

Ans. We can paint the drawing.

Ques.4 Do you think the fish was really happy to be in the water?

Ans. Yes because fish can do wriggle and giggle with glee.

Ques.5 What are the lucky things that have happened to you? Tell your friends in the class.

Ans. Yes, I am lucky because I was born as a girl.

LET'S LISTEN

KANG HAS A DREAM

Kang flew with a bang

Ask the students to recite the poem with proper rhyme and rhythm after you and let them enjoy.

Kang flew into the sky

He flew to the moon.

He flows through a cloud.

He slipped down a tree.

Kang woke up with a bang.

SILENCE GAME (ACTIVITY)

1. Close your eyes and hear your teacher say the following words: butterfly, myna, fish, elephant, Kangaroo.

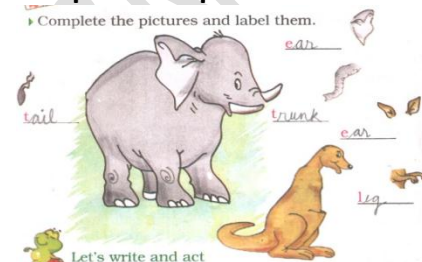
2. With your eyes still shut, imagine that you are seeing these creatures.

3. Open your eyes and move like they do.

Ans. Butterfly -	flying in the garden
Myna -	sings song on the tree
Fish -	swims in the water
Elephant -	raise his trunk
Kangaroo -	try to hop.

LET'S DRAW

Complete the pictures and label them



Ear, tail, trunk, ears, legs

LET'S WRITE AND ACT

Fill in the blanks using the hint words given below

1. If I were a kangaroo, I would hop.
2. If I were a tiger, I would roar.
3. If I were a fish, I would swim.
4. If I were a bird, I would fly.

SAY ALOUD

1. Oc – to – pus
2. El – e – phant
3. Butt – er – fly
4. Kang – ga – roo.

LET'S DRAW

Ques. Complete the picture and draw some plants, shells, stones, fish.



Ans.



LET'S WRITE

Add 'ful' to the words given in brackets and complete the sentences.

1. You must be helpful to your friends. (Help)
2. Make a colorful drawing. (colour)
3. The puppy is so playful. (Play)
4. Be careful while crossing the road. (Care)

JOIN THE TWO WORDS TO MAKE ONE WORDS BOOK. LOOK AT THE EXAMPLE.

1. Peace + full = peaceful
2. Play + full = playful
3. Colour + full = colorful
4. Care + full = careful
5. Hope + full = hopeful.



WRITE FIVE THINGS YOU CAN DO. START WITH 'I CAN _____.

1. I can read.
2. I can write.
3. I can jump.
4. I can hop.
5. I can laugh.
6. I can not swim but I can run.
7. I cannot fly but I can walk.
8. I cannot dance but I can sing.

GIVE YOURSELF A BIG STAR FOR BEING WHAT YOU ARE

Ans. For Myself



LET'S PRACTICE

Make the students write small letters "m" to "z" in cursive writing with some colouring effect.
n, n, o p q r s t u v w x y z.

ACTIVITY

1. Ask the students to tell their own special qualities and then share this verse with the class after activity.

"So what if they are dark or fair,
so what if they are tall or small,
so what if they are 'this' or 'that',
they are your children,
and you love them for what they are".

Nurture this thought in the students.

2. Ask the students to play a silence game, and tell them to act on any story or poem without producing voice with the help of actions.

Ans. Climbing, Jumpng, Running, Laughing, Rolling and jogging.

HOTS QUESTIONS

Ques.1 Add ful to the words Given the brackets and complete the sentence.

1. You must be helpful to your friends(help)
2. The puppy is do playful (play)
3. Be careful while crossing the road (care)
4. Make a colourful drawing (colours)



Ques.2 Write sounds of the following

1. Dog barks
2. Lion roads
3. Myna sing
4. Bird chirp
5. Horse neigh

VALUE BASED QUESTIONS

Ques.1 Tell me you are lucky or not?

