

Activity 3: Chapter- How the Dog Found Himself a Master

Activity Name	My Pet My Pride
Grade	VI
Skill	Speaking, Brainstorming, Analysing
Time	40x2 = 80 minutes (2 classes)
Grouping of students	8 per group
Materials	Pen, paper, scale, black sketch pen

Learning Outcomes: The students will be able to-

- show preparedness for effective response
- increase ability for strategic writing

Teacher's Activity- The teacher will:

- divide the class into groups of eight
- the groups will be divided based on a common pet
- share the feedback at the end of the session
- provide inputs on a comic strip

Students' Activity- The student will:

- discuss in groups and write treasured incidents with their pets
- create a story outline based on real incidents
- give names to characters
- create a comic strip using the characters and incidents

Stages:

- Setting up (forming of groups, giving instructions- guidelines, objectives, rules, time limit): 5 minutes
- Warm up and activity :40 minutes
- Presentation: 30 minutes
- Evaluation and feedback by teacher: 5 minutes

- Students will prepare comic strip using the below given template.

