



CREATING LEADERS

CLASS 3 ENGLISH

UNIT- I

GOOD MORNING



OUTLINE

In this chapter we see that in the morning time everybody feels fresh and energized. The birds are flying high, some birds are chirping in their sweet voice. Bees are collecting nectar from the flowers. Soft breeze is blowing; flowers are blooming and spreading their fragrance into the air. The girl is happy to see the environment. The sun is shining with its full grace. The whole environment gives a pleasant feeling to everyone.

INTRODUCTORY QUESTIONS

Ques.1 What is the colour of the sky?

Ans. The colour of the sky is blue.

Ques.2 What do you see in the sky in the morning?

Ans. We see the sun rising in the sky in the morning.

Ques.3 Name two things that vanish from the sky in the morning?

Ans. The stars and the moon vanish from the sky in the morning.

EXPLANATION

1. Good morning bees!

Explanation: In this paragraph the poet is expressing child's happiness. She is wishing Good morning to everything. She is wishing Good morning to the sun, sky, birds, little wind that blows trees, grass and brownie bees.

2. How did with you.

Explanation: In these lines the poet expresses his idea through the medium of the girl. She tells us that we came to know through the sun that the day has broken out and the night has gone away. We must wake up now and set out for our work happily. The girl is also ready to play out in the open.

DIFFICULT WORDS

- | | |
|-------------|-------------|
| 1. Winds | 2. Trees |
| 3. Creeping | 4. Play |
| 5. Awake | 6. Gone |
| 7. Night | 8. Away |
| 9. Birds | 10. Morning |
| 11. Brownie | 12. Tree |
| 13. Told | 14. Right |



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15. Little

WORDS MEANING

Words

1. Creeping
2. Little
3. Awake
4. Brownie

16. Fannie R. Buchanan

Meaning

- Growing along the ground
Very small
to get up from sleep
Of brown colour.

MAKE SENTENCES

1. Creeping : The grapevine is creeping along the wall.
2. Little : My little sister plays with me.
3. Awake : I remain awake for the brownie cake.
4. Brownie : I love to eat brownie cake.
5. Play : Children love to play in the garden.
6. Morning : I go for a walk in the morning.
7. Bees : Bees give us honey.
8. Sun : The sun gives us heat and light.

COMPLETE THE LINES

1. Good morning sun, Good morning little wind, that blows
2. Good Morning tree, and creeping grass and brownie bees.
3. I'll be right out to play with you.

MATCH THE FOLLOWING

Column A

1. Creeping
2. Brownie
3. Birds
4. Day

Column B

- Trees (2)
Grass (4)
Night (1)
Bees (3)

Find the word in the poem that rhyme with

- | | | | | | |
|---------|---|-------|--------|---|------|
| 1. Bees | - | Trees | 2. Day | - | Away |
| 3. Too | - | You | 4. Sun | - | Run |

STATE TRUE OR FALSE

- | | |
|--|-------|
| 1. The child is good wishing night to everyone. | False |
| 2. The moon tells us that the night had gone away. | False |
| 3. The girl is happy at the day break. | True |
| 4. The birds do not chirp in the morning. | False |
| 5. The sun shines brightly in the morning time. | True |

VERY SHORT QUESTION ANSWERS

Ques.1 How do we wish in the morning?

Ans. Good morning



Ques.2 What do we hear early morning in the garden?

Ans. Chirping of birds.

Ques.3 What blows in the morning time?

Ans. Cool Breeze

Ques.4 Who is wishing good morning to everything?

Ans. The girl

Ques.5 Name the title and the poet of the poem?

Ans. "Good Morning" composed by "Fannie R. Buchanan".

SHORT QUESTION ANSWERS

Ques.1 How do we come to know that the day has broken out and the night had gone away?

Ans. When darkness of night has gone away and sunlight spreads all over then we come to know that the day has broken out and the night has gone away.

Ques.2 Why is the child in the poem happy?

Ans. The child is happy because the day has broken out and now she is ready to play out in the garden.

Ques.3 To whom does the child say "Good Morning".

Ans. The child is saying "Good Morning" To the sky, the sun, birds, trees, creeping grass, brownie bees and to the little winds that blows.

Ques.4 What does the child want to do?

Ans. The child wants to play outside the house.

Ques.5 How is the sun helpful for the Earth?

Ans. The sun is made up of hot gases. Its gravitational force keeps all the members of the solar system together. All the planets shine because they reflect sun light. The sun is necessary for all forms of life on the Earth.

LONG QUESTION ANSWERS

Ques.1 Write a short note on Earth?

Ans. The earth is the habitat of many animals and plants. It is a unique planet in many ways. Among all the planets, it is at the most suitable distance from the sun. The Earth looks blue from the outer space, Therefore, the Earth is also known as the watery planet or blue planet.

TALK TIME

Ques.1 In the morning I say, "Good morning"

At night I say, "Good night"

A dog says, "Bow-Wow".

A cow says, "Moo- moo".

Say "good morning" in your own language

- a. Your Friends Hello
b. Your Teacher Good Morning, Namaste.

Ques.2 How would you wish them when you leave school in the evening?

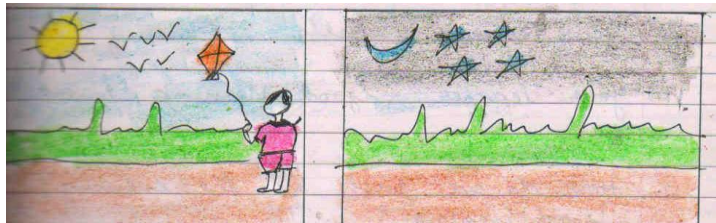
Ans. When I leave school-I say, "Good bye, friends" to all my friends. I say, Good day, Mam" to my teacher.

WORD BUILDING

Ques.1 Find words in the poem which rhyme with:

Ans. Bees Trees day Away too you

Ques.2 What do you see around during the day and at night? Draw in the two boxes given below and colour the picture.



Ques.3 Write two words each from the two pictures you have drawn

1. Day: Sun, Kites, 2. Night: Moon, Stars

EXTRA QUESTIONS

Ques.1 How do we wish in the evening?

Ans. Good Evening

Ques.2 How do we wish in the afternoon?

Ans. Good Afternoon

Ques.3 How do we wish at night?

Ans. Good Night

HOTS QUESTIONS SOLVED

Ques.1 Imagine what would happen if there was no sun on the earth? Explain how the life would be?

Ans. If there was no sun on the earth life would not be possible there would be darkness all around. No creature on the earth would be in an enthusiastic mood. Plants and trees would also not bloom and there would be sadness all over.

HOTS QUESTIONS UNSOLVED

Ques.1 What is alight year? How much time does light from the sun takes to reach the Earth?



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Ans. A light year is the distance travelled by light in one year. The distance between the celestial or heavy bodies cannot be measured in ordinary units. Therefore, the distance in space is measured in light years. The light from the sun reaches in Earth in about 8 minutes.

VALUE BASED QUESTIONS

Ques.1 The sun and other heavenly objects together make up a joint family. Do you think, living in a joint family is good? Why?

Ans. A joint family consists parents, grandparents, uncle, aunt and cousins. Like the sun and other objects together make up the universe. It becomes vast and limits less.

Whereas staying/ living together in a joint family brings a feeling of togetherness and brotherhood. Also, it spreads values and ethics blossomed by the grandparents

ACTIVITY

Dinner

This is mud. A big fat worm lives in the mud.