Ans. Yes, I am lucky because I was born as a girl

SNVP Group of Schools

CHAPTER - 4 I WANT



OUTLINE

Ask the students that, do they want to change any part of their body or not? After this discuss the qualities of their body parts and make them feel how special they are. Ask the students to look at the pictures and imagine the story.

PRE KNOWLEDGE QUESTIONS

Ques.1 Do you see a monkey?

Ans. Yes

Ques.2 Where is monkey lives?

Ans. Monkey lives on the tree

Ques.3 What did monkey likes to eat?

Ans. Mango

DIFFICULT WORDS

- | | | | |
|-------------|---------------|--------------|------------|
| 1. Hear | 2. Magic wand | 3. Stretches | 4. Blows |
| 5. Trunk | 6. Stripes | 7. Whizz | 8. Monster |
| 9. Remember | 10. Awful | | |

WORD MEANING

Word	Meaning
1. Wise	Clever
2. Wand	Stick
3. Monster	Horrible huge animal
4. Awful	Very bad
5. Wishes	Desires
6. Blows	Movement of wind
7. Stretches	To pull from one point to another
8. Remember	To have in the mind

TEXTBOOK QUESTIONS

Ques.1 Who hears him?

Ans. A wise woman hears him.



Ques.2 How does an elephant have a bath?

Ans. An elephant comes down to the rivers and fills his trunk with water and blows it all over himself.

ACTIVITY

Draw a zebra crossing with black and white sheets in your drawing sheets.

Ans.



HOTS QUESTIONS

Ques.1 Write about your favorite animal or bird completing sentence.

1. My favourite animal/bird is an elephant.
2. I like it because he is very big.
3. I don't like it because he can't jump.
4. I think it looks like as fish because I like to swim in the water.

VALUE BASED QUESTIONS

Ques.1 Do you know about the food that each animal eats?

Ans. Each animal has its own food habit. Like: horse and cows like to eat grass, monkey like to eat bananas, giraffe like to eat the sweet leaves.

LONG QUESTION ANSWER

Ques.1 What did little Monkey want to be first?

Ans. Little monkey wanted to be big and strong first.

Ques.2 What can a giraffe eat?

Ans. A giraffe can eat sweet leaves from the top of the trees.

Ques.3 How does an elephant take a bath?

Ans. An elephant fills its trunk with water and blows it all over itself to take the bath.

Ques.4 What did he think about its new appearance when it saw himself in water?

Ans. It thought that there was a monster behind him.

Ques.5 Why did the little monkey want to be himself again?

Ans. The little monkey was unhappy with its new appearance, so it wanted to be himself again.



SHORT QUESTION ANSWER

Ques.1 Who heard the monkey?

Ans. A wise woman heard him.

Ques.2 What did the zebra have on its body?

Ans. The zebra had black stripes on its body.

Ques.3 How was the monkey feeling after getting the new body parts?

Ans. The monkey was very happy to get new body parts.

Ques.4 What did the monkey never want to be?

Ans. The monkey never wanted to be anyone else again.

ONE WORD QUESTION ANSWER

Ques.1 What did the wise woman give the monkey?

Ans. Magic wand.

Ques.2 Who has a trunk?

Ans. Elephant.

Ques.3 Where did the monkey throw the magic wand?

Ans. In the river.

Ques.4 Who told the monkey that there was no monster?

Ans. His mother

Ques.5 How was the monkey looking after getting new appearance?

Ans. Very bad/Awful

STATE TRUE FALSE

- | | |
|---|-------|
| 1. The little monkey wants to be big and strong. | True |
| 2. A wise woman does not hear him. | False |
| 3. She gives him a wand. | True |
| 4. The giraffe stretches his long neck. | False |
| 5. The elephant has no trunk. | True |
| 6. The zebra has stripes. | True |
| 7. The little monkey sees a monster in the river. | True |

FILL IN THE BLANKS

1. A wise woman hears him.
2. All your wishes can come true.
3. An elephant comes down to the river.

4. I want to be myself again.
5. He throws the magic wand into the river.

MATCH THE FOLLOWING

COLUMN A

1. Big and strong
2. Long neck
3. Wise Woman
4. Trunk
5. Stripes

COLUMN B

- | | |
|------------|-----|
| Zebra | (5) |
| Monkey | (1) |
| Giraffe | (2) |
| Magic wand | (3) |
| Elephant | (4) |

WHO SAID THESE WORDS

Ques.1 "I want to be big".

