

The Lazy Frog

CBSE, English, Class – V, Unit – 5

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To be active always and appreciate the value of time

Learning Objectives:

- To recite the poem with proper intonation
- To enrich the students' vocabulary
- To express their thoughts freely
- To understand the importance of being on time

Learning Resources:

- Audio Visual aid
- Worksheets

ENGAGE

Activity 1: (Origami) Frog on paper

The teacher gives a white sheet of paper to each student and asks them to make a frog out of it. All the students participate enthusiastically as they have learnt this activity in their drawing class. Students also have to say a few lines about frog.

For example:

Frog lives in water.

Frog croaks.



Frog breathes through its skin (learnt in EVS)

The teacher assesses their interest and involvement, skills in hand work and the way they answer the questions.

Activity 2: Using picture story cards

Teacher divides the class into 4 groups and gives them a set of picture story cards (any story relevant to the cognitive level of the class). Students have to arrange the pictures in order, within a stipulated time. The teacher guides the students through this entire process.

Activity 3 : Sentence strips

Teacher divides the class into two groups and gives the picture story cards along with sentence cards and assists the students in arranging the pictures with sentence cards sequentially on time. Teacher appreciates the group that finishes the activity on time. Teacher assesses the understanding ability of the students.

EXPLORE

Activities	On working days	On Sunday
Waking up in the morning		
Brushing		
Taking bath		
Having breakfast		
Getting ready to school		
Having lunch		
Study time		
Playing time		
Dinner time		

Teacher gives the worksheet to the students and asks them to mark the time for the given activities.

After finishing this activity, the teacher gradually discusses with the students why these activities differ during holidays. When children answer the queries posed by the teacher, it helps the teacher to introduce the concept of doing things on time.

EXPLAIN

The audio of the poem 'The Lazy frog' is played to the students. Children get to listen to the correct pronunciation of each and every word in the poem. The visuals help in reinforcing the meaning of certain words that are not likely to be present in their environment.

Activity 1: Picture dictionary

Teacher makes the students familiar with the new words by using flash cards with pictures on the backside. Teacher shows the words first, makes them read it, then shows them the picture to reinforce the meaning and associate it with the word.

LOG BOW LOLL HEAP

Activity 2: Reciting the poem

The poem 'The Lazy Frog' is written on a huge chart sheet and displayed prominently in the class. When the teacher recites the poem, the children listen to her and follow the lines.

Teacher recites the poem rhythmically twice and the students then follow her, then helps the students recite it along with her. As the students are by now familiar with the new words, they will be able to understand the meaning of the poem. Teacher assesses the students' understanding and reciting skill.

Activity 3: Arranging the sentences

Teacher divides the class into two groups and gives sentence strips which contains the lines of the poem and asks the students to arrange it

sequentially on the board placed in one corner of the classroom. Students participate in this activity enthusiastically. This activity helps the teacher to assess the understanding ability, accuracy in fixing the sentence and also doing things on time.

ELABORATE

Activity 1: Chain recitation

Teacher gives the sentence strips to the students which contain the lines of the poem to each student and asks the student who is having the first line, to sing, then student having second line can sing and so on.... In this activity each student should be alert for their turn. Through this task children become familiar with the poem and also able to recite it on their own. Teacher assesses the reading and reciting skill.

Activity 2: Role play

Teacher can involve the students in a role play with different animals like frog, rabbit, deer, squirrel, as characters. The script can be a dialogue between the animals, an advice to the frog not to be lazy. The script can entertain the audience (students) and the participants will be excited about their performance in the play. Teacher can help the students to deliver dialogues in simple English. This makes the classroom environment joyful and lively.

Teacher assesses the students speaking and creative skill, and their ability to reproduce the play through a role play.

Activity 3: Let's Write - Text book activity

Teacher reinforces and enhances the students ability to make sentences about themselves (Use the following clues to complete the sentence – people you like, game you play, a hobby, a habit)

I LOVE -----.

I LIKE-----.

I DON'T MIND-----.

I DON'T LIKE-----.

Teacher assesses the reading and writing skill and checks their answering techniques.

EVALUATE

Activity 1

Teacher gives the worksheet to the students and asks them to write about activities they have to finish on time.

E.g. finish homework on time

- 1.
- 2.
- 3.
- 4.

Students writing skill can be assessed here.

Activity 2

Teacher gives the worksheet to the students and asks them to color the words which they have read in this poem.

W	B	S	M	N	J	L
X	F	H	O	L	C	N
P	R	I	B	O	W	O
W	O	R	K	G	V	M
V	G	K	I	Y	T	R
B	P	E	L	A	Z	Y
Q	I	O	V	S	U	I



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