A leaf falls in the mud. It is the worm's dinner!

Find out another interesting thing you have seen

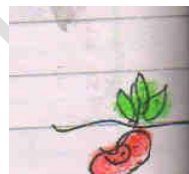
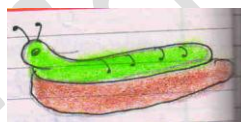
In the garden same day

This is a seed I saw a seed fallen into the mud and

After few days a tiny plant shoot up from it

In that place and slowly it starts growing

And flowers bloom up from it.





THE MAGIC GARDEN



OUTLINE

In this chapter we see that there is a garden in a school playground in which the children are playing happily. Some children are swinging on the sea-saw some are taking care of the plants. The girls are watering the plants with their watering cans while the boys are digging the ground with their spade. It's the school time and the children are in their uniform. They are looking cheerful. The sun is spreading its golden sunshine on each and everything there are roses, sunflowers, pansies, Marigolds poppies and pansies blooming brightly in the garden. Birds are chirping in the garden.

Some children are taking care of the birds too. They are giving them bread to eat.

INTRODUCTORY QUESTIONS

Ques.1 Where do you play?

Ans. We play in the garden.

Ques.2 Where do the flowers grow?

Ans. Flowers grow in the garden.

Ques.3 Name five flowers?

Ans. Rose, marigold, sunflower, poppy and pansy.

DIFFICULT WORDS

- | | |
|--------------|----------------|
| 1. Winds | 2. Magic |
| 3. Garden | 4. Gardeners |
| 5. Talking | 6. Dresses |
| 7. Soon | 8. Play ground |
| 9. Children | 10. Sunshine |
| 11. Golden | 12. Little |
| 13. Dreaming | 14. Flowers |
| 15. Fairies | 16. Listen |
| 17. Laughing | 18. Suddenly |
| 19. Thirsty | 20. Stopped |

WORDS MEANING

Words	Meaning
1. Pretty	Having pleasant appearance
2. Thirsty	Want of water
3. Suddenly	Quickly
4. Lifted	to pick up
5. Listen	To hear



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- | | |
|-------------|-------------------------------------|
| 6. Soon | Within no time |
| 7. Laughing | Facial movements expressing joy |
| 8. Magic | Mysterious and wonderful quality |
| 9. Gardener | A person who looks after the plants |
| 10. Little | Very small. |

Make Sentences

- | | |
|-------------|--|
| 1. Pretty | : My mother bought a <u>pretty</u> dress for me. |
| 2. Thirsty | : We feel <u>thirsty</u> in a hot weather. |
| 3. Suddenly | : While we were studying <u>suddenly</u> a monkey came into our class. |
| 4. Listen | : We must <u>listen</u> carefully to our elders. |
| 5. Lifted | : The porters <u>lifted</u> heavy luggage at the station. |
| 6. Soon | : <u>Soon</u> my mother will be coming from the market. |
| 7. Laughing | : The girls are <u>laughing</u> in the class. |
| 8. Magic | : There is a <u>magic</u> in her sweet voice. |
| 9. Garden | : Children love to play in the <u>garden</u> . |
| 10. Little | : My <u>little</u> sister is very naughty. |

ONE WORD QUESTION ANSWERS

Ques.1 Where was the magic garden?

Ans. In the school play ground.

Ques.2 who were the hundreds of gardeners?

Ans. The little children from the school.

Ques.3 what did the children bring for the birds?

Ans. Bread

Ques.4 With what did the girls water the plants?

Ans. Watering cans

Ques.5 what else did the magic garden have?

Ans. Fairies

Ques.6 from where does this story have been adapted?

Ans. From "The Fairy Garden"

Ques.7 who is the writer of the story?

Ans. Margaret H. Bolton.



SHORT QUESTION ANSWERS

Ques.1 Why did the flowers love the little children?

Ans. The flowers loved the little children because they took good care of them.

Ques.2 Why did the birds love the children?

Ans. The birds loved the little children because they were kind and used to bring bread for them.

Ques.3 Name five flowers growing in the magic garden?

Ans. Sunflowers, Marigolds, Roses, Pansies and Poppies grew in the magic garden.

Ques.4 what sounds could the children hear in the garden?

Ans. The children could hear the sweet song sung by the fairies in the garden.

Ques.5 How much time the Earth takes to complete one rotation?

Ans. The Earth takes about 24 hours or one day to complete one rotation. Therefore, the rotation is called the daily motion of the Earth. It is also known as the Earth day.

LONG QUESTION ANSWERS

Ques.1 What is universe?

Ans. All objects like stars, planets, satellites, comets, asteroids and meteors in the sky are called celestial or heavenly bodies and these are collectively known as the universe. It is also called space. Our universe has a large number of galaxies.

FILL IN THE BLANKS

1. The magic garden was in a school playground.
2. One sunny morning the flowers were talking to the birds.
3. The boys dig the ground so well.
4. The marigolds smiled happily.
5. The flower stopped their songs to listen to the children.

MATCH THE FOLLOWING

Column A

1. Sunny
2. Pretty
3. Magic
4. Fairies
5. Watered

Column B

- | | |
|---------------|-----|
| Garden | (3) |
| Sweet song | (5) |
| Morning | (1) |
| Thirsty roots | (2) |
| Dresses | (4) |

WHO SAID TO WHOM

Ques. 1 "We love the little children".

Ans. The birds said to the flowers.



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Ques. 2 "I like them to bring their watering cans and water my thirsty roots".

Ans. The poppy said to the birds.

Ques. 3 "I love the marigolds in its golden dress".

Ans. One child said to the other child.

Ques. 4 "I Love all the children, but I love the dear little ones the most" of all".

Ans. The poppy said to the marigolds.

Find out words from the passage which means the same.

- | | |
|------------------------|----------|
| 1. Silent | : Quiet |
| 2. Very small | : Little |
| 3. Pleasant looking | : Pretty |
| 4. within a short time | : Soon |

State true or false

- | | |
|--|--------------|
| 1. There were no birds in the garden. | False |
| 2. The children are kind to birds. | True |
| 3. The sun is not at all pleased to see the little children. | False |
| 4. The children could not hear any sound in the garden. | False |
| 5. The child love marigolds in golden dress. | True |

TALK TIME

1. Which one is your favourite flower? Learn its name in English.

Ans. Marigold.

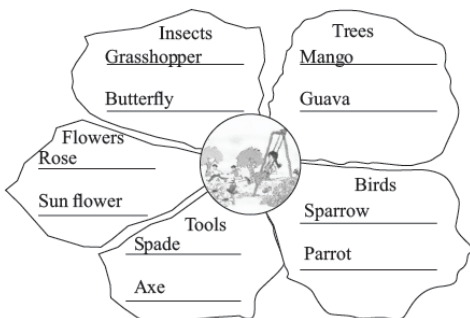
SAY ALOUD

- | | | |
|-----------|----------|----------|
| 1. Little | Happily | Slippery |
| 2. People | Sleepily | Thirsty |
| 3. Purple | Proudly | Pretty |

WORD BUILDING

Ques.1 Name two words in each petal which you seen in a garden.

Ans.



LET'S WRITE

Ques.1 Imagine you have a big garden. What would it look like? Draw a picture here.

Ans.



Ques.2 What would you like to grow in your garden? Write three sentences giving the names of the flowers that you might like to grown in your garden.