Ans. Little monkey

Ques.2 "Take this magic wand".

Ans. Wise woman

Ques.3 "I look awful"?

Ans. Little monkey

Ques.4 "That's not a monster"?

Ans. His mother

Ques.5 "I want a long neck"?

Ans. Little monkey.

MAKE SENTENCES

1. Strong : I am very strong.
2. Magic wand : Every fairy has a magic wand.
3. Blows : The kite blows in the air.
4. Strips : My pencil has red stripes.
5. River : Ganga is a holy river.

PICTURE

Draw the picture of a monkey from the chapter 'I want'





BOOK WORK

LET'S TALK

DISCUSS THE FOLLOWING WITH THE STUDENTS.

Ques.1 Is there anyone in your class whom you like?

Ans. Yes, I like shrishti very much.

Ques.2 Do you want to be like her/ him? Why?

Ans. Yes, I want to be like Shagun because she is very talented in all activities.

Ques.3 Do you know about the food that each animal eats?

Ans. Monkey- banana, cow- grass, elephant – sugarcane, lion – fish.

ANIMAL

1. Dog
2. Monkey
3. Elephant
4. Pig
5. Cat

FOOD

- Bone
Banana
sugar cane
Mud
Milk and rat

READING IS FUN

Put a (√) or a (x) against the following sentences. One has been done for you.

- The little monkey wants to be big and strong. ☒
- A wise woman does not hear him. ☐
- She gives him a wand. ☐
- The giraffe stretches his long neck. ☐
- The elephant has no trunk. ☐
- The zebra has stripes. ☐
- The little monkey sees a monster in the river. ☐

LET'S LISTEN

Ask the following questions from the students (orally).

1. What does little monkey want to be?

Ans. Little monkey wants to be a strong and big.

2. Who hears him? A wise woman heard him.

Ans. A wise woman heard him.

3. How does an elephant have a bath?

Ans. An elephant has a bath to fill his trunk with water and blows it all over himself.

4. Does the zebra have spots or stripes?

Ans. The Zebra have stripes of black and white in colour.

5. Why does little monkey want to be himself again?

Ans. Because he looks like an awful.

LET'S SHARE

There are many kinds of people. They all look different. One face has been drawn for you. Complete the rest of the faces.



Ans.



LET'S ACT

1. Act out the story. Play the parts of the monkey, the wise women and the mother, in turns in the classroom.

Free Response

2. What would you do, if you had a magic wand?

Ans. I want to be a princess.

FILL UPS

a. I would turn it round and round and turn a book into comics.

b. I would turn a dog into a cycle.

c. I would turn a pencil into a paint brush.

d. I would turn you into a fairy.

SAY ALOUD

Strong	Stretch	String	Stripes
School	Skin	Scold	Scruffy
Spot	Spit	Skin	Spell
Zebra	Zoom	Zip	Zoo
Giraffe	Jump	Joy	Jelly
Gum	Girl	Grow	Give

LET'S FIND

Monkeys are fun to watch! Can you find the word monkey five times in the box? Find the word monkey in the grid given on page no. 34 in book. Now, write about your favorite animal or bird by completing these sentences:



1. My favorite animal/bird is elephant.
2. I like it because he is very big.
3. I don't like it because he can't jump.
4. I think it looks like as fish because I like to swim in the water.

