

LESSON PLAN (CONSOLIDATED)

SUBJECT: ENGLISH

GRADE: VI

Chapter Number and Title of Chapter	POEM 1 A House, A Home
No. of Periods	Total: period 1 (approx. 40 min each)
Learning Objectives	The learners will be able to • Appreciate the style of the poem. • Develop a taste of poetry reading and writing. • Enjoy recitation. • Develop their imagination. • Communicate the message of the poem. • Capture the central idea of the poem. • Understand the importance of home and family.
Teaching Aids / Resources	Videos (Teaching and Explanation) PPT Concept Map Additional Resources URL (Web links)
Previous Knowledge/ Curiosity Questions	Students are expected to know: 1. Where do we live? 2. With whom do we live? 3. How many members are there in your family? 4. What keeps all the members of family united?
Announcement of topic	The poem we are going to study today is, A House, A Home. The poetess of this poem is Lorraine M. Halli.
Teaching Methodology/ Strategy	Transaction would proceed in the following manner- Suggestive Methodologies: <i>Brain Storming</i> / Curiosity Questioning- what is house made up of? <i>What is home made up of?</i> Active learning- Students will be asked to make flowcharts in which they will tell the features of a house and a home. Group learning- Declamation will be done among students in favor of joint family and nuclear family. Questioning- Short answer type questions will be asked. Guided practice followed by Independent Practice- NCERT questions to be discussed in the classroom.

Content Obligatory Vocabulary (Keywords)	1. Yard 2. Eaves 3. Chimneys 4. Stucco 5. unselfish
Learning Concepts/ Teaching Points	Introduction of the poet. Introduction of the poem. Recitation of the poem. Explanation of vocabulary words. Explanation of the poem line wise. Summary of the poem.
Hard Spots/ Focus Spots	Rhyming Scheme and some literary devices.
Experiential Content	1. Draw a flowchart and write words associated with home in the boxes. 2. Draw a flowchart and write words associated with house in the boxes.
Subject Enrichment Activities for Internal Assessment	Mention three differences between a house and a home .
Recapitulation :	Fill in the blanks with suitable words. 1. The poem is written by _____. 2. A house is made up of _____. 3. It has _____. 4. A home is made up of _____.

Assignment:	1. What does an unselfish act mean? 2. What is the difference between a house and a home? 3. What keeps all the members in a home united? 4. What is the theme of the poem?
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