- Ans.** 1. In my garden I would like to grow roses
2. In my garden I would like to grow marigolds
3. In my garden I would like to grow sun flowers

HOTS QUESTION SOLVED

Ques.1 Are you a responsible citizen of the Earth? Explain briefly?

Ans. Yes, I am a responsible citizen of the Earth because I do not let the trees cut down. I spread the message of 'planting trees' among the society. I throw the garbage into the dustbin and help to keep my society neat and clean. The children of my society help me in my work. I have formed an 'awareness camp' with my friends and together work with them to keep the earth 'clean and green'.

HOTS QUESTION UNSOLVED

Ques.1 Why is the oxygen called a life-giver?

Ans. Oxygen is called a life-giver because it is essential for breathing. It also helps the fuels to burn. It is concentrated in the lower 15 or 16 km above the Earth's surface.

VALUE BASED QUESTIONS

Ques1. What measures can you take for saving water?

- Ans.** 1. Select proper pan size for cooking. Large pans may require more cooking water.
2. Use the washing machine for full loads only to save water and energy.
3. Check your toilets for leaks.
4. Put plastic bottles or float booster in your toilet tank.
5. Turn off the water after you wet your tooth brush.
6. Minimize use of kitchen sink garbage disposal units.
7. Keep a bottle of drinking water in the fridge.
8. Don't water the gutler.
9. Water your lawn only when it needs it.
10. Reuse the water used for washing vegetables for cleaning the vehicles.

ACTIVITY: - Make a flower scrap book.

Steps: - 1. Collect five flowers.

2. Put each flower carefully between the pages of an old book.

3. Place some heavy books on top of the old book. Leave it for some days.

4. Stick the pressed flowers carefully in your scrap book.

5. Write the name of each flower.

Ans.





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UNIT - II BIRD TALK



OUTLINE

In this poem we see that the two birds are sitting on trees in front of each other and they were having conversation about people. They were thinking about people that how do they behave. They find it strange and funny that why people don't grow tails and feathers. Why they don't sit on wires or things. Why they don't eat beetles like them. These human activities, the way the people live made them to think.

INTRODUCTORY QUESTIONS

Ques.1 Name three flightless birds?

Ans. Kiwi, ostrich and penguin.

Ques.2 how does a koel speaks?

Ans. The koel speaks 'ku-ku'.

Ques.3 Name a bird that is also the name of a country?

Ans. Turkey

LET'S WRITE

Ques.1 Listen to the sounds of the birds. Make a list of these words.

For example: Chirp, chirp, chirp,

Koo-koo koel
Caw-caw-caw Crow

Ques.2 Now write four sentences on birds using the following words.

Ans. Nest water chirp fly sky wings

1. Birds build their nest on the trees.
2. Birds use wings to fly in the sky.
3. Birds make a sound- Chirp Chirp
4. Birds drink water with their beak.

Ques.3 Write words that rhyme with the words given below. The first one has been done for you.

Ans.

Grow	Know	Throw
Day	Bay	Gay
Think	Brink	Pink
Funny	Bunny	Money



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Eat	Great	Meat
Sing	Wing	King

EXPLANATIONS

1. 'Think' you know.

Explanation: In these lines the poet wants to tell us that even the birds find it strange about the way the people live. They too have discussion among themselves and think over human activities. The two birds Robin and Joy find it funny the way the people grows. They were amazed that why people don't grow tails? Why they don't have feathers on their body?

2. 'They don't that way'?

Explanation: In these lines the birds are talking about the way people eat and grow. They say that why people don't eat beetles like them and why don't humans have wings to fly? Why don't they sit on the wires and things? They find all these human activities strange and funny.

DIFFICULT WORDS

- | | |
|------------|------------------|
| 1. Think | 2. Aileen Fisher |
| 3. Robin | 4. Sitting |
| 5. Talking | 6. Garden |
| 7. About | 8. Feathers |
| 9. Beetles | 10. Things |
| 11. People | 12. Wires |
| 13. Funny | |

WORD MEANINGS

- | Word | Meaning |
|-------------|---|
| 1. Funny | Strange |
| 2. Talking | having conversation |
| 3. The way | Manner of doing something |
| 4. Feathers | Any of the flat structures growing out from a bird's skin |
| 5. Beetle | An insect |
| 6. Think | To find out something in mind |
| 7. Grow | Increase in size |

VERY SHORT QUESTION ANSWERS

Ques.1 what are the birds doing?

Ans. They are talking

Ques.2 about whom the birds are talking?

Ans. About people

Ques.3 Where do people not like to sit?

Ans. On wires and things



Ques.4 Name the title of the poem?

Ans. Bird talk

Ques.5 Name the poet of the poem?

Ans. Aileen fisher

Ques.6 What people look like?

Ans. Look at the man's nose.

Ques.7 What they eat?

Ans. I don't know, its spanner they don't eat graw, bomboo.

Ques.8 How they walk?

Ans. Yes, they can't walk on four legs.

SHORT QUESTION ANSWERS

Ques.1 Name the two birds in the poem?

Ans. The two birds in the poem are Robin and Joy.

Ques.2 What are the three things that people can't do?

Ans. The three things that people can't do are:

- a. They don't eat beetles
- b. They don't grow wings.
- c. They don't like sitting on wires and things.

Ques.3 What do birds think of people?

Ans. The birds think that the people are funny.

Ques.4 Let's find two things which you can do and the birds can't do. Tell the class.

Ans. 1. We can read books and write but birds can't.

2. We can drive cars and scooters but birds can't.

Ques.5 How birds are different from the man?

Ans. Birds have beak and feathers whereas man has mouth, hands and legs. Birds can fly where as many can't.

Ques.6 What are migratory birds?

Ans. Birds which stay at a place for one season for their survival are known as migratory birds.



LONG QUESTION ANSWERS

Ques.1 How did the Mughals used pigeons for their leisure?

Ans. Pigeons enjoyed a special place during the mughal rule. Almost every mughal roof had a 'kuburtar Khana' where they were fed and cared for. Pigeons carried letters of all kinds. Many emperors had special pigeon houses erected. Flying pigeons was the favourite past time of mughals those days.

MAKE SENTENCES

1. Think : I think that we should plan for a picnic.
2. Talking : The girls are talking in the class.
3. Feathers : Peacock has beautiful feathers.
4. Funny : The joker makes funny faces to make people laugh.
5. Grow : Flowers grow in a garden.
6. Know : My friends know my nature well.

COMPLETE THE LINES

'Think-----' said the robin,
'Think-----' said the joy,
Sitting in the garden talking one day.
'Think about people, the way they grow
they don't have feathers at all. You know.

Write the rhyming words in the poem

1. Grow - Know
2. Jay - Way
3. Wings - Things

Match the following

COLUMN A

1. Eat
2. Wires
3. Grow
4. Robin
5. People

COLUMN B

- | | |
|----------|-----|
| Joy | (2) |
| Beetles | (5) |
| Things | (4) |
| Feathers | (1) |
| Funny | (3) |

State true or false

- | | |
|--|-------|
| 1. Birds are same as the man. | False |
| 2. There is no difference between birds and a man. | False |
| 3. The men and the birds both grow. | True |
| 4. The people use to sit on the wires and things. | False |
| 5. The birds find people to be funny. | True |
| 6. The birds don't have feathers | False |

HOTS QUESTION SOLVED

Ques. 1 "A zoo is the best place for creatures big and small". How true is this statement?