WORD BUILDING

MATCH THE ANIMAL TO ITS GROUP

COLUMN A

1. A bee
2. A cow
3. A lion
4. A bird

COLUMN B

1. A pride of lions (3)
2. A flock of birds (4)
3. A swarm of bees (1)
4. A herd of cows (2)

LET'S WRITE

The monkey wrote to his mother – I look awful

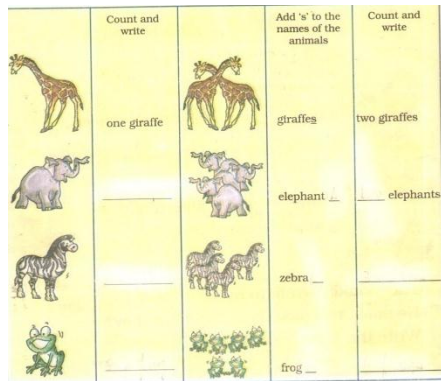
He made two mistakes. What are they? Write the sentence correctly – I look awful.

Ans. "I look AWFUL"

PUT THE LETTERS IN ORDER TO MAKE A WORD

- | | | |
|--------------|--------------|--------------|
| 1. Ot – TO | 2. Si – IS | 3. Eh – HE |
| 4. Gib – big | 5. Min – him | 6. Sih – his |
| 7. Reh – her | 8. Nac – can | |

LOOK AT THE PICTURES



Count and write

One giraffe
One Elephant
One Zebra
One frog

Add's

giraffes
elephants
zebras
Frogs

Count and write

two giraffes
two elephants
two zebras
two frogs

SOME MORE

One Monkey
One lion
One bird
One cap

monkeys
lions
birds
caps

two Monkeys
two lions
two birds
two caps.

ACTIVITY

1. Tell the students to build words related to what they like about their friends and classmates

Ans. Name

what like about her

Shagun cutness
Bhavini singing
Anshika smile

2. Expose children to listen to two or more sounds to make words more systematically e.g. when we bring 'a' and 't' together, we make a family of 'at' words, after making the concept clear in their Minds, we can show them how to make three – letter words with at for e.g. a class game of making new words with at (bat, cat, fat, etc) can now be continued. Keep adding to the list of words (ab, ad, ag, it, in, ub, ut), more can be added to this game.

Ans. Ad – cab, jab, lab

Ad – dad, sad, bad

Ag – tag, bag, rag

It – bit, lit, sit

In – pin, fin, bin

Ub – tub, cub, rub Ut – but, cut, nut



UNIT - 3

CHAPTER - 5 A SMILE



OUTLINE

Ask the students to smile and to feel the happiness of smiling. Then stop them to laugh and tell them to find out their smile where it has gone? Tell them that the smile is a very wonderful thing and it can do many important works like it can make people happy to see each other, ask the students to look at the pictures and to imagine what is happening in the poem.

PRE KNOWLEDGE QUESTIONS

Ques.1 What makes everyone happy?

Ans. A smile makes everyone happy

Ques.2 What is smile?

Ans. A smile is quite a funny thing.

Ques.3 Which is the longest word in the world?

Ans. 'SMILES' because there is a mile between the two SS.

DIFFICULT WORDS

1. Smile
2. Quite
3. Secret
4. Hiding
5. Wonderful
6. Funny

WORD MEANING

Word	Meaning
1. Funny thing	Which makes us laugh
2. Wrinkles	Thin/slight line on a clothe or face
3. Secret	Not known by others
4. Wonderful	Remarkable/beautiful
5. Quite	Completely

ONE WORD QUESTION ANSWER

Ques.1 Where can we see the wrinkles when someone smiles?

Ans. On his face.

Ques.2 What is a funny thing?

Ans. A smile

Ques.3 What is a smile?

Ans. A Wonderful thing.



SHORT QUESTION ANSWER

Ques.1 What does a smile do?

Ans. A smile makes everyone laugh.

Ques.2 Where does the smile go after smiling?

Ans. The smile goes to a secret place after smiling.

Ques.3 Why is a smile a funny thing?

Ans. Smile is a funny thing, because it wrinkles up your face.

Ques.4 What happen when you smile at someone?

Ans. When we smile at someone makes two

Ques.5 Complete the line from rhyme

Ans. And when it's gone
You'll never find

LONG QUESTION ANSWER

Ques.1 How can we know that a person is smiling?

