

Pre-Content/content Post-Content	Learning Outcome/Objectives	
	General	Specific
<u>Pre content</u> The teacher initiates a discussion on 'homework' Content The story is about a lethargic boy doesn't wish to do his homework and how an elf makes him work hard and score well. Reading Vocabulary Enrichment Comprehension Grammar: Prepositions Listening <u>Post Content- (Life skill)</u> Working with Language: Fill in the blanks with the given phrases based on the reading of the chapter. – Course Book 11	Students will be able to: respond to the theme of the text read the lesson fluently with correct pronunciation and expression use the dictionary to learn new words skim and scan the text learn about prepositional phrases listen to the teacher read out some sentences fill in the blanks with the given phrases based on the reading of the chapter - Course Book 11	Students will be able to: understand the writer's perspective read with correct pronunciation and fluency to display quick and appropriate reading use the new words in spoken conversation locate required information to answer textual questions use the phrases in a sentence recognize whether they are expressions of praise, disappointment, sympathy or consolation express opinion on why self help is the best help through these phrases

Home Work /Assignments:

1. Read the lesson, complete word-meaning and form sentences with the words given.
2. Complete the question –answers in notebook.

Teacher's Activity	Students' Activity	Teacher's Observation and Remedial action taken
Teacher will conduct a discussion about the video students have been shown <u>Discipline yourself</u> explain the activity and assist wherever necessary - Annexure 1A stress on the pronunciation and expression of the new words in the text assist the students in completing the sentences with phrases provide examples of different prepositions and complete exercise based on that – Annexure 1B provide oral inputs to complete the crossword – Textbook page 12 ask inferential and referential questions from the text Course Book Page 11	Students will exchange views in their own groups and share with the class, provide inputs <u>Discipline yourself</u> think of rules they should follow in school and make a discipline chart based on these - Annexure 1a Group Activity read their section silently and extract the key sentences in groups. group leader writes the gist on the board organize the phrases and complete sentences recall prepositions, understand the application and complete the given sentences - Annexure 1b use the given hints to complete the crossword - Textbook page 12 write answers to questions in note book Course Book page 11	Teacher will write her observations after completion of topic.

Teaching Aids: smart board, internet, course book, notebook, Zoom
 ICR Methodology/Innovative Methods: Discussion, demonstration, elicitation
 Interdisciplinary Links: Moral Values
 Life Skills/Mission Vision: Self Help

H.O.D

Coordinator

Vice-Principal

Principal

Annexures - Who did Patrick's Homework

Annexure 1A

Activity name	Discipline Yourself
Grade	VI
Skill	Critical thinking, Developing, Organizing
Time	40 minutes (1 Class)
Grouping of students	Individual
Materials	None

Learning Outcomes: The students will be able to

- enhance vocabulary
- develop critical thinking
- nurture knowledge of effective habits

Teacher's Activity- The teacher will:

- give instructions
- supervise and assist wherever necessary
- share a sample discipline chart with them
- provide feedback at the end of the session

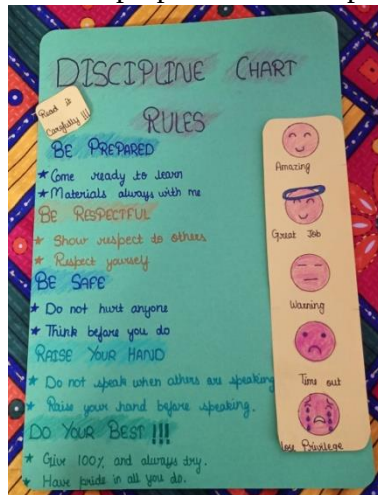
Students' Activity- The student will:

- each student will think of rules they should follow in school
- they will write these on a piece of paper
- they will create a discipline chart and write the rules on it

Stages:

- Setting up (giving instructions – guidelines, objectives, rules, time limit): 5 minutes
- Preparation time: 5 minutes
- Presentation time: 25 minutes
- Discussion and feedback: 5 minutes

- Students will prepare their discipline charts like the sample given below.



Annexure 1B

Q. Test your understanding of prepositions with this grammar exercise. Fill in the blanks with an appropriate preposition.

1. We walked the edge of the desert.
 - a) as far as
 - b) up to
 - c) until
2. It is another three weeks the holidays.
 - a) to
 - b) until
 - c) for
3. I don't know how she manages to support such a large family. She has nothing her pension.
 - a) besides
 - b) except
 - c) apart from
 - d) All of the above
4. Are you wearing anything your sweater?
 - a) below
 - b) under
 - c) underneath
5. We should arrive their place time lunch.
 - a) at, in, for
 - b) in, to, at
 - c) at, for, in

at, by, for