Ans. No, a zoo is not the best place for all kinds of creatures. Keeping the animals in the cage and using them for our comfort is extremely disastrous. Animals are tamed in the zoo and are used for entertainment. Human is the best creation of god. But God never permitted him to do whatever he wishes to. "Live and let others live" should be his motto and he should understand the pain of keeping animals in the cage for his use.

HOTS QUESTION UNSOLVED

Ques.1 Write a short note on the bird life in India?

Ans. The bird life in India is also very rich. The Peacock our National bird, is found nearly everywhere. Migratory birds from Siberia also visit India in specific seasons. Pigeons, geese, mynah, ducks and bulbul are found in great numbers in our country. There are many bird sanctuaries like Bharatpur. Bird Sanmctuary and Salim Ali Bird Sanctuary, Sultanpur in India.

VALUE BASED QUESTIONS

Ques.1 What would happen if all the forests of india are cut down?

Ans. During the last few decades, there has been unrestricted cutting of forests and hunting. Due to this, we have been facing many problems. If this keeps on going on we would not be able to survive. Many species have become extinct and the remaining animals would also die one day. If we don't put an end to the cutting of forests.

ACTIVITY

Let's makes finger puppets

1. Draw your favourite bird on a sheet of papers, cut and colour it.
2. Take a strip of cloth or paper.
3. Paste the picture of the bird you have drawn on it.

4.

5. Fix

6.

7.

Ans.



Tie the two ends of the strip.

it on your fingers.

Your finger puppet is ready to talk.

Let your puppet fly along with your friend's puppets.



CREATING LEADERS

SHANTY NIKETAN VIDYAPEETH, MEERUT

Action plan for FA Activity

Name of assessment	FA 1 (i)	Value	
Subject	English	Class & Sec.	III A, B
Activity	Picture Composition		
No. of period Allotted		Date of Conduct	
Groups		Roll/Reg. No form	to

Learning objectives

Student will be able to:

	1. Create / draw a particular picture and write line on it
	2. Enhancing the practice of recognition
	3. Improvising vocabulary
	4.
	5.

Procedure

1. Pre – interventions:

	1. Do you know about day and night?
	2. How do you feel in the morning?
	3. What happens during the day?
	4. What are the benefits of sunrise?

2. Interventions to be made during the activity to maximize learning outcomes:

	The teacher will explain the F.A. to the students then he/she will draw a picture on the board.
	He/she will ask the students to write ten lines on it
	The children who are not able to perform well will be motivated for responding



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	well
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3. Parameters of Assessment:

	1. Presentation
	2. Picture / text
	3. Neatness / Accuracy
	4. Time limit
	5. Brain storming

4. Life Skills, Attitudes & Values involved:

	1. Social Skills
	2. Intro personal skills
	3. In inking skills

Subject Teacher

Subject Head

Principal



CREATING LEADERS

NINA AND THE BABY SPARROWS



OUTLINE

In this picture we see the market scene. The mother is talking to the girl. The girl is crying. The mother is wearing a saree. She is carrying a purse in her hand. The girl is wearing a Salwaar Kameez and duppata. There are two other ladies also. They are looking at the clothes. A man is standing behind the lady. He has a carry bag in his hands. He is looking at the shoes. There are clothes and footwear's, displayed in the shop. The mother is asking the girl to buy a new dress for herself but the girl is refusing to have it. Let's read in this chapter why the girl doesn't want to buy a new dress.

INTRODUCTORY QUESTIONS

Ques.1 Where do you go for enjoying your vacations?

Ans. We go to different places for enjoying our vacations.

Ques.2 Name a bird starting from the alphabet 'S'?

Ans. Sparrow.

Ques.3 how does a bird build its nest?

Ans. A bird collects twigs, cotton, straw and other material to build its nest.

TALK TIME

Ques.1 How do baby sparrows eat?

Ans. Papa and Mama Sparrow put food in the beak of baby sparrow and body sparrow gulps it.

Ques.2 What new things would you like to wear for a wedding? You can say "I would like to wear..."

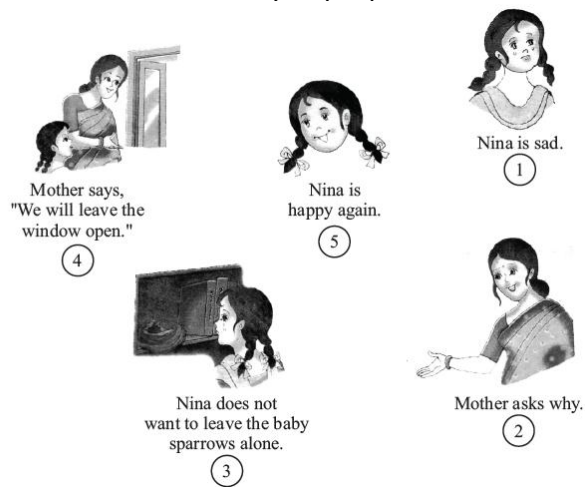
I would also like to wear

Ans. A beautiful skirt and top with nice shoes. I would also like to wear matching bangles and hair band.

PICTURE STORY

Ques.1 Number the jumbled picture story correctly.

Ans. Then write the story in proper order.



1. Nina is sad.

2. Mother asks why.

3. Nina does not want to leave the baby sparrows alone.

4. Mother says, "We will leave the window open."

5. Nina is happy again.

Ques.2 Write the story here.

Ans.

1. Nina is sad.
2. Mother asks why?
3. Nina does not want to leave the baby sparrow alone.
4. Mother says, "We will still leave the window open."
5. Nina is happy again.

TEAM TIME

1. Would you like to have birds visiting you every day?
2. Try making a bird- bath and a feeding corner for birds.
3. You can place a bowl of water in a quiet corner of the school playground.
4. Leave bread crumbs, grains etc. for your feathered friends.
5. Let's draw and colour a bird.

Ques.1 Let's draw and colour a bird.

Ans.



WORD BUILDING

Ques.1 Write down suitable words describing each picture. Pick up the words from the list given below:

Ans. Beautiful black red happy tall fat

Beautiful black red happy tall fat



A fat woman



A red rose



A happy boy



A beautiful peacock



A black board



A tall man

Difficult words

- | | | | |
|---------------|---------------|---------------|------------|
| 1. Married | 2. Great | 3. Wedding | 4. Joy |
| 5. Except | 6. Market | 7. Shook | 8. Nothing |
| 9. Leave | 10. Bothering | 11. Either | 12. Tears |
| 13. Beginning | 14. Enjoy | 15. Perfectly | 16. Plump |
| 17. Thrilled | 18. Problem | 19. Remove | 20. Upset |

WORDS MEANING

Words

1. Bother
2. Plump
3. Thrilled
4. Remove
5. Problem
6. Upset
7. Except
8. Wedding
9. Perfectly
10. Joy

Meaning

- Worry
Rather fat
Excited
To take off
Difficulty
Unhappy
Not including
Marriage
free from any fault
Happiness

Make sentences

- | | |
|---------------|--|
| 1. Bother | : Don't bother about the matter. I will help you out. |
| 2. Plump | : I saw two <u>plump</u> little kittens in the box. |
| 3. Thrilled | : We are <u>thrilled</u> to go on a picnic to spice mall. |
| 4. Remove | : <u>Remove</u> your shoes before entering the computer lab. |
| 5. Problems | : We should discuss our <u>problems</u> with our elders. |
| 6. Upset | : Ravi is <u>upset</u> to see his marks in his test. |
| 7. Except | : <u>Except</u> Rohit everyone has done well in the test. |
| 8. Wedding | : We wear fancy and pretty dresses in a <u>wedding</u> . |
| 9. Joy | : Sharing gives us <u>joy</u> in our mind and heart. |
| 10. Perfectly | : I am <u>perfectly</u> well. |



ONE WORD QUESTION ANSWERS

Ques.1 What was Nina bothering about?