Ans. When a person smiles some wrinkles rise up on his face and we come to know that he is smiling.

Ques.2 Why does a smile a wonderful thing?

Ans. A smile is a wonderful thing because it makes the persons felling happy to see each other.

COMPLETE THE LINES OF THE POEM

1. A smile is quite a funny thing.
2. To see what smile can do.
3. But far more wonderful it is.
4. And so one smile makes two.

MAKE SENTENCES FROM THE FOLLOWING

1. Smile : I always try to smile.
2. Funny : A joker does funny thing to make us laugh.
3. Wrinkles : My grandmother has many wrinkles on her face.
4. Secret : We should not try to know others secret.

EXPLANATION OF THE POEM

1. A Smile hiding place.

Explanation: In these lines the poet says that a smile is a very funny thing. It makes the people laugh. When someone smiles many wrinkles rise up on its face and when he stop smiling, it goes to a secret place that nobody can find it again. So we should keep smiling.



2. But far makes two.

Explanation: In these lines the poet says that a smile is a very wonderful thing. A smile can do wonders. It can make the people happy. When we smile at someone, he also begins to smile and both feel happy.

In this way one smile lead two people to smile, so this is very precious for us. So we should keep smiling.

PICTURE

Draw one smiling face in your copy.

Ans.



BOOK WORK

LET'S READ

Ask the students to read the underlined words loudly.

1. My grandmother has many wrinkles on her face.
2. Shall I tell you a secret.

LET'S LISTEN TO A JOKE (ACTIVITY)

Tell a joke and make everyone laugh? Say it first in your language and then in English.

Ans. I asked my mother for 20 Rs to see the lion jump the trees. He jumped So high, he touched the moon and never came back till the end of June.

SAY ALOUD

[1]	[2]	[3]	[4]
Trunk	Sink	Wrinkle	Worry
Sunk	Think	Wriggle	Work
Junk	Pink	Write	Wonderful

MORE LETTERS TO SAY LOUD

1. Walk
2. More
3. Wrap
4. Joke

FILL THE LETTER 'i' IN FOLLOWING WORDS AND THEN SAY THE WORDS ALOUD

1. Smi_e
2. K_i_te
3. M_i_ce
4. L_i_ne

RIDDLE TIME

Ques.1 Which is the longest word in the world?

Ans. SMILES, because there is a miles a between the two ss.

TEAM TIME + FUN TIME

1. Bring some clay and make different things in groups. Give a name also to your club.
2. Try to make different faces with clay.

Ans. Take a clay ball, use a rolling pin make a pancake, with help of matchstick draw eyes, nose, mouth.

IF YOU ARE HAPPY AND YOU KNOW IT

Sing this poem with proper actions and remember to keep smiling.

1. If you are happy clap your hands.
2. If you are happy stamp – your feet.

Recite both the poems with proper rhyme, rhythm and proper actions.

If you are happy and you know it

Clap your hands

If you are happy and you know it

And you scaly want to show

If you are happy and you know it

Clap your hand.

If you are happy and you know it

Stamp your feet

If you are happy and you know it

Say “ha, ha”!

If you are happy and you know it

Clap-clap stamp stamp!!.

LET’S PRACTICE

(Make students write these words in small letter in cursive writing with some colourful effects.

- | | | | |
|--------|--------|--------|--------|
| 1. won | 2. sun | 3. man | 4. day |
| 5. fan | 6. hot | 7. one | 8. two |
| 9. far | | | |

ACTIVITY

Try making different things with clay like bird sun flower etc.

Ans.





HOTS QUESTIONS

Ques.1 Write the rhyming words of following words

Ans. Face place you two see He

Ques.2 All the following words have an 'l' sound that rhymes with 'my' can you fill in the letter and then say the words aloud?

Ans. Smile kite mice line

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CHAPTER - 6 THE WIND AND THE SUN



OUTLINE

Ask the students that can they see the air? What do they do when the wind blows very fastly and what they do when sun shines very much and they feel very hot? Ask the student to look at the pictures and guess the story.

