

## LESSON PLAN (CONSOLIDATED)

SUBJECT: ENGLISH

GRADE: 6th

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| <b>Chapter Number and Title of Chapter</b>      | Lesson 1<br>"Who Did Patrick's Homework?"                                                                                                                                                                                                                                                                                                                            |
| <b>No. of Periods</b>                           | Total: 3 periods (approx. 40 min each)                                                                                                                                                                                                                                                                                                                               |
| <b>Learning Objectives</b>                      | Given the content (chapter) the learners will be able to <ul style="list-style-type: none"><li>• know the author 'Carol Moore'</li><li>• understand and comprehend the text</li><li>• know some new words</li><li>• understand the meaning of proverb 'Self help is a great help.'</li><li>• introspect their way of studying</li></ul>                              |
| <b>Teaching Aids / Resources</b>                | <ul style="list-style-type: none"><li>• Textbook, board, flash cards</li><li>• Video (Summary)</li><li>• Few original things will be shown as britches, dishcloth, hamper</li><li>• (Weblink)</li><li>• PPT</li></ul>                                                                                                                                                |
| <b>Previous Knowledge/ Curiosity Questions</b>  | Students will be asked few questions: <ul style="list-style-type: none"><li>• What is a tiny man with magical powers called?</li><li>• Name the tiniest man of the world.</li><li>• Who is a witch?</li><li>• Do you like getting homework?</li><li>• What kind of homework do you like to do?</li></ul>                                                             |
| <b>Announcement of topic</b>                    | Students, today we are going to read a story about a boy who hated doing homework but something happened that brought a complete change in the boy's attitude. Let's find out what happened....                                                                                                                                                                      |
| <b>Teaching Methodology/ Strategy</b>           | <b>Group Learning</b> <ul style="list-style-type: none"><li>• First stage: New words of the lesson will be explained.</li><li>• Second stage: Half summary of the lesson will be told. This will capture the interest of the students.</li><li>• Third stage: Paragraph wise reading and explanation of the lesson by the teacher using the teaching aids.</li></ul> |
| <b>Content Obligatory Vocabulary (Keywords)</b> | <b>Key Words</b> <ul style="list-style-type: none"><li>• nintendo- a video game</li><li>• ignoramus- an ignorant person</li><li>• britches- short trousers</li><li>• hamper- basket with a lid</li></ul>                                                                                                                                                             |

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|                                                                      | <ul style="list-style-type: none"> <li>• glitch- problem</li> <li>• shrieked- short, high pitched cry</li> <li>• nag- one who troubles all the time</li> <li>• drag- dull</li> <li>• slyly- secretly</li> <li>• kid- a child</li> <li>• chores- routine work</li> <li>• attitude- feeling about someone or something</li> </ul>                                                                                                   |
| <b>Learning Concepts/<br/>Teaching Points</b>                        | <ul style="list-style-type: none"> <li>• Paragraph wise reading and explanation of the lesson will be done by the teacher also explaining new words as they come.</li> <li>• Questions will be asked in between to check the understanding of students.</li> <li>• Back exercises will be discussed.</li> </ul>                                                                                                                   |
| <b>Hard Spots/ Focus<br/>Spots</b>                                   | <p>Few words/ phrases may be not very clear to the students. These will be explained with the help of examples.</p> <ol style="list-style-type: none"> <li>1. ignoramus-an ignorant person, who lacks education</li> <li>2. britches (breeches)- short trousers</li> <li>3. glitch- problem</li> <li>4. slyly- secretly</li> <li>5. grimaced, scowled, pursed his lips- face expressions showing anger and disapproval</li> </ol> |
| <b>Experiential Content</b>                                          | <p>Students will be asked to do the following:</p> <ul style="list-style-type: none"> <li>• Role-play of the lesson.</li> <li>• Use new words in to your own sentences.</li> <li>• Find answers to the questions given at the back.</li> </ul>                                                                                                                                                                                    |
| <b>Subject Enrichment<br/>Activities for Internal<br/>Assessment</b> | <p>Activities:</p> <ul style="list-style-type: none"> <li>• Each student would come forward and speak few lines on "What you feel about Homework?"</li> <li>• Crossword Puzzle (given at the end of the lesson)<br/>This will help students understand new words in a better way.</li> </ul>                                                                                                                                      |

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| <b>Recapitulation :</b> | <ul style="list-style-type: none"> <li>• The teacher will recapitulate the lesson with the help of mind maps.</li> <li>• Various questions may be asked from students               <ol style="list-style-type: none"> <li>1. What games did Patrick like to play?</li> <li>2. Describe the elf.</li> <li>3. What change in attitude did Patrick experience at the end?</li> </ol> </li> </ul> |
| <b>Assignment:</b>      | <p>Students will be asked to do the following</p> <ul style="list-style-type: none"> <li>• Write new words with their meaning and use them into sentences of your own.</li> <li>• Do the question answers given at the back.</li> <li>• Write few lines about the author of the lesson.</li> </ul>                                                                                             |