Ans. Two baby sparrows

Ques.2 who was getting married in the story?

Ans. Nina's Aunt

Ques.3 how did Nina feel when she saw the two plump little sparrows?

Ans. She was thrilled

Ques.4 who will feed the baby sparrows?

Ans. Mama and papa sparrows.

Ques.5 Name the writer of the story?

Ans. Pratibha Nath

SHORT QUESTIONS

Ques.1 Why was there great joy in Nina's house?

Ans. There was great joy in Nina's house because her aunt was getting married.

Ques.2 why was Nina worried?

Ans. Nina was worried about the two baby sparrows that how will they be parent fed if the room was locked.

Ques.3 what did the mother suggested?

Ans. The mother suggested that they'll leave the window open for sparrows to come in.

Ques.4 what did Nina find when she came back from the wedding?

Ans. When she returned from the wedding she found two plump little sparrows flying all over the room.

Fill in the blanks

1. There was great joy in Nina's house.
2. Nina's mother took her to the market.
3. Everyone was happy, except Nina.
4. It was a good idea.
5. There were two baby sparrows in the nest.

MATCH THE FOLLOWING

Column A

1. Wedding
2. Plump
3. Nina

Column B

- | | |
|-----------------|-----|
| New dress | (4) |
| Thrilled | (3) |
| little sparrows | (2) |



CREATING LEADERS

- | | | |
|-----------|-------------|-----|
| 4. Window | Nina's aunt | (5) |
| 5. Market | Open | (1) |

Find the words from the passage that mean the same

- | | | |
|--------------|---|-----------|
| 1. Excited | - | Thrilled |
| 2. Marriage | - | Wedding |
| 3. Fat | - | Plump |
| 4. Young one | - | Baby |
| 5. Returned | - | Came back |

WHO SAID TO WHOM

Ques. 1 "Mother I don't want to go to the wedding"

Ans. Nina said to her mother

Ques. 2 "Why don't you tell me what's bothering you".

Ans. Mother asked Nina

Ques. 3 "They're just beginning to get their feathers"

Ans. Nina said to her mother.

STATE TRUE FALSE

- | | |
|---|--------------|
| 1. Nina was very happy. | False |
| 2. Nina's mother became upset. | True |
| 3. There were no baby sparrows in the nest. | False |
| 4. They had locked the whole house. | False |
| 5. Nina found two plump little sparrows flying in the room. | True |

HOTS QUESTION SOLVED

Ques.1 Express your views on 'discrimination against the girl child'?

Ans. A girl child is treated like a burden. Even today, in villages and also in some towns, the birth of a girl child is not welcomed. The government has made laws to protect the girl child and stop gender discrimination.

HOTS QUESTION UNSOLVED

Ques.2 How are equality and justice the basis of democracy? Explain?

Ans. In democracy, everybody is equal in the eyes of law, which means equal status and opportunities. Equality can be achieved only when there is just distribution of resources. Equality and justice go hand in the policies of the government.

VALUE BASED QUESTIONS

Ques.1 You should help, for user, if someone is hurt. They need help before they can be taken to the doctor. Look for some ways to be helpful. After you have practiced helpfulness. Write down what you did.

Ans.



CREATING LEADERS

- Monday1. I will help my mother in the kitchen.
- Tuesday2. I will take my grandfather for an evening walk.
- Wednesday3. I will feed my granny with her medicines on time.
- Thursday4. I will help my brother in doing his home work.
- Friday5. I will help my father in washing his car.
- Saturday6. I will go and pay the electricity bill.
- Sunday7. I will donate food, cloth etc. to the beggars.

SUMMARY

This is the story about a little girl. Who doesn't want to attend her aunt's wedding because she has two baby sparrows in the nest in her room. She is worried about them, that they all went for the wedding, then they have to lock the entire house. How then the two baby sparrows will be fed? They'll die of hunger.

But when her mother came to know the reason for her worry she finds the solution. She told her that they'll leave one window open for the parent sparrows to let in and fed their babies. Nina became happy and she readily went for the wedding and when she returned. She found two little plump sparrows flying all over her room. She was very excited to see them.

ACTIVITY FROM TEACHER'S PAGE

1. Take children for a nature walk outdoors. Point to the birds they may see on the trees or flying about Encourage them to look for birds and listen attentively to their sounds. Let the children express their thoughts and feelings freely.
2. Talk about differences between different kinds of birds e.g. in size, shape, colour, beaks, sound, etc.
3. Discuss how birds are different from us. People can be different from each other too. Talk about difference with special reference to children with special needs e.g. visually handicapped or physically challenged. Discuss how such children can excel in other fields like music, art etc.
4. Discuss with children how sparrows are becoming fewer in cities and towns. What would this mean for us?

SOLUTION TO THE ACTIVITY

1. Children listen to the sounds of the birds. It seems as if they are conveying some message to us. They are talking to us in their language. Sweet voice of the birds gives pleasant feeling to our mind and heart.
2. There are different kinds of birds like sparrows, duck, parrot, pigeon, ostrich, kiwi; etc. All of them have different colour, shape and size. They also have different types of beak which suits to the type of food they eat.
3. Birds have light body; they have feathers and wings to fly. They have beak. Their body is made up of hollow bone that is why they are light in weight, whereas we human beings have heavy body, we have legs to walk. We can speak and understand things. People who are physically challenged have to face much difficulty to perform their tasks. They need special training to overcome from their problems and cope up with the other people in the world. We



should give them helping hand and should have sympathetic approach to them. They can be excelled in the fields like music and art only with the determination in their mind.

4. Sparrows are becoming fewer in cities and town now a day. And for that there are certain reasons.

a. First reason is that in cities and towns there are less trees and plants because of which birds use to sit in nest.

b. Secondly, the climate of the cities has become hotter due to the use of air- conditioners and vehicles run on fuel which does not suits them.

c. Third, the atmosphere of the cities is more polluted than the villages for their survival. Also there is no peace. Lots of noise pollution is there. That is why birds and sparrows are fewer in cities and town.

ACTIVITY

Let's make a bird

Things we need

- 1.** Old greeting card
- 2.** Dal
- 3.** Black bindi / beads for eyes
- 4.** Scissors
- 5.** Old newspaper
- 6.** Gum
- 7.** Old shoe lace

Steps:

- 1.** Make an outline of a bird on a greeting card and cut it out.
- 2.** Cut a small square from old newspaper and fold it to make a fan keep the fan closed.
- 3.** Pass the folded fan through the cut on the bird's back and now open the folds of the fan
- 4.** Make the eye for sticking the bindi.
- 5.** Paste a string or old shoe lace to hang the bird.

Ans.





CREATING LEADERS

SHANTY NIKETAN VIDYAPEETH, MEERUT

Action plan for FA Activity

Name of assessment	FA 1 (i)	Value	
Subject	English	Class & Sec.	III A, B
Activity	Picture Composition		
No. of period Allotted		Date of Conduct	
Groups		Roll/Reg. No form	to

Learning objectives

Student will be able to:

	1. Speak on any topic on the stop
	2. Enhance their communication.
	3. Build up confidence
	4. Learn time management.
	5.