PRE KNOWLEDGE QUESTIONS

Ques.1 Have you seen the wind?

Ans. No! We did not seen the wind

Ques.2 What is wind?

Ans. Moring air is called wind?

Ques.3 What is the sun?

Ans. The sun is a huge ball of fire?

DIFFICULT WORDS

- | | | | |
|------------|------------|------------|-------------|
| 1. Walking | 2. Quickly | 3. Puffing | 4. Blowing |
| 5. Tightly | 6. Shining | 7. Hotter | 8. Stronger |
| 9. Cheeks | | | |

WORD MEANING

Word	Meaning
1. Off	Away from a place
2. Quickly	Moving fast
3. Blowing	Moving
4. Tightly	Closely
5. Funny	Causing amusement
6. Wiping	Dry by rubbing
7. Shining	Giving light
8. Take off	Leave hastily

ONE WORD QUESTION ANSWER

Ques.1 Who was smiling on wind?

Ans. Sun

Ques.2 Who blew hard?

Ans. Wind



Ques.3 What did the man do when he felt hotter?

Ans. He wiped his face.

Ques.4 Who tried first to take off the man's coat?

Ans. Wind

SHORT QUESTION ANSWER

Ques.1 Where was the man walking?

Ans. The man was walking down the road.

Ques.2 When the wind blew harder, what did the man feel?

Ans. The man felt very cold.

Ques.3 What did the sun make the man to feel?

Ans. The sun made the man to feel hotter.

Ques.4 What did the wind do to get the man's coat off?

Ans. The wind blowing harder

Ques.5 What did the sun do to get the man's coat off?

Ans. The sun shining harder

LONG QUESTION ANSWER

Ques.1 What did the wind do to get the man's coat off?

Ans. The wind puffed his cheeks and blew hard to get the man's coat off.

Ques.2 What did the sun do to get the man's coat off?

Ans. The sun started shining harder and harder to get the man's coat off.

Ques.3 Why did the Sun win in the end?

Ans. The sun won in the end because he could make the man to take off his coat.

Ques.4 When the wind blew harder, what did the man do?

Ans. When the wind blew harder, the man pulled his coat more tightly.

FILL IN THE BLANKS

1. The man was walking down the road.
2. Wind is blowing my coat away.
3. What a funny day.
4. Wind, I have won.

WHO SAID THESE WORDS TO WHOM (Book work)

1. I can get his coat off more quickly than you can.

The wind said to the sun.

2. I will let you try first.

The sun said to the wind.

3. How cold it is.

The man said to himself.

4. I have won.

The sun said to the wind.

5. I give up. I cannot get his coat off

The wind said to the sun.

MAKE SENTENCES

1. Walking : I am walking on the road.

2. Stronger : I am stronger than my friend.

3. Wind : The wind is blowing.

4. Funny : Joker has a funny face

MATCH THE FOLLOWING

COLUMN A

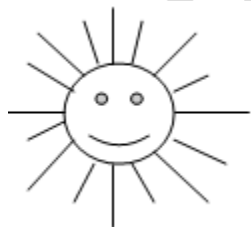
1. Sun
2. Wind
3. Man
4. Road
5. Funny

COLUMN B

- Light (5)
- Blow (1)
- Coat (2)
- Walk (3)
- Day (4)

PICTURE

Draw the picture of the shining sun.



BOOK WORK

READING IS FUN

ASK THE FOLLOWING QUESTIONS ORALLY

Ques.1 What did the wind do to get the man's coat off?

Ans. wind blows hard and puffing her cheeks whoooo – whoooooo..



Ques.2 What did the sun do to get the man's coat off?

Ans. cum shines bright like a fire ball.

Ques.3 Who won in the end?

Ans. sun won in the end.

Ques.4 Who said this to whom?

a. "I can get his coat off more quickly than you can".

Ans. Wind said to Sun

b. "I will let you try first".

Ans. Sun said to wind

c. "How cold it is".