Procedure

1. Pre – interventions:

	1. Do you know about birds?
	2. How do they communicate?
	3. How do they build nets?
	4. What do they eat?

2. Interventions to be made during the activity to maximize learning outcomes:

	The teacher will explain the F.A to the students then he/she will make a group of 4
	students each.
	He/she will call them for a round and conduct just a minute in the class
	The students who do not perform well will be motivated for the same.



3. Parameters of Assessment:

	1. Presentation
	2. Body language
	3. Time limit
	4. Accuracy
	5. Confidence

4. Life Skills, Attitudes & Values involved:

	1. Social Skills
	2. Effectors communication
	3. Dealing with
	4. Empathy

Subject Teacher

Subject Head

Principle



CREATING LEADERS

UNIT - III LITTLE BY LITTLE

OUTLINE

In this picture we see a tiny seed slowly and gradually growing into an Oak tree. The Oak tree when grown fully bears acorns on it. An acorn seed fell into the soil. It is sipping dew drops on the leaf which is bending upon it. In this poem the poet expresses his thoughts about the life of great people. He says that even the biggest tree begin its life as a tiny seed. He wants to convey us a message that no work is small or big. For reaching greater heights we have to start from the downstairs.

INTRODUCTORY QUESTIONS

Ques.1 A plant grows from a tiny _____?

Ans. Seed.

Ques.2 Name the process by which a plant prepares its food?

Ans. Photosynthesis.

Ques.3 where do the trees grow?

Ans. Trees grow in the forest.

Ques.4 what is the other word used for 'small'?

Ans. "little"

VERY SHORT QUESTIONS ANSWERS

Ques.1 Name the tree that the acorn grows into?

Ans. The acorn grows into the mighty oak tree.

Ques.2 what things does a seed need to grow?

Ans. A seed needs Sunlight, moist soil, air and water to grow into a plant.

Ques.3 How many describing words can you find in this poem?

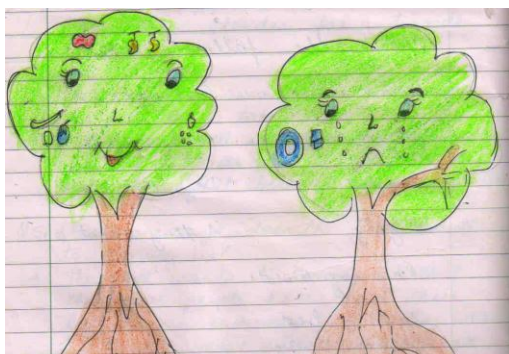
Ans. Mossy, deep, little, each, thread-like, tiny, slender, far and wide, mighty, pride.

TALK TIME

Look at the two pictures. Find four things that are different about these trees and talk about them.

Picture 1

Picture 2





I give you all this. What do you give me?

SHORT QUESTIONS

Ques.1 Write three sentences on what the trees give us?

- Ans. a.** The trees give us fruits to eat.
b. The trees give us medicines also.
c. They give us shade from the hot sun and oxygen to breathe.

Ques.2 Write three sentences on how we harm the trees?

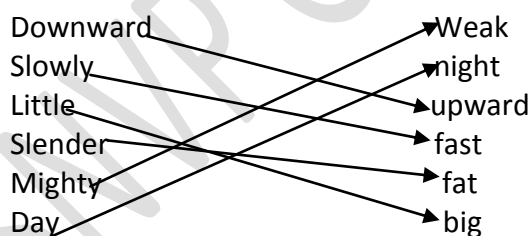
- Ans. a.** We cut trees for wood. Pollution of air has reduced their life span.
b. Our human activities have affected the rainfall, which has caused shortage of water for them.
c. Pollution of air reduced their life span.

Ques.3 These words describe parts of a tree. Write them in the given space.

Ans.

- Stem** : It gives strength to the tree and helps in making.
Bark : It is brown colored part present on the stem.
Leaves : These are green and many in number. This part makes food in the plant.
Branch : These are parts emerging from stem on which the leaves grow. Birds make their nests on them.
Twigs : These are thin, weak, branches.
Root : These are thin, thread like long parts under the earth which holds the plant in the soil.
Shoot : The uppermost part of the plant above the soil is called shoot.

Ques.4 Match the opposites. One has been done for you.



EXPLANATION

1. "Little by little" the dew.

Explanation: In these lines an acorn (the fruit of an Oak tree) tells us that he is growing little by little each day. At first, it lay down in its damp place of moss and get itself deep inside the earth. There it grows gradually every day feeding on a little dew drops.



CREATING LEADERS

2. Downward forest's pride.

Explanation: In these lines the acorn tells us about the stages it passed to grow into an Oak tree. It describes how it started spreading its roots down into the earth and then after few days a tiny plant shoot up from it. Then the day passed, the years passed and slowly it started growing its leaves and spreading its branches for a wide and thus a young plant becomes a mighty oak tree.

DIFFICULT WORDS

1. Little	2. Acorn	3. Massy	4. Slowly
5. Sank	6. Improving	7. Hidden	8. Deep
9. Spread	10. Forest	11. Each	12. Grew
13. Dew	14. Sipped	15. Downward	16. Thread
17. Sprang	18. Year	19. Appear	20. Pride

WORD MEANINGS

Words	Meaning
1. Acorn	The fruit of an oak tree.
2. Mossy	Small green plant that grows in damp places.
3. Hidden	Keep out of sight.
4. Appear	Came into view.
5. Slender	Thin
6. Pride	Deep pleasure or satisfaction.

MAKE SENTENCES

1. Little	: <u>Little</u> drop of water makes the mighty ocean.
2. Slender	: Giraffe has <u>slender</u> legs.
3. Branch	: Monkeys swing on the <u>branch</u> of a tree.
4. Forest	: <u>Forest</u> is a natural home for wild animals.
5. Year	: After a <u>year</u> I will came into class IV.
6. Pride	: My parents feel <u>pride</u> on my success in the board exams.
7. Hidden	: Everyone is searching for the <u>hidden</u> treasure.
8. Leaves	: We decorate our houses with <u>leaves</u> on special occasions.

ONE WORD QUESTION ANSWERS

Ques.1 From what did the plant grow?

Ans. Seed

Ques.2 what did it sip?

Ans. Little dew drops.

Ques.3 what did it send deep inside the earth?

Ans. Roots

Ques.4 what did it spread out?



Ans. Slender branches

Ques.5 what sprang up from the seed?

Ans. A tiny plant

Ques.6 what appear on the branches?

Ans. Leaves

Ques.7 what is the pride of the forest?

Ans. The mighty oak tree.

SHORT QUESTION ANSWERS

Ques.1 How does a tiny seed grows into the mighty oak tree?

Ans. A tiny seed fell into a mossy damp place and sank into the soil. It sipped the dew and slowly it becomes a mighty oak tree.

Ques.2 What message does the poet want to convey us/

Ans. Poet wants to convey that no work is big or small. As a seed can be a tree we can also become great by working hard.

LONG QUESTIONS ANSWERS

Ques.1 Write a short note on importance of forests?

Ans. Trees are important to use in many ways. They absorb carbon dioxide and release oxygen. They produce timber (hard and softwood) and other products such medicinal herbs, gum, resin, honey and lac. They also help in attracting rain, conserve soil and control floods.

Complete the lines

1. Little by little each day it grows.
Little by little it sipped the dew.
2. And the slender branches spread far and wide.
Till the mighty oak is the forest pride.
3. "Little by little," an acorn said.
As it slowly sank in its mossy bed.
4. day by day, and year by year,
Little by little the leaves appear.

MATCH THE FOLLOWING

Column A	Column B	
1. Sipped	Branches	(3)
2. Sprang	Oak	(4)
3. Slender	Dew	(1)
4. Mighty	A tiny shoot	(2)



CREATING LEADERS

RHYMING WORDS

- | | | | | | |
|---------|---|--------|---------|---|-------|
| 1. Said | - | Bed | 2. Day | - | Away |
| 3. Grew | - | Dew | 4. Root | - | Shoot |
| 5. Year | - | Appear | 6. Wide | - | Pride |

ACTIVITY FROM THE TEACHER'S PAGE

1. Discuss the importance of plants and trees and the entire thing we get from them. Encourage children to help you make a list on the black board.
2. You can also emphasis how plants help to keep the air fresh and clean.
3. Tell the class why vegetables are good for us. You could ask the children to bring one vegetable each to the class. This can help them in the writing activity.

SOLUTION

1. Plants and trees are very essential for the survival of human beings and animals as they provide food to us. They also provide us many things like rubber, wood, medicines etc. Plants also provide shelter to birds and other animals:

List of things we get from plants are

- | | | | |
|-----------|-----------|--------------|---------|
| a. Gum | b. Rubber | c. Cotton | d. Jute |
| e. Paper | f. Wood | g. Medicines | h. Food |
| i. Fruits | | | |

2. Plants help in maintaining the balance of gases present in the air. They take in carbon-di-oxide for preparing their food and releases oxygen into the air. We breathe in that oxygen and release carbon-di-oxide. Thus the proportion of these gases is maintained. But if the plants quantity gets reduced by cutting them then this balance of gases gets disturbed. And it will become a great difficulty for us to survive. So we must keep on planting more and more trees.

3. Vegetables are also essential for our body. We get all the nutrients for keeping ourselves healthy, from vegetables and fruits. We also get roughage from the vegetables. Which helps in proper digestion of food.

HOTS QUESTIONS SOLVED

Ques.1 Write a letter that the seed, now a tiny seedling, has written to its grandfather.

Dear grandpa tree,

How are you? Hope you are getting enough sunshine and rain to keep you happy.

I am not doing too well here. My friends around me are vanishing solely.

My favourite uncle banyan is gone!

I am very lonely. Will I ever become a big tree, like you? Can someone help me grandpa?

Love,

Seedling



CREATING LEADERS

Ques.1 The beginning of farming was an important development in human history, how do you think it changed the world?

Ans. Agriculture was the greatest discovery of the early age. During this period early humans learnt the technique of sowing seeds, growing plants and finally harvesting them. They must have learnt this accidentally or by observing the plants growing in the wild. The first cereals to be cultivated were wheat and barley. As time passed, early humans began to grow more crops. From food gatherers they became food producers.

HOTS QUESTIONS UNSOLVED

Ques.1 What is the structure of the earth made up of?

Ans. Earth's crust is made up of rocks and minerals. The solid particles of the earth's crust are known as rocks. Rocks may be hard or soft. Minerals are the main constituents of rocks. They are present in different combinations.

VALUE BASED QUESTIONS

Ques.1 The early humans led a simple life. Do you think a simple life is a happy life? Why?

Ans. There is no direct evidence regarding the custom and practices of the early people. The early humans led a simple life, lived in groups called tribes. The eldest or the strongest was the leader. Every member of the tribe was assigned a task for making tools or hunting. Leading a simple life is a good thing as it has no luxuries or wants. People do not have any tensions and they form a good and happy living.



THE ENORMOUS TURNIP



OUTLINE

In these pictures we see that an old man had planted some turnip seeds and it had grown extra ordinary big. The old man and the woman pulled the turnip but it did not come out. Then the boy came to help them. They pulled up but again it did not come up, then at last a girl came to help them. And four of them pulled up the enormous turnip with great strength at last it came up and they ate the turnip and enjoyed.

INTRODUCTORY QUESTIONS

Ques.1 Name two roots?

Ans. Radish and carrot.

Ques.2 Name three vegetables that have to be pulled out from the earth?

Ans. Potato, ginger and turnip.

Ques.3 what is the other word used for 'big'?

Ans. Enormous.

HOTS QUESTION SOLVED

Ques.1 Before I become a tree. Keeping the above topic in mind write the feelings of tiny seedling in your own words (word limit 100-200 words.)

Ans. Before I became a tree I was a tiny seedling I was buried in the soil and was eagerly waiting to bloom out. I think that this world would be very beautiful and when I become a plant I would feel an immense pleasure to be a part of this wonderful planet. I would grow into a tree one day and I would cherish all the lovely feelings and memories of my childhood. If anybody hurts me I would be very firm and stay away. But, as a seedling I have a nice experience.

SHORT QUESTIONS ANSWERS

Ques.1 What did the old man plant?

Ans. The old man planted some turnip seeds but it grew into an enormous turnip.

Ques.2 Why was it difficult for the old man to pull up the turnip?

Ans. It was difficult for the old man to pull up the turnip because it had become enormous in size.

Ques.3 Who helped him to pull up the enormous turnip?

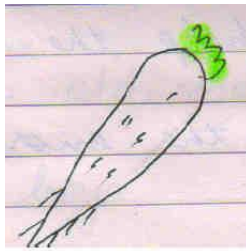
Ans. An old woman, a boy and a girl helped him to pull up the enormous turnip.

Ques.4 Who ate the enormous turnip?

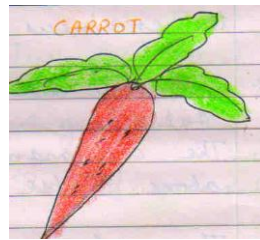
Ans. The old man, the old woman, the boy and the girl ate the enormous turnip.

TALK TIME

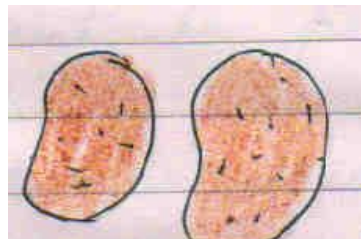
Name and draw four vegetable that have to be pulled out from the earth. Now name them in your own language.



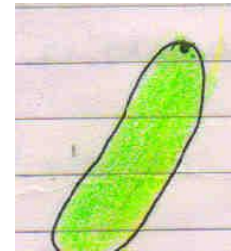
1. Radish



2. Carrot



3. Potato

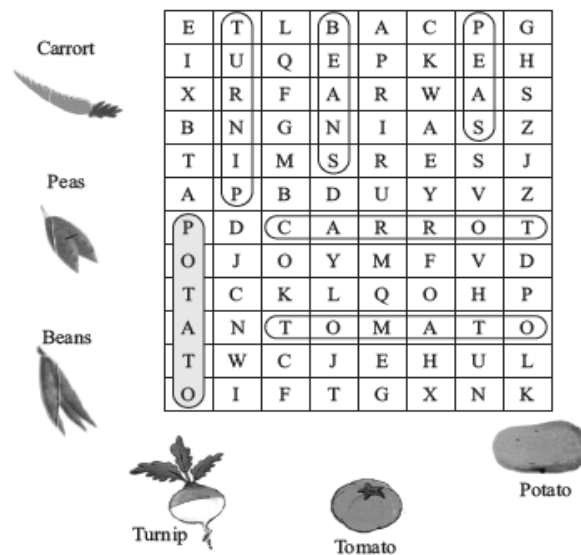


4. Cucumber

LET'S GO SHOPPING!