Ans. Man to himself

d. "I give up. I can't get his coat off".

Ans. Wind said to Sun

e. "I have won".

Ans. Sun said to wind.

LET'S THINK

Rohan tries to snatch Gita's book from her. What do you think is the best thing to do? Choose an answer.

1. Gita runs away with her book.

2. Gita fights with Rohan.

3. Gita talks to Rohan.

4. Gita cries in a corner.

Share why you feel so?

Ans. Because he is strange and her exams will start on any day of this month.

SAY ALOUD

Find a rhyming word also from the story for each of these words

1. Bun – Sun

2. Hold – Cold

3. Boat - coat

4. Fan – Man

5. Sunny – Funny

6. Pot – Hot

LET'S WRITE

SOME DOING WORDS

1. Walking

2. Smiling

3. Blowing

4. Pulling.

Find three more 'doing' words in the story and write them:

1. Puffing

2. Shining

3. Wiping



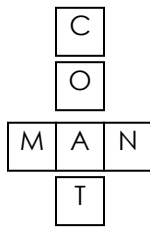
CHOOSE THE RIGHT WORD FORM THE BOX AND FILL IN THE BLANKS

One day the wind and the sun had a competition. They wanted to make a man take off his coat, first, the wind blew hard. The man pulled his coat tightly round himself. Then the sun started shining hard. The man felt hot and he took off his coat.

WRITE THE OPPOSITES OF

1. Good – Bad
2. Tall – Short
3. Hard – Soft
4. Black – White

LOOK AT THE PICTURE AND COMPLETE THE WORDS IN THE PUZZLES



TEAM TIME (ACTIVITY)

The sun – it is very hot like a fire ball
The wind - its blow very hard huffing her
Cheeks whooooo....

Act out the play “The wind and the sun” in class. Make paper masks for the sun and the wind using colored chart paper. Everybody can take turns to be the wind, the sun or the man.
Now write two sentences about one of the masks in book on Pg. No. 50.

LET’S READ AND ANSWER

A big wind is blowing.
Look, the leaves are flying!

The wind can blow trees down.
It can blow houses down.

My house is old.
Will it come down?

Recite the poem in the class with proper rhythm and rhyme.

ARE THESE SENTENCES RIGHT OR WRONG

- | | |
|------------------------------------|-------|
| 1. The wind can blow down a house. | True |
| 2. The wind can blow down a field. | False |
| 3. The wind can blow down a child. | True |
| 4. The wind can blow down a tree. | True |
| 5. The wind can blow down a river. | False |

ACTIVITY

1. Give some contextual words like hot, cold, strong, weak etc and tell them to make questions and answers both using those words.

Ans. Strong – weak good - bad, hard – soft, tall – short.

2. Give students different sound letters like v: w/ c: k/ e: i/ and them to write new words with these sounds.

Ans. W – Whooooo, watch, water, warm

V – Van, violin, very, vet

C – Cat, call, camera

K – Kite, kennel, kangaroo.

3. Write A – Z on black board and tell the students to write their name below the letter of their name's first letter. If there is name under any letter tell the students to write new words under those letters.

Ans.	A	B	C	D	E
	F	G	H	I	J
	K	L	M	N	O
	P	Q	R	S	T
	U	V	W	X	Y
	Z				

B- Bitto

ACTIVITY

Make paper masker for the sun and the wind using coloured chart paper.

Ans.





HOTS QUESTIONS

Ques.1 Write the opposites of

- | | | | |
|---------|------|----------|-------|
| 1. Good | bad | 3. tall | short |
| 2. Hard | easy | 4. black | white |

Ques.2 Are these sentences right (✓) or wrong (X)?

- | | |
|------------------------------------|---|
| 1. The wind can blow down a house. | X |
| 2. The wind can blow down a field. | X |
| 3. The wind can blow down a child. | X |
| 4. The wind can blow down a tree. | ✓ |
| 5. The wind can blow down a river. | X |

VALUE BASED QUESTIONS

Ques.1 Who won in the end?

Ans. The sun won in the end.