Ques.1 How many vegetable can you find in this maze? Draw a circle around each word. One has been done for you.

Ans.



E	T	L	B	A	C	P	G
I	U	Q	E	P	K	E	H
X	R	F	A	R	W	A	S
B	N	G	N	I	A	S	Z
T	I	M	S	R	E	S	J
A	P	B	D	U	Y	V	Z
P	D	C	A	R	R	O	T
O	J	O	Y	M	F	V	D
T	C	K	L	Q	O	H	P
A	N	T	O	M	A	T	O
T	W	C	J	E	H	U	L
O	I	F	T	G	X	N	K

iii. A GAME OF OPPOSITES

The entire class can be divided into two groups where one group says one word and the second group says the opposite word.

This is how the game goes on. Some words are suggested here. You may pick up some more words from the lesson.

Ans.

Far	good	dark	up	old
Near	bad	shine	down	new



Group I

1. Pull
2. Black
3. True
4. Right
5. Far
6. Good
7. Dark
8. Up
9. Old
10. Weak
11. Beautiful
12. Day

Group II

- Push
- White
- False
- Wrong
- Near
- Bad
- Light
- Down
- Young
- Strong
- Ugly
- Night

MAKE A FRIENDSHIP SALAD

Things required:

1. Carrots (2)
2. Tomatoes (2)
3. Peas (2)
4. Spoonfuls
5. Lemon (1)

Method:

1. Wash all the vegetables well.
2. Cut the tomato, carrots and lemon.
3. Mix the peas, carrots and tomatoes together.
4. Squeeze lemon juice on top.
5. Add salt
6. Mix well
7. Share you salad with your friends.

Ans. Do Yourself.

LET'S WRITE

Ques.1 How do you like to eat these vegetables? Raw or cooked, say why?

VEGETABLES

1. Carrot
2. Turnip
3. Potato
4. Onion
5. Beans

RAW

- It gives us fiber.
- It adds taste to our food.

COOKED

- It tastes good.
- Its curry taste delicious.
- It is eaten cooked only.

Ques.2 Name four vegetables you ate last week. Write their names here.

Ans.

Cauliflower Carrot



Spinach

Potato

Ques.3 Complete these columns.

ONE

1. Carrot

3. Onion

5. Tomato

MANY

Carrots

Onions

Tomatoes

ONE

2. Turnip

4. Potato

MANY

Turnips

Potatoes

HOTS QUESTION UNSOLVED

Ques.2 Does any plant other than the earth support life? Give reasons for your answer?

VALUE BASED QUESTIONS

Ques1.Either written or unwritten, there are a set of rules for everything. What do you think is the right thing to do in the following situations?

1. While driving you have eaten a banana and you have to throw its peel.

Ans. I would stop the car at a particular place wherever there is a dustbin nearby, then I would throw the peel in to it if I am unable to do so then I would keep the peel into my car itself.

2. Some students are running in the corridor of your school.

Ans. I would inform the sports teacher or I would search for any senior teacher to tackle that tricky situation.

TEAM TIME

ACTIVITY: Grow a plant

Things required:

A glass, blotting paper, and some sand, some seeds of beans or rajma.

Method:

1. Line the blotting paper inside the glass.
2. Place the sand in the glass.
3. Wet the sand.
4. Place a few seeds between a blotting paper and the glass.
5. See that seeds are separate from each other.
6. See how the roots and shoots of the seeds grow.

VOCABULARY

One words in each of the following sets is different from the other. Underline the odd one out.

1. Turnip, potato, tomato, sunflower, carrot, brinjal.
2. Cow, horse, goat, fox, kangaroo, melon.
3. Banyan, neem, peepal, mango, snake, apple.
4. Rose, lily, sunflower, lotus, cauliflower.
5. Peacock, parrot, Lizard, crow, woodpecker.



SAY ALOUD

1. Pull	Cool	Cut
2. Full	Root	But
3. Put	Shoot	Shut

DIFFICULT WORDS

1. Once	2. Pulled
3. Enormous	4. Time
5. Could	6. Seeds
7. Want	8. Grew
9. Help	10. Upon
11. Planted	

WORDS MEANING

Words	Meaning
1. Enormous	Huge, very large.
2. Planted	Place, (a seed, bulb, and plant) in the soil so that it can grow.
3. Grow	Increase in size
4. Turnip	A round root vegetable
5. Pulled	Apply force to move towards one self.
6. Once	Formerly

Make sentences

1. Once	: <u>Once</u> upon a time there lived a saint in the ashram.
2. Enormous	: There is an <u>enormous</u> banyan tree in front of our house.
3. Old	: The <u>old</u> man is walking with a stick.
4. Pulled	: The teacher <u>pulled</u> up the ear of the naughty boy.
5. Grow	: All living things <u>grow</u> .
6. Turnip	: I like to eat <u>turnip</u> .
7. Planted	: We have <u>planted</u> a mango tree in our garden.

VERY SHORT QUESTION ANSWERS

Ques.1 what did the old man plant?

Ans. The old man planted some turnip seeds.

Ques.2 who came to help the old man?

Ans. The old woman, the boy and the girl.

Ques.3 Who all were able to pull up the enormous turnip?

Ans. The old man, the old woman, the boy and the girl.

Ques.4 what did they do with the turnip?

Ans. They all ate it.



SHORT QUESTION ANSWERS

Ques.1 What do we learn from this lesson?

Ans. We learn from this lesson that working together in harmony helps to make things possible.

Fill in the blanks

1. Once upon a time, an old man planted some turnip seeds.
2. The turnip seeds grew.
3. The old man wanted to pull up the enormous turnip.
4. The old man and the woman could not pull up the turnip.
5. All four of them ate the enormous turnip.

MATCH THE FOLLOWING

Column A

1. Enormous
2. Planted
3. The old man
4. A boy

Column B

- | | |
|---------------|-----|
| Seeds | (2) |
| Turnip | (1) |
| A girl | (4) |
| The old woman | (3) |

WHO SAID TO WHOM?

Ques. 1 "I want to pull up the enormous turnip".

Ans. The old man said to the old woman.

Ques. 2 "I will help you".

Ans. The boy said to the old woman.

Ques. 3 "We want to pull up that enormous turnip".

Ans. The old woman said to the boy.

Ques. 4 "We will help you to eat the enormous turnip".

Ans. The old woman, the boy and the girl said to the old man.

LONG QUESTION ANSWERS

Ques.1 write a short note on plant formations?

Ans. The major plant formations are forests, grasses and shrub. Forests occur in humid areas with abundant water supply. Grasses are found in regions of moderate rainfall. Thorny shrubs are typical of arid regions. Thus, plants vary depending on the region in which they are located.

STATE TRUE FALSE

- | | |
|---|--------------|
| 1. The old man planted some tomato seed. | False |
| 2. The old man was not able to pull up the enormous turnip. | True |
| 3. The boy did not help the old woman. | False |
| 4. The old man eats the enormous turnip alone. | False |
| 5. The girl also helps them to pull the enormous turnip. | True |



SUMMARY

In this chapter we had read that there was an old man. He had planted some turnip seeds. The seed grew and grew and it became an enormous turnip. When the turnip got ripe the man tried to pull it up but in vain. Then the old woman, the boy and the girl came one by one to help him. They all together pulled up the enormous turnip and they succeeded. Then in the last they all together ate the enormous turnip.

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